

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
August 24, 2022

The first regular meeting of the month of August of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Hubble Middle School, 3S600 Herrick Rd, Warrenville, IL by Board President Chris Crabtree, on Wednesday, August 24, 2022, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Mrs. Chris Crabtree
 Mr. Rob Hanlon
 Mr. Dave Long
 Mrs. Angela Blatner
 Mrs. Susan Booton
 Mrs. Julie Kulovits (joined meeting at 7:02 PM)
 Mr. Brad Paulsen

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Dr. Charlie Kyle
 Mrs. Erica Loiacono
 Mrs. Melissa Murphy
 Dr. Brian O’Keeffe
 Dr. Chris Silagi
 Mr. Jason Spencer

PLEDGE OF ALLEGIANCE

Dr. Chris Silagi led the Board in the Pledge of Allegiance.

ACTION ITEMS

Appointment of Julie Kulovits to the Board of Education

The Board of Education was pleased to announce the appointment of Mrs. Julie Kulovits to the Board of Education. Mrs. Kulovits will fill the vacancy on the Board left by Dr. Mary Yeboah, who resigned as a result of moving out of state earlier this summer.

Mrs. Kulovits was chosen from a field of 14 applicants who completed applications and letters of interest and were interviewed regarding their qualifications and goals for District 200 earlier this month.

Mrs. Kulovits has been a resident of District 200 since 2016 and has three children that attend Wiesbrook Elementary, where she has frequently volunteered her time over the years. Mrs. Kulovits enjoys serving and giving back to her community. She has served on the City of Wheaton’s Community Relations Commission and on the board of her homeowner's association.

Regarding her educational background, Mrs. Kulovits received a B.A. in Business Administration (Cum laude) from Augustana College and a Juris Doctor (Summa cum laude) from Northern Illinois

University's College of Law.

Mrs. Kulovits began her career at the Collins Law Firm, P.C. in Naperville where she was promoted to Senior Attorney before moving on to North American Spine Association where she served as General Counsel. Currently, she serves professional associations and other tax-exempt organizations remotely as Counsel for Tenenbaum Law Group PLLC, in Washington, D.C.

Mrs. Kulovits will serve in this capacity until the April 2023 Consolidated Election at which time this Board Position will be open for candidates to run for a 2-year term, fulfilling Dr. Yeboah's original term for which she was elected.

There was additional information/comments on the following:

- Mrs. Kulovits read the Oath of Office for Board Members to President Crabtree just before the meeting.

It was recommended the Board of Education appoint Mrs. Julie Kulovits to fill the vacant seat on the Board of Education as presented.

MOTION

Member Crabtree moved, Member Paulsen seconded to appoint Mrs. Julie Kulovits to fill the vacant seat on the Board of Education as presented. Upon a roll call vote being taken, the vote was AYE 6, NAY 0. **The motion carried 6-0.**

Mrs. Kulovits was invited to take her place at the Board table for the remainder of the meeting.

PUBLIC HEARING

Approval to Open the Public Hearing on the 2022-23 Budget

The Board of Education must hold a Public Hearing on the 2022-23 Budget.

MOTION

Member Long moved, Member Booton seconded to open the Public Hearing on the 2022-23 Budget. Upon a roll call being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

PUBLIC COMMENTS ON HEARING

None

Approval to Close the Public Hearing on the 2022-23 Budget

The Board of Education must approve closing the Public Hearing at the conclusion of comments.

MOTION

Member Hanlon moved, Member Booton seconded to close the Public Hearing on the 2022-23 Budget. Upon a roll call being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

MODIFICATIONS TO THE AGENDA

Board Member Booton requested to move consent agenda item #9 (Approval of Revision of Citizens' Advisory Committee (CAC) Bylaws) to an action item (Action Items 2 - #1).

BOARD PRESIDENT REPORT

President Crabtree reported on the following:

- Thank you to the community members that applied for the vacant Board position. There are other opportunities for people seeking to get involved in the community – noted the Student Excellence Foundation, PTA, and Booster organizations.
- There is a Board election next April, which will include a two-year seat, as well as three four-year seats. There is an IASB webinar on September 15 on petition circulation.
- Reminder to Board members – the adopted school list for 22-23 was distributed. Each Board member has three schools. There is no written rule for what Board members do with their adopted schools.

