

**MINUTES**  
**BOARD OF EDUCATION MEETING**  
**COMMUNITY UNIT SCHOOL DISTRICT 200**  
**December 8, 2021**

The first regular meeting of the month of December of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Hubble Middle School, 3S600 Herrick Rd, Warrenville, IL by Board President Chris Crabtree, on Wednesday, December 8, 2021, at 7:00 PM.

**ROLL CALL**

Upon the roll being called, the following were present:

Board Members:      Mrs. Chris Crabtree  
                              Mr. Rob Hanlon  
                              Mr. Dave Long  
                              Mrs. Angela Blatner  
                              Mrs. Susan Booton  
                              Mr. Brad Paulsen  
                              Dr. Mary Yeboah

Also in Attendance:  Dr. Jeff Schuler, Superintendent  
                              Dr. Charlie Kyle  
                              Mrs. Erica Loiacono  
                              Dr. Brian O’Keeffe  
                              Dr. Chris Silagi  
                              Mr. Jason Spencer

**PLEDGE OF ALLEGIANCE**

Bower Elementary School Principal Mrs. Bridget Moore led the Board in the Pledge of Allegiance.

**COMMUNICATION WITH HOST SCHOOL**

Mrs. Bridget Moore, Principal of Bower Elementary School, thanked the Board for the work they do. Bower has grown closer as a community as a result of the pandemic. The theme Bower has adopted this year is “Bower: Our School, Our Family – Together is Our Favorite Place to Be”, with the focus on building connections and celebrating the staff and students. Bower’s guidelines for success, how they are incorporated in classroom lessons, and SEL lessons were noted. This year Bower has adopted “Friday Family Time”, which includes All School Meetings, Bower Buddies, All School Read, and PAWS Families each month.

**MODIFICATIONS TO THE AGENDA**

None

## **RECOGNITIONS & ACHIEVEMENTS**

### Recognition of Wheaton North Class 7A State Champion Football Team

The Board recognized the Wheaton North Class 7A State Football Champions, represented by Principal Matt Biscan, Head Coach Joel Wardynski, and two of the captains, Ross Dansdill and Mark Forcucci.

## **BOARD PRESIDENT REPORT**

President Crabtree reported on the following:

- The District hosted a local legislative breakfast in mid-November that was well attended by many different forms of government throughout the communities District 200 serves. It was great to have that opportunity to get together and share information about our school district.
- Members of the Board attended the IASB Joint Annual Conference in November. Board Members will share one thing they experienced at that conference in the Reports from Board Members portion of the agenda.
- Mrs. Crabtree will be attending a small group meeting with the Illinois Association of School Boards (IASB). One of the topics on the agenda is advocacy for large unit districts and better representation within the organization.
- It was noted the public comment window has been merged to include both agenda and non-agenda topics. This allows the public to speak on any topic before the business portion of the meeting.

## **SUPERINTENDENT REPORT**

Dr. Schuler reported the following:

- Had the opportunity to speak to a few of the local community support clubs – including the two Rotary groups and Lion’s Club, to deliver a similar message as the local elected officials’ breakfast.
- The Illinois Interactive School Report Cards were released by the State and are now live on their website. It was noted that not all of the data that is normally available is there due to some data not being collected during the last school year, however, there is information about the SAT, IAR assessments, and the participation rates in both assessments. This information is broken out by subgroups to note any achievement gaps and includes performance scatterplots. The information is available on the IL report card at [www.illinoisreportcard.com](http://www.illinoisreportcard.com).
- Consent agenda items include approval of several new courses that would be at the HS level and be part of the HS course catalog next year. Three of the four courses are early college opportunities and one is a dual credit opportunity.
- The consent agenda also includes approval of the capital improvement projects for next summer, consistent with the board policy and pledge to address the highest need capital projects.
- There have been concerns recently brought to the Board around items that are in some D200 library collections. The Board was reminded there is both a process for selection of materials into the library and a process that allows for a community member to register a concern or a challenge regarding materials/program. A couple of materials have been challenged. The District is going to take the time to be true to the process and be thorough in the review. The process allows a committee to assemble to look at any material that is being challenged, examine the reason it was introduced into the library collection, and any connection to both a curriculum and support for students. At the end of the review, the challenge will come to the Board for consideration.

