



District Dashboard and Illinois School Report Card

October 25, 2023

Dashboard Metrics: K-8 Reading/ELA

- Early Reading Achievement (K-1): FastBridge: **NEW for 2023**
- Reading Achievement (2-5): FastBridge
- Reading Achievement (6-8): FastBridge
- Students Meeting Targeted Growth (K-8): FastBridge: **NEW for 2023**
- ELA Achievement (3-5): IAR
- ELA Achievement (6-8): IAR

FastBridge and IAR

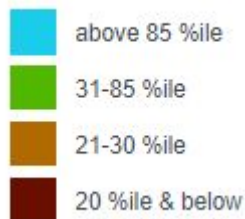
Fastbridge is an interim reading and math assessment given three times a year. The computer-based test items are all machine scored. The results are available immediately following the administration. FastBridge is an adaptive assessment meaning students can be given items above and below grade level.

Illinois Assessment of Readiness is an external English Language Arts (ELA) and Mathematics assessment given one time a year. The ELA assessment includes reading and writing computer-based test items. Both the ELA and Mathematics test contain machine scored items and human scored items. The results are returned several months after the administration. IAR is grade level content.

FastBridge Score Report

Student's Percentile Rank (Grade 03):

92
National %ile



FastBridge reports scores according to national percentiles. Percentiles are used to compare one student's performance to that of a larger group. Percentile means the student scored as well as or better than that percent of students taking the test in that grade.

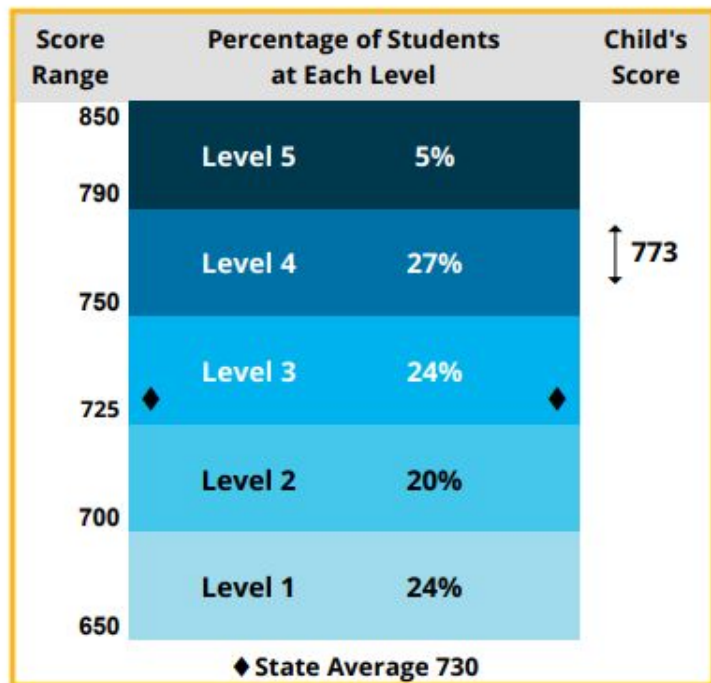
Percentiles do not indicate the percentage of questions that a student answered correctly. Rather, they describe how a student's final score compares to a group.

Percentile Example:



This student is in the 80th percentile for height. This means that the student is as tall as or taller than 80% of this group.

IAR Score Report



IAR divides scores into five proficiency levels.

Level 5: Exceeded expectations

Level 4: Met expectations

Level 3: Approached expectations

Level 2: Partially met expectations

Level 1: Did not yet meet expectations

Guiding Questions

1 What can we learn from an analysis of K-8 academic achievement in ELA?

2 What can we learn from an analysis of K-8 academic achievement in Mathematics?

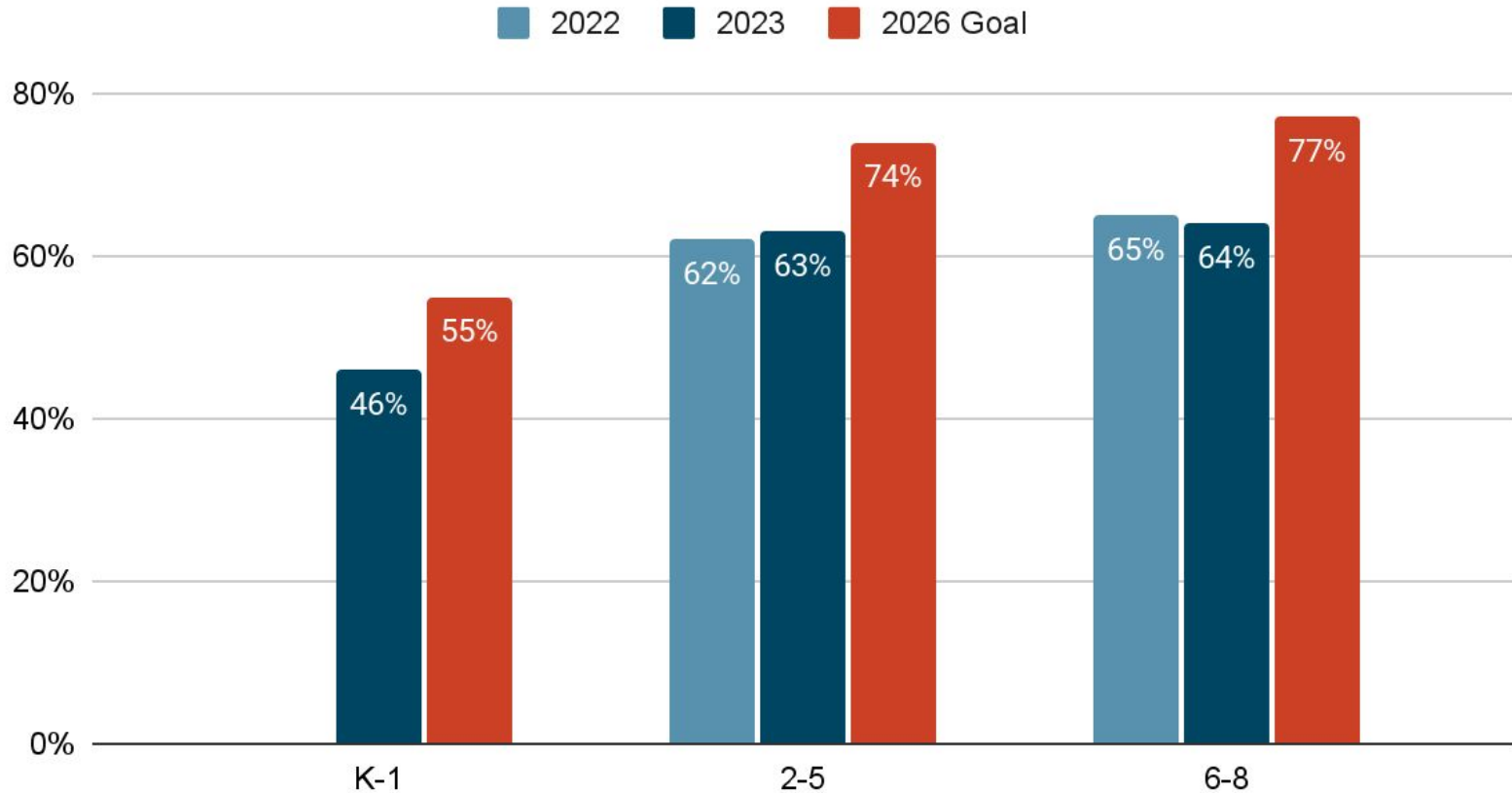
3 What can we learn from an analysis of high school academic achievement?

4 What can we learn from analyzing the Illinois Report Card?

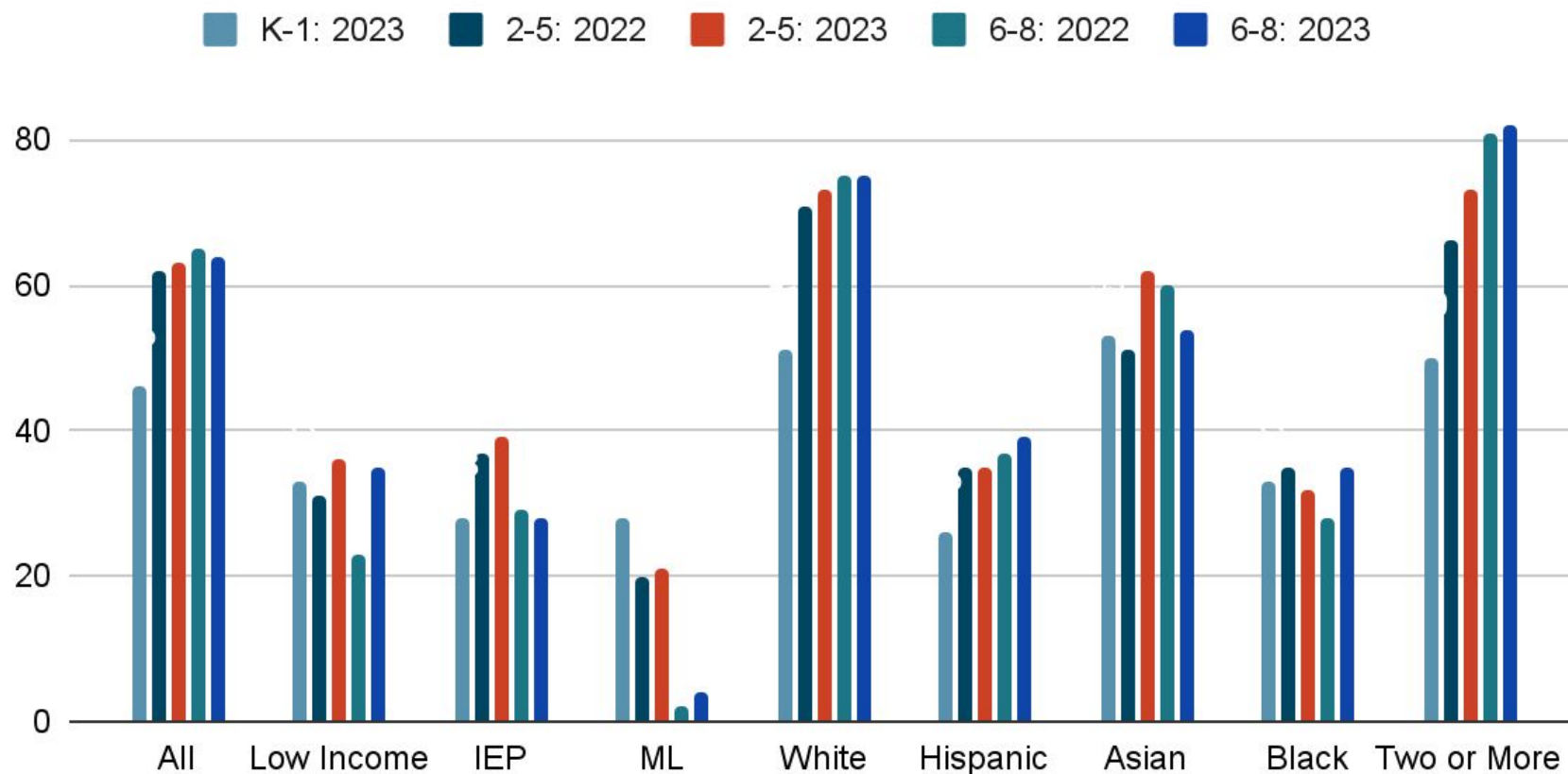
FastBridge Universal Screening: Reading

Assessment	Grade Levels	Description
earlyReading	K-1	Student completes four subtests that measure important beginning reading skills related to letter names, letter sounds, as well as word and sentence reading. The results from this assessment are included on our Vision 2026 dashboard.
aReading	1-8 <i>*administered during the spring only for grade 1</i>	Student completes 30-60 computer-based reading questions that are selected based on the student's grade and skill level. It includes questions related to all reading skill areas. The results from this assessment are included on our Vision 2026 dashboard.

FastBridge Reading: % at or above 50th percentile



Reading FastBridge: % at or above the 50th Percentile by Subgroup



K-1 Early Reading Achievement Deeper Dive

The K-1 earlyReading assessment is a 1:1 assessment that assesses foundational skills. Each testing session (fall, winter and spring) contains different assessment probes that reflect expectations for the year. Each assessment is administered in 1- minute.

Grade	Fall	Winter	Spring
Kindergarten	Letter Sounds Onset Sounds Concepts of Print Letter Names	Letter Sounds Onset Sounds Nonsense Words Word Segmenting	Letter Sounds Nonsense Words Word Segmenting Sight Words-50
First Grade	Sight Words-150 Word Segmenting Nonsense Words Sentence Reading	Sight Words-150 Word Segmenting Nonsense Words CBM Reading	Sight Words-150 Word Segmenting Nonsense Words CBM Reading

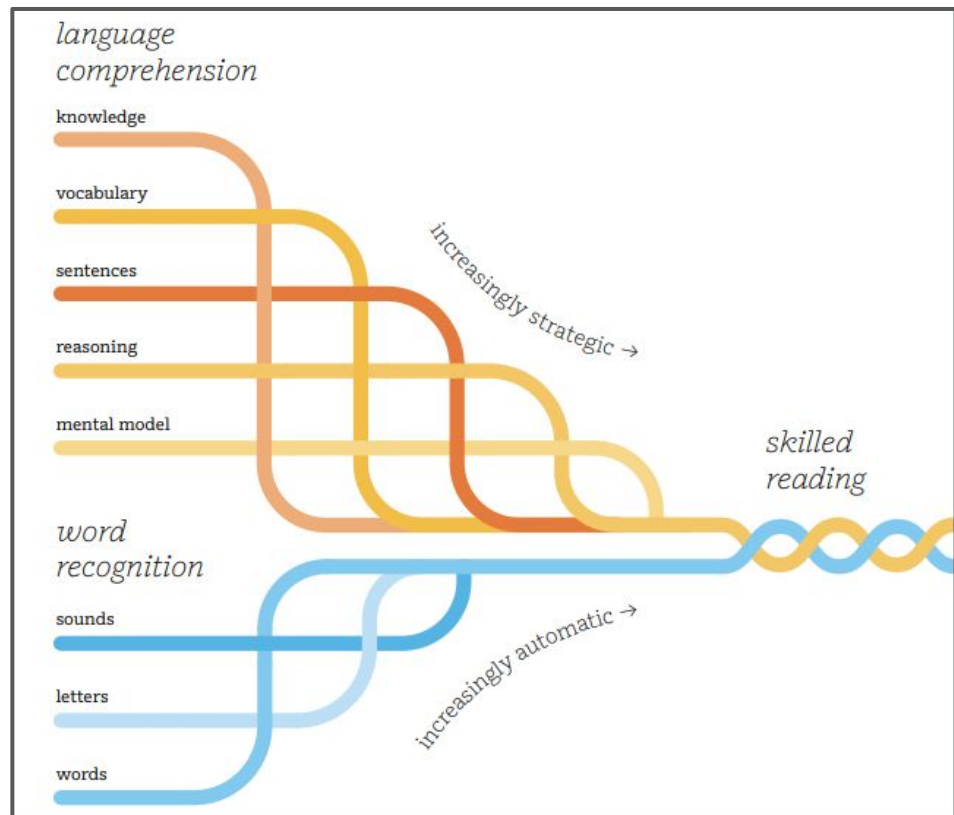
K-1 Early Reading Achievement Deeper Dive

First grade students are also administered the aReading assessment in the spring in addition to earlyReading.

Spring 2022 aReading Results: 56% at or above the 50th percentile

Spring 2022 aReading Results: 71% scored in the Tier 1 range. The goal for Tier 1 is 80% of students scoring in the Tier 1 range.

Image from Amplify



2022-23 Grade 2 Results

Last year, there was a focus on grade 2 after reviewing Fall data. This is because 71% of students scored in the Tier 1 range.

Spring 2023 aReading Results: 79% scored in the Tier 1 range.

There was a strong focus on shoring up phonics skills for second grade students last year.

2023-24 Primary Reading Focus

The main lever for addressing the K-2 reading needs is Tier 1 instruction.

Tier 1 instruction will be strengthened with the usage of Bookworms, which addresses both grade level foundational skills and targeted foundational skills.

All students are assessed every 3-6 week to measure progress and adjust instructional needs.

