

Policy 2:180 High School Student Ambassadors

The Board of Education wishes to learn about student opinions, issues, and concerns and wishes to provide students with educational experiences with the operation of the school district. The process for selection, responsibilities, and participation of Student Ambassadors are found in Administrative Procedures. The Board President will determine the appropriate number of ambassadors and designate two representatives from the Board of Education to select students to fill any vacancies.

The student members will not have voting privileges and may not attend closed sessions of the Board of Education.

Administrative Procedure 2:180 High School Student Ambassadors

There shall be at least four Student Ambassadors to the D200 Board of Education. The ambassadors will be appointed for up to a two-year term. Two new ambassadors will be named annually.

The Principals of Wheaton North and Wheaton Warrenville South will solicit nominations from the faculty and community for the position of the student ambassador annually in the fall. Nominated students will be invited to complete an application and/or interview for the position. The Board President will designate two representatives to interview candidates and present their recommendation to the full Board. Each high school Principal will also designate a representative from their administrative team to join the interview process.

Once selected, student ambassadors will attend an orientation session provided by the Superintendent of Schools, High School Principals, and the Board President.

The responsibilities of the ambassadors are

- Attend regular Board of Education meetings on a scheduled established at the beginning of the year
- Serve on the Principal's Advisory Committee
- Present reports to the Board, in person or in writing, as requested
- Facilitate student focus groups and review student feedback as directed by the Principal, Superintendent or Designee

**Board of Education Student Ambassador
Fall 2023 Application**

Applications are due (include date and time)

**Students who would like support or have additional questions,
please reach out to Mrs. Campos or Mr. Korntheuer**

Personal Information	
First and Last Name	Graduating Class of
Street Address	Zip Code
Email	Phone Number

Activities - List significant activities, both in and out of school that you have been involved in during your high school career. Please include participation in clubs, extracurriculars, and organizations as well as any work or volunteer experience.

Description of the Activity or Name of the Organization	Dates of Participation	Adult, Sponsor, or Supervisor who can verify your participation

Use an additional piece of paper if you would like to include more activities, clubs, or organizations.

[Board Meeting Schedule for 2023-2024](#)

Please respond to the following questions in writing. There is a maximum of 200 words per question.

Why do you want to be a student ambassador to the D200 Board of Education?

Looking ahead to the 23-24 school year, list the issues you see as critical to improving the school experience in District 200. Select one issue and describe how you would address it if chosen to be the Student Ambassador for CUSD200.

Describe the ways in which you will take the initiative to objectively gather information, opinions, and feedback from your peers that represent the student body and are of interest to the school board and the community.

How will you share the information you receive from the Board of Education meetings with your peers and the student body?

Applications are due (Insert Date)

Following the application review process, if you have made it to the next level, you will be contacted for an interview with Board members and the Superintendent.

Student Name _____

BOE Student Ambassador Student Interview Questions

1. Tell us a little about yourself, and why do you think a student representative should be serving in the role of Student Ambassador?
2. How have you demonstrated leadership and aspired to improve at WN or WWS?
3. If you are selected to serve in this role, how will you represent all student voices, especially those often not heard?

