

**MINUTES**  
**BOARD OF EDUCATION MEETING**  
**COMMUNITY UNIT SCHOOL DISTRICT 200**  
**April 10, 2024**

The first regular meeting of the month of April of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Emerson Elementary School, 119 S. Woodlawn St., Wheaton, IL by Board President Rob Hanlon, on Wednesday, April 10, 2024, at 7:00 PM.

**ROLL CALL**

Upon the roll being called, the following were present:

Board Members:      Mr. Rob Hanlon  
                             Ms. Julie Kulovits  
                             Mr. Dave Long  
                             Ms. Angela Blatner  
                             Mr. Erik Hjerpe  
                             Mr. Brad Paulsen  
                             Mr. John Rutledge

Also in Attendance:  Dr. Jeff Schuler, Superintendent  
                             Ms. Alyssa Barry  
                             Mr. Matt Biscan  
                             Ms. Melissa Murphy  
                             Dr. Brian O’Keeffe  
                             Dr. Chris Silagi  
                             Mr. Jason Spencer

**PLEDGE OF ALLEGIANCE**

Board Member Erik Hjerpe led the Board in the Pledge of Allegiance.

**COMMUNICATION WITH THE HOST SCHOOL**

Ms. Debby Klein, Principal of Emerson Elementary School, welcomed everyone to Emerson, recognized the school staff, students, and PTA, and provided some background on her 34 years in District 200 as she is set to retire at the end of the school year. A presentation was provided by members of the Emerson Student Council and featured video clips of Emerson students on the school’s core beliefs and their favorite things about the school.

**MODIFICATIONS TO THE AGENDA**

There was a request to add an item for Closed Session - The placement of individual students in special education programs and other matters relating to individual students 5 ILCS 120/2 (c)(10)

**PUBLIC COMMENTS – Agenda Items & Non-Agenda Items**

None

**SUPERINTENDENT REPORT**

Dr. Schuler provided the following updates:

- Gratitude Season of the School Year - a lot of celebratory events at this time of year to both thank and express gratitude to those who make the District special and unique.
- The annual IASA meeting and reception took place this morning - we hosted and recognized two District volunteers - Jennifer Merck of the Student Excellence Foundation, who has done every volunteer job imaginable; and Joey Camp, who helped launch the playground replacement cycle at Lincoln and the playground playbook came out of this for D200.
- Student Excellence Foundation Celebrate Our Stars Event - April 25th at WNHS; annual celebration to recognize staff and enjoy pizza.
- Annual Recognition of District 200's 15 and 25-year employees and retirees - May 6th at WWSHS.
- Business Incubator Final Pitch Night - May 1st at WNHS; bringing together groups from each of the two high schools to compete.
- State testing season - thank you to Dr. Julie Oziemkowski and the staff at the SSC and in our buildings at all levels who assist in this effort.
- District 200 Fine Arts Calendar - some great opportunities coming up, including musicals at both high schools. The community is invited to all events on this calendar.
- PTA Council Annual Scholarship Event - an opportunity to bring students together from both high schools to recognize those seniors receiving PTA scholarships.
- Franklin Dodge Ball Event - has grown over the years and has two parts to it - the student opportunity and the Hero Night featuring first responder groups. There is a charity with a local connection. Highlighted one of the organizations that were a benefactor of the tournament this year - "Cammy Can". Some of the first responders and educators who worked with Cammy, a District 200 student who passed away earlier this school year, were there and greeted the family. Thank you to all who organized and participated to make this possible.
- Introduction of two new D200 administrators - Mr. Ryan Ferguson who is currently at WNHS and will be heading to WWSHS as an Asst. Principal; and Mr. Patrick Graff, who will be the new Asst. Principal at Bower Elementary School.

Student ambassadors at both WNHS and WWSHS provided a report on each of their high school's activities and events that have taken place in the last weeks.