PUBLIC COMMENTS – Agenda Items & Non-Agenda Items

In accordance with Board Policy 2.230, members of the public wishing to offer public comment had the opportunity to do so. A public comment sign-up sheet was made available until 7:00 p.m. at the meeting site. The Board Meeting was available for viewing via live stream on the District's YouTube channel at www.youtube.com/communityunitschooldistrict200.

Per Board Policy, the Board may shorten the time allocation for each person to less than three minutes to allow the maximum number of people the opportunity to speak. The Board did not shorten the time allocation for each person to speak due to the number of speakers.

<u>Speaker</u>	<u>Topic</u>
Spencer Garrett	<i>Gender Queer</i> Book
David Sohmer	<i>Gender Queer</i> Book
Marilyn Mauritz	Supportive Appreciation
Kelley Gillenwater	SOAR/Graphic Pornography
Hannah Gates	Human Sexuality Curriculum
Shannon Lyman	Book
Patti Cross	Academic Standards for District
John Graham	Book
Nathan Mead	Board 5-1 Vote
Michael Myers	The 5 to 1 Vote
Rachel Clegg	Material/ Grading
Alicia O'Connell	GQ
Jennifer Castino	Library Collections
Harold Lonks	WNHS Lockdown
Jeanne Ives	Book

*Note: The meeting recessed during the public comment at 7:26 PM and resumed at 7:27 PM.

SUPERINTENDENT REPORT

Dr. Schuler provided the following updates:

- We are six days into the school year – pleased with the start of the year.
- Lockdown at Wheaton North on the first day of school – important to clarify the safety committee in the District is comprised of District staff as well as first responders, all of whom work together on the enactment of any District safety protocols. WNHS was put in lockdown with input from the Wheaton Police Dept. While disruptive on the first day of school, we will always side with safety. Appreciative of the staff at Wheaton North for the way this was handled.

- There are many open houses, curriculum nights, and back-to-school events happening at our buildings. We are appreciative of the parent community engagement in those opportunities to meet with teachers and learn about the curriculum for the school year.
- Ribbon cuttings – highlighted the two new playgrounds at Johnson and Lincoln Elementary Schools, opened a new foods lab at WWSHS, and hosted a community open house at Jefferson ECC. Next summer we will be doing two Library Learning Center (LLC) renovations thanks to some developer donations as well as a grant that was received from the state legislature.
- District enrollment – referenced the updated enrollment projections that were presented to the Board last year. On Day 6, the District is running 120 students in front of the enrollment projections at the primary level (EC, Kindergarten, and 1st grade), and overall about 150 students above what was projected coming into this year.
- Community Engagement Opportunities – mapped out a series of opportunities with some of our existing service clubs, local Chambers of Commerce, and community town hall. All were highlighted on a list provided to the Board. Board members were encouraged to review and if other community groups would be valuable to engage with, please share with Dr. Schuler or members of the leadership team.
- Vision 2026 Dashboard and Work Plans – this will be covered in an oral report tonight, and will address where the focus is for the year, both in learning programs and operational programs.

CONSENT AGENDA

1. Acceptance of Gifts from Lincoln Elementary School PTA – Recommend acceptance of gifts from Lincoln PTA as presented.
2. Acceptance of Gifts from Sandburg Elementary School PTA – Recommend acceptance of gifts from Sandburg PTA as presented.
3. Acceptance of Gift from Wheaton North High School Falcon WINGS – Recommend acceptance of gift from WNHS Falcon WINGS as presented.
4. Acceptance of Gifts to Wheaton North High School Girls and Boys Golf Programs – Recommend acceptance of gifts to WNHS Girls and Boys Golf Programs as presented.
5. Approval of Resolution Approving Travel, Meal, and Lodging Expenses – Recommend approval of resolution approving travel, meal, and lodging expenses as presented.
6. Approval of the Updated DuPage Area Occupational Education System (DAOES) Intergovernmental Agreement (IGA) – Recommend approval of the updated DAOES IGA as presented.
7. Approval of the High School, Middle School, and Elementary School Handbooks for the 2022-2023 School Year – Recommend approval of the HS, MS, and Elementary school handbooks for 22-23 as presented.
8. Approval of the Guest Teacher/Substitute Teacher Pay Rates for the 2022-23 School Year – Recommend approval of the guest teacher/substitute teacher pay rates for 22-23 as presented.
9. Approval of Revision of Citizens Advisory Committee (CAC) Bylaws – Recommend approval of revision of CAC bylaws as presented. (Moved to Action Items 2 - #1)
10. Approval of Annual Certification of Serious Safety Hazard Bus Routes – Recommend approval of annual certification of serious safety hazard bus routes as presented.
11. Approval of Network Access Control (NAC) and Firewall Solution Annual Renewal – Recommend approval of NAC and Firewall Solution annual renewal as presented.
12. Teachers' Retirement System (TRS) Supplemental Savings Plan (SSP) – Recommend approval of TRS SSP resolution as presented.
13. Rescind Approval of Waste and Recycling Services Bid and Reject All Bids – Recommend rescinding the approval of the waste and recycling services bid and reject all bids as presented.
14. Approval of Waste and Recycling Services Contract Extension – Recommend approval of waste and recycling services contract extension as presented.

15. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
16. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were comments and/or questions on the following:

- #1-4: Thank you for the four gifts that are being approved. We continue to be thankful for the partnership with our PTA and Booster organizations.
- #7: Clarification comments to the handbook changes noted – including the steps for plagiarism to be added to the handbooks, a missing word, and tip line numbers added – and to ensure these adjustments are made in the handbooks.

MOTION

Member Paulsen moved, Member Booton seconded to approve the Consent Agenda as modified, with the removal of consent item #9 from the consent agenda to action items 2 - #1. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

CONSENT AGENDA 2

1. Approval of Minutes – July 13, 2022, Open and Closed, August 8, 2022, August 9, 2022, and August 11, 2022, Special Executive Meetings Open and Closed, and Approval to Destroy Recordings of Closed Sessions Prior to March 2021 As Allowable by Law – Recommend approval of the minutes as presented and approval to destroy recordings of closed sessions prior to March 2021 as allowable by law.

There were comments and/or questions on the following:

- Clarification as to the reason the minutes are listed as a separate consent agenda item – minutes are being approved from a previous meeting when Mrs. Kulovits was not on the Board. Member Kulovits will likely abstain from the vote.

MOTION

Member Hanlon moved, Member Long seconded to approve the Consent Agenda 2 as presented. Upon a roll call vote being taken, the vote was: AYE 6 (Hanlon, Long, Blatner, Booton, Paulsen, Crabtree) NAY 0, ABSTAIN 1 (Kulovits).

The motion carried 6-0-1.

POLICY APPROVAL CONSENT AGENDA

1. Approval of Revised Policy 2:230 Public Participation at Board of Education Meetings and Petitions to the Board – Recommend approval of revised policy 2:230 as presented.
2. Approval of Revised Policy 4:70 Resource Conservation – Recommend approval of revised policy 4:70 as presented.
3. Approval of Revised Policy 5:80 Court Duty – Recommend approval of revised policy 5:80 as presented.
4. Approval of Revised Policy 6:290 Homework – Recommend approval of revised policy 6:290 as presented.
5. Approval of Revised Policy 6:80 Teaching About Controversial Issues – Recommend approval of revised policy 6:80 as presented.

6. Approval of Revised Policy 7:15 Student and Family Privacy Rights – Recommend approval of revised policy 7:15 as presented.
7. Approval of Revised Policy 7:270 Administering Medicines to Students – Recommend approval of revised policy 7:270 as presented.
8. Approval of Rewritten Policy 7:285 Anaphylaxis Prevention, Response, and Management Program – Recommend approval of rewritten policy 7:285 as presented.

There were no comments and/or questions on the Policy Approval Consent Agenda.

MOTION

Member Hanlon moved, Member Booton seconded to approve the Policy Approval Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

ACTION ITEMS 2

Approval of Revision of Citizens Advisory Committee (CAC) Bylaws (Moved from Consent Agenda #9)

The original charter and bylaws for CAC were approved by the Board of Education in 2015 when the committee was established. In 2019, the bylaws were reviewed and revised with a focus on ensuring the bylaws and current operation of the committee were aligned. Consistent with the language in the bylaws that indicated they should be reviewed at least once every three years, a sub-committee of CAC was designated to conduct a review this spring. The sub-committee met several times to review the entire document, including an additional meeting that was scheduled to provide some additional clarification on the bylaws to guide the work of the membership sub-committee. Following the discussion at the last Board Meeting on the proposed revisions, the Board Community Engagement Committee met with the sub-committee to discuss the Board feedback and make some language adjustments. The proposed changes to the CAC bylaws were attached to the report. These changes were developed and reviewed by a sub-committee and were recommended to the Board of Education for approval.

