

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
June 14, 2023

The first regular meeting of the month of June of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W. Park Ave., Wheaton, IL by Board President Rob Hanlon, on Wednesday, June 14, 2023, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Mr. Rob Hanlon
 Mrs. Julie Kulovits
 Mr. Dave Long
 Mrs. Angela Blatner
 Mr. Erik Hjerpe
 Mr. Brad Paulsen
 Mr. John Rutledge

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Dr. Charlie Kyle
 Mrs. Erica Loiacono
 Mrs. Melissa Murphy
 Dr. Brian O’Keeffe
 Dr. Chris Silagi
 Mr. Jason Spencer

PLEDGE OF ALLEGIANCE

Board Member Erik Hjerpe led the Board in the Pledge of Allegiance.

MODIFICATIONS TO THE AGENDA

Board Member Blatner requested to move consent agenda item #18 Approval of Updated Term Sheet to Tower Construction and Lease Agreement between Verizon and CUSD 200 to an action item. Dr. Schuler indicated this item would be pulled from action and would be moved to a future board agenda.

RECOGNITIONS & ACHIEVEMENTS

Dr. Schuler and the Board recognized the following recipients of the 2022-23 Superintendent Art Awards:

Superintendent Art Award Recipients: Liam Cho (Lowell Elementary School), Ava Sequeira (Wiesbrook Elementary School), Gracie Collins (Hubble Middle School), Avery Krejci (Wheaton Warrenville South High School), Alexis Johnson (Wheaton North High School).

PUBLIC COMMENTS – Agenda Items & Non-Agenda Items

In accordance with Board Policy 2.230, members of the public wishing to offer public comment had the opportunity to do so. A public comment sign-up sheet was made available until 7:00 p.m. at the

meeting site. The Board Meeting was available for viewing via live stream on the District's YouTube channel at www.youtube.com/communityunitschooldistrict200.

Per Board Policy, the Board may shorten the time allocation for each person to less than three minutes to allow the maximum number of people the opportunity to speak. The Board did not shorten the time allocation for each person to speak due to the number of speakers.

<u>Speaker</u>	<u>Topic</u>
Jennifer Castino	Pride Month
Thomas Halan	Wetland
Patty Cross	Increased Class Size
Rosa Welch	Increased Class Size
Elisabeth Aikens	Increased Class Size

SUPERINTENDENT REPORT

Dr. Schuler provided the following updates:

- Annual Gifts to the District – the Board was provided with the summary of gifts approved by the Board for the 2022-23 school year (just over \$327,000). A lot of these gifts were from District partner organizations – PTA's and Booster groups. Thank you for the generous donations.
- The Western DuPage Chamber of Commerce shared a resource that was published – two major universities (Stanford and Harvard) collaborated on a major post-pandemic study of learning loss in school districts.
 - All states with state test data were a part of the study, which was drilled down to individual school districts. NAEP results were used to create a comparable metric across all districts. Every individual district received a score.
 - Note: a "0" meant the learning results in 2022 were equivalent to the learning results in 2019 for an individual district.
 - The average learning loss across the country was -.5 (half of a year) in math and -.25 (a quarter of a year in reading).
 - District 200 was one of a small number of districts in Illinois that had positive results in both. D200 showed learning gains in both reading and math (comparing 2022 to 2019 testing).
 - The study attributed results to the time in school (especially in the year following the immediate shutdown – fully remote vs. having kids in buildings), and how resources were used that came through the recovery dollars (to specifically target the kinds of support – hire additional intervention staff and instructional support staff).
 - A reminder that those Federal recovery resources are for a defined period, and the District will need to make adjustments to prioritize those intervention resources.
 - The tentative budget will be presented in July.
 - Thank you to the Board for the support, and for teachers and the lifts they put in place to support students during this time. This was a collective effort by all.
 - The study also showed the economic impact of learning loss.
- The Board approved a number of learning strategies this year, including the new ELA and math curriculums. There have been teachers, coaches, and instructional supports in meetings during the summer working on the implementation of Bookworms. The foundational skills element in the early grades was noted.

- The facilities team is working on almost \$10 million in summer construction work. There is an 8-week window to get summer construction work done. This includes projects at Lowell, Washington, Sandburg, Whittier, Johnson, Longfellow, Hawthorne, Bower, and the two high schools.
- This will be Dr. Charlie Kyle's last board meeting. He is leaving to become Superintendent of a neighboring DuPage district. Dr. Kyle has had a busy and active year and he was thanked for all of his work. Among the contributions, Dr. Kyle and the HR team re-staffing the school district before the start of the school year when we returned from the pandemic was noted.
- Recognition that June is Pride Month and noted that all buildings will be closed on the 19th for Juneteenth, a state holiday.