## **CONSENT AGENDA**

1. Acceptance of Gift to Wheaton North High School - Girls Softball Program – Recommend acceptance of gift to WNHS girls softball program as presented.
2. Acceptance of Gift to Wheaton North High School - Boys Cross Country – Recommend acceptance of gift to WNHS boys cross country as presented.
3. Acceptance of Gift to Wheaton Warrenville South High School - Athletics – Recommend acceptance of gift to WWSHS athletics program as presented.
4. Acceptance of Gift to Wheaton Warrenville South High School - Chess Team – Recommend acceptance of gift to WWSHS chess team as presented.
5. Approval to Post Grades 4-5 FLES Curriculum Content for Community Review – Recommend approval to post grades 4-5 FLES curriculum content for community review as presented.
6. Approval to Post High School Novels for Community Review – Recommend approval to post high school novels for community review as presented.
7. Approval of Food Service Management Company Contract – Recommend approval of food service management company contract as presented.
8. Approval of One Year Contract Extension with Baker Tilly (Auditor) – Recommend approval of one-year contract extension with Baker Tilly as presented.
9. Approval of Snack Vending Contract Renewal – Recommend approval of snack vending contract renewal as presented.

10. Approval of Fortinet Firewall Upgrade – Recommend approval of Fortinet firewall upgrade as presented.
11. Approval of KnowBe4 Cybersecurity Training – Recommend approval of KnowBe4 cybersecurity training as presented.
12. Approval of VMWare Renewal – Recommend approval of VMWare renewal as presented.
13. Approval of Bills Payable and Payroll – Recommend approval of bills payable and payroll as presented.
14. Approval of Minutes – March 13, 2024, Regular Meeting, Open and Closed, and Approval to Destroy Recordings of Closed Sessions Prior to November 2022 As Allowable by Law – Recommend approval of the minutes as presented and approve the destruction of recordings of closed sessions prior to November 2022 as presented.
15. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were no comments and/or questions on the consent agenda.

### **MOTION**

Member Rutledge moved, Member Kulovits seconded to approve the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0 **The motion carried 7-0.**

### **ACTION ITEMS**

#### #1 Approval of Transportation Contract Extension with Illinois Central School Bus, LLC.

The Board of Education awarded a three-year contract for student transportation services to Illinois Central School Bus, LLC in March 2019, and subsequently a two-year extension (First Amendment) of the term in April 2022, which is set to expire on June 30, 2024. A new provision in the law allows for additional extensions to the original term contract, and after consulting with District legal counsel the District began negotiating with Illinois Central for multiple-year extensions.

Illinois Central has presented a proposal for extending the contract for three (3) additional one (1) year periods for the 2024-2025, 2025-2026, and 2026-2027 school years; with a 14% increase in the first year, a 4.75% increase in the second year, and a 3.75% increase in the third year. The three-year extension allows the District to build in cost certainty for the next three years while lowering the rates that were proposed to CUSD 200 in years one and two. The estimated cost increase of the contract for the first year of the renewal at 14% is \$1,000,000.

In addition, the fuel escalator clause that is currently in the contract will be removed as the District has worked out an arrangement with Illinois Central to take over the purchasing of the fuel that is used in all buses that are transporting CUSD 200 students. The District also plans to enter into an agreement with Keeneyville School District #20 to purchase fuel for their transportation services, as they are serviced at the same Illinois Central location as our District. By taking over the purchase of fuel for Illinois Central, both school districts will save on certain Illinois diesel fuel taxes, be able to hedge a major portion of future anticipated use, and get full control over a current expense (fuel surcharge) that our existing contract does not allow for. Finally, a change in insurance coverage requirements has been proposed and reviewed by our insurance provider. All other terms and conditions of the Agreement shall remain in effect.

The proposed Second Amendment for the three-year extension was attached to the Board agenda item, which has been reviewed by District legal counsel. The presentation that was reviewed and discussed with the Finance Committee was also attached to the Board agenda.

Estimated Cost: \$9,200,000; Funding Source: FY25 Transportation Fund

There were comments and/or questions on the following:

- Board members on the Finance Committee provided a recap of the transportation-related discussion (see recap under “Board Committee Reports”).
- All of the transportation-related action items were vetted through the Finance Committee.
- There was no additional information provided by staff.

