

Elementary Allocations

Specialist	2020-2021 Allocation	2021-2022 Allocation	Learning Acceleration/Innovation Focus	Metrics
Elementary Reading Specialists/Reading Coaches	20 Reduced from 32 to increase in-person and Virtual Academy teachers	32	Improve reading achievement of students. This year there is a districtwide focus of ensuring all K-2 students have the necessary foundational skills knowledge needed for future reading success.	District Reading Assessments FastBridge Results Progress Monitoring Data
Elementary Multilingual Learner Specialists	17 Reduced from 24 to increase in-person and Virtual Academy teachers	24	Support English language development	District Reading Assessments FastBridge Results ACCESS Scores
Elementary Bilir-gual Specialists	9 Reduced from 13 to increase in-person and Virtual Academy teachers	13	Support English and Spanish language development	District Reading Assessments FastBridge Results ACCESS Scores
Elementary LLC Directors	6.5 Reduced from 13 to increase in-person and Virtual Academy teachers	13	Building level support for elementary tech and innovation coordinator and overall DoIT goals	Feedback from staff Vision 2022 work completion
Elementary PACE Specialists	11.5	12	Return to full time programming in reading and supports for high achieving students	District Assessments
Elementary Math Coaches	0 Reduced from 6.5 to increase in-person and Virtual Academy teachers	6.5	Improve math achievement for all students by supporting staff with best practices for addressing unfinished learning in math.	District K-8 Math Assessments FastBridge Results Classroom formative assessment results
Elementary Math Interventionists	4 No reductions due to Title I grant funds	10.5 Increased with Federal Relief Funding	Provide targeted support for students identified not meeting grade level expectations.	District Math Assessments FastBridge Results Progress monitoring data
Elementary Tech and Innovation Coordinator	0	1 Added with Federal Relief Funding	Support district/department goals: 1:1 practices, POG, FIT, media & information literacy, digital citizenship	Feedback from staff Vision 2022 work plan completion

Secondary Allocations

Specialist	2020-2021 Allocation	2021-2022 Allocation	Learning Acceleration/Innovation Focus	Metrics
Middle School Math Coaches/Interventionist	0	4 Added with Federal Relief Funding	Improve math achievement for all students by supporting staff with best practices for addressing unfinished learning in math.	District Math Assessment FastBridge Results Progress Monitoring Data Semester Grading Data
High School Academic Interventionists	0	2 Added with Federal Relief Funding	Support students at-risk of not passing courses	Freshman On Track Graduation Rate Semester Grading Data

Districtwide Allocations

Specialist	2020-2021 Allocation	2021-2022 Allocation	Learning Acceleration/Innovation Focus	Metrics
Quarantine Tutors	0	3 Added with Federal Relief Funding	Provide continuity of learning and supports for students in temporary remote learning due to required exclusion from in-person learning	Feedback surveys from students and parents
Home and Hospital Instruction Student Support Specialist	0	0.25	Coordination of programming for students with disabilities receiving home and hospital instruction per Board Policy 6:150	Review of each student's customized home and hospital plan
Director of Elementary Instruction and Virtual Learning	0	1	Coordination of staffing and instruction for students in home and hospital instruction per Board Policy 6:150 Coordination quarantine tutoring services for all K-8 students excluded from school due to COVID-19	Feedback surveys from students and parents
Director of Secondary Instruction	0	1	Support curriculum and instruction work for K-5 Support curriculum and instruction work for 6-12 Program lead for the development of the Career Pathways	Vision 2022 work project completion
			Coordinate online high school summer programming	Vision 2022 work project completion