

**Community Unit School District #200
Citizens Advisory Committee
AGENDA**

**Wednesday, November 17, 2021
7:00-8:30 p.m.**

Wheaton Warrenville South High School LLC

1. Call to Order
2. Public Comment
3. Approval of Minutes October 20, 2021
4. Vision 2022 Student Learning Dashboard Review and Discussion
5. District updates and homework for December 15
6. What is the buzz?
7. Adjourn

Citizens Advisory Committee (CAC)
November 17, 2021 - Meeting at WWSHS

Call to Order

- The meeting was called to order at 7:03 pm by Dr. Schuler.
- This meeting was conducted at Wheaton Warrenville South High School, in the Library Learning Center (LLC).
- 26 CAC members were present for the meeting.
- Others present: Superintendent Dr. Jeff Schuler, Assistant Superintendent Melissa Murphy, Director of Community Engagement and Communications Erica Loiacono, and Board of Education Member Chris Crabtree
- Notes from chair and co-chair - what do we do with "What's the Buzz"? Treat it more organized. Look for trends in that list.

Public Comment

- None

Approval of Minutes from October 20, 2021

- Motion to approve the minutes as presented: J. Castino; seconded by: C. Bebar. All in favor.
- Minutes of October 20, 2021, were approved as presented.

Vision 2022 Student Learning Dashboard Review and Discussion

- Dr. Schuler - had homework coming into the meeting tonight.
- Noted the CUSD 200 Vision 2022 Student Learning Data Dashboard and the key metrics, which include:
 - Percentage of K-12 Students with at least 90% Attendance
 - Percentage of K-8 Students on the Road to Readiness in Reading
 - Percentage of K-7 Students on the Road to Readiness in Math
 - Percentage of Freshman on Track to Graduate
 - Percentage of Students Making Adequate Growth from 8th Gr PSAT to 11th Gr SAT
 - Average SAT Score
 - Percentage of Students that Earn a "C" or Higher in an AP or Dual Credit Course
 - Graduation Rate
- How this worked in the first couple of years with the strategic plan - what you would have seen on the dashboard and what is seen now (due to pandemic and pause)?
- The student learning portion of the dashboard. Will bring around protocol to prompt thinking. What are the most important elements you see on there? What is the target?
- There were questions/comments on the following:
 - The current information that says "not available" - due to the pandemic and shows the blank circles
 - K-8 and K-7 road to readiness - local assessments vs state assessments.
 - Local assessment scores that will likely hit the college readiness benchmark in those areas on SAT
 - What are the criteria for making that evaluation? College readiness indicator targeted by SAT (back mapped through actual student data).
 - How do we obtain our data? - Scantron achievement series
 - Is the plan to shift away from the local assessment? Will be part of the conversation at the tables tonight
 - Road to readiness in math? Does not include Gr 8. - sequence of math courses. Why is that not done for reading?
 - PSAT - regular version (College Board)