It was recommended that the Board of Education approve the three-year transportation contract extension with Illinois Central School Bus, LLC as presented.

### **MOTION**

Member Hjerpe moved, Member Long seconded to approve the three-year transportation contract extension with IL Central School Bus, LLC as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

### #2 Approval of Fuel Purchasing Agreement between CUSD 200 and Blu Petroleum

CUSD 200 has an existing contract for bus transportation services with Illinois Central School Bus, that includes all daily general and in-district special education routes. The contract with Illinois Central includes a fuel surcharge clause, which requires CUSD 200 to reimburse Illinois Central for diesel fuel that costs more than \$1.95 per gallon, plus the federal excise tax (\$.243). CUSD 200 has negotiated with Illinois Central to remove the fuel surcharge from future contractual agreements by taking over the purchase of fuel directly by the Business Office in CUSD 200.

Currently, Illinois Central purchases diesel and regular gas from Blu Petroleum. With the change in contract language contained within the three-year extension that has been proposed, CUSD 200 will take over the purchasing of all diesel and regular gas directly with Blu Petroleum starting on July 1, 2024. The initial contract with Blu Petroleum will be for one fiscal year. The change allows CUSD 200 to accomplish multiple goals:

1. Permanently remove the fuel escalation clause from the contract with Illinois Central.
2. Provide CUSD 200 will full purchasing control of all fuel required by Illinois Central to provide transportation services for CUSD 200.
3. Allow CUSD 200 to hedge/secure future fuel needs at pricing that is beneficial to the District. Illinois Central does not currently hedge fuel.
4. By moving the purchase of fuel from Illinois Central to CUSD 200, the District will not be required to pay County and State sales taxes, saving an estimated \$0.25-\$0.30 per gallon. This is in addition to not being required to pay the federal excise tax (\$.0243), which brings the total tax savings to nearly \$0.50 per gallon of fuel. The estimated tax savings by purchasing direct is \$75,000 per school year.
5. By moving to a direct fuel purchase, the District will also receive a credit from Illinois Central since fuel was included in the renewal proposal. The credit for the 2024-25 school year will be \$203,986. It is expected that the credit will be applied equally over a 10-month period.

There were comments and/or questions on the following:

- Blu Petroleum is the existing firm that works with Illinois Central.

- This would be a one-year contract, so if things do not work the way we anticipate, the District can shift the process beyond next year.
- Blu Petroleum is comfortable with the District locking in 90% of our anticipated consumption for next year, which sets the floor for us; taking advantage of potential price decreases while being protected on the upside; guaranteed surcharge avoidance and sales tax avoidance.
- Appreciation for the information on comparable districts.

It was recommended that the Board of Education approve a move to direct fuel purchasing and the one-year fuel purchasing agreement between CUSD 200 and Blu Petroleum as presented.

### **MOTION**

Member Blatner moved, Member Rutledge seconded to approve a move to direct fuel purchasing and the one-year fuel purchasing agreement between CUSD 200 and Blu Petroleum as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0 **The motion carried 7-0.**

### #3 Approval of Intergovernmental Fuel Purchasing Agreement between CUSD 200 and Keeneyville SD 20

CUSD 200 has an existing contract for bus transportation services with Illinois Central School Bus, that includes all daily general and in-district special education routes. The contract with Illinois Central includes a fuel surcharge clause, which requires CUSD 200 to reimburse Illinois Central for diesel fuel that costs more than \$1.95 per gallon, plus the federal excise tax (\$0.243). CUSD 200 has negotiated with Illinois Central to remove the fuel surcharge from future contractual agreements by taking over the purchase of fuel directly by the Business Office in CUSD 200.

Currently, CUSD 200 and Keeneyville SD 20 are serviced by Illinois Central Bus Company in a cooperative manner out of a bus barn/facility in Carol Stream. No other school district is serviced out of the Carol Stream facility.