There was additional information/comments on the following:

- Board members Paulsen and Blatner provided feedback from the Community Engagement meeting that was held on August 10th and attended by members of the CAC bylaws sub-committee, including the following:
 - Board member feedback from the July 13 Board meeting regarding the revisions to the bylaws was reviewed by Members Blatner and Paulsen before the committee meeting.
 - The comments of the Board were primarily focused on making sure the language was aligned with the role of the CAC as originally conceived.
 - Worked through the specific language with the committee.
 - Mr. Paulsen added in one phrase – section 2e, added: “on track to achieve”. The rationale being the dashboard and Vision 2026 is a multi-year effort, situations change all of the time, and one cannot judge a singular data point at a singular point in time as a determination of success.
 - Section 12c – membership and terms. There was a discussion on this at the committee meeting to reduce the term limits for officers. In the end, this was left as is. The group noted the officers are elected annually.
 - A link between 12c and how new members are recommended to the Board (section 6)? Could this be cause for concern for the Board – if a group is in control for 4-5

years and making decisions as to who is recommended for membership? Could this in turn affect advice or message coming back to the Board?

- The original core concept behind CAC was increased community engagement.
- Setting term limits for officers would lead to more voices and more engagement.
- In the end, CAC does not direct the Board as to what to do. They are an advisory group.
- The Board collects multiple data points before making any recommendations or taking action.
- Regardless of specific bylaw language, it does not change the responsibility of the Board.
- CAC turning people away based on numbers for membership as it relates to term limits for chair/co-chair of CAC and any influence over the membership selection, and any imbalance of representation of the community. This could be solved by allowing all those who apply to be a part of the group.

There were comments and/or questions on the following:

- Clarification on the phrase added “on track to achieve” in 2e.
- The formation of CAC in 2015 – why it was put in place, what the committee would do, the development process from the beginning to voting on the charter and bylaws that first year.
- Recommendations for modification in language included: language in section 1 – mission statement (remove “as a partner”); section 2e and f – CAC objectives (implies oversight as written); section 4 – tenure of the committee (clarification of a school-sponsored body); section 6 – membership of committee (6a – adding additional language as it relates to subcommittees; 6d – clarification on language); section 12c – organization of CAC (term limits modification so that others can step up).
- Section 2e and f – trouble with the word “ensure” as it relates to the dashboard and work plans. Would changing that word change anything about the work CAC does?
- The membership as a whole has a five-year limit. The possibility over the next year of revisiting this to give more people the opportunity to participate on that committee.
- The original intent of CAC was to be two-way - for the Board to bring ideas and policies it was considering to an engaged and informed group to provide feedback, but also for the board to solicit information.
- Nothing can take away from the authority the Board has at the Board table. CAC feedback can be given to the Board, but the Board can decide whether to listen to it or not.
- CAC was never intended to be the lone voice of advice to the Board, but one avenue.
- Do not believe anything in the recommended changes has altered Board authority but reflects how the community is functioning right now.
- The way CAC looks right now is not how it looked at its inception eight years ago.
- The challenge with wordsmithing individual items at the Board table.
- Appropriate for advisory organizations to have a defined role, and do not see bylaws revisions as moving the needle on that in either direction.
- Ensuring the changes in bylaws are a step in the right direction.
- The next bylaws review should start with a committee of the Board and CAC rather than going back and forth, as this would be a more productive process.
- Appreciation for the revised bylaws work and the CAC.
- Anything that CAC puts forward is a thought, another perspective, and recommendations to the Board. Like the ability to hear alternative opinions.
- “Partner” – use that term with a number of groups – the City of Wheaton, first responders, etc., and assumes positive intent.

