

**Community Unit School District #200  
Citizens Advisory Committee**

**AGENDA**

**Wednesday, October 20, 2021**

**7:00-8:30 p.m.**

**Wheaton Warrenville South High School LLC**

1. Call to Order
2. Public Comment
3. Approval of Minutes September 15, 2021
4. Selection of Chair and Vice-Chair for 2021-2022 School Year
5. Discussion of Public Act 102-0522 (Human Growth and Development and Human Sexuality Curriculum)
6. Vision 2022 Student Learning Dashboard Review and Discussion
7. What is the buzz?
8. Adjourn

**Citizens Advisory Committee (CAC)**  
**October 20, 2021 - Meeting at WWSHS**

**Call to Order**

- The meeting was called to order at 7:03 pm by Dr. Schuler.
- This meeting was conducted at Wheaton Warrenville South High School, in the Library Learning Center (LLC).
- 36 CAC members were present for the meeting.
- Others present: Superintendent Dr. Jeff Schuler, Assistant Superintendent Melissa Murphy, Director of Community Engagement and Communications Erica Loiacono, and Board of Education Member Susan Booton.

**Public Comment**

- None

**Approval of Minutes from May 19, 2021**

- Motion to approve the minutes as presented: S. Howington; seconded by M.Martich; All in favor.
- Minutes of September 15, 2021, were approved as presented.

**Discussion of Chair and Vice-Chair for 2021-22 School Year**

- Dr. Schuler noted there were two candidates for both the Chair and Vice-Chair positions. Each candidate will give a short speech, followed by the distribution of ballots. Candidates with the majority of votes will be elected.
- The following candidates provided a short speech about themselves:
  - Chair: Greg Bizariak and Jennifer Castino
  - Vice-Chair: Rachel Bautista and Brooke Gennaro
- Paper Ballots were distributed.
- Results: Chairperson for 2021-22 will be Greg Biziarek. Only two votes separated the chairperson outcome. The vote for vice-chair was a tie. Dr. Schuler addressed this later in the meeting.

**Discussion of Public Act 102-0522 (Human Growth and Development and Human Sexuality Curriculum)**

- Mrs. Murphy provided an overview on Public Act 102-0522 - Human Growth and Development and Human Sexuality Curriculum, which included information on the following:
  - Current ISBE Standards
    - Current IL learning standards for health combined with P.E.
    - 3 Standards for physical development
    - 3 Standards for health
    - Current human growth and development curriculum comes from goal 23 (human body systems)
  - Currents ISBE Sexual Education Guidance
    - Requires schools to include instruction on abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV and AIDS, if sex education is provided to students
    - Must be provided in any classes in comprehensive sex education taught in grades 6-12 (Began in 2014)
    - Schools have the flexibility to determine the grade(s) this content is taught
  - CUSD200 Board Policy and Health Education
    - Board Policy 6:60 – Curriculum Content
  - Current D200 Approved Curriculum

- Elementary curriculum (approved curriculum 2007); Middle School curriculum (approved curriculum and textbook 2015); High School curriculum (textbook adopted 2015)
  - Public Act 102-0522
    - Keeping Youth Safe and Healthy Act – signed into law August 2021
    - Requires districts to utilize a standards-based sex education course for grades 6-12
    - Creates personal health and safety standards at the elementary level
  - New Topics as Written in Public Act 102-0522
    - Consent; Culturally Appropriate; Gender Identity; Healthy Relationships; Inclusive; Medically Accurate; Sexual Violence; Trauma-Informed; Alignment to the National Sex Education Standards
  - Topic Strands in National Sex Education Standards
    - Consent and Healthy Relationships; Anatomy and Physiology; Puberty and Adolescent Sexual Development; Gender Identity and Expression; Sexual Orientation and Identity; Sexual Health; Interpersonal Violence
  - Additional Language Written in Public Act 102-0522
    - School districts not mandated to teach K-5 personal health and safety standards and/or 6-12 comprehensive sexual education standards
    - If districts do teach content, must be aligned to ISBE standards (\*not yet released) and the National Sexual Education Standards
    - ISBE will not be providing lessons or resources that districts are required to use
    - A student's parent/guardian may opt the student out by submitting a request in writing; there will be no disciplinary action if students/parents choose not to participate
    - Individuals shall have the opportunity to review the scope and sequence of instructional materials to be used in a class or course with this content
  - D200 Curriculum Process
    - Step 1 – curriculum review process (after ISBE releases new standards); Step 2 – form a D200 curriculum committee to review standards to determine if any changes will be made; form a sexual education advisory team (\*this is an extra step that was added for this topic); Step 3 – curriculum proposals brought to Board of Education for 30-day public review; Step 4 – approval of the curriculum by the Board of Education
- \*Discussion Questions:
  - 1- After reviewing the current curriculum, what feedback do you have?
  - 2 - What is important for D200 to consider as we review the new standards and begin the curriculum process?
- Clarification questions and/or comments asked by the group:
  - At the elementary level for this particular unit of study, parent(s) can opt-out of this particular unit of study. What does the opt-out mean? What will the students do?
  - A letter would be sent out from the buildings so parents know when this is taught.
  - Who will be doing this presentation of material at the different levels? Will differ by level.
  - An opt-out option is available at any level in the district.
  - The topic of puberty begins in 4th grade.
  - Noted the ISBE (IL State Board of Education) has not sent the standards as of yet.
  - Currently, health standards are organized by grade level bands.
  - Clarity - "aligned" does not mean mirror - we do not know what the IL standards will be.
  - There is a lot of nuance in what that will mean.
  - Waiting until ISBE standards come out before beginning the curriculum review process.
  - Question - will this affect every grade level?