Primary Behavior

In addition to focusing on K-2 academic needs, there is a focus on behavioral needs. This includes:

- Early Recognition of Behavior Impact
- Behavioral Wellness Strand of SEL Framework
- Behavior and Learning are Integrated

Prior to Our Students Becoming Kindergarteners

- Early Childhood Programming
 - Jefferson
 - Early Learning Collaborative
- Reduced Rate Access to Jefferson
- ASQ Parent Screening Assessment Tool
- Camp Kinder

Training for District 200 Staff

- Full Day Training for Behavioral Leadership Teams at all EC-5 Schools
- Trained all District 200 EC-5 Staff on Tier 1 Behavioral Classroom Practices
- Crisis Prevention Intervention (CPI) Training
- Specific Training for Individual Students

Response, Intervention and Support

- High Expectations for Classroom Management and Student Behavior
- Significant Disruption Protocol
- Behavior Intervention Plans
- Progressive Student Discipline
- Parent Collaboration
- Allocated Behavioral Support
- Increased Instructional Special Education Programming

FastBridge Growth

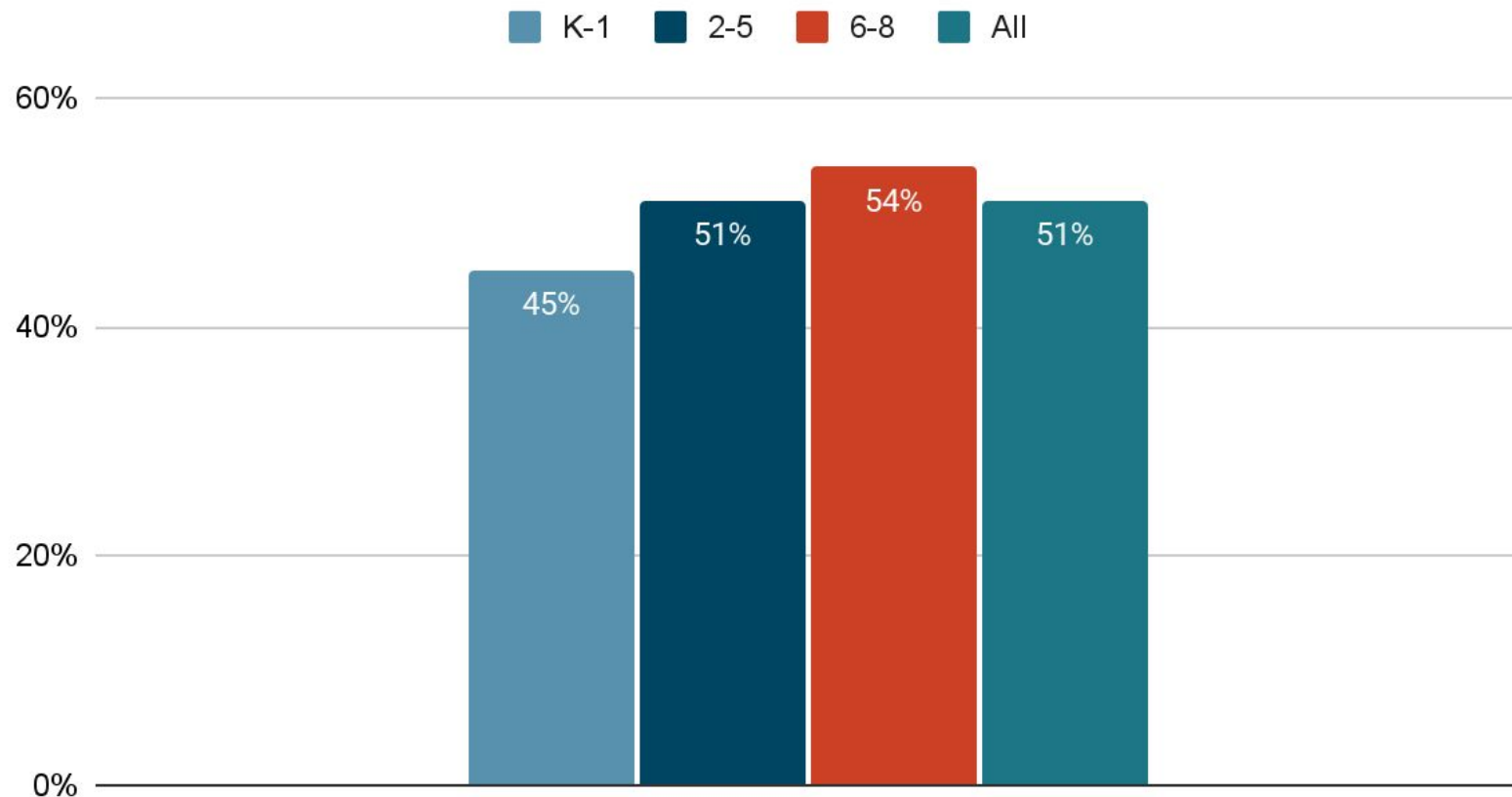


FastBridge measures growth from Fall to Winter & Fall to Spring.

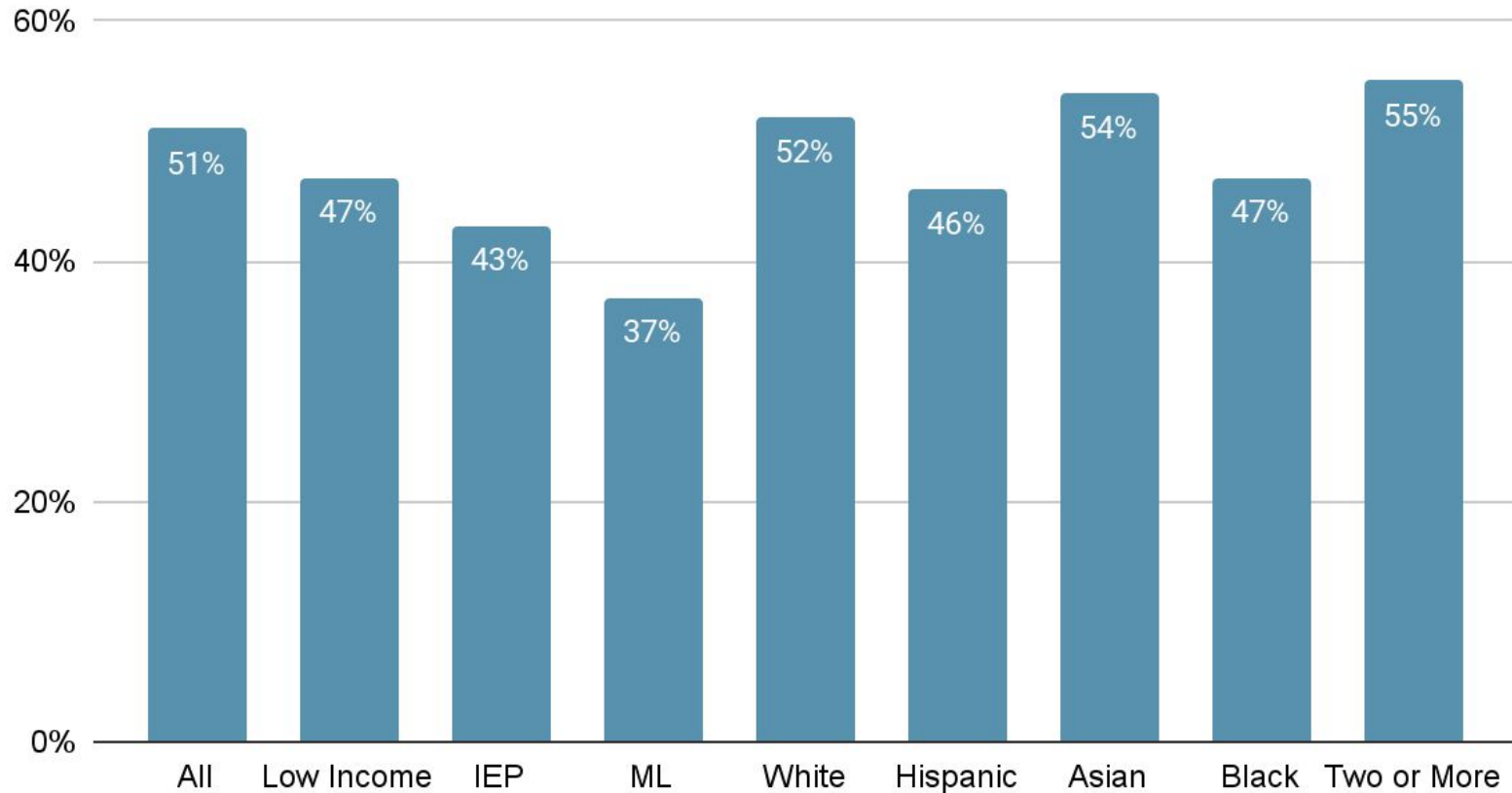
The dashboard metric is reporting the percentage of students making typical or aggressive growth from Fall to Spring.

Based on research from FastBridge, we are looking for at least 60% of students meeting growth targets.

Percentage of Students Meeting Reading Growth Targets



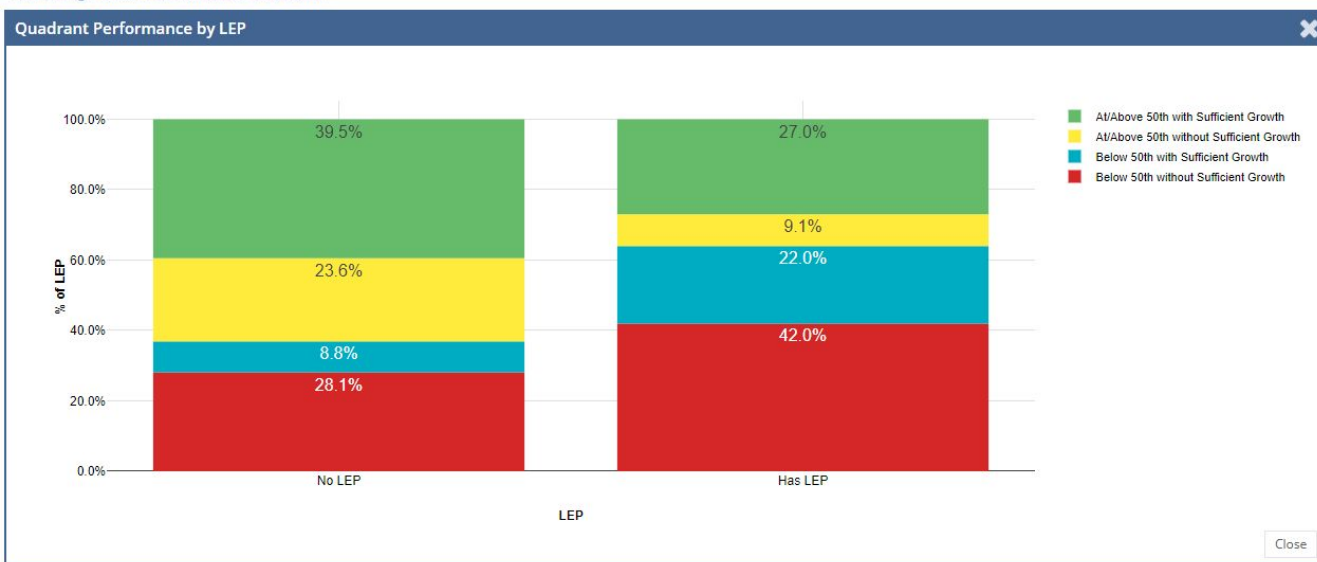
FastBridge Reading Growth by Subgroup



Student Growth and Student Analytics Lab

The 5Labs Analytics Tool has been customized to allow schools to dive deeper into students growth, set goals and assist in School Improvement work.

Fastbridge Math Performance & Growth



2022 Dashboard

Early Reading
Achievement (K-1)

[View Data](#)



Oct. 2023

Reading Achievement
(2-5): FastBridge

[View Data](#)



62%

FastBridge Adaptive Reading
Assessment

Reading Achievement
(6-8): FastBridge

[View Data](#)



65%

FastBridge Adaptive Reading
Assessment

Students Meeting
Targeted Reading
Growth

[View Data](#)



Oct. 2023

FastBridge early reading (K-1) / Adaptive
Reading (2-8) growth

2023 Dashboard

Early Reading
Achievement (K-1)

[View Data](#)



46%

Reading Achievement
(2-5): FastBridge

[View Data](#)



63%

FastBridge Adaptive Reading
Assessment

Reading Achievement
(6-8): FastBridge

[View Data](#)



64%

FastBridge Adaptive Reading
Assessment

Students Meeting
Targeted Reading
Growth

[View Data](#)



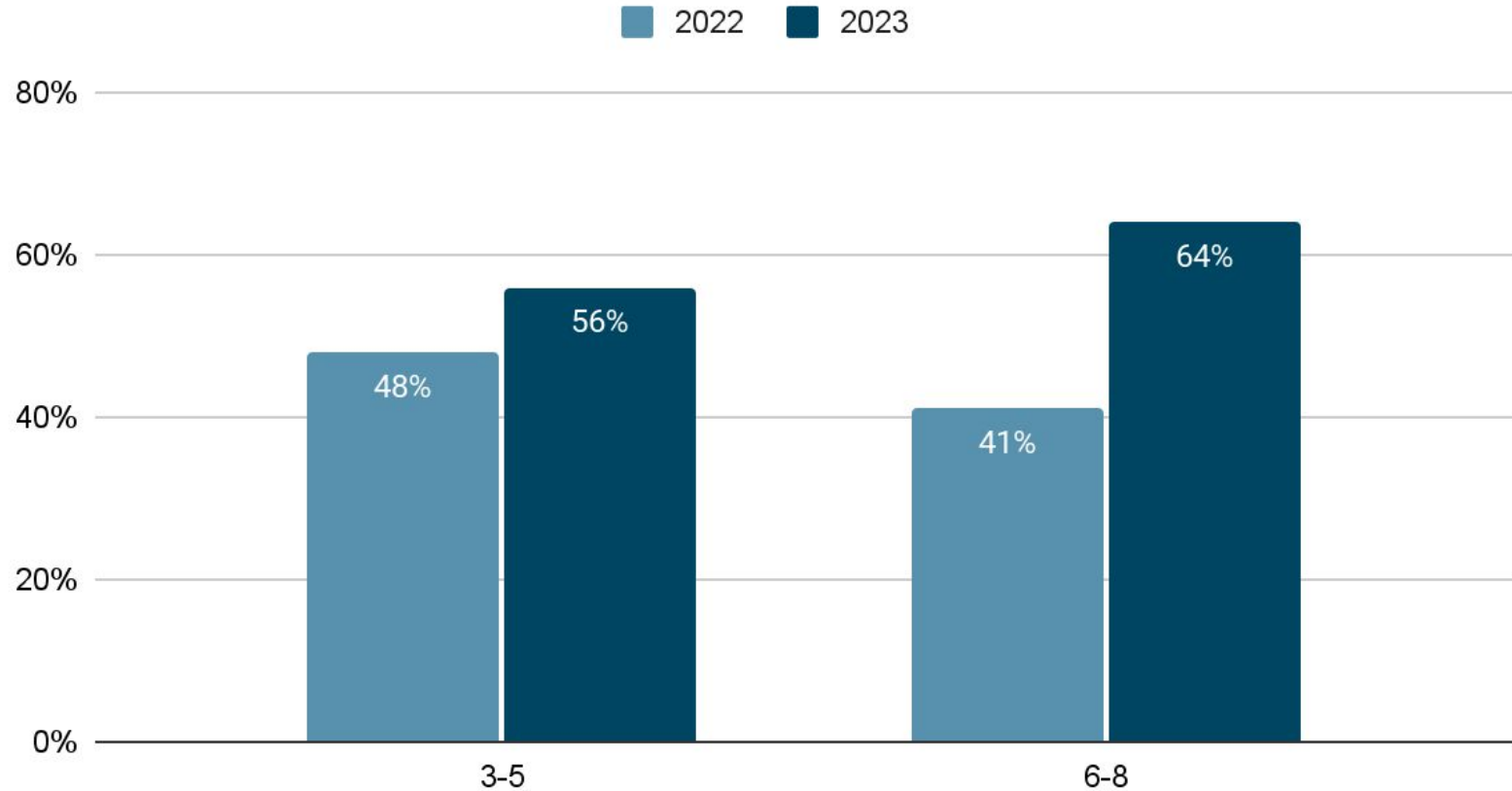
51%

FastBridge early reading (K-1) / Adaptive
Reading (2-8) growth

Illinois Assessment of Readiness (IAR)