- The table groups discussed the Vision 2022 student learning dashboard handout - asked which components on the current dashboard do you value most? The groups were instructed to mark the components that best provide the community with a current gauge of academic achievement within D200. The list included the following:
 - Graduation Rate
 - Percentage of Students that Earn a "C" or Higher in an AP or Dual Credit Course
 - Average SAT Score
 - Percentage of Students Making Adequate Growth from 8th Gr PSAT to 11th Gr SAT
 - Percentage of Freshman on Track to Graduate
 - Percentage of K-7 Students on the Road to Readiness in Math
 - Percentage of K-8 Students on the Road to Readiness in Reading
 - Percentage of K-12 Students with at least 90% Attendance
- The groups were also asked for feedback regarding the components currently included on the student learning dashboard and what else should D200 consider for the dashboard in creating the next strategic plan?
- Groups reported out:
- The importance for the road to readiness for math and reading; 8th gr PSAT. Clarification and context on definition section of the metrics; understanding who the audience is for the dashboard. Missing pieces - who move on to higher education, trade schools, post-college, and career ready? Where are students participating in activities and how many? Student experience in school, whole student, and district value. Attendance - how are we engaging and bringing back students? How are we meeting the needs of students?
- Important components - how components are defined. What are the benchmarks and comparing to what? Road to readiness - state tests. Value attendance. Feedback - finding information on the website. Additional pieces - graduate follow-up info. What resources are funded by federal relief dollars? It was noted 3 years for federal relief dollars added interventions.
- Some metrics - hard to find information and content. What do we mean by adequate growth for SAT (referenced Naperville district as a good one)?; The road to readiness - should be broken down maybe K-2, 3-5, 6-8. Graduation rate - how many kids go to 2-4 year college, etc. To be added: targets or benchmarks; state average. More description is needed. Teacher quality - retention, data on the workforce would be helpful.
- Consistent metrics, use more by grade level. Concerned by the percentage of students readiness numbers and not ready for college; need metric on interventions to be successful; evaluate schools that are doing that and replicate to other schools.
- Put things in quantifiable terms and compare them with other districts. Goals - what are we striving for? Break elementary, MS, HS out a little more. Quantifying goals as well. More metrics-driven.
- Average SAT score and PSAT; attendance. Other components - white circles - SAT scores (clarification that any state scores data has not been released yet). Proficiency in math and reading; post-graduate success - 4 years, 2 years. Exit poll for graduates. Data from increased resources.
- Dr. Schuler asked the table groups to submit their forms.
- There were a fair number of questions regarding state scores - projected to be released in early December. Important to have the data to round out this conversation. Some school districts did not test at all in the spring. Not going to be a complete data set.

District Updates and Homework for December 15, 2021

- Homework and prep - History of state assessments - we will have longer historical data on HS assessments; Elementary - not prior to 2019 - changing point from PARCC to IAR tests. As soon as the data goes live, will send a link to the dashboard.

- School calendar - posted at the board meeting last week. Encouraged all to take a look at it. In a K-12 District, the response is always very mixed with opposing views on the semester ending prior to winter break. The calendar was posted for public review and comment.

What is the Buzz?

- Who approves library books and classroom library books - board or administration?
- A recently appointed board member does not honor the Pledge of Allegiance - is it concerning that there is someone that is not honoring the American flag during the pledge?
- Student Resource Officers - important and want them to stay. There is a Board member that wants them to go. Concerned about schools, guns, open doors. SRO's are helpful to the kids. They need to stay. A fight at WN a few years ago was referenced.
- Downers Grove School Board meeting this week - discussion regarding book with pornographic material. Have to be 18 to buy pornography. The book is in WNHS.
- Comments by newly elected Board Member regarding the school calendar give parents concern over POG if there are comments like this and will then be taught to children?
- Continued support for vaccine clinics
- The reality of mental health crisis in the country; use resources from covid relief to make this a priority and support this.
- DEI (Diversity, Equity, Inclusion) - hope there continues to be conversation on this going forward.
- Will the District respond to the rhetorical questions from a Board Member at the last Board meeting?
- Elementary Buses - there were a lot of issues earlier. It is better and the buses are getting figured out.
- More communication if possible to pull back on covid mitigations and clarity as to how and when that will happen.
- Content in school libraries and online - does the District have safeguards in place to assure that violent or graphic content is not available to students?
- How are decisions made regarding school resource officers?
- How are guidance counselors evaluated, specifically at the HS level? How do we hold them to the same standards? Did we drop the ball helping students (specifically juniors and seniors) prepare during the pandemic?
- Vaccinating kids and parents not being ready to vaccinate - concern whether there will be the exclusion of students if not yet vaccinated?
- Book with graphic drawings of sexual nature - everyone's concern.

Adjourn

Motion to adjourn: R Bautista; seconded by M. Attaway; All in favor.
The meeting was adjourned at 8:40 pm.