## **PUBLIC COMMENTS – Agenda Items & Non-Agenda Items**

In accordance with Board Policy 2.230, members of the public wishing to offer public comment had the opportunity to do so. A public comment sign-up sheet was made available until 7:00 p.m. at the meeting site. The Board Meeting was available for viewing via live-stream on the District’s YouTube channel at [www.youtube.com/communityunitschooldistrict200](http://www.youtube.com/communityunitschooldistrict200).

Per Board Policy, the Board may shorten the time allocation for each person to less than 3 minutes to allow the maximum number of people the opportunity to speak. The Board shortened the time allocation for each person to speak to 2 minutes based on the number of community members that signed up to comment.

<u>Speaker</u>	<u>Topic</u>
Mona Spaid	Mitigations
Nathan Mead	Library
Matt Docter	Mental Health of Students
Kathleen Murphy	Library
Alicia O’Connell	Student Letter
Marcus Malcolm	Masks/Vaccines
Amy Claus	Handbook/Dress Code
Jeanne Ives	Columbus Day
Carrie Potts	Inclusion
Michael LaFido	Masks/Vaccines/Books
Patty Cross	Masks/Mental Health
Kimberly Andersen	Masks/Budget
Ruth Julian	Calendar
Ron Julian	Thank You
Brooke Heavey	Mitigations/Inclusivity
Jessica Banaszek	Mitigations/Inclusivity
Bree Stetka	Mitigations/Inclusivity
Justin Kahn	Civil Rights
Bryan Campen	Civil Rights Ed
Shannon Limjuco	Mental Health
Jennifer Stamp	Holocaust Exhibit
Ryan Kipfer	Books
Allison Willimas	Mitigations/Sex Ed/CRT
Maggie Romanovich	Support of DEI & Safety

## **CONSENT AGENDA**

1. Approval to Post Standards for HS Dual Credit Course – Introduction to Teaching 1 & 2 – Recommend approval to post standards for HS dual credit course Introduction to Teaching 1 & 2 as presented.
2. Approval to Post Standards for HS Course – Advanced Level Introduction to Acting – Recommend approval to post standards for HS course advanced level Introduction to Acting as presented.
3. Approval to Post Standards for HS Course – Advanced Placement Spanish Literature and Culture – Recommend approval to post standards for HS AP Spanish Literature and Culture as presented.

4. Approval to Post Standards for HS Course – Advanced Placement Art History – Recommend approval to post standards for HS course AP Art History as presented.
5. Approval of the Driver Education Waiver – Recommend approval of the Driver Education Waiver as presented.
6. Approval of Xerographic Bond Paper Bid – Recommend approval of the Xerographic bond paper bid as presented.
7. Approval of Bids for 2022 Facility Improvements: Paving at Wheaton Warrenville South High School – Recommend approval of bids for 2022 facility improvements: paving at WWSHS as presented.
8. Approval of Bids for 2022 Facility Improvements: Flooring Work at three (3) Buildings – Recommend approval of bids for 2022 facility improvements: flooring work at three buildings as presented.
9. Approval of Bids for 2022 Facility Improvements: Roofing Work – Recommend approval of bids for 2022 facility improvements: roofing work as presented.
10. Approval of Bids for 2022 Facility Improvements: Tuckpointing at Four (4) Schools – Recommend approval of bids for 2022 facility improvements: tuckpointing at four schools as presented.
11. Approval of Bids for 2022 Facility Improvements: Capital Improvements – Door Replacements at Eleven (11) Buildings and Foods Lab Renovation at Wheaton Warrenville South High School – Recommend approval of bids for 2022 facility improvements: capital improvements – door replacements at eleven buildings and foods lab renovation at WWSHS as presented.
12. Approval of Resolution and Final Contract for Guaranteed Energy Savings with Performance Services, Inc. for Summer 2022 Work – Recommend approval of the resolution and final contract for guaranteed energy savings with Performance Services, Inc. for summer 2022 work as presented.
13. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
14. Approval of Minutes – November 10, 2021, Open and Closed, November 12, 2021, Special Meeting with Local Officials, and Approval to Destroy Recordings of Closed Sessions Prior to July 2020 As Allowable by Law – Recommend approval of the minutes as presented and approval to destroy recordings of closed sessions prior to July 2020 as allowable by law.
15. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were comments and/or questions on the following:

- #7 – 12: Thank you to the Board Facilities Committee for helping to navigate to the final recommendations on facility/capital projects for next summer; the significant construction cost escalation going on in the marketplace which has pushed some intended work to future years and is reflected in the recommendations.
- #1 – Intro to Teaching 1 & 2: Standards for the Dual Credit Course come from C.O.D. and mirror the college course

## **MOTION**

Member Booton moved, Member Paulsen seconded to accept the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

**The motion carried 7-0.**

## **ORAL REPORTS**

### Portrait of a Graduate (POG) Update

The District 200 Portrait of a Graduate will serve as a visual representation of the community's desires for our students when they complete their education at our high schools. The final development of our Portrait will also play an important role in community engagement, strategic planning, and the future success of our students.

