

**MEETING NOTES**  
**SOCIAL-EMOTIONAL LEARNING COMMITTEE**  
**COMMUNITY UNIT SCHOOL DISTRICT 200**  
**September 1, 2021**

A meeting of the Social-Emotional Learning (SEL) Committee of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W Park Ave, Wheaton, IL on Wednesday, September 1, 2021, at 1:01 PM.

**PRESENT**

Board Members: Ms. Angela Blatner  
Ms. Susan Booton

Staff: Dr. Jeff Schuler, Superintendent  
Dr. Chris Silagi, Asst. Superintendent of Student Services

Dr. Schuler noted both of the agenda items are related. Following the discussion at the last board meeting, the data sources driving the work and evaluating the needs and health of the students in the SEL space were placed on the agenda.

**Review and Discussion of SEL Data Sources**

Dr. Silagi reviewed SEL assessment data sources, including the following:

- Trusted Adult Relationship Survey (for all schools grades K-12)
- Universal Screening Assessment – SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) (for elementary & MS - will pilot at Emerson, Johnson, Lowell, Edison, and Hubble)
- B-SAD Brief Screening for Adolescent Depression (SOS) (for MS/HS grades 6-12)
- Risk of Harm Assessments (risk of harm to self and risk of harm to others) (for all District schools)
- Hospitalizations (mental health hospitalizations) (for all District schools)
- Significant Disruptions Protocol (all elementary schools grades K-5)

There was discussion on the following:

- Trusted adult survey – how the survey is conducted, particularly at younger grade levels.
- Definition of a trusted adult – developed by feedback from students as well as adults.
- SAEBRS - involves training piece for staff; the time involvement for staff/teachers; completed three times per year during certain windows in fall, winter, spring; how staff/teams will respond to data.
- B-SAD – comes with the Signs of Suicide (SOS) program; window of assessments will spread out among the school year; immediate evaluation of assessments by teams; communication to families; ensuring all kids in grades 8-12 receive the lesson and the assessment; piloted last year with the freshman class.
- The District did a complete overhaul on the protocols/process for the risk of harm assessment a few years ago.
- Behavioral issues had been on the rise in the last decade, however, we did not see many behavioral issues last year. Have a clear protocol in place so staff knows what to do when situations arise.
- Addressing issues that ultimately impact learning or a child's access to learning; educational issues vs. other issues that may impact learning.
- Concern for kids that do not have resources at home or families that are not in a position to help. Staff working with outside resources/agencies for assistance for students/families.
- As students and families change, the needs change.

- Emotional wellness positions assist with transitioning kids/families from a hospital back into a school schedule.

### **Review of SEL Work Plan for 2021-22 School Year**

Dr. Silagi reviewed the goals, actions, and student data/assessment pieces for the following SEL framework components:

- Relationships
- Emotional Wellness
- Learning
- Behavioral Wellness

There was discussion on the following:

- The trusted adult survey target is mid-fall. The follow-up/next steps (response tools) once the results of the survey are known.
- Elementary level social workers – curriculum; SEL standards; whole school SEL vs. individual students/groups with intense needs.
- Structure for MS/HS SEL standards; how SEL is delivered at buildings varies (advisory periods, integrated approach to SEL, weaving into daily instructional lessons, etc.).
- Activity buses at the HS level – start date, awareness, and communication to students and families.
- Extra/co-curricular activities – activity fairs at schools, advertising, communication to parents, encouraging students to be involved.
- Every building has an SEL team trained in response tools, and SEL Goals are included in each building’s School Improvement Plan (SIP).
- The time commitment for staff for all of the above.

Targeted checkpoints for the 2021-22 Board SEL Committee – late November, February 2022, and May 2022.

### **Public Comment**

None

The meeting adjourned at 2:10 PM.