With CUSD taking over direct control of fuel purchasing at the Carol Stream site, we have offered Keeneyville SD 20 the service of purchasing fuel on their behalf too. This allows both school districts to use the two existing 2500-gallon fuel tanks on-site in Carol Stream and not purchase new tanks, provides access to tax savings for both school districts, and offers full control over fuel purchasing for both districts.

Keeneyville SD 20 has expressed favor in the future of a fuel purchasing program and a desire to enter into an Intergovernmental Agreement (IGA) with CUSD 200 for a period of three years, which coincides with the proposed extension with Illinois Central.

Keeneyville SD 20 Administration will be asking the Keeneyville Board of Education for approval of the IGA during the week of April 15th, 2024. If both School Boards approve the IGA as proposed, we will immediately begin securing fuel for the 2024-25 school year.

There were comments and/or questions on the following:

- The Keeneyville Finance Committee met yesterday and their meeting went as planned; positive feedback for the move both short-term and long-term; discussed Keeneyville paying a small flat administrative fee on a monthly basis to CUSD 200 and building that in as a memo of understanding to the IGA.

- Examples of other school districts partnering in this fashion - noted districts in central and southern IL because of the expansive nature of the districts. One specific example being Bloomington District 87.
- With Keeneyville being the only other district fueling in Carol Stream, partnering with them simplifies the process.
- The predictability of our fuel consumption year over year.
- The cost the District pays for fuel is the cost we will be charging Keeneyville for fuel, with an additional small flat administrative fee.
- Appreciation for the creative solution; this kind of work is common between municipalities.

It was recommended that the Board of Education approve the Intergovernmental Fuel Purchasing Agreement between Community Unit School District 200 and Keeneyville School District 20 as presented.

#### **MOTION**

Member Paulsen moved, Member Rutledge seconded to approve the Intergovernmental Fuel Purchasing Agreement between Community Unit School District 200 and Keeneyville School District 20 as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0

**The motion carried 7-0.**

#### #4 Approval of Transportation Contract Extension with Sunrise Southwest, LLC

The Board of Education awarded a three-year contract for out-of-district special education student transportation services to Sunrise Southwest, LLC in March 2019, and subsequently a two-year extension (First Amendment) of the term in April 2022, which is set to expire on June 30, 2024. A new provision in the law allows for additional extensions to the original term contract, and after consulting with District legal counsel the District began negotiating with Sunrise for multiple-year extensions.

Sunrise has presented a proposal for extending the contract for three (3) additional one (1) year periods for the 2024-2025, 2025-2026, and 2026-2027 school years; with an 8% increase in the first year, a 6% increase in the second year, and a 5% increase in the third year. The three-year extension allows the District to build in cost certainty for the next three years while lowering the rates that were proposed to CUSD 200 in years one and two. The estimated cost increase of the contract for the first year of the renewal at 8% is \$100,000. All other terms and conditions of the Agreement shall remain in effect. The proposed Second Amendment for the three-year extension was attached to the board agenda, which has been reviewed by District legal counsel. The presentation that was reviewed and discussed with the Finance Committee was also attached to the board report for the contract extension with Illinois Central, also on this month's agenda.

Estimated Cost: \$1,100,000; Funding Source: FY25 Transportation Fund

There were comments and/or questions on the following:

- Clarification on the cost share between districts for McKinney Vento students - anytime a student who qualifies for McKinney Vento status (determination of homeless status), if they are living or have an unstable home situation outside of our District and are still attending one of our District schools, there is a cost share agreement with the District where they may be residing to share the cost of the transportation, and vice-versa.
- Question at the Finance Committee - the number of McKinney Vento (McV) students covered from a transportation perspective - currently in the District, we have 315 total McV

students that we serve; and transport 71 of those students (qualifying for McV status) in 56 cabs through our taxi service. There are siblings in those numbers.

It was recommended that the Board of Education approve the three-year transportation contract extension with Sunrise Southwest, LLC as presented.

**MOTION**

Member Paulsen moved, Member Long seconded to approve the three-year transportation contract extension with Sunrise Southwest, LLC as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0 **The motion carried 7-0.**

#5 Approval of Single Student and Small Group Student Transportation Services Contract Extension with Citizens Taxi Dispatch, Inc.