- Do not believe any language changes will change what CAC is doing.
- Encouraged Board Members to attend a CAC meeting – can have up to two Board members there. There is a lot of good constructive conversation happening during the meetings. It may be helpful as the language in the bylaws is reviewed.
- Bylaws are up for review at least every three years; the idea of doing the review sooner.
- Want CAC to be an authentic tool that is used by the Board.
- The Board was urged to consider the motion and recommendation presented.

It was recommended the Board of Education approve the revised bylaws for the Citizens' Advisory Committee.

MOTION

Member Paulsen moved, Member Hanlon seconded to approve the revised bylaws for the CAC as presented. Upon a roll call vote being taken, the vote was AYE 6 (Paulsen, Hanlon, Blatner, Kulovits, Long, Crabtree), NAY 1 (Booton). **The motion carried 6-1.**

ORAL REPORTS

Human Growth and Development and Human Sexuality Curriculum

On June 14, 2022, the Illinois State Board of Education adopted standards for comprehensive sexual health. School districts have the autonomy to determine whether or not they will provide a course in comprehensive sexual health education. The CUSD 200 board-approved health curriculum includes instruction in human growth and development, and additional health topics that are required by Illinois School Code and Illinois Administrative Code.

At the meeting, the administration provided an overview of our current board-approved curriculum, information on the National Sex Education Standards adopted by ISBE, and the CUSD 200 recommendations for the 2022-23 school year and beyond.

Mrs. Melissa Murphy, Assistant Superintendent for Educational Services, provided a PowerPoint presentation on Human Growth and Development and Human Sexuality, which included information on the following:

- Three Guiding Questions
 - What is currently taught in CUSD 200?
 - What changes have been made by the Illinois State Board of Education (ISBE)?
 - What is our recommendation for the 2022-23 school year and beyond?
- 1) What is currently taught in CUSD 200?
 - Current ISBE Standards – current IL learning standards for health are combined with P.E. (physical education)
 - 3 standards for physical development (include movement skills; physical fitness; and team building)
 - 3 standards for health (include health promotion, prevention, and treatment; human body systems; and communications and decision making)
 - Instructional Unit Mandates – additional health topics required by IL School Code and IL Administrative Code
 - Family life (includes sexual abstinence until marriage*) *opt-out allowed
 - Prevention of control of disease (includes gr. 6-12 instruction on prevention, transmission, and spread of AIDS*) *opt-out allowed
 - Age-appropriate sexual abuse and assault awareness prevention education – gr. PreK-12*) *opt-out allowed gr. K-8

- Curriculum Documents
 - Student Learning section of CUSD 200 website includes grade-level specific curriculum
- 2) What changes have been made by the IL State Board of Education?
 - Public Act 102-0522
 - Required ISBE to adopt the National Sex Education Standards as the Illinois Learning Standards for sexual health education
 - Requires school districts that deliver comprehensive sexual health education to utilize a standards-based sex education course for gr. 6-12
 - At the elementary level, creates personal health and safety standards
 - Updates from ISBE on Sexual Health
 - An ISBE memo dated May 18, 2022 states, “ISBE is required to adopt the national standards, but school districts have the autonomy to determine whether or not they will provide a course in Comprehensive Sexual Health Education.”
 - On June 14, 2022, ISBE adopted the National Sex Education Standards for personal health and safety and comprehensive sex education
 - Public Act 102-0522 also requires ISBE to post resources for districts that choose to teach these standards by August 1, 2022
 - This August, ISBE developed non-regulatory guidance in the form of a checklist and a brief webinar as resources for schools
 - National Sex Education Standards – organized into seven content strands, including:
 - Consent and Healthy Relationships
 - Anatomy and Physiology
 - Puberty and Adolescent Sexual Development
 - Gender Identity and Expression
 - Sexual Orientation and Identity
 - Sexual Health
 - Interpersonal Violence
 - This 76-page document contains significantly new and different content than what is included in our current curriculum and would require significantly more time to teach.
- 3) What is our recommendation for the 2022-23 school year and beyond?
 - CUSD 200 Recommendations
 - Continue to implement our board-approved health curriculum aligned to state standards and mandates
 - Continue to review any new guidance if provided by ISBE
 - Determine if a curriculum committee should convene based on any further guidance provided
 - The curriculum committee would need to determine the future of sexual health education in CUSD 200 within the current health instruction, current elective options, and graduation requirements.

