

College Composition 1 & 2

Grade 12 Dual Credit English Elective

Course Description

College Composition 1 introduces students to key concepts in rhetoric and writing, including situation and context, audience, genre, purpose, and persuasion. Students apply these concepts in writing projects that demonstrate how reading and writing are embedded in multi-faceted academic, personal, social, political, and/or professional purposes. These writing projects unfold through a deliberate process of inquiry, feedback, and revision.

College Composition 2 builds upon the rhetoric, reading, and writing concepts introduced in English Composition 1 by having students compare inquiry-driven research projects. In their research process, students find and select the most appropriate sources to address research questions that are intended for a discourse community. Students integrate sources meaningfully for support and present their findings.

By taking both semesters of this Intermediate Level (I) Dual Credit College Composition course, students will have the opportunity to complete one or both semesters of college-level English in high school. Students will earn three college units per semester upon completing the course and earning a grade of a C or higher.

Essential Standards

- Students will practice writing as a process involving inquiry and invention, composing, response from instructor and peers, revision, and editing according to appropriate conventions
- Students will analyze rhetorical situations as they relate to discourse communities
- Identify particular audiences and appropriate rhetorical moves, strategies, and/or responses
- Students will demonstrate engagement with intellectually complex writing situations, accounting for multiple perspectives via readings, visual media, and other texts
- Students will create texts, including essays, in print and/or digital formats that respond to varied rhetorical situations
- Students will use suitable methods of citation
- Students will produce reflective writing for self-assessment