The Board of Education awarded a three-year contract to Citizens Taxi Dispatch, Inc. in July 2017 for transportation services to transport students of varying needs. These services include transportation of McKinney-Vento students, special education outplaced students (single student to a facility), high school students who require mid-day routes, and Transition students. The initial term of this contract expired on June 30, 2020. After this initial term, we could extend for additional terms by mutual agreement. The Board approved a one-year extension to this contract in June 2020 and then again in April 2021. A two-year extension was approved by the Board in April 2022. The latest extension expires June 30, 2024.

Citizens Taxi has presented a proposal for extending the contract for two (2) additional years. The proposal includes an increase in the cost per mile from \$3.20 to \$3.80 for SY 2024-25, and to \$3.90 for SY 2025-26; and an increase in the load fee from \$5.00 to \$10.00 per load for SY 2024-25 and to \$12.00 for SY 2025-26. The estimated cost increase of the contract for the first year of this renewal is \$200,000.

The proposed Amendment for the two-year extension was attached to the board agenda, which has been reviewed by District legal counsel. The presentation that was reviewed and discussed with the Finance Committee was also attached to the board report for the contract extension with Illinois Central, also on this month's agenda.

Estimated Cost: \$1,800,000; Funding Source: FY25 Transportation Fund

There was no additional information, comments and/or questions on this agenda item.

It was recommended that the Board of Education approve the two-year transportation contract extension with Citizens Taxi Dispatch, Inc. as presented.

**MOTION**

Member Rutledge moved, Member Paulsen seconded to approve the two-year transportation contract extension with Citizens Taxi Dispatch, Inc. as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0 **The motion carried 7-0.**

#6 Adoption of the Resolution Authorizing Non-reemployment of Full-time, First, Second, and Third-Year, Non-tenured Certified Staff

Illinois School Code requires that probationary (non-tenured) certified staff be notified 45 calendar days before the end of the school year if they are not to be reemployed for the following school



year. This provides the District the flexibility to review staffing needs for the upcoming school year, which ensures fiscal responsibility of the District. The resolution addressing non-renewals and /or honorable dismissals for the end of the 2023-2024 school term was attached to the board agenda.

There were comments and/or questions on the following:

- This is an annual process the Board must take at this time of year; these are honorable dismissals, not performance-based releases.
- The District employs some individuals on one-year contracts; may be covering a leave of absence for an employee or covering some other short-term need within the District. In many cases, teachers are hired back for the next school year, but this step has to be taken now or the District would automatically have to reemploy these individuals whether we had a job for them or not.
- Noted this is a common approach most school districts take at this time of year.

It was recommended that the Board of Education adopt a Resolution Authorizing Non-reemployment of Full-time, First, Second, and Third-year, Non-tenured Certified Staff, and authorizing notification according to the requirements of the Illinois School code, Section 24-11.

### **MOTION**

Member Kulovits moved, Member Long seconded to adopt a Resolution Authorizing Non-reemployment of Full-time, First, Second, and Third-year, Non-tenured Certified Staff, and authorizing notification according to the requirements of the Illinois School code, Section 24-11. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0 **The motion carried 7-0.**

### #7 Adoption of the Resolution Authorizing Non-reemployment of Part-time, Non-tenured Certified Staff

Illinois School Code requires that probationary (non-tenured) certified staff be notified 45 calendar days before the end of the school year if they are not to be reemployed for the following school year. This provides the District with flexibility to review staffing needs for the upcoming school year, which ensures fiscal responsibility of the District. The resolution addressing non-renewals and /or honorable dismissals for the end of the 2023-2024 school term was attached to the board agenda.

There were comments and/or questions on the following:

- Similar to the previous action item; noted these are also honorable dismissals.
- These are part-time individuals the District anticipates will be back within the school district, but need to determine the exact need and/or percentage of time their services will be needed, therefore this step needs to be taken.

It was recommended that the Board of Education adopt a Resolution Authorizing Non-reemployment of Part-time, Non-tenured Certified Staff, and authorizing notification according to the requirements of the Illinois School code, Section 24-11.