District 200 has gathered feedback from school community stakeholders through a variety of input processes. This feedback has been used to identify prioritized areas for the Portrait of a Graduate. The Board of Education was updated on the current progress that has been made on the development of the Portrait of a Graduate, which included a draft of the Portrait of a Graduate top five competencies – qualities and characteristics desired of D200 graduates that were identified. The following themes were noted:

- Problem Solver
- Communicator
- Collaborator
- Resilient
- Academically Excellent

There was additional information/comments on the following:

- The POG process/timeline from 2019 to date.
- The definitions of each of the five top themes is a compilation of the data and the information received from others and includes prior themes that may have emerged as part of the definition.
- The next steps in the process include the draft completion, design team meeting, presentation to the Board at the January meeting, and utilizing the final POG in the strategic planning process this winter and spring.

There were questions/comments/discussions on the following:

- Any major changes in the top themes from March 2020 to now?
- Rating of the themes was not done previously but was done in this round.
- The approximate number of people that provided input in the process in 2020 and most recently.
- Any connection of POG to the Character Counts program in terms of implementation in schools?
- The use of the term “resilient” and how it is communicated to our children; the balance between individual reliance and structural conditions; adults and the difficulty with resiliency as it relates to expectations for an 18-year-old.
- Ethics and empathy emerged as the next top themes, and they are reflected in the definitions of the top five themes.
- Innovation and the importance of that being embedded somewhere in the themes.
- Academically excellent – clarify the expectation of the mastery of core academic content as it relates to addressing different diverse learners; blending and differentiating instruction to meet students where they are at to help them grow; having the expectation, goal, ambition of getting our students to a place where they are mastering their core content and yet treating each student individually.
- SEL and the skills of how to be resilient, how to communicate challenges; the importance of preparing students to have these skills to be college or career ready.
- All of the soft skills make a difference as people are interviewing and looking for employment.

## COVID-19 Data Report

At the August Board of Education Meeting, a request was made to review COVID-19 data at each meeting. This has been done as a part of the Superintendent Report at the October and November meetings. A similar update was provided on the data points monitored weekly, including district cases and quarantine numbers, COVID-19 community statistics, and vaccination status. Board Members had an opportunity to ask questions about the current statistics and current mitigation measures.

Dr. Schuler provided the December 2021 COVID Data Update, which included information on the following:

- Current D200 new student and staff cases
- Zipcode cases per 100,000 residents
- D200 new cases per week by school and by level
- D200 COVID public data dashboard (cumulative cases and close contact quarantine data for the week of Nov 6)
- Test to Stay (TTS) data for D200
- D200 student partial and full vaccination rates for MS and HS levels
- Outbreak and Investigation – IDPH definition and D200 investigation protocol
- D200 safe hours for the school environment (based on the MIT COVID-19 tool)

There was additional information/comments on the following:

- Some issues around HS lunch have driven up some numbers on close contact quarantines.
- Vaccination rates – slight uptick at the HS level and uptick at the MS level as that opportunity opened to younger students.

There were questions/comments/discussions on the following:

- Elementary vaccination data – starting to gather that data (currently at approximately 30% - first dose received).
- American Academy of Pediatrics – may be information in the coming weeks on approaches to quarantine and testing for exposed children.
- Any plans to move out of some of the current mitigations (quarantine and masking)? What is the end game? Following the mitigations does not come without some level of harm. Are we committed to not making any changes until the mandate is gone?
- The health officials looking at the data to determine what is the safest, best thing to do during a global health pandemic.
- Advocating and being a voice for the kids that are having a difficult time and are developmentally fragile in their growth.
- There is no way to make everybody happy. Should focus on supporting the mental health issues that students and staff are going through.
- Should always be asking the question of whether we are considering all the dynamics at play in a very difficult time; should continue to look at all of the data.
- The case numbers are going up and not willing to take the risk of changing mitigations given what is happening now.
- Keeping our kids in school is the main goal.