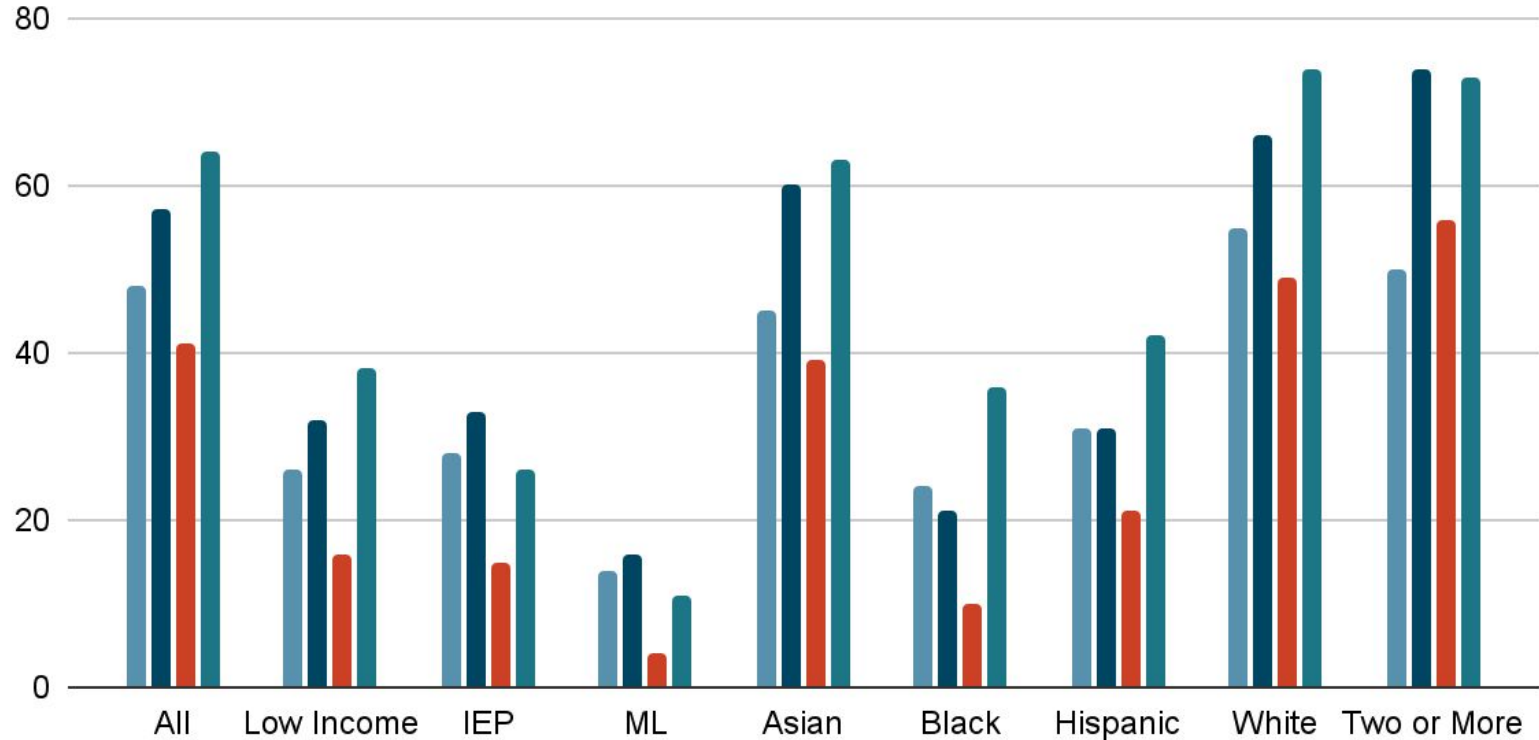
The Illinois Assessment of Readiness is given once a year to all students in grades 3-8. The assessment results include performance from Reading and Writing test items.

ELA IAR: % Meets/Exceeds

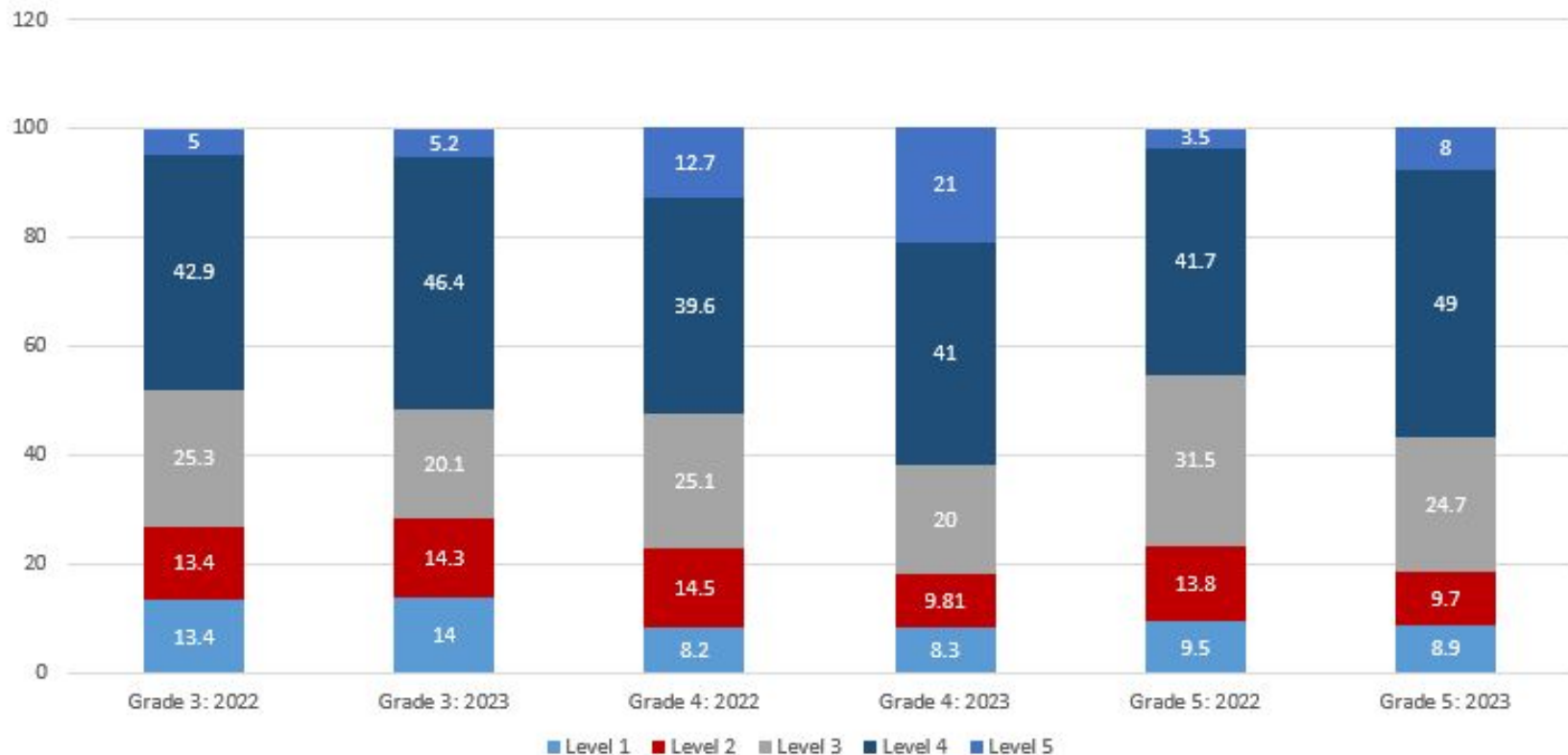


ELA Subgroup Data IAR 2022 & 2023

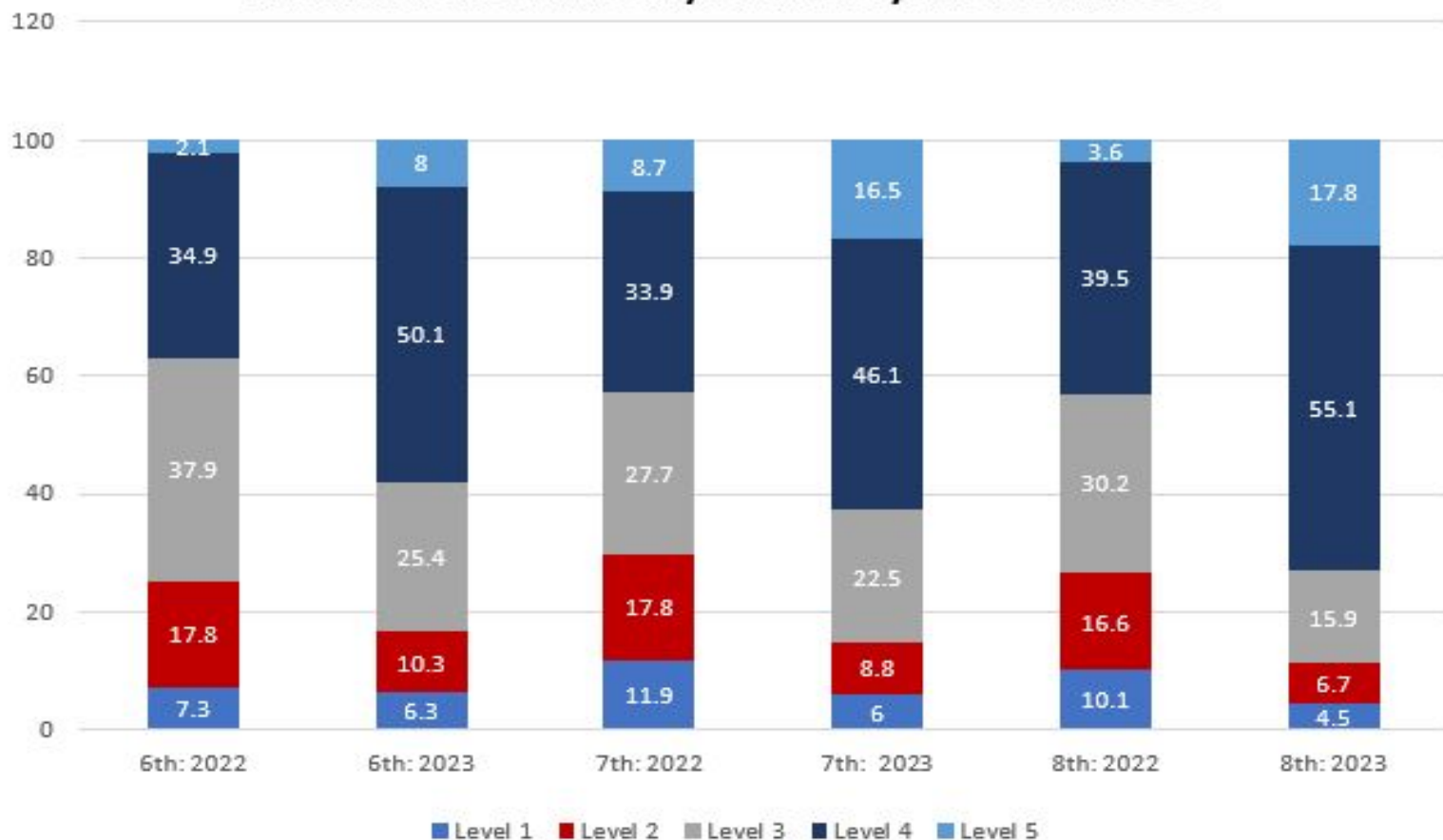
2022: 3-5 2023: 3-5 2022: 6-8 2023: 6-8



ELA IAR: Performance by Proficiency Level Grades 3-5



ELA IAR: Performance by Proficiency Level Grades 6-8

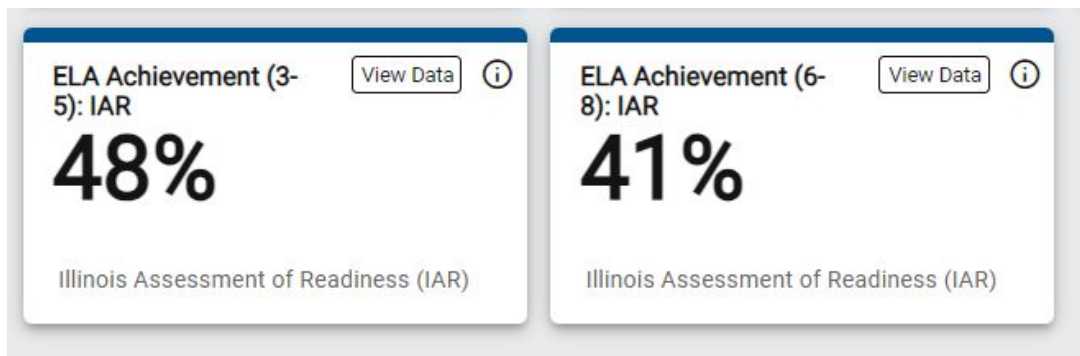


2022-23 Focus: Middle School Writing

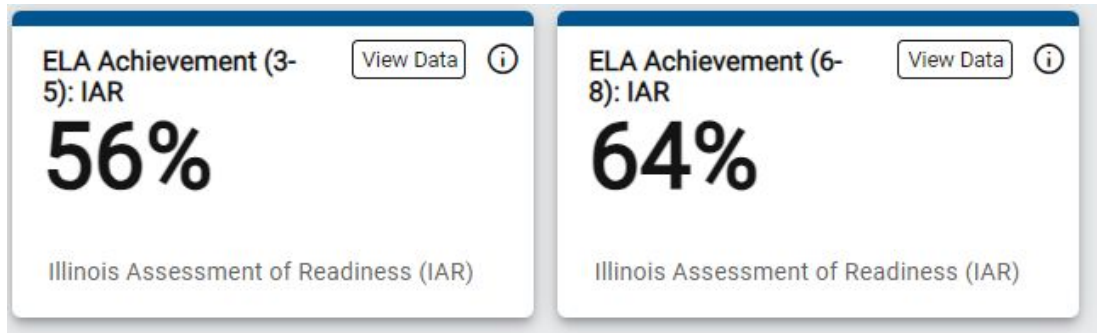
Last year's analysis resulted in a strong focus the writing portion of IAR because 27% of grades 6-8 students met or exceeded on writing portion of the assessment in 2022.

This was an area of focus for the 2022-23 school year and 64% of middle school students met or exceeded on the writing portion of the assessment in 2023.

2022 Dashboard



2023 Dashboard



Specialist Support for Reading

	Multilingual Specialists	Reading	PACE (elementary)
Elementary	40	32.6	13
Middle	10.6	7.3	

Guiding Questions

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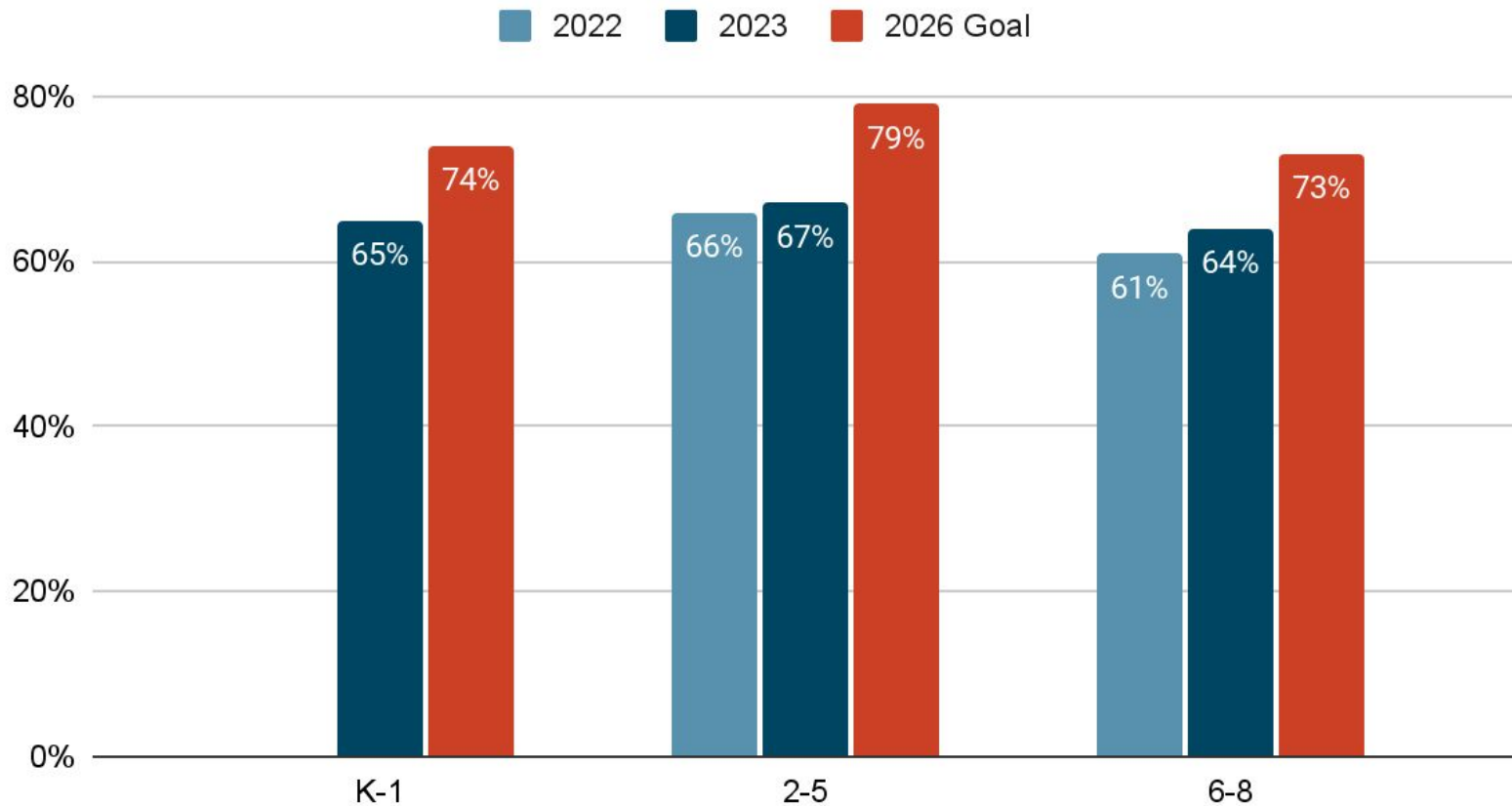
Dashboard Metrics: K-8 Math