### **MOTION**

Member Hjerpe moved, Member Rutledge seconded to adopt a Resolution Authorizing Non-reemployment of Part-time, Non-tenured Certified Staff, and authorizing notification according to the requirements of the Illinois School code, Section 24-11. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0 **The motion carried 7-0.**



## ORAL REPORTS

### Middle School Capital Project Discussion

The Board of Education continued the review and discussion of the middle school capital projects at Edison, Franklin and Monroe Middle Schools. The Administration provided the Board of Education with an update on the progress of the Middle School Capital Project discussions. Mr. Michael Dolter of Perkins & Will shared an update on the middle school capital projects, including program, budget, implementation, and community engagement development, which included information on the following:

- Program Development
  - Design Process
    - Existing Conditions Representation
    - User Group Meetings
    - Refinement & Editing
    - Development Concepts & Budgets
  - Existing Conditions Documentation
    - Field Observations & Measurement
    - Matterport Scanning
    - BIM Modeling (Building Information Model - 3D representation of building)
  - School Community Engagement Strategy
    - Districtwide Components vs. School-Specific Components
  - Small Group Engagement
    - Building Teams, General Classrooms, General Science Lab Classrooms, Library Learning Centers, Student Wellness, Special Education/Essentials, Performing Arts, Visual Arts, Physical Education/Athletics
  - Common Themes
    - Providing Flexible Learning Environments
    - Addressing Deferred Maintenance & Aging Facilities
    - Aligning Facilities with Curriculum
    - Focusing on Student Health & Well-being
  - Flexible Learning Environments - Key Takeaways
    - Make existing space work harder (before reconfiguration); Provide furniture solutions where possible; Solutions that allow the space to change easily and quickly; Lack of flexibility directly corresponds to loss of instruction time and lowers instructional effectiveness
    - Snapshots of current World Languages classrooms at Edison, Franklin, and Monroe
  - Deferred Maintenance - Key Takeaways
    - Buildings are showing their age, both through the physical environment and building systems; Teachers are asking for basic improvements to their instructional spaces; Facilities should enhance student learning experience, not detract from it; Configuration of facilities create areas that are difficult to monitor
    - Snapshots of current girls' locker room at Monroe, boys' locker room at Franklin, girls' toilet room at Edison, 2nd floor main stairs at Edison, corridors at Monroe and Franklin.
  - Aligning Facilities with Curriculum - Key Takeaways
    - Facilities need to further adapt to evolving curriculum delivery, a shift from a focus on direct instruction to a blend of teaching/learning styles; Teachers are eager to have facilities that better support the work that they are delivering instruction now and into the future.

- Snapshots of current science lab classrooms at Franklin, Edison, and Monroe; and the challenges with these current spaces at each building
  - Student Health and Wellbeing - Key Takeaways
    - Facilities need to further adapt to the variety of student services that are critical to a student's physical, mental, and social/emotional well-being; Focus on a consolidated, one-stop location for student wellness
    - Snapshots of current student health (nurse) spaces at Franklin, Monroe, and Edison, and OT/PT space at Monroe
- Next Steps/Process Discussion
  - Existing Conditions Representation (January - March)
  - User Group Meetings (April - May)
  - Refinement & Editing (April - May)
  - Development Concepts & Budgets (May - June)

There was additional information on the following:

