

2021-2022 Handbook Updates

Level	Change	Rationale
Elementary, Middle and High School	<p>Health Services Updates</p> <p>The oral temperature is 100.4° F or greater. A student with such a fever should remain home for 24 to 72 hours after the temperature returns to normal without the aid of fever-reducing medication (according to CDC Guidelines).</p> <p>If the student is showing signs of an upper respiratory infection including a fever (100.4° F or greater), new onset to moderate or severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, new loss of sense of taste or smell, fatigue from unknown cause, muscle or body aches from unknown cause (or current IDPH guidance).</p> <p>When reporting an absence please indicate the reason for the absence and if it is due to illness, Please report symptoms including if your child has a fever (100.4 F or greater), new onset to moderate or severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, new loss of sense of taste or smell, fatigue from unknown cause, muscle or body aches from unknown cause (or current IDPH guidance). If you are not sure whether to send your child to school, you may call the school nurse for consultation. If you're still in doubt, call or visit your physician.</p> <p>Reason for absence, please indicate the reason for the absence and if it is due to illness, please report symptoms including if your child has a fever (100.4 F or greater),new onset to moderate or severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, new loss of sense of taste or smell, fatigue from unknown cause, muscle or body aches from unknown cause (or current IDPH guidance) . If you are not sure whether to send your child to school, you may call the school nurse for consultation.If you're still in doubt, call or visit your physician.</p>	Updated IDPH CDC Guidance
Elementary, Middle and High Schools	<p>Accelerated Placement Program</p> <p>The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from</p>	BOE policy 6:135 Accelerated Placement Program-Revised 9/12/21

	<p>accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.</p> <p>The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement.</p> <p>Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; (b) be provided in multiple languages, as appropriate.</p>	
<p>Elementary, Middle and High Schools</p>	<p>CUSD 200 Acceptable Access and Use of Technology Policy: <u>CUSD200 Acceptable Access and Use of Technology</u></p> <p>If a chromebook is damaged but repairable, the following repair cost schedule will apply:</p> <ul style="list-style-type: none"> ○ First repair - free of charge ○ Second repair - \$15 ○ Third repair - \$30 ○ Fourth repair - \$50 + parent/guardian meeting <p>Chromebooks that come with stylus pens that are damaged or lost will always come with a repair cost of \$15</p> <p>Lost chargers will come with a charge of \$30</p> <p>If a chromebook itself is lost or damaged beyond repair, a replacement cost will be charged as follows:</p> <ul style="list-style-type: none"> ■ Dell 3180 & 3100 models - \$220 ■ Dell 3100 touch screen - \$260 ■ Acer touchscreen - \$360 	<p>CUSD 200 went 1:1 during the 2020-2021 school year. The addition of the costs for damaged or destroyed Chromebook and accessories is needed to communicate costs.</p>
<p>Elementary, Middle and High Schools</p>	<p>District 200 Response Protocol to Acts of Hate and Racism <u>District 200 Response Protocol to Acts of Hate and Racism</u></p> <p>The Board of Education and District administration of Community Unit School District 200</p>	<p>The Response to Acts of Hate and Racism protocol</p>