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- Math Achievement (6-8): FastBridge
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- Math Achievement (6-8): IAR

FastBridge Universal Screening: Mathematics

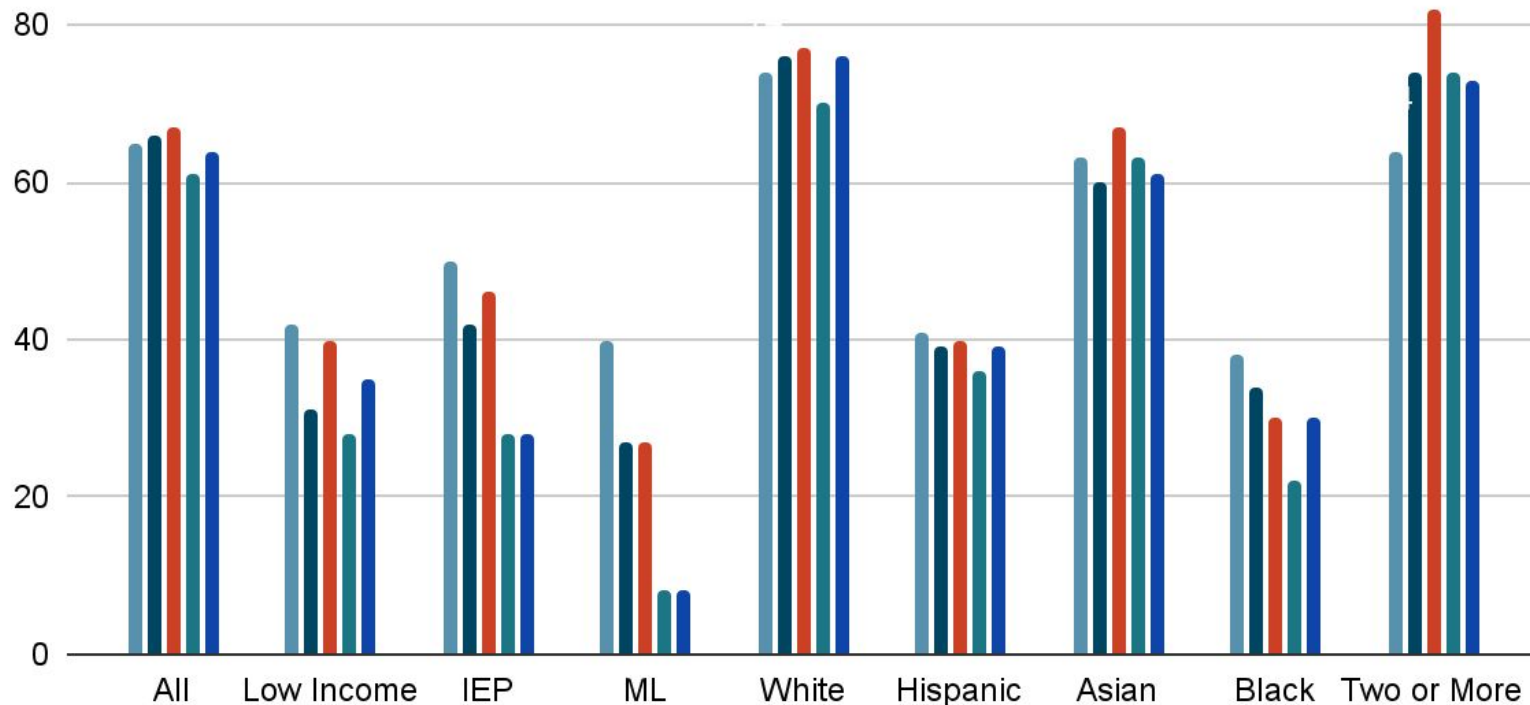
Assessment	Grade Levels	Description
earlyMath	K-1	Student completes 3 subtests that measure important beginning math skills related to numeral names, number sequences, and quantity discrimination. The results from this assessment are included on our Vision 2026 dashboard.
aMath	2-8	Student completes 30-60 computer-based math questions that are selected based on the student's grade and skill level. Includes questions related to all math skill areas. The results from this assessment are included on our Vision 2026 dashboard.

Math FastBridge: % At or Above the 50th Percentile



Math FastBridge: Subgroup % at or above the 50th Percentile

■ K-1: 2023 ■ 2-5: 2022 ■ 2-5: 2023 ■ 6-8: 2022 ■ 6-8: 2023



FastBridge Growth

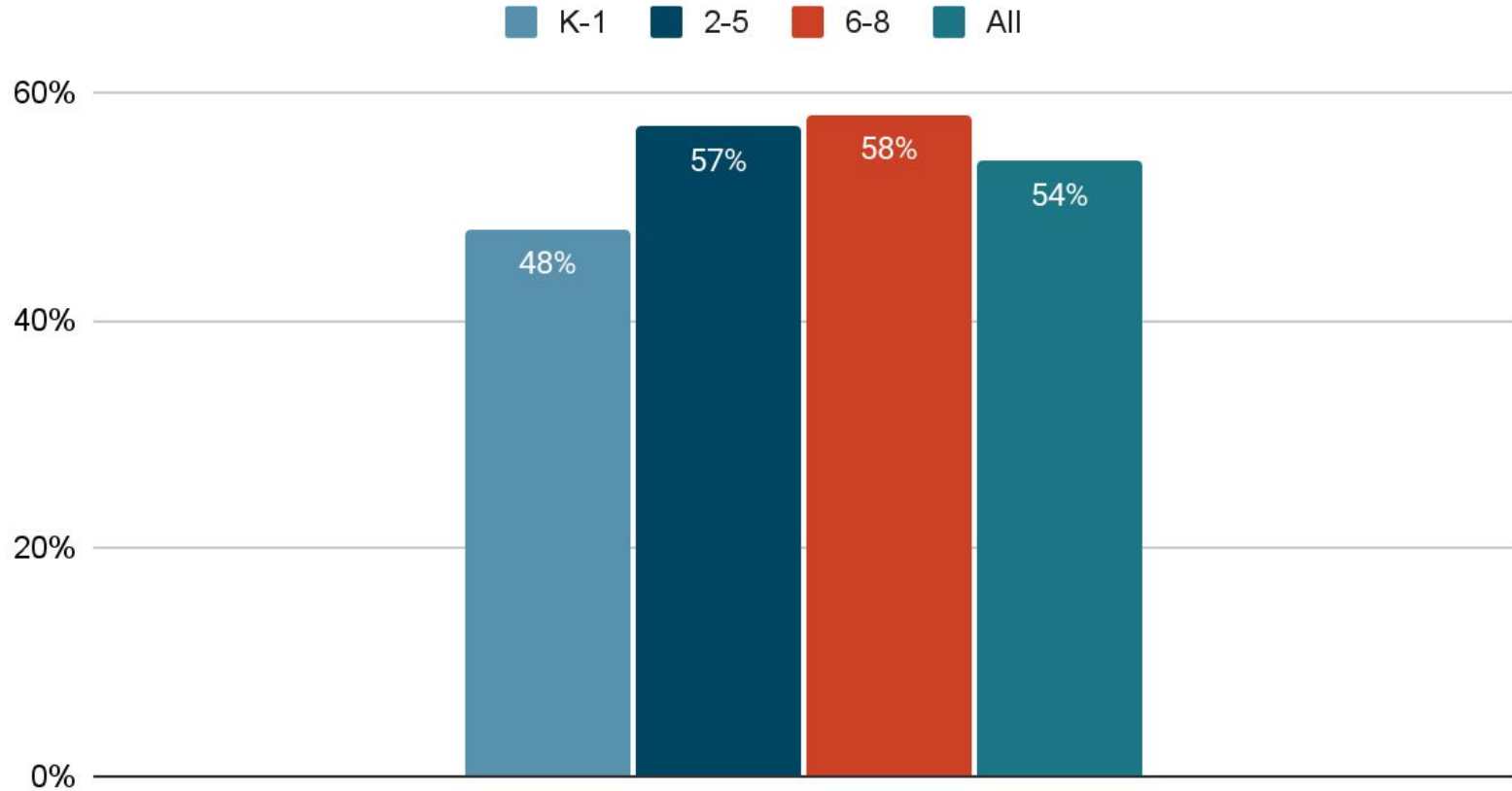


FastBridge measures growth from Fall to Winter & Fall to Spring.

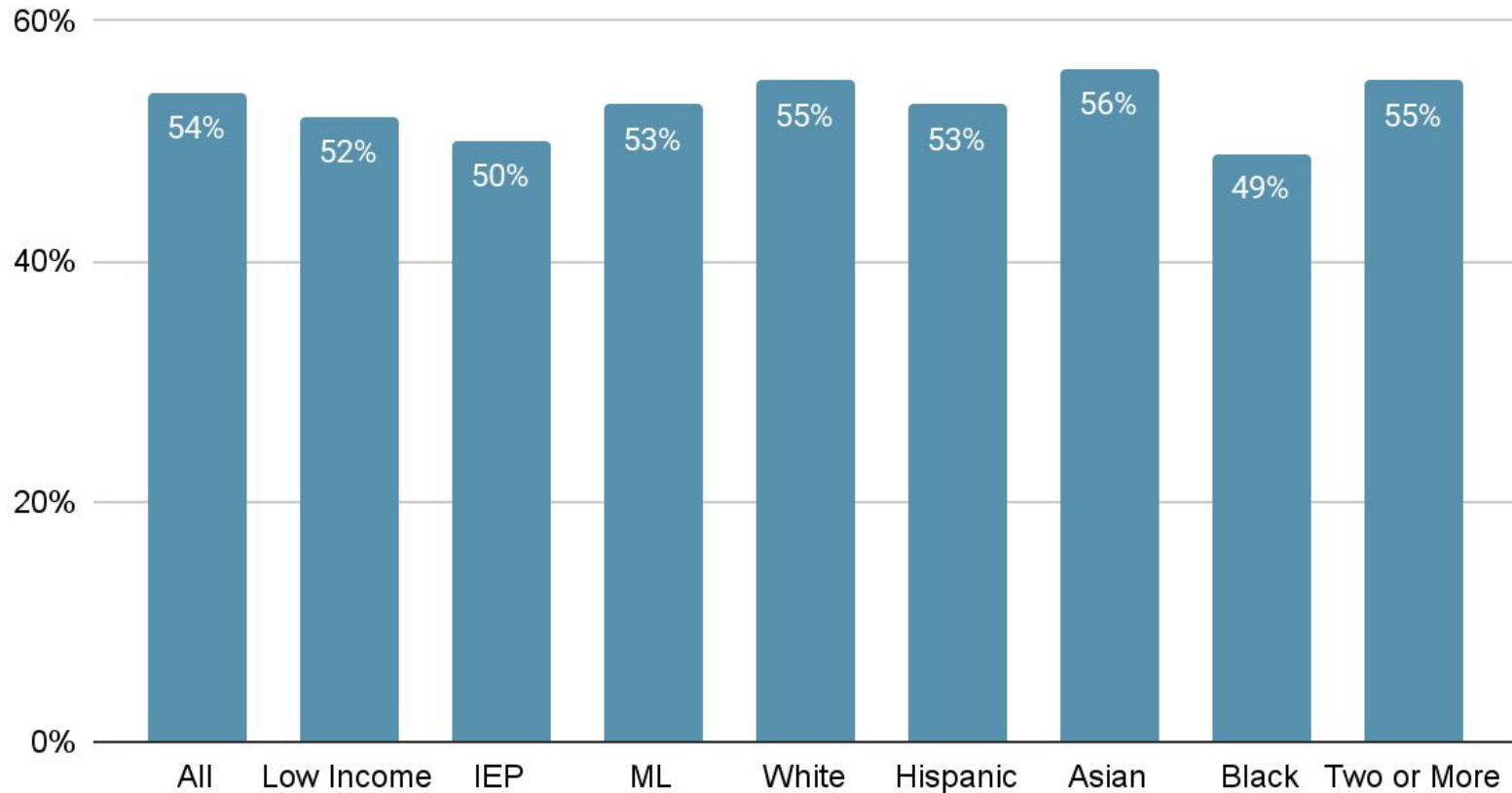
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Based on research from FastBridge, we are looking for at least 60% of students meeting growth targets.

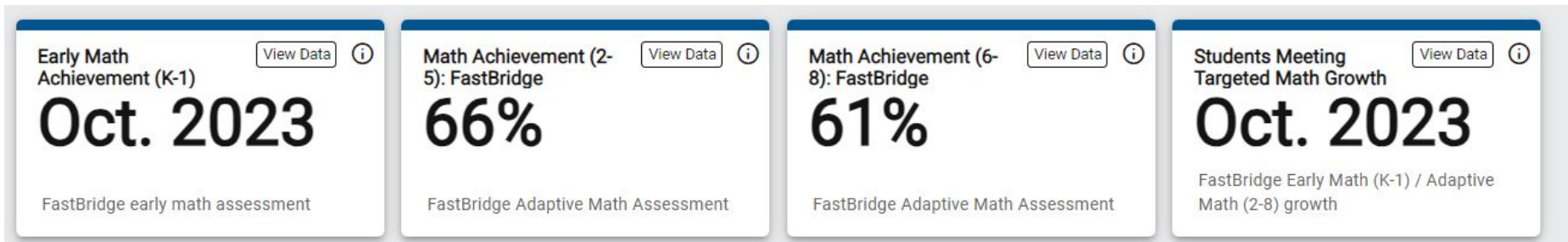
Percentage of Student Meeting Growth Targets



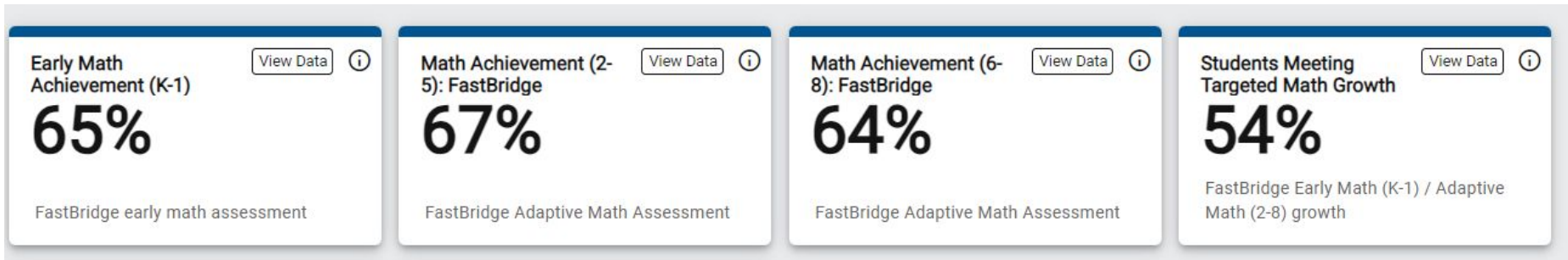
Math FastBridge: Growth by Subgroup (K-8)