- The concept planning package deliverable is scheduled to be to the Board by June.
- Part of program development is gathering of information to add additional specificity to the diagrams for clarity. This will aid in the refinement of the budget information.
- Continuing the iterative process of confirming information with the user groups and further refining the diagrams as we move through the design process.
- Matterport scanning - camera scans both the exterior and interior of the building and provides a 360-degree view of any component in the building. This provides a clear understanding of what is in the building, how does it work and what is the current condition of the building.
- Full-day visits at each of the three middle schools to talk with the building teams - what are the current conditions in the building? How is that affecting teaching and learning? And, what can we do to improve that in the future?
- Looking at universal components (such as science lab classrooms and general classrooms) on a districtwide level as the concepts are further developed, noting continued parody between the schools moving forward and matching up overall District approach to curriculum with the facilities.
- The unique elements/projects of a specific building - will continue discussions at the building level.
- The importance of being able to have furniture that you can quickly move from direct instruction into small group instruction, to effectively deliver instructional content to students.
- The idea of standardization of instructional technology across the schools so that anybody can easily plug into any one of the classrooms as necessary when teaching in a classroom, and providing flexibility that each teacher can use as much as possible.
- Accessibility issues due to the tightness of some spaces; observation challenges and student movement challenges in some areas of the current facilities.
- The lack of privacy in the current student health spaces at the three schools; the OT/PT space at Monroe - the location is not logistically close to the Essentials program.
- A lot of what is being done now with user groups is bringing additional detail and clarity to those spaces that have been laid out.
- Goal - bringing a level of detail to the drawings that will give the Board confidence in the cost estimates that are built so there is enough information to put in front of the community.
- The District is continuing to work on the Facilities Fridays series - envisioning a 10+ part series to bring clarity on what we are doing and how much it will cost.
- There will be additional open houses at the three middle schools.
- A constant stream of communication is needed.

There were comments and/or questions on the following:

- Flexible space utilization within the classroom (writing surface locations); the idea to have multiple technology points within a classroom; a holistic approach to the classroom environment.
- Stakeholder groups - have had teachers and administrators in user groups; working on how to best incorporate student voice.
- What the Board can expect to receive in June - updated drawings with more detail, three-dimensional representations of the spaces, and an overall project narrative - the what and the why.
- Specific classroom components and determining what is best - noted the next stage as we get into more refined projects; Visiting updated sites/classrooms to get some ideas; Far-end finishing conversations - looking at furniture, testing out pieces, etc.
- ADA triggers - would we be making significant enough changes that may trigger ADA and therefore make us do more and therefore impact the projected cost?
- “Deferred maintenance” vs. things that have worn out.
- Following the right process, talking to the people that are in the facilities daily, and getting ideas from experienced people; incorporating student voice is important to the process - current MS students vs. those that have gone through the buildings.
- Some things we need to come to a conclusion to and that are continuing to evolve; bringing the curriculum side into the conversation and how rooms need to work (one example of design work that is remaining is related to the science department/rooms).
- “Aha moment” - we have staff that are working hard in spaces that have current challenges and limitations (examples being mechanical systems, noise, lighting) due to facilities that are showing their age. Urgency being felt in these buildings - staff articulated some of the challenges they are seeing on a daily basis and basic infrastructure things that have to be addressed.
- The wellness spaces in the buildings - surprised by how compact they are.
- Have done a great job on this process; think we are on track; well-conceived implementation process; the next two months will bring it all together.
- Having the right environment in the buildings; students with sensitivities to some of those sensory inputs; students being neurologically different than they were in the past.
- Creating the right environment for teachers to do their best work; is important to recruiting and retaining teachers.

## **BOARD COMMITTEE REPORTS**

### Board Facilities Committee

The Board Facilities Committee met on April 3, 2024. The meeting notes were attached to the agenda item. There was additional information on the following:

- Noted the previous oral report on the Middle School Capital Projects discussion, which was previewed at the Facilities Committee.
- The Summer 2024 capital facility work - some work began over spring break at a couple of the schools
- There was additional sound work at WWSHS that took place over spring break.

### Board Finance Committee

The Board Finance Committee met on April 4, 2024. The meeting notes were attached to the agenda item. There was additional information on the following:

- The majority of the meeting was spent discussing the contract action items that were part of tonight’s agenda. Appreciation for the work of the Business Services Department.