## **ACTION ITEMS**

### Acceptance of the 2020-2021 Audit

Annually, our auditors prepare an independent audit of the financial statements of CUSD 200. They also express an opinion based on the combined financial statements of the District. The Board is asked on an annual basis to accept the independent audit as presented by Baker Tilly US, LLP.

Nick Cavaliere from Baker Tilly US, LLP addressed the Board of Education to discuss the findings and opinions of the 2020-2021 Financial Audit. The final audit was attached to the board agenda, along with the Communications to the Board of Education.

There was additional information/comments on the following:

- Audit opinion rendered on District financial statements – unmodified audit opinion (the highest level of assurance you can receive from an external auditor).
- The District is subject to a single audit (Federal compliance audit) as to how it has utilized federal award dollars. This audit is still ongoing, as there were delays in the information provided to auditors nationally as to how to conduct those audit procedures. Reports on that audit will be issued at a later date, but do not anticipate any concerns.
- Gain an understanding of the internal control structure, processes, staffing assigned duties over the preparation of the financial statements; identify any risks in that process, and communicate those to the governing body and management. Baker Tilly did not identify any material weaknesses and did not identify any matters for future consideration as it relates to those procedures.

There were questions/comments/discussions on the following:

- Does the audit review process include an analysis of segregation of duties? Includes a holistic view of the operations and compensating controls that are in place. In some instances, it is not possible to segregate the process fully, but then there are monitoring controls to help mitigate the risk.
- Will the lead partner of the audit change over time?
- The difference was noted in the audit total cost of all district programs vs. the total revenue and expenditures approved as part of the budget approval in September 2020. The primary difference is the on behalf payments.
- The projected financial rating is 3.9 (4.0 is the highest rating possible) as it relates to the District fund balance policy.
- The fund balance policy as related to cash flow at the end of the school year before the tax receipts are received in June. Do we need to consider raising our fund balance policy from a 25% minimum floor to something higher to help the facility improvement cash flow?
- The debt that was paid down was the driving factor to the improvement in the net position.
- The transition in leadership from Mr. Farley to Dr. O’Keeffe.
- Thank you to Mr. Long for the summary of the audit provided to Board Members.

It was recommended that the Board of Education accept the 2020-2021 Financial Audit prepared by Baker Tilly US, LLP.

## **MOTION**

Member Paulsen moved, Member Long, seconded to accept the 2020-2021 Financial Audit prepared by Baker Tilly US, LLP as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0. **The motion carried 7-0.**

### Adoption of the 2021 Levy

The school code empowers the Board of Education to levy taxes to support the public school system. If the levy request exceeds 105% of the previous year's aggregate extension, a public notice and hearing are needed before the official levy is adopted. The Board of Education is limited to an increase no greater than the Consumer Price Index (CPI) from the previous year under the Property Tax Extension Limitation Law (PTELL or "Tax Cap").

Annually, the Board of Education reviews a levy proposal prepared by the Administration. The levy proposal was previously discussed with the Board Finance Committee. The recommended levy, which provides for a 1.02% increase, is listed below.

The proposed levy increase of 1.02% is a blend of an increase in the Operational Levy of 2.56%, and a decrease in the Bond and Interest Levy of 9.65%. The decrease in the Bond and Interest Levy reflects smaller annual debt payments associated with the 2021 Levy. The tax cap will limit tax growth by the consumer price index for 2020 of no more than 1.40%, plus any new construction growth in the District, which has been estimated at \$40.0M. While the actual new construction values are unknown at the time of this request, a levy request greater than the CPI is needed to capture the new growth. Additionally, the 2021-22 Budget anticipated both accessing the CPI and new growth; therefore, it was recommended that the Board access the funds available under the tax cap.

### FUND 2021 LEVY REQUEST

Education - \$120,000,000  
Special Ed - \$2,900,000  
Tort - \$0  
O & M - \$16,502,359  
Transportation - \$5,500,000  
IMRF - \$1,100,000  
Social Security - \$2,650,000  
Life Safety \$0  
Working Cash \$0  
TOTAL \$148,652,359

The proposed 2021 tax levy (excluding debt services) increase is less than the 105% (actual increase is less than 5%) of the previous year's (2020) aggregate extension, which was \$144,944,817.17. Therefore, the Board of Education is not required to hold a public hearing on the tax levy. The anticipated Debt Service (Bond & Interest) levy is \$18,918,101.