There was additional information/comments on the following:

- The current human growth and development curriculum comes from Goal 23 (Human Body Systems).
- For curriculum documents – families should look at the student learning section of the D200 website (cusd200.org). There is one curriculum document listed for each specific grade level. There is an overview of the K-12 Human Growth and Development and Human Sexuality Curriculum Content included in this section of the website.

- Comprehensive Health Education is our Board approved health curriculum which is aligned with the state standards and mandates.
- Any new guidance to be provided by ISBE does not appear to be on the horizon at this point.
- The District does not have plans to form a curriculum committee at this time.

There were questions/comments/discussion on the following:

- The current health course in D200 schools vs. a comprehensive sexual education course.
- The difference between comprehensive health education vs. comprehensive sex education.
- The FAQ document on the ISBE website related to this.
- The sexual health curriculum was enacted by legislators and ISBE had to adopt it.
- If people have issues with how to implement this, they need to talk to the legislators who passed the law.
- Question regarding the 2023-24 school year – the recommendation is to continue with our current practices until we come back to the board and suggest we consider something otherwise. There is no timeline for a change.
- The current legislation requiring the teaching of national sexual education standards - The District is in compliance as we teach comprehensive health education and do not teach a course in comprehensive sex education.
- Erin’s Law and the policies making specific reference to it.
- Confirmation that there is no requirement the District must act affirmatively or negatively as a result of the 76-page document.
- The standards are huge and not sustainable; noted the high number of standards for grades 6-8; and the significant hours of lesson time that would be required for each middle school grade level; something would have to give in our curriculum to teach this and do it well.

Report on Vision 2026 Dashboard and 2022-2023 Work Plans

District 200 has utilized strategic planning as a tool to guide the work of the District and School Board. Our current strategic planning effort, Vision 2026, started with the development of our Portrait of a Graduate. That work involved two rounds of community input and the work of a design team that developed the Portrait based on the input and community engagement sessions. The Portrait was presented to the Board of Education in January and launched the development of our Vision 2026 Plan. Throughout the Spring, the Vision 2026 Strategy Document and a Vision 2026 Dashboard were developed. The plan was presented to the Board of Education in May and approved at the June Board Meeting. The Vision 2026 Dashboard was presented at the April Committee of the Whole Meeting. With the input of the Board following that session, the dashboard has been finalized this summer. At the meeting, the Administration shared the final Vision 2026 Dashboard, demonstrated the platform that will host our dashboard for the next four years, discussed measurable targets for a number of the data points, and proposed specific work plans/projects for this year aligned to the new Vision 2026 Plan.

Dr. Schuler and members of the leadership team provided a report of the Vision 2026 dashboard including information on the following areas of the dashboard:

- The indicators tab includes the metrics that were identified, and include:
- District Characteristics
 - Student Enrollment
 - Percentage of Multilingual Learners
 - Number of Language Spoken Among Students
 - Racial Diversity
 - Percentage with Disability

- Percentage of Low Income
- Academic Excellence: Reading/ELA Achievement (K-8) – related to FastBridge interim assessment and IAR (IL Assessment of Readiness)
 - Early Reaching Achievement (K-1)
 - Reading Achievement (2-5)
 - Reading Achievement (6-8)
 - Students Meeting Targeted Reading Growth
 - ELA Achievement (3-5)
 - ELA Achievement (6-8)
- Academic Excellence: Math (K-8) - related to FastBridge interim assessment and IAR (IL Assessment of Readiness)
 - Early Math Achievement (K-1)
 - Math Achievement (2-5)
 - Math Achievement (6-8)
 - Students Meeting Targeted Math Growth
 - Math Achievement (3-5)
 - Math Achievement (6-8)
- Academic Excellence: High School
 - Graduation Rate
 - Freshman on Track
 - PSAT to SAT Growth
 - Students Enrolled in Advanced Coursework
 - High School ELA Proficiency
 - High School Math Proficiency
- Academic Excellence: Social Emotional Learning
 - Student Connectedness
 - HS Co-Curricular Activity Participation
 - Attendance
- Academic Excellence: Equity
 - Equity Journey Continuum
- Operational Excellence: Finance
 - Finance Overview Document
 - Balanced Budget
 - Fund Balance
 - Financial Profile Score
 - Long-Term Debt Schedule
 - Bond Rating
- Operational Excellence – Facilities
 - Facilities Overview Document
 - Capital Projects Complete
 - Master Facility Plan Improvements
- Operational Excellence – Hire, Develop, and Retain Diverse, High-Quality Staff
 - Teacher Retention
 - Principal Retention
 - Available Positions Filled
 - Staff Demographics

There was additional information/comments on the following:

- Recap of the Vision 2026 plan and strategies – academic excellence strategies and operational excellence strategies.