- There are some significant cost increases to the contracts, but noted the following - this is largely a labor-driven issue, the difficulty attracting talent, the comparable districts transportation costs - D200 having lower costs, and the complexity of these contracts.
- The District taking over the purchasing of the fuel for the buses; noted the current process and the future process (which eliminates the sales tax and can hedge/lock in a contract rate).
- The marketplace dynamics with regular transportation and the lack of players.
- Appreciation for the creativity on the fuel agreement; and this not being a practical way to do fuel for other transportation (special ed and taxi).
- The process used for the transportation contracts; the legalities and consideration for contract extensions vs. going out to bid; review of the items by the Finance Committee before the full Board as relates to governance.
- Reviewed the one-year extension of the audit contract with Baker Tilly; did not look beyond a one-year extension as it will be five years with this firm and typically would go out with an RFP after five years.
- Update on cash flow and the payments of taxes, noting the taxing bodies did a software update which caused tax bills to go out later than normal and therefore receipt of the tax collections to the District could be delayed; the potential to create a cash flow issue in local school districts; the outside possibility of having to borrow in June which would require Board action; noted this would not be fund-to-fund borrowing within our structure.
- The Illinois Prompt Payment Act as it relates to accounts payable for the District.

#### Board Human Resources (HR)/Policy Committee

The Board HR/Policy Committee met on April 4, 2024. The meeting notes were attached to the agenda item. There was additional information on the following:

- Wrapped up the committee review of the Administrative Procedures.
- Discussed the Social Media Guideline Administrative Procedure that the District has been developing throughout this year. Board committee members will review and provide feedback at the next meeting.
- Previewed PRESS Issue 114, noting there is one main policy relating to a change in the law that will impact other policies. This will be reviewed at the next meeting.
- The numbering scheme in policies - typically, if the policy number ends with a “0” or a “5”, PRESS has some version of that policy; if it ends with any other number (usually a “2”), it is probably a locally developed/District 200 developed policy.

### **REPORTS FROM BOARD MEMBERS**

#### Other Reports from Board Members

- Board members noted visits to/participating in the following:
  - Jefferson ECC, Washington school visits
  - WN production of “Badger”, WWS production of “Lost Girl”, WWS Choral Classic and Cabaret, Showchoir Performances for both HS and MS levels, 5K at Lowell, Tiger Crew and Flock Talent Show
  - IASB advocacy meetings

### **WRITTEN REPORTS**

#### Monthly Financial Reports

#### FOIA Report

#### Board Communication Log

#### Citizens Advisory Committee (CAC) Report

## TOPICS FOR FUTURE DISCUSSION

Comprehensive Update on Safety, Security, Student Wellness (on April 24 at COW)  
Middle School Facilities Plans

## NEXT REGULAR MEETING

May 8, 2024, 7:00 PM, School Service Center

## ANNOUNCEMENTS

April 20, 2024, Coffee with the Board, 9:00 AM, School Service Center

April 24, 2024, Committee of the Whole, 7:00 PM, School Service Center

## CLOSED SESSION

The Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees, Specific Individuals who Serve as Independent Contractors in a Park, Recreational, or Educational Setting, or Specific Volunteers of the Public Body or Legal Counsel for the Public Body, including Hearing Testimony on a Complaint Lodged Against an Employee, a Specific Individual who Serves as an Independent Contractor in a Park, Recreational, or Educational Setting, or a Volunteer of the Public Body or Against Legal Counsel for the Public Body to Determine its Validity 5 ILCS 120/2 (c) (1) and (Added during Modifications to the Agenda) The Placement of Individual Students in Special Education Programs and Other Matters Relating to Individual Students 5 ILCS 120/2 (c) (10).

## MOTION

Member Paulsen moved, Member Rutledge seconded to adjourn the meeting to closed session for the purpose of 5 ILCS 120/2 (c) (1) and 5 ILCS 120/2 (c) (10). Upon a roll call vote being taken, the vote was AYE 7, NAY 0. **The motion carried 7-0.**

There was no action expected following the closed session.

The meeting adjourned to Closed Session at 8:40 PM.

## ADJOURNMENT

## MOTION

There being no further business to come before the Board in Open Session, Member Long moved, Member Rutledge seconded to adjourn the meeting. Upon a voice call being taken, all were in favor. **The motion carried 7-0.**

The meeting adjourned at 9:22 PM.

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**Dave Long, Secretary**

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**Rob Hanlon, President**