2022 Dashboard



2023 Dashboard

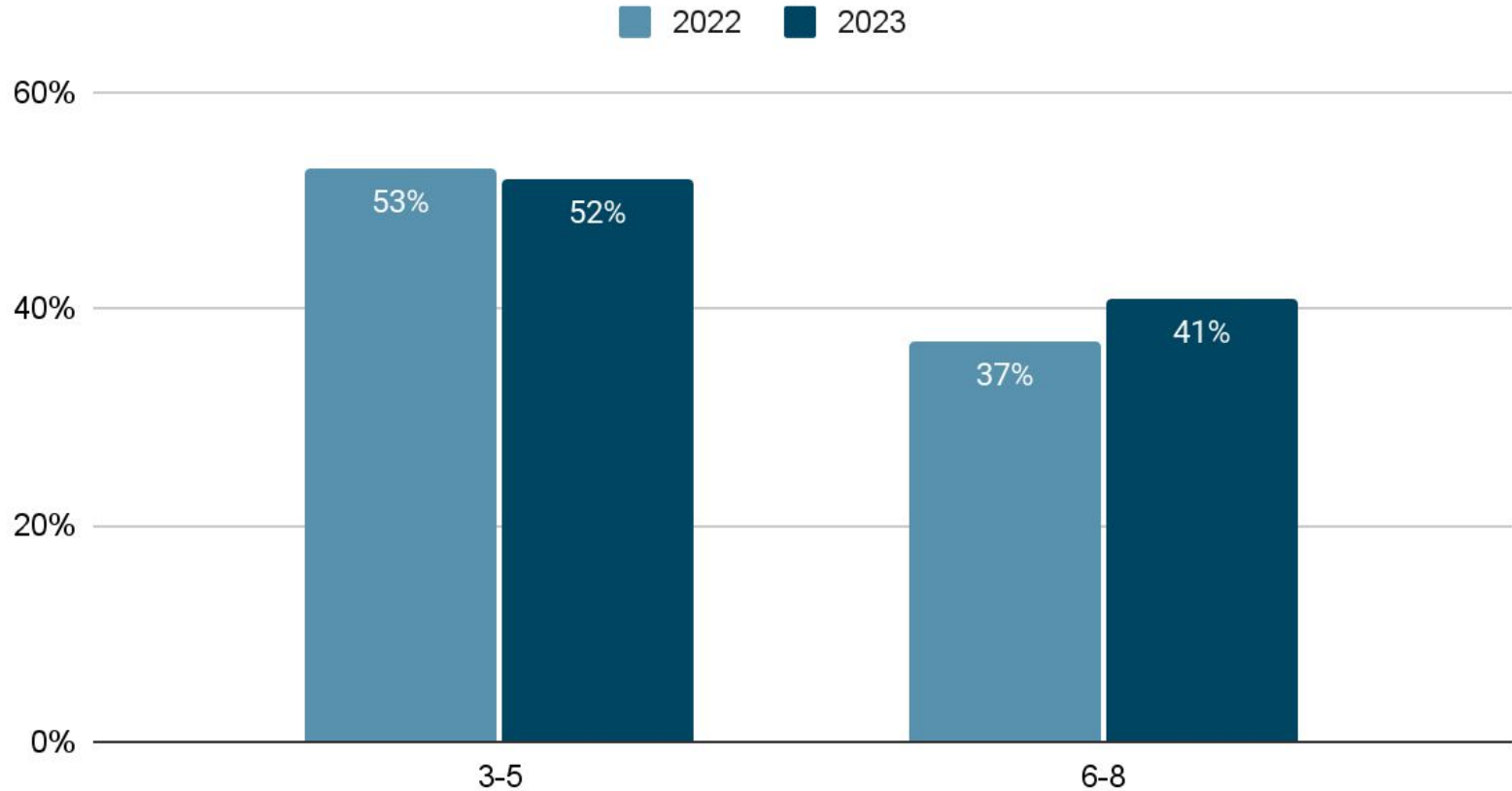


Illinois Assessment of Readiness (IAR)

The Illinois Assessment of Readiness is given once a year to all students in grades 3-8. The assessment results include test items that range in complexity. There are more complex items than FastBridge on the IAR.

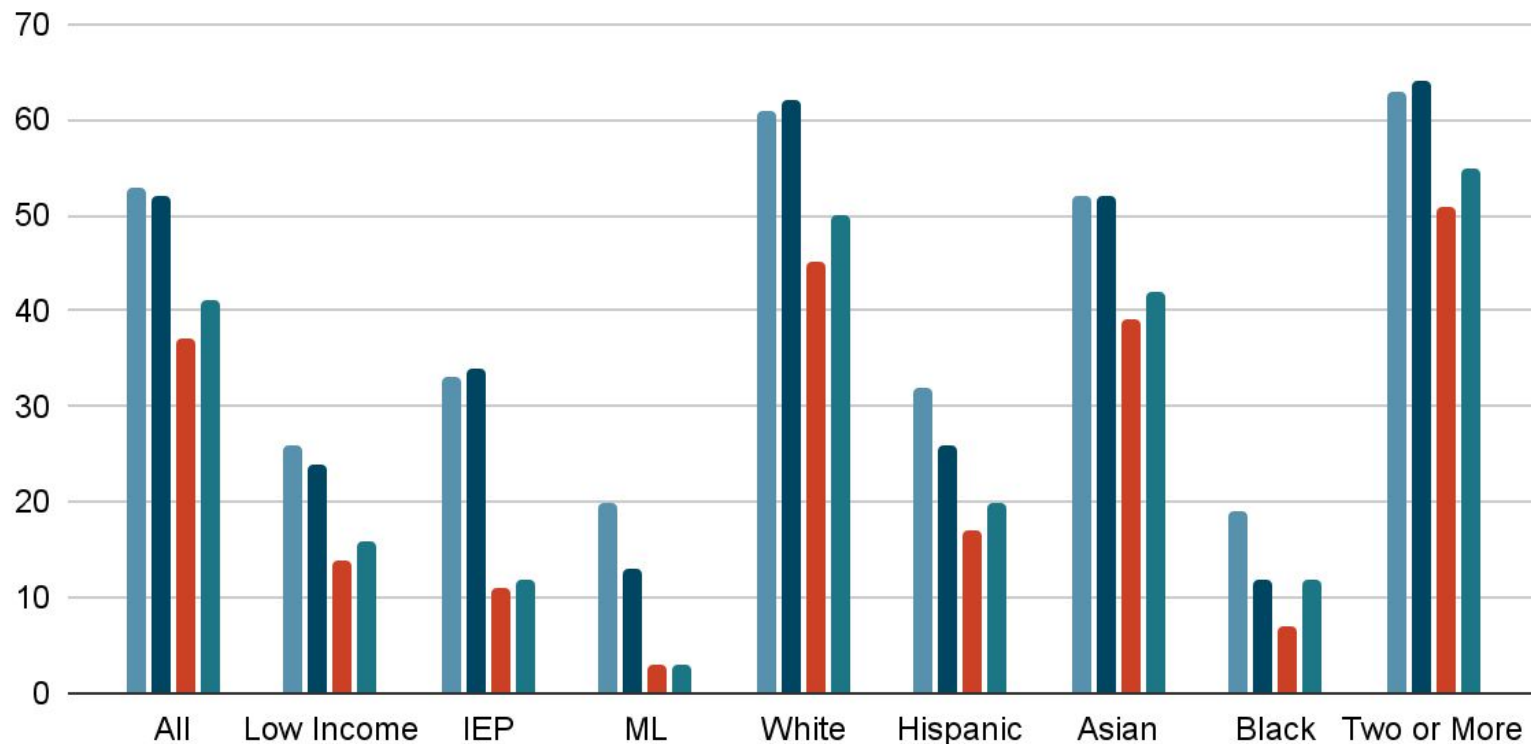
Illustrative Math is well aligned to IAR.

Math IAR: % Meets/Exceeds

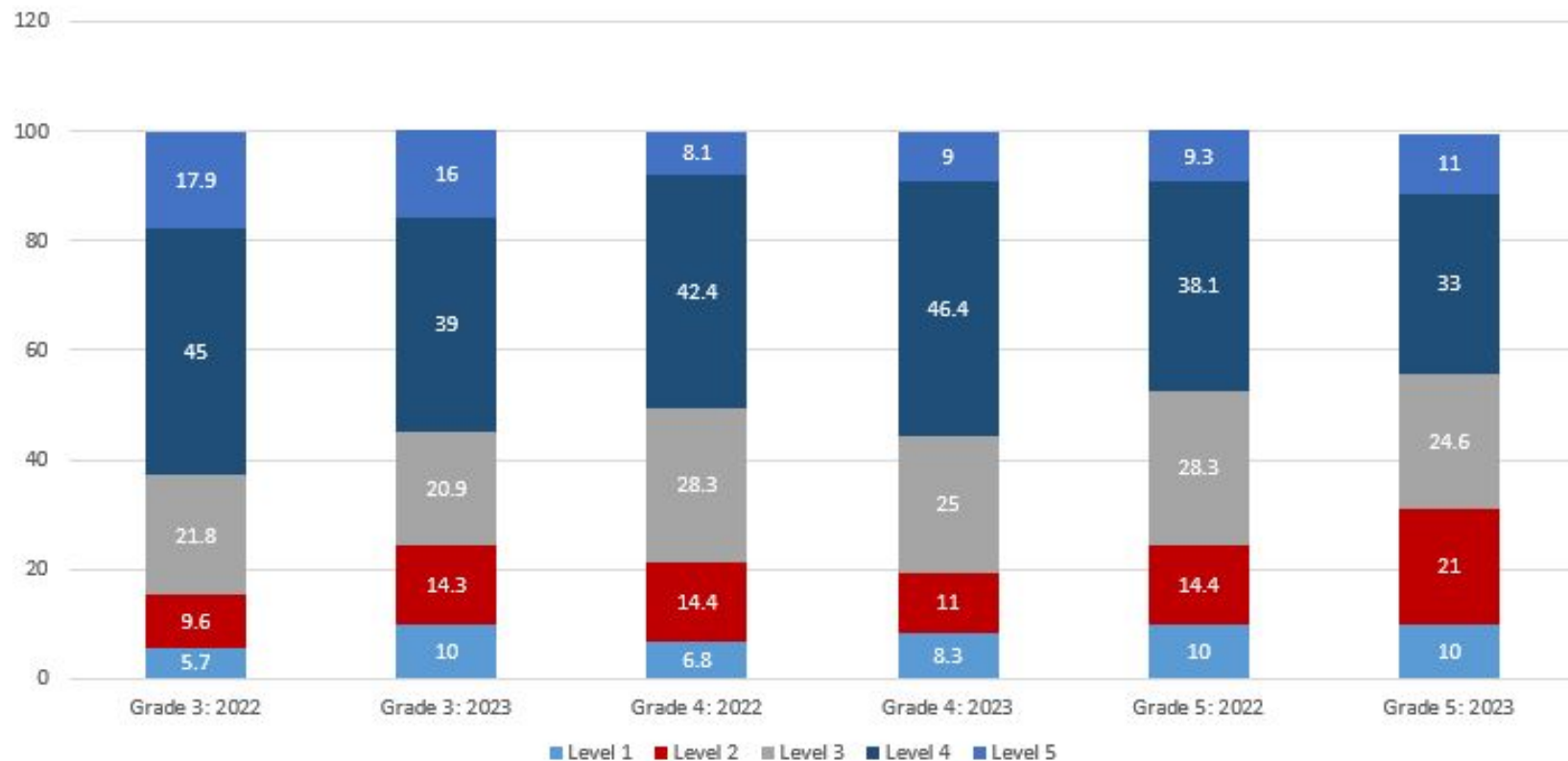


Math IAR: Subgroup Meets/Exceeds

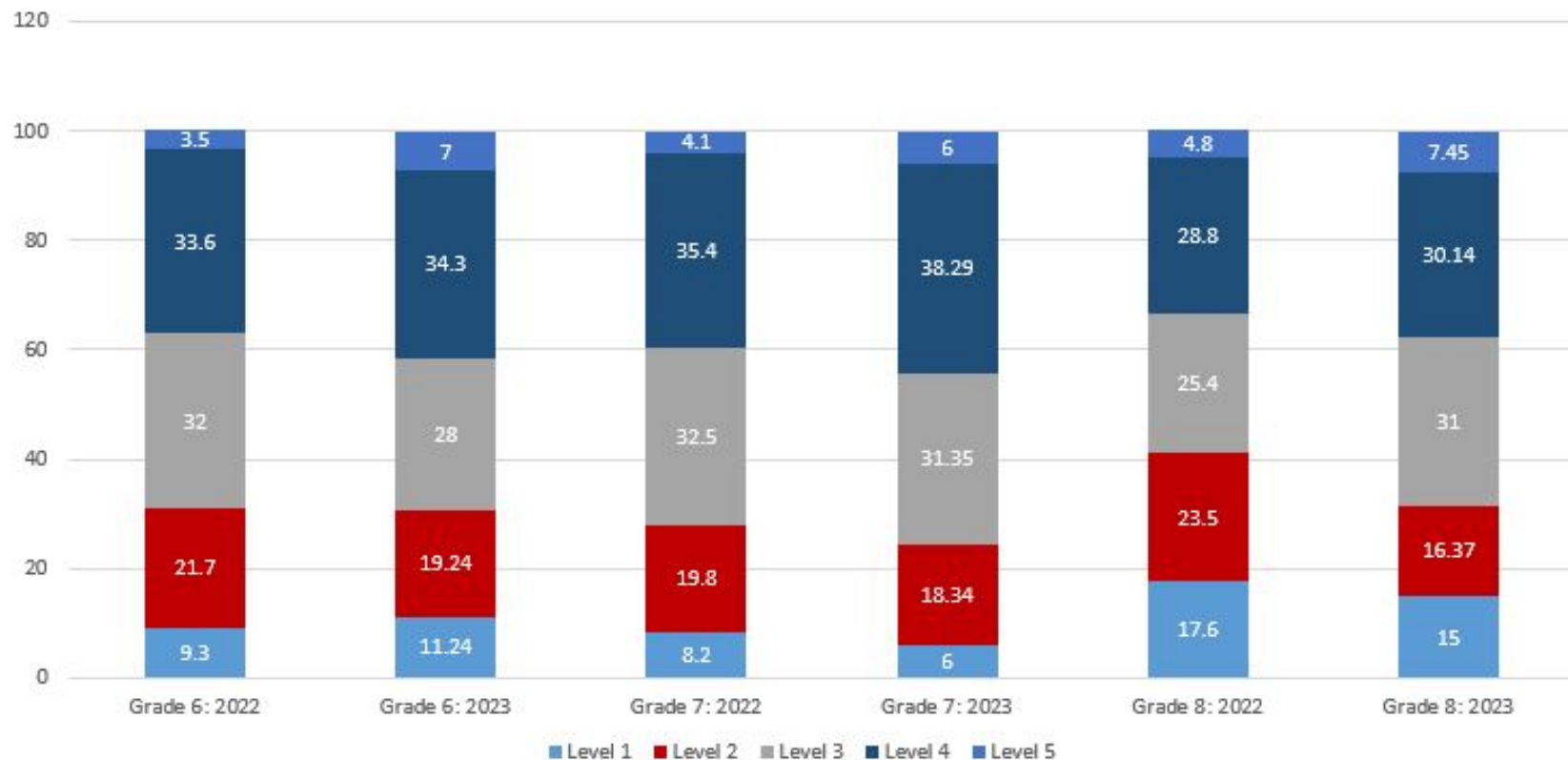
2022: 3-5 2023: 3-5 2022: 6-8 2023: 6-8



Math IAR: Performance by Proficiency Level Grades 3-5



Math IAR: Performance by Proficiency Level Grades 6-8

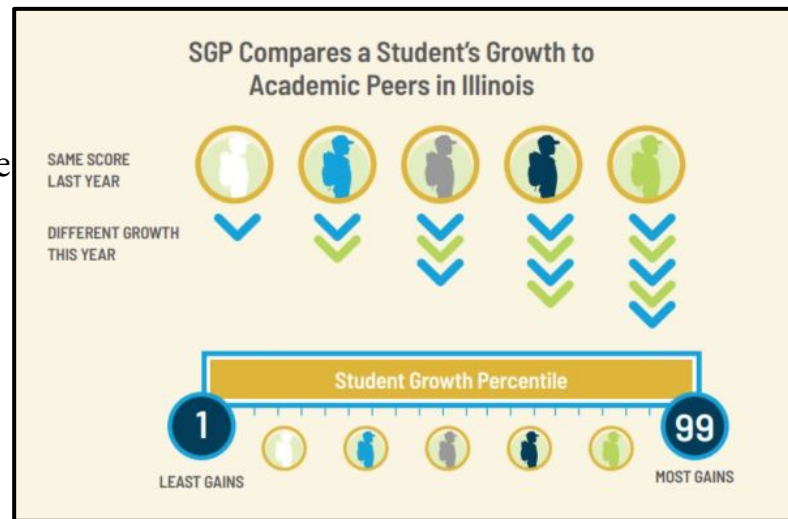


IAR Growth Percentile

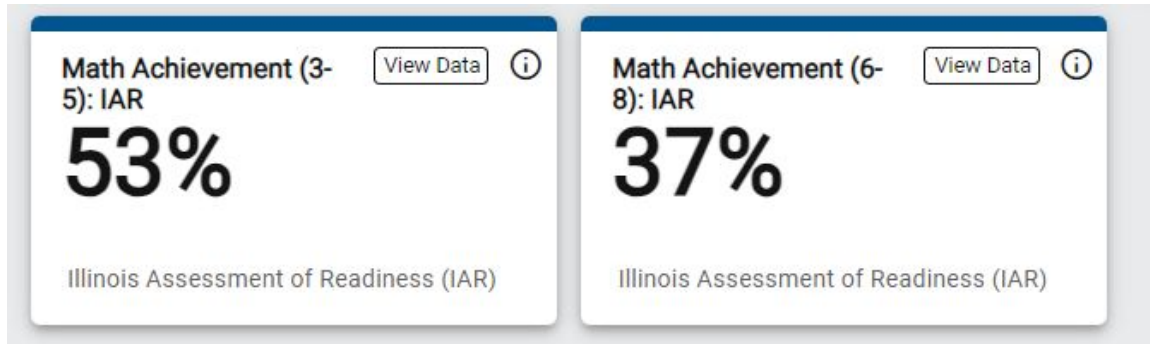
Growth is measured by Mean Student Growth Percentile (Mean SGP).