- Dashboard – what are the key metrics to monitor and to set goals and targets for improvement around?
- Metrics include both test score academic metrics and operational metrics.
- Used a product from ECRA to build out the dashboard.
- This is an orientation - a show-and-tell as to how the dashboard will look. This will go live on the D200 website after the meeting.
- Any of the information that is included on the dashboard, including the descriptors, can continue to be adjusted as appropriate.
- On the home page, there are two tabs – indicators and strategy (internal).
- There is an “i” at the top right of each tile – for more information to bring clarity around what the metric is. In some of the academic metrics, in the “i” there is information on specific improvement targets.
- In a number of the data points, when you click on the tile itself, it will bring up a graph with any available history.
- Over the four years of this Vision 2026 plan, there will be history on all of these items.
- Some of the metrics note: Oct 2022 – those metrics are related to the state report card. This data is expected to be finalized in Oct 2022 and is still in a preliminary state at this point.
- The Equity Journey Continuum is newly part of the IL State Board of Education report card and will be released for the first time this October.
- What the Fund Balance number means – more information is available if you click on the tile.
- Available Positions Filled – working very hard to keep CEA positions (support staff) filled.
- The Strategy tab is the strategy for this year for each of the twelve strategies (six academic excellence strategies and six operational excellence strategies) on the strategic plan.
- Each strategy includes the individual tactical elements that are underneath it and identified in the strategic plan.
- When you click on each of the tactical elements, it brings up a sub-list of specific strategies and areas of focus in the work plan for the current year.
- When a percentage is listed on the left side of each tactic, this is an accountability internal tracking tool to ensure we are completing the work we set out to complete. The percentages will be updated as the work plans progress.
- Information on the Referral GPS System.
- The dashboard does not capture all of the work that is being done in the District across our schools or even at the District level, but just the areas we have prioritized work for this year.
- The Board will be given a month to review this, provide feedback, and ask questions.

There were questions/comments/discussion on the following:

- A request to see time trends on the academic side as we have on the operational side.
- Clarification on terminologies – strategies (red items) and tactics (blue items) on the strategic plan and the work priorities/work plan are the sub-bullets that are included.
- The administration will update the percentage complete number for each of the tactics as the work is completed.
- Not all of those tactics with percentage information will take the entire year to be at 100% completion.
- Why does SEL have a strategy tied to a curricular area, and why specifically to math? This is in correlation to our SEL framework.
- Who is meeting with sophomore students that do not have a connection with an extracurricular activity? Primarily Activities Directors, but there may be a different adult identified depending on the student.

- Would have to do some checking to determine if we have the ability to add in or drill down to the former presentations that have been given at the Board meetings on this dashboard.
- Great tool and very user-friendly. There is a lot of information on here to review and process.
- How do we get this information out to the community so they want to look at it?

WRITTEN REPORTS

Monthly Financial Reports

FOIA Report

Board Communication Log

REPORTS FROM BOARD MEMBERS

Board Committee Reports

The Board Community Engagement Committee has met since the last regular board meeting. The notes from the meetings were attached to the agenda item.

Other Reports from Board Members

None

TOPICS FOR FUTURE DISCUSSION

2022-23 Budget

NEXT REGULAR MEETING

September 14, 2022, 7:00 PM, Edison Middle School

ANNOUNCEMENTS

September 28, 2022, Committee of the Whole, 7:00 PM, School Service Center

ADJOURNMENT

MOTION

There being no further business to come before the Board in Open Session, Member Booton moved, Member Hanlon seconded to adjourn the meeting. Upon a voice call being taken, all were in favor and **the motion carried 7-0.**

The meeting adjourned at 9:27 PM.

Dave Long, Secretary

Chris Crabtree, President