<p>recognizes that in order to inspire all to achieve their greatest potential, that we must lead and engage in a shared commitment to a culture and climate of equity. We pledge to foster educational equity for all by actively working to remove systemic barriers by ensuring that all policies, practices, and procedures support and affirm the talents of all, regardless of race, gender, sexual orientation, physical abilities, language, socio-economics, religion or cultural background. We recognize that equity work is ongoing, and we pledge to actively engage the entire District 200 community, including students, families, educators, and other stakeholders in our ongoing journey to provide high-quality academic and positive school/social environments for all.</p> <p>Foundational Beliefs</p> <ul style="list-style-type: none"> ● A person’s race or identity should never be used as an insult or to hurt someone ● Derogatory slurs and hateful language are unacceptable ● The safety and inclusion of all is our top priority ● A person’s race or identity will not be a barrier to access and achieving their maximum potential ● We believe that any act of aggression, intended or unintended, is not acceptable <p>What is an act of hate and/or racism?</p> <ul style="list-style-type: none"> ● Hurtful acts and crimes that include but are not limited to use of derogatory language (including gestures, generalized language toward a group, and symbols), social media activity, assault, bullying, cyberstalking, harassment, trespassing, disorderly conduct, and damage to property. <p>How does one report an act of hate or racism?</p> <ul style="list-style-type: none"> ● Report the incident to an administrator, teacher, coach, or staff member in person or via email ● Utilize the Blackboard Emergency Reporting System on the CUSD 200 Webpage <p>Response and follow up steps to an act of hate or racism may include the following immediate actions:</p> <ul style="list-style-type: none"> ● Access the expertise of deans, school social workers, counselors, parents, psychologists, behavior specialists, and emotional wellness personnel ● Provide care, attention and safety to targeted individuals ● Investigate and denounce and take action against any act of racism or hate ● Determine the need for communication with the school community ● Apply restorative practices with fidelity and follow up ● Continue to reinforce a culture & climate of equity in our schools 	<p>needs to be added to all 3 handbooks</p>
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	<ul style="list-style-type: none"> ● Encourage and strengthen trusting relationships 	
Elementary, Middle and High School	<p>E-Learning section: Public Act 101-0012 also allows school districts statewide to utilize e-learning days in lieu of emergency days. The State Superintendent has determined that days of instruction during a public health emergency must include at least 5 clock hours.</p> <p>Asynchronous learning is an approach where teachers and students are not online at the same time. The teacher provides learning resources and tasks so students can access the conversation and content anytime.</p> <p>Synchronous learning is an approach where teachers and students are online at the same time with a set schedule. The teacher provides learning and resources during set class time.</p> <p>Each EC-5 classroom teacher will create an E-Learning schedule based on the District 200 instructional frameworks below.</p> <p>Please click on this link for a detailed schedule and times for the CUSD 200 E-Learning Days</p>	The ISBE approved the CUSD 200 E-Learning Plans. This information will be added under the emergency closing section of all 3 handbooks.
High School	<p>National Honor Society Format Change: All applications will be considered. Clear and detailed information provided by the student's application for each of these selection criteria helps provide the selection committee with a complete picture of the student being considered.</p> <p>Once students are selected for NHS they are expected to continue their commitment to service by completing 20 hours of service during their senior year (10 first semester and 10 second semester). Students are also expected to uphold the standards of scholarship, leadership, and character on which they were selected. This includes following all laws and school regulations. Failure to do so could result in the student's dismissal from NHS.</p>	The National Honor Society Information was split and now moved into one complete section
Elementary, Middle and High School	<p><u>Equal Educational Opportunities</u></p> <p>Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religion, physical or mental disability, status as homeless, immigration status, order of protection status, or actual or potential marital or parental status, including pregnancy.</p> <p><u>Sex Equity</u></p> <p>No student shall, based on sex, sexual orientation, or gender identity be denied equal access to educational or extracurricular programs, activities, services, or benefits or be limited in the</p>	7:10 Equal Educational Opportunities Press Update 10/14/2020

	<p>exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.</p> <p>Any student or parent/guardian with a sex equity or equal opportunity concern should contact the Non-Discrimination Coordinator.</p>	
<p>Elementary, Middle and High School</p>	<p><u>Prevention of and Response to Bullying, Intimidation, and Harassment</u></p> <p>Bullying, intimidation, and harassment diminish a student’s ability to learn and a school’s ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.</p> <p>Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:</p> <ol style="list-style-type: none"> 1. During any school-sponsored education program or activity. 2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities. 3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment. 4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. <p>Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or</p>	<p>7:180 Prevention and Response to Bullying, Intimidation and Harassment Press Update 10/14/20</p>

students that has or can be reasonably predicted to have the effect of one or more of the following:

- 1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;**
- 2. Causing a substantially detrimental effect on the student's or students' physical or mental health;**
- 3. Substantially interfering with the student's or students' academic performance; or**
- 4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.**

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal, nondiscrimination coordinator, district complaint manager or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or

	<p>threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.</p> <p><u>Add Non Discrimination Coordinator and complaint managers from Unified Grievance to here as well.</u></p> <p>A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student’s act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.</p> <p>A student will not be punished for reporting bullying or supplying information, even if the school’s investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.</p>	
<p>Elementary, Middle and High School</p>	<p><u>Harassment Prohibited</u></p> <p>No person, including a school or school district employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student’s educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.</p> <p><u>Sexual Harassment Prohibited</u></p> <p>The school and district shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law.</p>	<p>7:185 Teen Dating Violence Prohibited and 7:20 Harassment of Students Prohibited Update Press 10/14/2020</p>

	<p><u>Teen Dating Violence Prohibited</u></p> <p>Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term <i>teen dating violence</i> occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.</p> <p><u>Making a Report or Complaint</u></p> <p>Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student’s same gender.</p>	
<p>Elementary, Middle and High School</p>	<p><u>Move Section 504 Coordinator from p59-p21 under 504 services</u></p>	<p>Readability Move connecting all info on 504’s in one section of handbook</p>