A student's progress is compared to peers who started out in the same place the year prior.

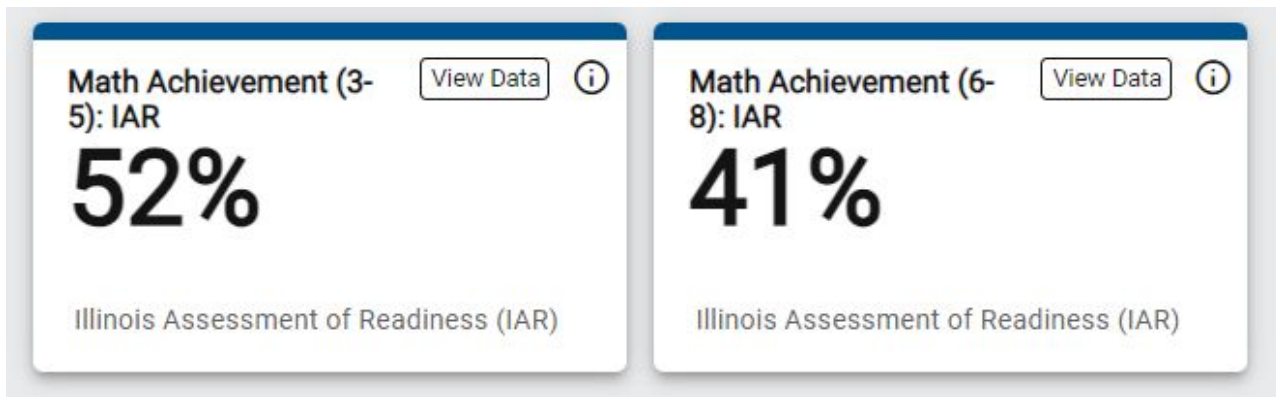
- 60 and above is excellent
- 54 to 59 is above average
- 50 ± 3 is average
- 44 to 40 has room for improvement but is not immediately concerning
- Below 40 is cause for concern



2022 Dashboard



2023 Dashboard



Specialist Support for Math

	Multilingual Specialists	Coach/ Interventionist	PACE (elementary)
Elementary		17.75	13
Middle	10.6	4	

Guiding Questions

1 What can we learn from an analysis of K-8 academic achievement in ELA?

2 What can we learn from an analysis of K-8 academic achievement in Mathematics?

3 What can we learn from an analysis of high school academic achievement?

4 What can we learn from analyzing the Illinois Report Card?

High School Metrics

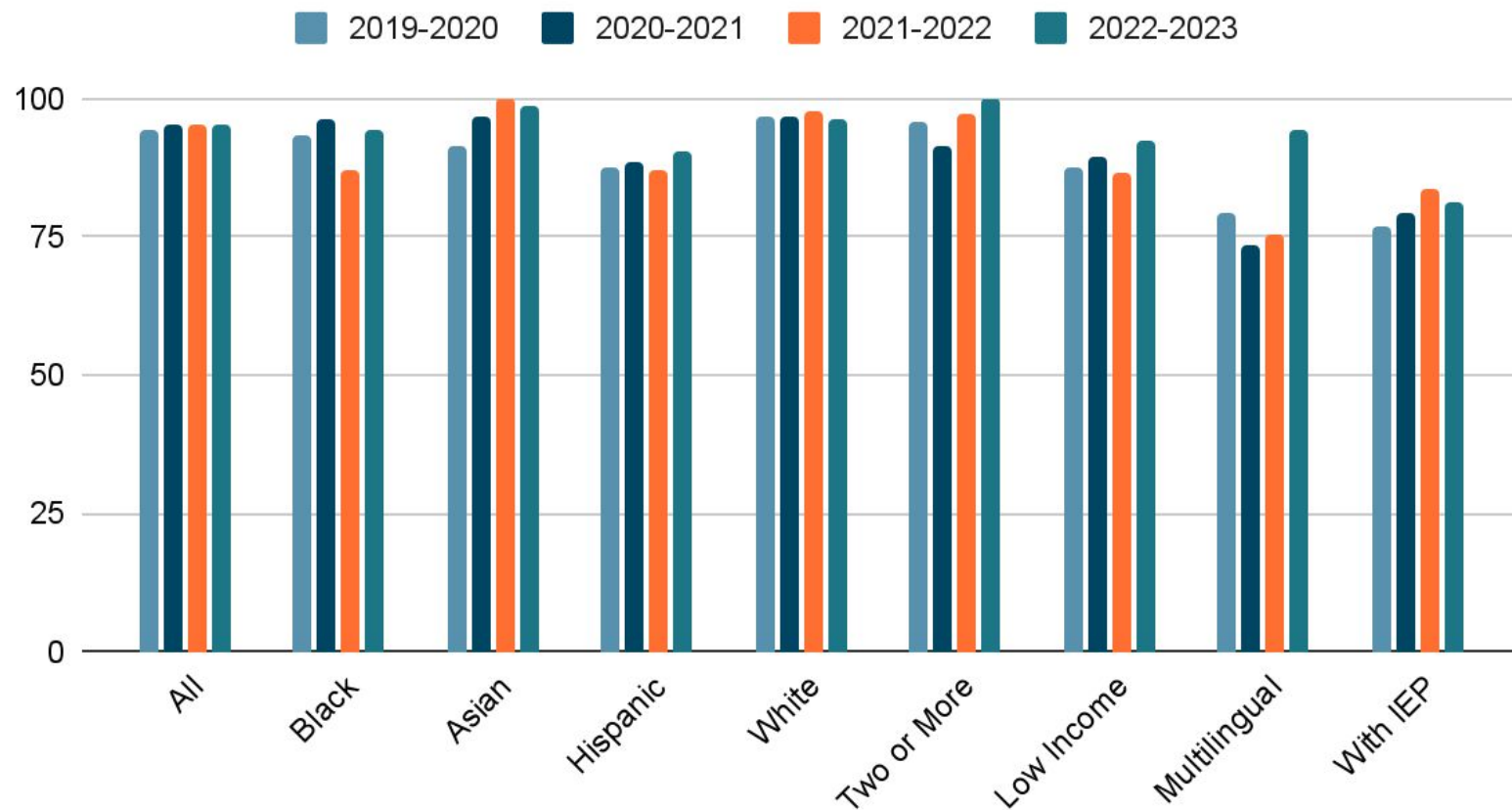
Grade 9	Grade 10	Grade 11	Grade 12
Incoming PSAT Score from grade 8*	PSAT 10 Score*	PSAT to SAT Growth finalized	Graduation Rate
PSAT 8/9*			Advanced Coursework
Freshmen on Track			Math Proficiency
			English Proficiency

*PSAT 8/9 and PSAT 10 are not included on the dashboard, but are used to assess progress toward the growth metric

Graduation Rate



Graduation Rate



Advanced Coursework

This metric includes graduates that earn a “C” or higher in advanced coursework and/or earn an Industry-Recognized Credential.

Advanced Placement (AP)

- We currently offer 22 AP courses
- AP Inspiring Excellence program has focused on recruiting efforts and summer bridge programming

Dual Credit

- Dual Credit courses allow high school students to enroll in college-level coursework and secure credit at both the high school and college level simultaneously. Courses are taught by high school instructors who are approved by the college
- We current have 15 Dual Credit courses (6 courses have been added this year: Photo Studio, RTE, Business Incubator, College Composition 1 and 2, and Child Development)
- Many of the TCD courses also offer Dual Credit

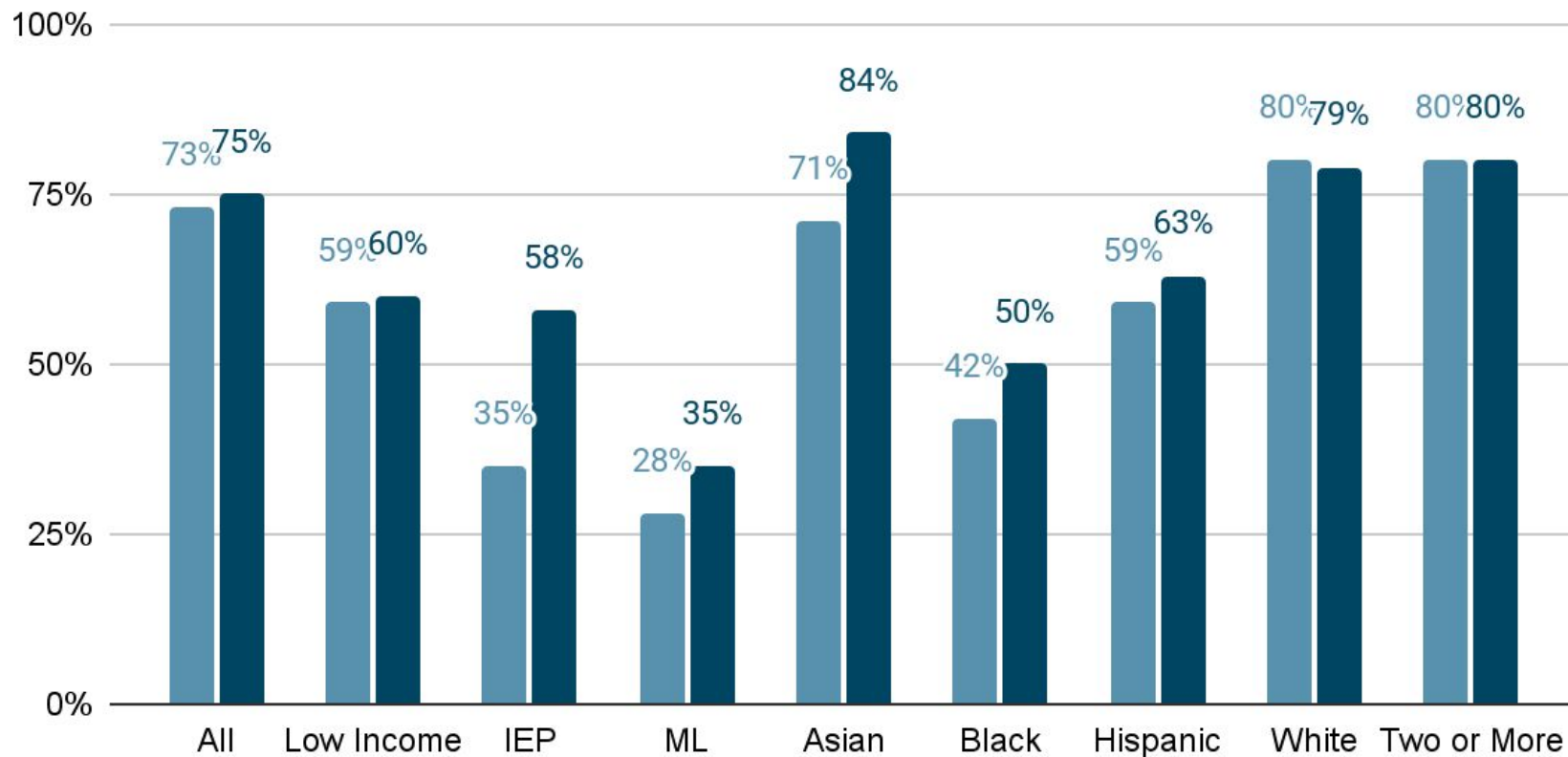
Industry Recognized Credentials

- Credentials are valuable to employers, allowing them to determine the skill or education level of job applicants without having to perform an assessment for each one
- Currently, our can students earn Industry Recognized Credentials through TCD

Vision 2026 Goal:
81%

Advanced Coursework

■ Class of 2022 ■ Class of 2023



Math and English Proficiency

The College and Career Readiness Indicator measures the percentage of seniors that meet proficiency targets for English and Math. Students meet proficiency through an exam score or course grade. Students only need to meet one of the criteria listed for each subject area.

Course Options (C or Higher):

- AP
- Dual Credit
- Transitional
- Algebra II

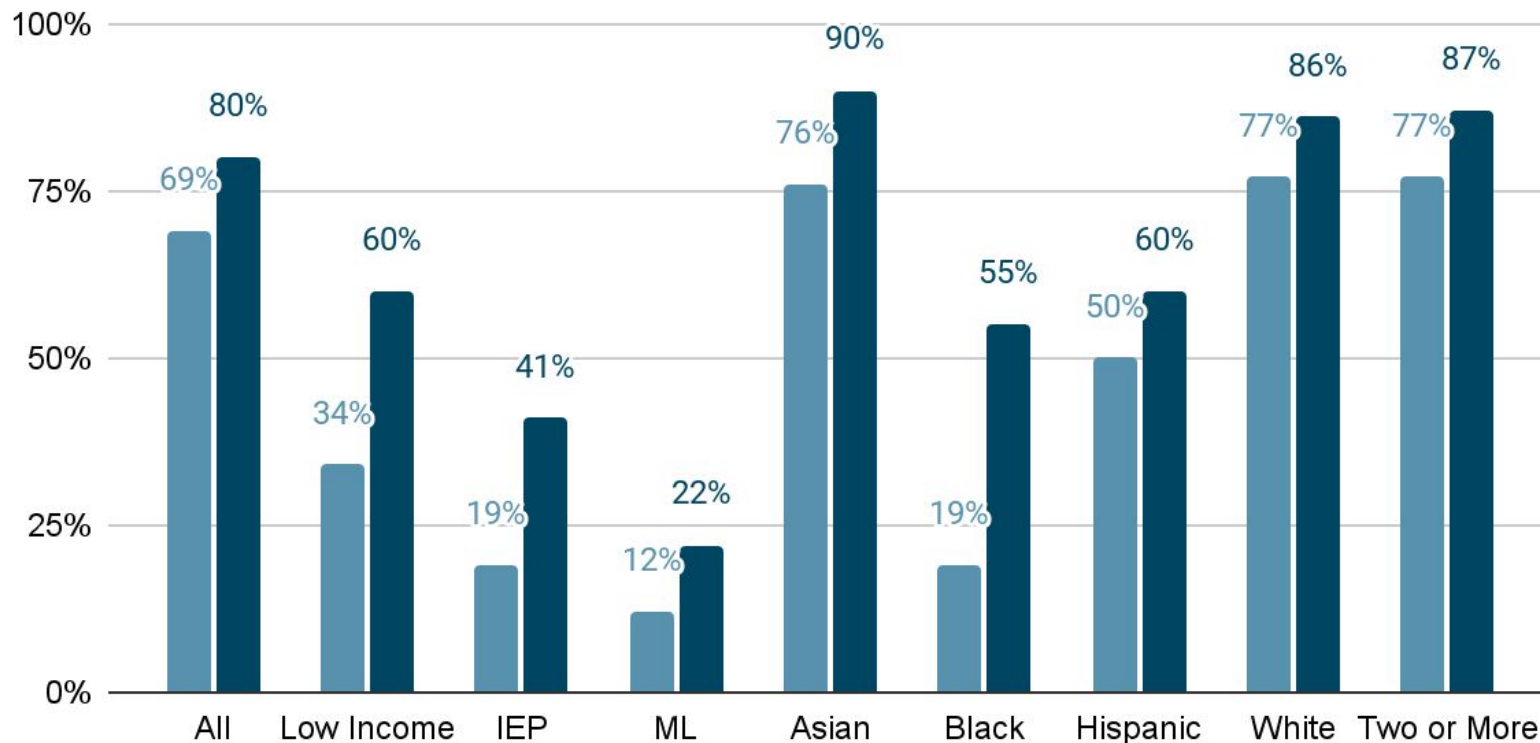
Exam Options :