Attached to the report were the formal levy resolutions and forms that must be adopted by the Board and filed with the County Clerk. This will complete the levy process.

Dr. Brian O'Keeffe, Assistant Superintendent of Business Services provided a PowerPoint Presentation on the 2021 Levy which included the following information:

- Levy Terms – Tax Cap (PTELL), Consumer Price Index (CPI), Equalized Assessed Valuation (EAV), Tax Rate (Limiting Rate)
- Consumer Price Index



- 7-Year CPI History
- CUSD 200 EAV History
- 2020 Township EAV – Milton, Winfield, Naperville
- 2020 EAV Description – Residential, Farms, Commercial Industrial, Railroad
- EAV Analysis (2020 – 2025, Total EAV Percent Change, Existing EAV Percent Change, New EAV Growth)
- EAV, CPI & Tax Rate
- Five Year History of Tax Rates (Numbers; Bar Chart)
- 2020 Tax Levy Extension Breakdown
- Debt Service – Levy Year Payments
- Fund Balance History
- How is the Extension Calculated?
- 2021 Tax Levy Extension Breakdown (Operational Tax Extension, Debt Tax Extension)
- 2021 Levy Proposal
- Major Levy Considerations
  - Levy Collection (May 2022) included in 21-22 Budget
  - Capture New Construction
  - Continued Uncertainty in Mandated Categorical State Funding
  - Funding of Projects Identified in Capital Plan
- Recommendation: Levy request which provides access to the PTELL allowed CPI of 1.40% plus new growth

There was additional information/comments on the following:

- The Board Finance Committee reviewed this levy presentation at a recent meeting.
- The District should find out at the end of the week the monthly CPI number for November, and find out the second week of January specifically what CPI is and the impact on the levy for FY 22.
- EAV is an important part of the tax levy process and understanding where EAV may progress is a challenging conversation between school business officials and the assessors within each of our townships.
- The impact of TIF 2 in Wheaton on the EAV.
- The reduction in debt service – levy year payments in 2023, 2024, and assuming no changes, there would not be a debt portion to the levy when looking at the levy year 2025.
- The importance of capturing new construction and not missing any of those dollars.
- Mandated categoricals and the continued uncertainty in the state funding of these. The District pays for all regular and special education transportation in advance and submits a reimbursement claim each summer to the state of Illinois. The state reimburses in that next fiscal year and traditionally it has been at a proration ranking from 80-95%. If for some reason the state had to look at cutting some dollars that it was affording back to public education, they could look at mandated categoricals.

There were questions/comments/discussions on the following:

- Thrilled to see the net levy increase of 1.02%; taxpayers should be extremely happy with that number especially with what is going on in the marketplace right now.
- Debt service levy restructure – a result of many years of planning that previous boards have gone through and restructured through four phases and saved about ten million dollars for taxpayers (money we did not have to ask for). This provides an opportunity to

make continued facility improvements and larger investments in our buildings, both in capital improvements as well as targeted modernizations of learning environments.

It was recommended that the resolution and certificates for the 2021 Tax Levy be adopted as presented, that the Certificate of Tax Levy be executed, and that all forms be filed with the DuPage County Clerk.

### **MOTION**

Member Booton moved, Member Long, seconded to approve the Resolution and Certificates for the 2021 Tax Levy as presented, that the Certificate of Tax Levy be executed, and that all forms be filed with the DuPage County Clerk. Upon a roll call vote being taken, the vote was AYE 7, NAY 0. **The motion carried 7-0.**

#### Approval of 2022-2023 and 2023-2024 School Calendars

The Calendar Committee has been working on a proposal for the school calendar for the 2022-2023 and 2023-2024 school years. We referred back to a 2018 survey that went out to all parents, faculty, and staff of CUSD 200. The survey results favored the end of the first semester before Winter Break. The Calendar Committee used the survey feedback and current feedback from staff to create calendars for the 2022-2023 and 2023-2024 school years. The proposed calendars were presented at the November 10, 2021 Board of Education meeting.

