

Learning Acceleration Plans and Resources

September 22, 2021

Guiding Questions

1 What is Learning Acceleration?

2 What are District 200's key priorities for Learning Acceleration?

3 What resources support the learning acceleration plan and how will it be monitored?

Guiding Questions

1 What is Learning Acceleration?

2 What are District 200's key priorities for Learning Acceleration?

3 What resources support the learning acceleration plan and how will it be monitored?

Academic Impact of COVID-19

Since March 2020, the COVID-19 pandemic has caused unprecedented disruptions to our regular school routines.

Serving students with varied academic needs has always been part of the educational landscape, but the pandemic has created a more significant challenge.

District 200's approach to address unfinished learning is to focus on acceleration and not remediation.

Acceleration versus Remediation

Acceleration is about going forward and preparing students for success in the present with a focus on current grade-level standards.

Past skills and concepts are addressed and revisited but in the context of what is currently being taught.

Remediation is about spending significant time in below-grade level standards before moving into new learning and grade-level standards.

Remediation often focuses on drilling students on isolated skills that bear little resemblance to current curriculum and reviewing everything that was missed.

Guiding Questions

1 What is Learning Acceleration?

2 What are District 200's key priorities for Learning Acceleration?

3 What resources support the learning acceleration plan and how will it be monitored?

**Whole
Child
Approach**

**Meet the
Needs of All
Students**

**Start With
Those Most
Vulnerable**



Learning Acceleration Key Priorities



**Ensure
Attendance
and
Engagement**

**Use
Assessment
to Prioritize
Learning**

**Accelerate
or
Integrate,
Don't
Remediate**

2021-22 Learning Acceleration Focus

**Meet the
Needs of All
Students**

**Use
Assessment
to Prioritize
Learning**

**Accelerate
or
Integrate,
Don't
Remediate**

To meet these learning acceleration priorities, the FIT components of Standards Mastery and Differentiation are a districtwide focus this school year. Our teams are reimagining and enhancing these FIT components to ensure every student has the support needed to be successful.

Guiding Questions

1 What is Learning Acceleration?

2 What are District 200's key priorities for Learning Acceleration?

3 What resources support the learning acceleration plan and how will it be monitored?

Federal Relief Funding

Federal Relief Funding has made it possible for us to provide additional supports for our students.

For the 2021-22 school year ARP ESSER Funds have been used to expand resources to support learning acceleration and innovation plans.

Resources have been expanded to support:

- Elementary Programming
- Secondary Programming
- Districtwide Programming

Elementary Resources and System Monitoring

During the 2020-21 school year, several specialists were used as classroom teachers for either in-person learning or Virtual Academy.

This year all specialists have returned to their roles and additional resources have been added to support the learning acceleration plan.

[2021-22 Elementary Specialists Allocations and System Monitoring](#)

Secondary Resources and System Monitoring

Federal Relief Funding has been used to increase resources at the secondary level.

[2021-22 Secondary Specialists Resources and System Monitoring](#)

Districtwide Resources and System Monitoring

Since the COVID-19 pandemic continues to cause disruption to the learning environment, District 200 has created new systems to support the following students:

- Those that qualify for home and hospital instruction through Board Policy 6:150
- Confirmed COVID-19 cases, probable cases and close contacts that are excluded from school temporarily

[2021-22 Districtwide Resources and System Monitoring](#)

Questions