- ACT: minimum score of 18 in English and 22 in Reading/22 in Math + a 4th year course
- SAT: 540 in Evidence-Based Reading and Writing/540 in Math + a 4th year course
- AP: 3 or Higher

Vision 2026 Goal:
79%

Math Proficiency

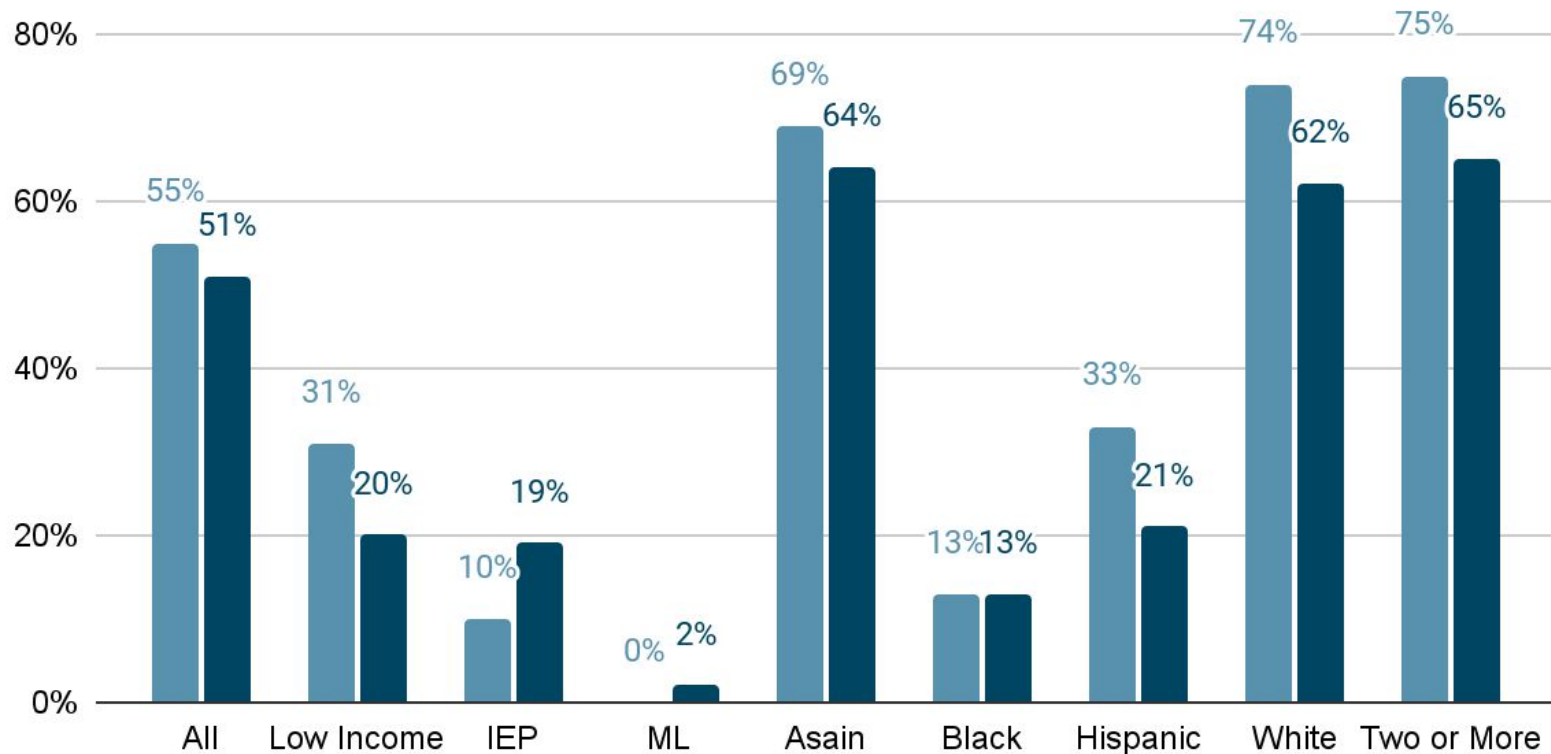
■ Class of 2022 ■ Class of 2023



Vision 2026 Goal:
65%

ELA Proficiency

■ Class of 2022 ■ Class of 2023



PSAT to SAT Growth

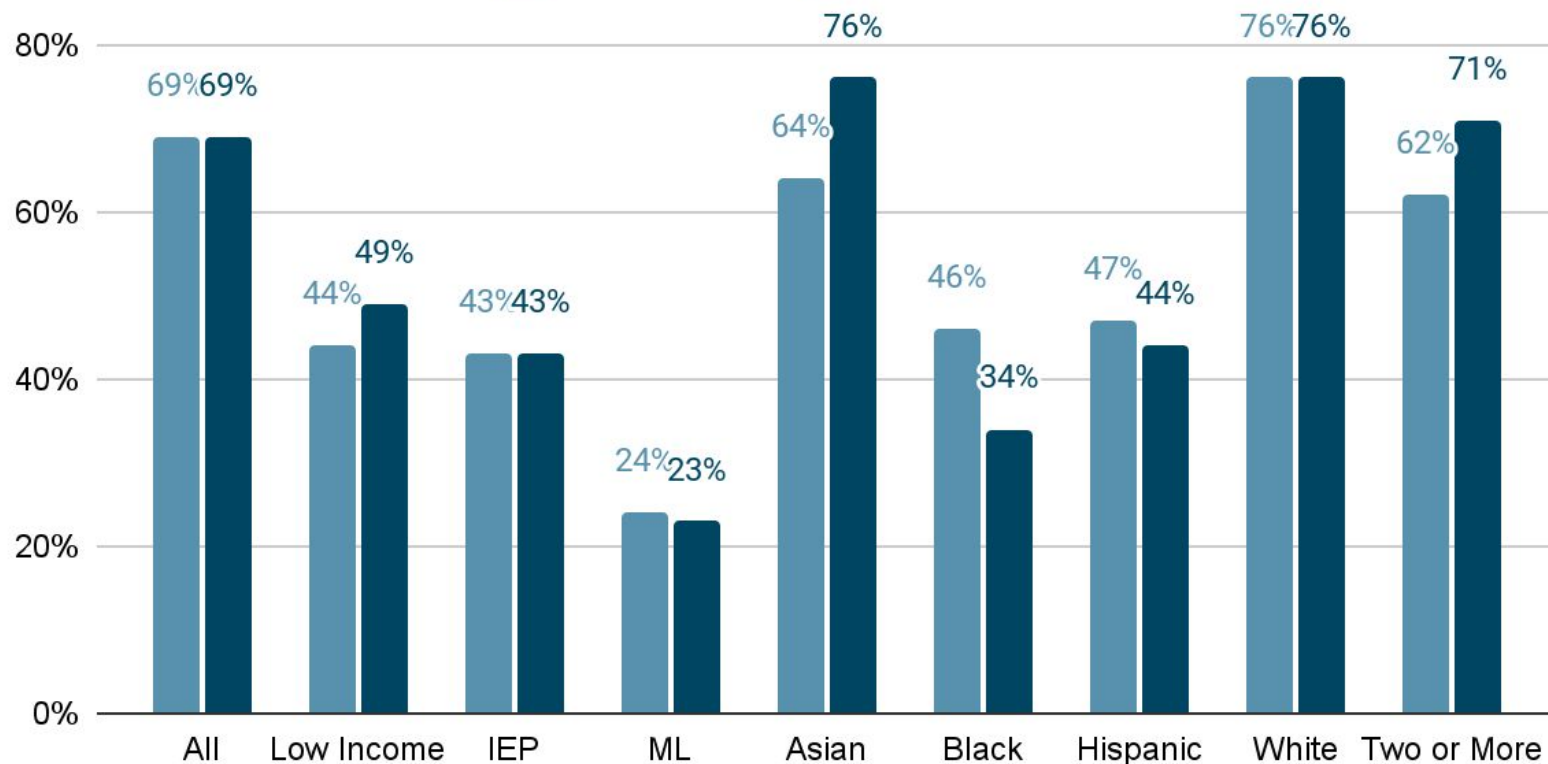
Students take the PSAT 8/9 twice, followed by PSAT 10 and SAT. Growth over time on this suite of assessments can assist in tracking academic progress and preparation for postsecondary opportunities.

For growth data, the College Board gives students and parents a projected range of possible scores on the next test. They do not provide growth norms for the the full 8th to 11th grade span. The district analyzed growth data, along with course enrollment and GPA, to ensure that our in-house growth targets are rigorous enough to meet the needs of our students.

Vision 2026 Goal:
79%

PSAT to SAT Growth

■ Class of 2022 ■ Class of 2023



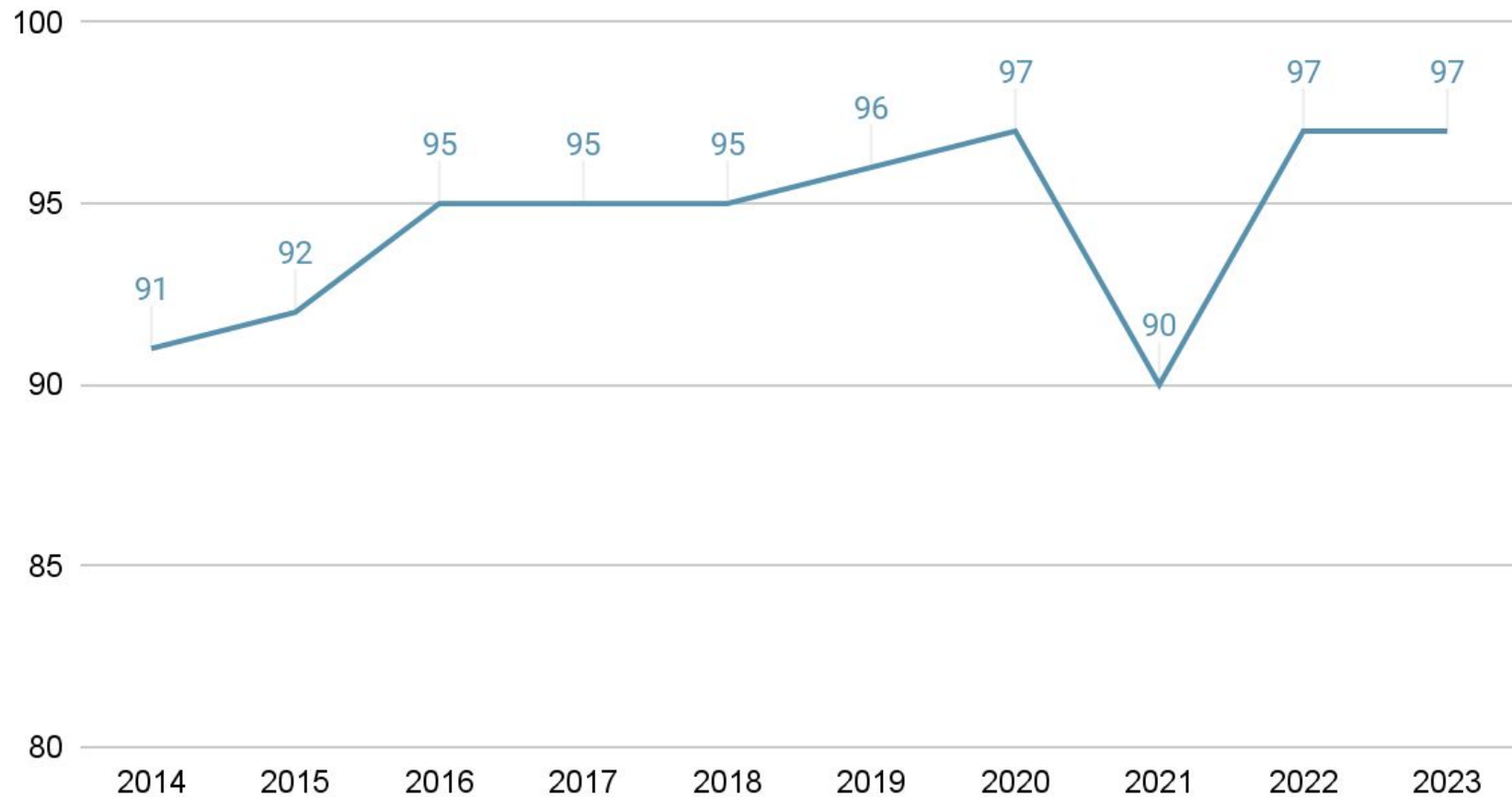
Freshmen on Track

Freshmen on track is a key predictor of high school success. Students who finish the ninth-grade year on track are almost four times as likely to graduate from high school as students who are not on track.

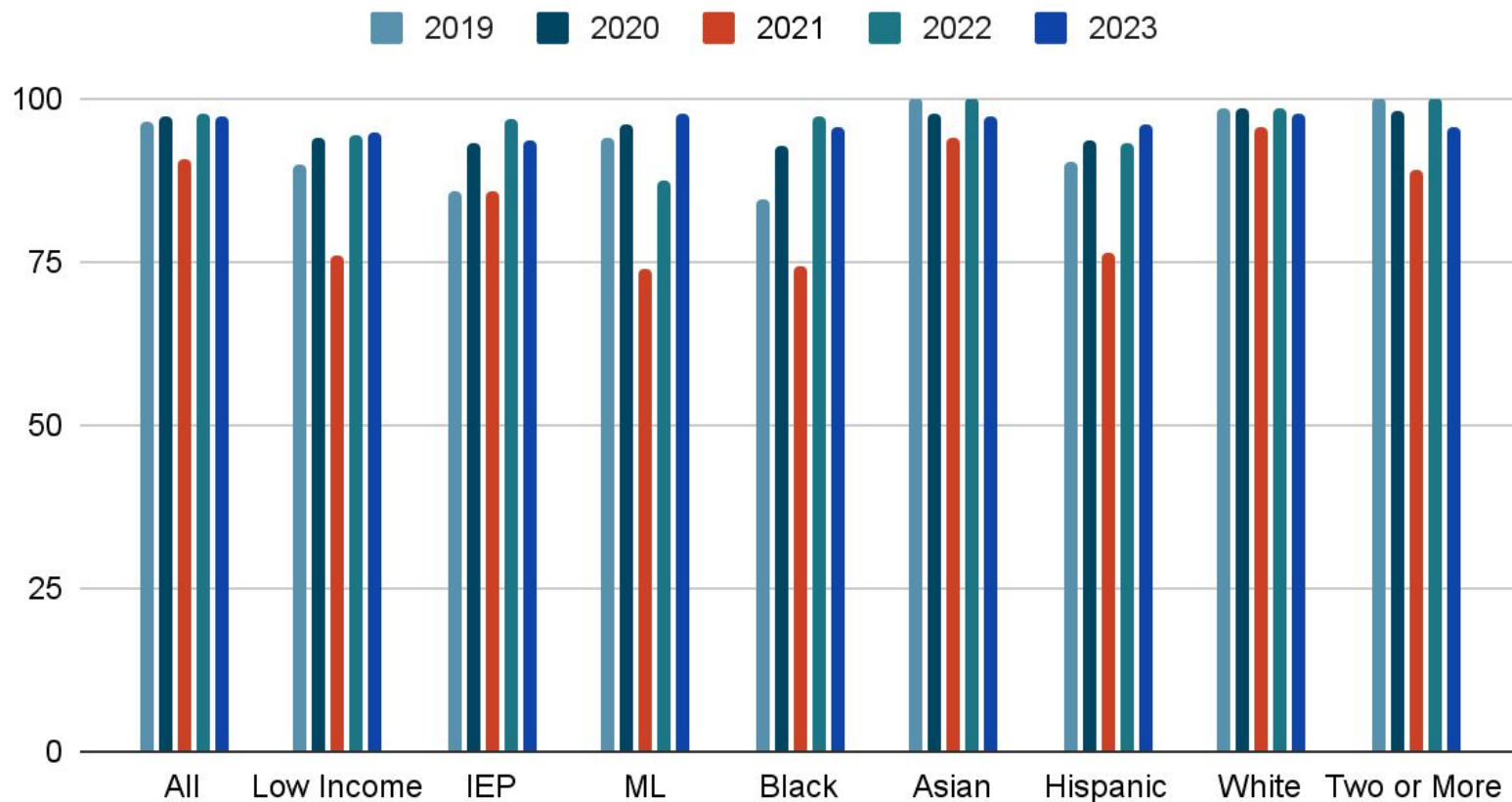
State Metric Description

This metric is the percentage of first-time ninth-grade students who have earned at least five course credits without failing more than 0.5 course credits in their core subjects (English, math, science, or social studies).