The proposed school calendars for 2022-2023 and 2023-2024 were attached to the board agenda item. Overall, there were 17 emails received on the proposed 2022-2023 and 2023-2024 Calendars. The feedback received was mixed with a variety of concerns that were summarized at the meeting by Dr. Charlie Kyle, Assistant Superintendent for Administrative Services, which included information on the following:

- Six of the seventeen emails received wanted a later start date; three wanted one week before December 25<sup>th</sup> for planning, three like the calendars as presented, and five from Jefferson ECC regarding a teacher institute day/workday

There were questions/comments/discussions on the following:

- Dr. Yeboah noted why she would be voting no to the approval of the calendars as it relates to “Columbus Day/Indigenous Peoples’ Day”, and the celebration of Christopher Columbus.
- Support for future discussion and conversations regarding the day noted on the two calendars as “Columbus Day/Indigenous Peoples’ Day”.
- Challenges with unit school districts in trying to find a calendar that unites everyone; the need to educate within our District 200 staff in terms of why the calendar looks the way that it does, why we have full days vs. half days on certain days, why we start on certain days, why we are off on certain days, etc.
- Appreciate the District looking at the Jefferson ECC calendar issue as there are challenges with a lot of Mondays off, and that is their IEP day.
- Appreciate the effort to get HS finals in before the holiday break and end the semester at that time, as this is something that has been talked about for multiple years.

It was recommended that the Board of Education approve the 2022-2023 and 2023-2024 Calendars as presented.

## **MOTION**

Member Hanlon moved, Member Booton, seconded to approve the 2022-2023 and 2023-2024 calendars as presented. Upon a roll call vote being taken, the vote was: AYE 6 (Hanlon, Booton, Blatner, Long, Paulsen, Crabtree), NAY 1 (Yeboah). **The motion carried 6-1.**

### Approval of Performance-Based Superintendent's Contract

Dr. Schuler joined District 200 early in the 2014-2015 school year under a four-year employment agreement. An amendment to the agreement was approved in 2017. The 2021-2022 school year is the final year of the agreement. Annually, the Board of Education has evaluated Dr. Schuler's performance, determined that his goals have been met, and has continued the agreement. Accordingly, over the last several months, the Board of Education and Dr. Schuler have worked on the terms of a new agreement. The new agreement will continue Dr. Schuler's employment with the District for an additional five years beginning with the start of the 2022-2023 school year.

The Performance-Based Superintendent's Contract was attached to the board agenda item, becomes effective on July 1, 2022, and extends to June 30, 2027. The contract continues to provide for annual salary adjustments tied to the Consumer Price Index. Board President Crabtree discussed the process the Board went through which included the following:

- The Board has spent several months working on this contract, looked at contracts of other benchmark districts, and reviewed the last two contracts Dr. Schuler has had with our District.
- The goal in this contract as we move out of the pandemic learning, have the leadership to create the vision and provide innovative opportunities for student learning.
- The Board will be designing and updating a performance tool later this summer as the Board and administration work through the Vision 2026 plan.

Board members provided comments on Dr. Schuler, the impact he has made in the District, the new agreement, and what this means for District 200.

It was recommended that the Board of Education approve the Performance-Based Superintendent's Contract for July 1, 2022, through June 30, 2027.

## **MOTION**

Member Crabtree moved, Member Paulsen, seconded to approve the Performance-Based Superintendent's Contract for July 1, 2022, through June 30, 2027, as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0. **The motion carried 7-0.**

## **WRITTEN REPORTS**

Monthly Financial Reports

FOIA Report

Board Communication Log

Citizens Advisory Committee (CAC) Report

## **REPORTS FROM BOARD MEMBERS**

Board Committee Reports

The Board Finance Committee, Social-Emotional Learning Committee, and Facilities Committee had met since the last regular board meeting. The notes from the meetings were attached to the agenda item.

Other Reports from Board Members

- Board Members that attended the Joint Annual Conference last month each shared a highlight from a session or event they attended.

### **TOPICS FOR FUTURE DISCUSSION**

5-Year Financial Projections

Summer 2022 Playground Recommendations and Playground Playbook

- Dress code – this is being looked at as part of the handbooks discussion. An update will be provided to the Board during the process.

### **NEXT REGULAR MEETING**

January 12, 2022, 7:00 PM, Hubble Middle School

### **ANNOUNCEMENTS**

January 26, 2022, Committee of the Whole, 7:00 PM, Hubble Middle School

### **ADJOURNMENT**

### **MOTION**

There being no further business to come before the Board in Open Session, Member Hanlon moved, Member Booton seconded to adjourn the meeting. Upon a voice call being taken, all were in favor and **the motion carried 7-0**.

The meeting adjourned at 10:11 PM.

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**Dave Long, Secretary**

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**Chris Crabtree, President**