Portrait of a Graduate Proposed Timeline and Process

Why develop a Portrait of a Graduate?

- Expresses the school community's aspirations for all students
- Prioritizes essential skills and qualities
- Places the student at the heart of our work
- Serves as the focal point for strategic action planning

Where are we in the development of a Portrait of aGraduate?

- Community Feedback and Input: June 2019 March 2020
 - Students, Staff, Parents, Community
 - Presented to school and community groups
- 1,047 Participants, 1,467 thoughts, 17,298 ratings
- Portrait of a Graduate Steering Team
- 11 Themes / Competencies Emerged

What are the next steps in developing our Portrait of a Graduate?

- Seek further input in order to:
 - Prioritize competencies
 - Add and/or change competencies

Who else do we need to seek further input from to develop our Portrait of a Graduate?

- Portrait of a Graduate Steering Team
- Staff, Students, Parents, Graduates
- Key Internal Stakeholders: Department Chairs, Coaches, Arts, Principals

Date / Month	Actions
August	Re-establish Steering Team
September 22	BOE COW: Community Engagement for POG Event
September 23 - October 15	School Community Input: Survey Opportunity
October 15 - November 1	Key Internal Stakeholder Input and Review
November 15	Draft of Portrait of Graduate for Input to Steering Team
December 8	BOE Regular Meeting: Present Finalized Portrait of a Graduate
January - April	Utilize POG as guide in Strategic Planning

Timeline