- If D200 teaches, can they decide what they want to use and teach?
  - National standards vs global standards?
- Dr. Schuler noted: the administration recognizes there are a variety of opinions; there is no decision to be made tonight. Tonight is more of the discussion and to talk through some of the considerations that should be brought into the conversation.
- The tables discussed the two questions\*, took notes, and reported out:
  - Table 1: #1 - Gender identity topic coming earlier; Erin's law - earlier. It is at every grade level; Puberty coming earlier. When is the best time to teach that - gender identity, sexual orientation? #2 - Who decides the needs of the community? How is that committee chosen? A big impact on mental health.
  - Table 2: #1 - Are there conversations happening now that are not listed here? How are we communicating that with the families at home? #2 - Pronouns and gender identity; understanding the human body. We are talking now and not sure what is going to happen in a year? How are we affecting the whole person?
  - Table 3: #1 - Developmental - Why is one grade level so low? #2 - Adapting and following standards are two different things. Communication to parents - it is important to know when things are coming. Kids and what to do if you see something?
  - Table 4: #1 - Liked healthy relationship focus; a lot of talk about transparency and curriculum trickling down to lower levels, see what is being taught in the classroom. #2 - Access to resources being taught; standards moving forward - teaching consent at early grade level. Policy vs. curriculum - how are teachers handling the conversations that come up in the classroom? Kids get misinformation on a lot of topics and things that are hard to control.
  - Table 5: #1 - Mental health piece, not a lot of objections to content, but a lot of discussion on parents role; working parents. #2 - Parents have an opt-out option, aligned with community standards; the need to be open-minded and tolerant of all.
  - Table 6: #1 - No issues with the current curriculum. How much time is being spent on health? Is that the appropriate amount of time? #2 - Keep in mind what is happening locally, and globally.
  - Table 7: SEL- Making responsible decisions and knowing consequences; In-depth curriculum in the future; mentioned components of a Harvard study.
  - Table 8: #1 - Communication to parents. Broad topics, so communicate to parents what is being taught, especially at the elementary level. #2 - What do local and community standards mean in our school community? Diverse standards and demographics. Parent role vs school role.
  - Table 9: #1 - Age-appropriate standards, educators delivering curriculum - are they well trained? #2 - Textbooks may not be provided; Importance of middle ground; Importance of engaging the community and informing as information becomes available; Implementation process; flexibility vs what must be taught. - what you have to do.

### **Vision 2022 Student Learning Dashboard Review and Discussion**

- Dr. Schuler reviewed the "homework" that was asked of the group before the November meeting and provided a bit of context - Vision 2022 was developed four years ago and in the early stages of working on a new strategic plan 2 documents that are part of the strategic plan - actual plan document - areas to improve, and the actual dashboard that includes key metrics in the strategic plan.
- The group was asked to review the Vision 2022 Data Dashboard and Learning Acceleration handout from the meeting, as well as find the Vision 2022 dashboard link on the CUSD200 website and spend some time clicking through the metrics - what the starting point is and where the trend is.

- Key discussion point - at the end of our strategic plan and we need to move forward - what are these key data points we need to measure and how are we going to monitor that work going forward?
- The group was encouraged to reach out should questions arise as reviewing the information.

### **What is the Buzz?**

- Confusion in buildings around COVID and Halloween parties - district, building, classroom-level decisions?
- Safety of roads - district and governing bodies.
- If teachers are teaching in advance of the standards - would like to see policy on this.
- Rankings of schools - parents have questions on this - one vs the other? What can we learn from that?
- Boys of WN - restroom situation due to Tik Tok situation, maintenance issue of another one. A lot of stress and parent conversation on this.
- Do we have any representation on mask mandate - District representation to the Governor? What does that look like and how this affects our community.

### **Other**

Erica Loiacono - Community Engagement opportunity at Hubble MS next Wednesday, Oct 27, 7:00 pm. Topic - Portrait of a Graduate. There will be a brief presentation and tabletop discussion. Discussions led by steering team members

### **Adjourn**

Motion to adjourn: B. Gennaro; seconded by S. Burke; All in favor.  
The meeting was adjourned at 8:31 pm.