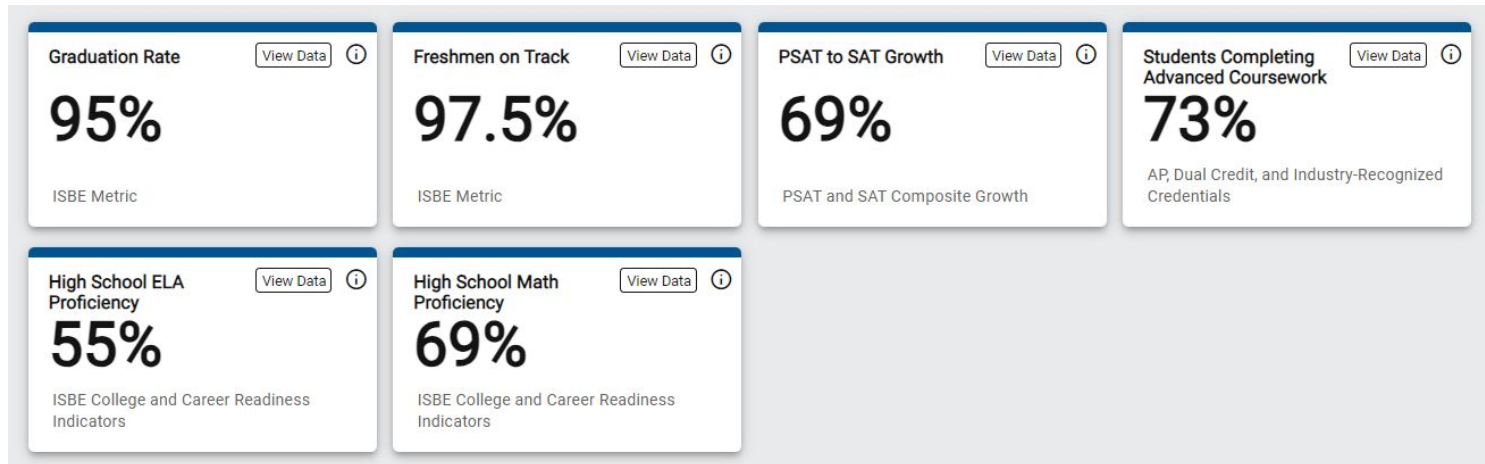
Freshman On Track



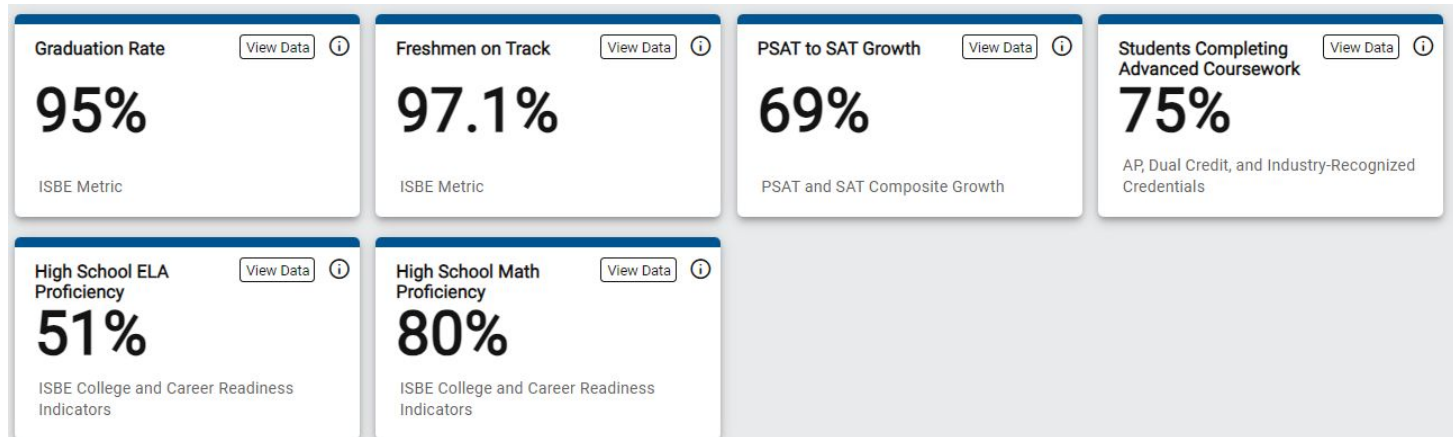
Freshmen On Track



2022 Dashboard



2023 Dashboard



Guiding Questions

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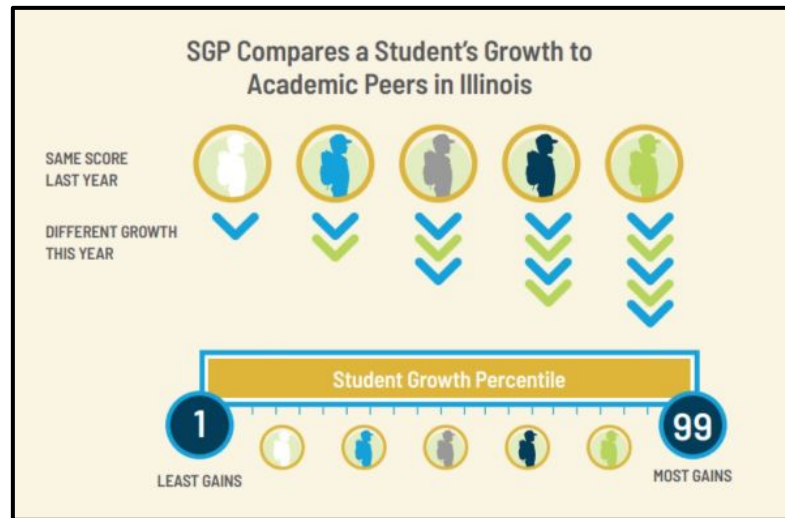
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IAR Growth Percentile

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A student's progress is compared to peers who started out in the same place the year prior.

- 60 and above is excellent
- 54 to 59 is above average
- 50 ± 3 is average
- 44 to 40 has room for improvement but is not immediately concerning
- Below 40 is cause for concern



IAR ELA Growth

2019	2021	2022
39	52	63

IAR Math Growth

2019	2021	2022
46	50	50

Annual Summative Designation

Schools receive an annual summative designation on the Illinois Report Card. The designation is based on the school's overall data for all of the accountability indicators, as well as the data for individual student groups.

A school in school improvement status remains in status for 4 years, regardless of changes to its annual summative designation during those years in order to encourage sustainability of progress.

Summative Designations

Exemplary	Highest-performing 10 percent of schools
Commendable	All other schools that are not Exemplary, Comprehensive, or Targeted
Targeted	<p>Would be Commendable or Exemplary based on overall performance, but has one or more student groups on par with the lowest-performing 5 percent of schools</p> <p>Identifies the school for additional funding and support for school improvement</p>
Comprehensive	<p>Lowest-performing 5 percent of schools</p> <p>Identifies the school for additional funding and support for school improvement</p>

Elementary & Middle Schools

75%

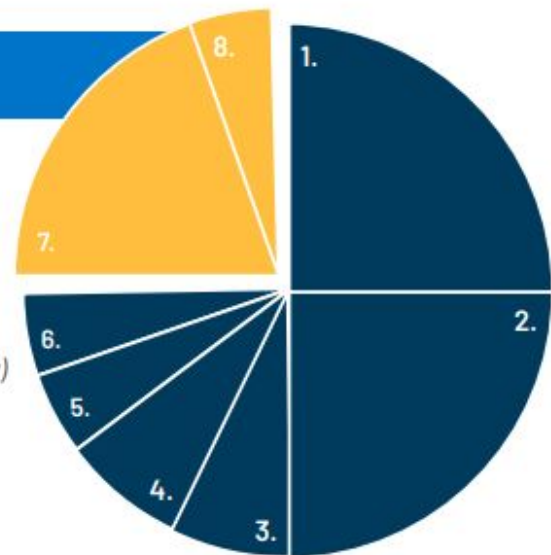
Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5% (*Note: Science Participation substituted for 2022 only*)
6. English Learner Progress to Proficiency: 5%

25%

School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2*
10. 3-8*
11. Fine Arts*



*Implementation delayed until 2025

High School

75%

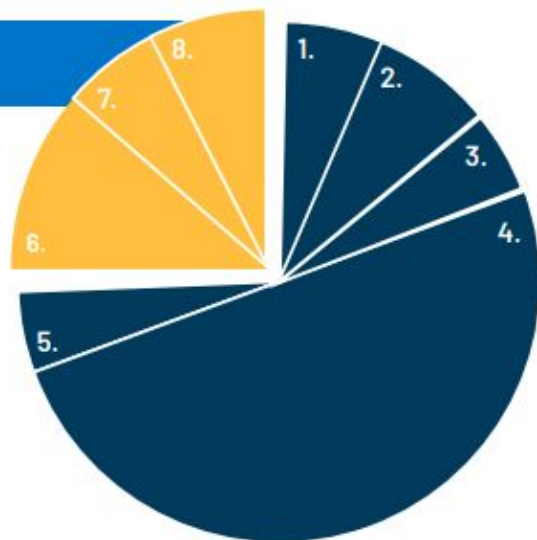
Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%

25%

School Quality & Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 8.33%
9. *College and Career Readiness**
10. *Fine Arts**



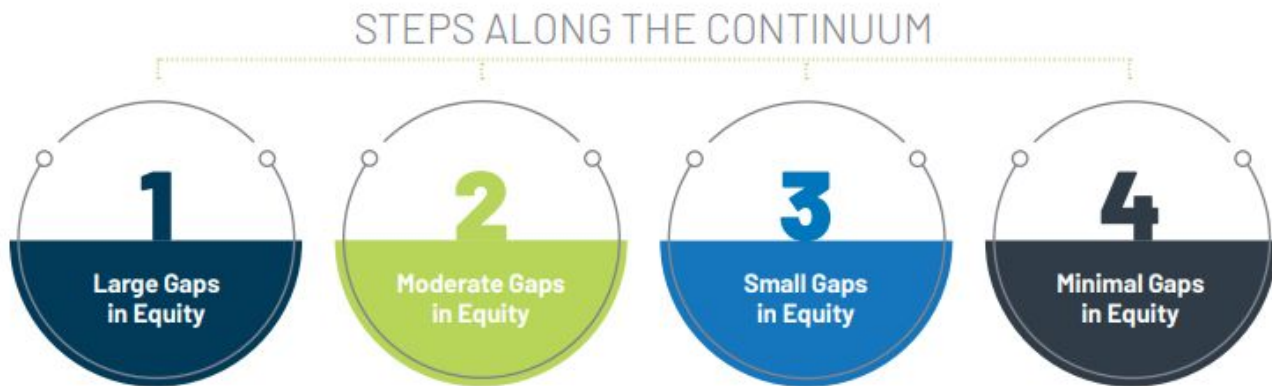
*Implementation delayed until 2025

CUSD 200 Summative Designations for 2023-24

Exemplary	Wheaton North Emerson	Washington Wiesbrook
Commendable	Wheaton Warrenville South Edison Franklin Hubble Monroe Bower Johnson Hawthorne	Lincoln Longfellow Lowell Madison Pleasant Hill Sandburg Whittier
Targeted Support	No CUSD 200 Schools	
Comprehensive Support	No CUSD 200 Schools	

Equity Journey Continuum

The Equity Journey Continuum is an informational tool to help districts view their data through the lens of equity. It identifies gaps in student achievement, opportunities, and supports by analyzing data that districts already collect and report to ISBE. The tool makes the data more useful for districts to improve outcomes for students. ISBE developed the tool using national research and examples from other states. The Student Learning portion of the Equity Journey Continuum is based on data from the 2018-2019 school year.



DATA ELEMENTS



Student Learning

- KIDS Readiness
- Assessment: IAR, SAT, and DLM
- English Learner Progress to Proficiency and Former EL Performance in English Language Arts Coursework
- Eighth-Graders Passing Algebra I
- Adjusted Cohort 4-Year Graduation Rates
- Advanced Academic Programs
- Eighth-Graders Enrolled in Algebra I



Learning Conditions

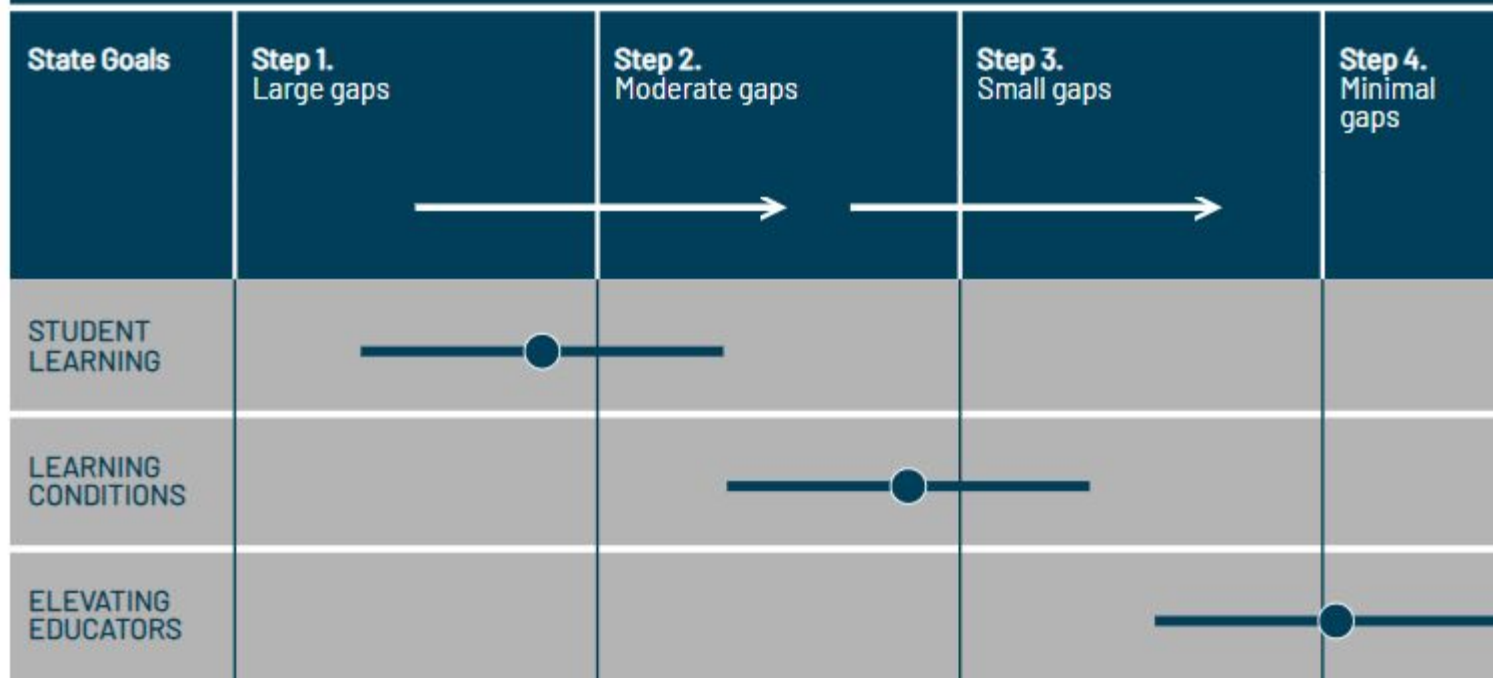
- Expulsion Rates
- Out-of-School Suspension Rates
- In-School Suspension Rates
- Site-Based Expenditure Reporting
- Climate Survey: Supportive Environment Ratings
- Climate Survey: Teacher Response Rates
- Student Attendance
- Climate Survey: Student Response Rates
- Climate Survey: Parent Response Rates
- Climate Survey: Parent Involvement Ratings
- Climate Survey: Involved Families Ratings
- Climate Survey: Influence on Decision Ratings
- Climate Survey: Teacher-Parent Trust Ratings



Elevating Educators

- Educator and Student Demographics
- Administrator and Student Demographics
- Teacher Experience/Education and Student Demographics
- Teacher Evaluation and Student Demographics
- Teacher Out-of-Field and Student Demographics

The steps along the continuum represent the measurement of equity in students' access to opportunities, practices, policies, and programming, as represented by the district-level data.



Equity Journey Continuum: Student Learning				
Student Learning Component	1: Large Gaps	2: Moderate Gaps	3: Small Gaps	4: Minimal Gaps
Participation in High-Quality Pre-K: KIDS Assessment Data	1.0			
Student Performance: IAR, SAT, & DLM		2.4		
EL student progress to proficiency ACCESS & Former EL student performance in ELA coursework				4.5
On-Time Graduation Rates		2.8		
Equitable Access to High-Quality & Rigorous Curricula 8th Enrollment in Algebra I and Passing Algebra I	1.3			
Advanced Academic Programs AP, Dual Credit	1.5			
Overall Rate for Student Learning	1.85			



Questions

Discussion