CONSENT AGENDA

1. Acceptance of Gifts from Jefferson Early Childhood Center PTA – Recommend acceptance of the gifts from Jefferson PTA as presented.
2. Acceptance of Gifts from Longfellow Elementary School PTA – Recommend acceptance of the gifts from Longfellow PTA as presented.
3. Acceptance of Gifts from Washington Elementary School PTA – Recommend acceptance of the gifts from Washington PTA as presented.
4. Acceptance of Gift to Washington Elementary School – Recommend acceptance of the gift to Washington as presented.
5. Acceptance of Gifts from Edison Middle School PTA – Recommend acceptance of the gifts from Edison PTA as presented.
6. Approval of Elementary English Language Arts Instructional Materials – Recommend approval of the Elementary English Language Arts instructional materials as presented.
7. Approval of Instructional Materials for Multilingual Learners – Recommend approval of instructional materials for multilingual learners as presented.
8. Approval of Schoolwide Title I Program for Bower, Lowell, Sandburg, and Washington Elementary Schools – Recommend approval of Schoolwide Title I program for the schools as presented.
9. Approval of the District Consolidated Plan – Recommend approval of the District Consolidated Plan as presented.
10. Approval of the 2023-24 Citizens Advisory Committee (CAC) Roster– Recommend approval of the 2023-24 CAC roster as presented.
11. Approval to Add Serious Safety Hazard Bus Route for Franklin Middle School – Recommend approval to add serious safety hazard bus route for Franklin MS as presented.
12. Approval of Middle and High School Laptop Lease Agreement – Recommend approval of MS and HS laptop lease agreement as presented.
13. Approval of Liability Insurance with CLIC – Recommend approval of liability insurance with CLIC as presented.
14. Approval of Workers' Compensation Renewal with SELF – Recommend approval of workers' compensation renewal with SELF as presented.
15. Approval of Printshop Paper Bid – Recommend approval of printshop paper bid as presented.
16. Approval of Xerographic Bond Paper Bid – Recommend approval of Xerographic bond paper bid as presented.
17. Approval to Increase Paid Lunch Price – Recommend approval to increase paid lunch price as presented.
18. Approval of Updated Term Sheet to Tower Construction and Lease Agreement between Verizon and CUSD 200 – **Moved to Topics for Future Discussion.**
19. Approval of Granicus Engagement HQ Platform – Recommend approval of Granicus Engagement HQ platform as presented.

20. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
21. Approval of Minutes – May 10, 2023, Open and Closed, and Approval to Destroy Recordings of Closed Sessions Prior to January 2022 As Allowable by Law – Recommend approval of the minutes of May 10, 2023, open and closed, and approve the destruction of recordings of closed sessions prior to January 2022 as presented.
22. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were comments and/or questions on the following:

- # 6 – ELA Instructional Materials – the materials for teachers are currently accessible and are available online.
- #10 – Citizens Advisory Committee (CAC) – would like to see a preliminary set of agenda topics for the year once mapped out. Noted there is a standing CAC agenda item on the board agenda, and there are some adjustments made during the year as things come up that feedback from CAC would be beneficial.

MOTION

Member Paulsen moved, Member Kulovits seconded to approve the Consent Agenda as presented, tabling item #18 as an item for future discussion. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

POLICY POSTING CONSENT AGENDA

1. Approval to Post Revised Policy 2:110 Qualifications, Term, and Duties of Board Officers for Public Review and Comment – Recommend approval to post revised Policy 2:110 for public review and comment as presented.
2. Approval to Post Revised Policy 4:60 Purchases and Contracts for Public Review and Comment – Recommend approval to post revised Policy 4:60 for public review and comment as presented.
3. Approval to Post Revised Policy 5:125 Personal Technology and Social Media; Usage and Conduct for Public Review and Comment – Recommend approval to post revised Policy 5:125 for public review and comment as presented.
4. Approval to Post Revised Policy 5:150 Personnel Records for Public Review and Comment – Recommend approval to post revised Policy 5:150 for public review and comment as presented.
5. Approval to Post Revised Policy 5:260 Student Teachers for Public Review and Comment – Recommend approval to post revised Policy 5:260 for public review and comment as presented.
6. Approval to Post Revised Policy 5:30 Hiring Process and Criteria for Public Review and Comment – Recommend approval to post revised Policy 5:30 for public review and comment as presented.
7. Approval to Post Revised Policy 5:90 Abused and Neglected Child Reporting for Public Review and Comment – Recommend approval to post revised Policy 5:90 for public review and comment as presented.
8. Approval to Post Revised Policy 6:135 Accelerated Placement Program for Public Review and Comment – Recommend approval to post revised Policy 6:135 for public review and comment as presented.
9. Approval to Post Revised Policy 6:210 Instructional Materials for Public Review and Comment – Recommend approval to post revised Policy 6:210 for public review and comment as presented.

10. Approval to Post Revised Policy 6:230 Library Media Program for Public Review and Comment – Recommend approval to post revised Policy 6:230 for public review and comment as presented.
11. Approval to Post Revised Policy 8:20 Community Use of School Facilities for Public Review and Comment – Recommend approval to post revised Policy 8:20 for public review and comment as presented.

There were comments and/or questions on the following:

- The policies were updated per the last issue of PRESS (Policy Reference Education Subscription Service). This service helps ensure the District policies are compliant with the school code and with any legislative updates. When a new edition of PRESS is received, the District admin team reviews the policy changes and ensures the policy changes are compliant with the District practice. The recommended changes are then reviewed by the HR/Policy committee, which determines if they are advanced onto the full board for posting and then for approval.

MOTION

Member Rutledge moved, Member Long seconded to approve the Policy Posting Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

ACTION ITEMS

Approval of an Extension to the Collective Bargaining Agreement with the Classified Employee Association (CEA) for 2024-2025.

The BOE and CEA ratified a three-year contract in April 2021, effective July 1, 2021. A tentative agreement has been reached between representatives of the District and the CEA to extend the current contract by one year (through June 30, 2025), in conjunction with market-competitive salary adjustments for all staff in the 2023-2024 fiscal year.

Representatives from the District and the CEA initially met in early December 2022 and then continued conversations again beginning in March 2023. A total of six (6) meetings were held prior to reaching a tentative agreement. At the direction of the Board of Education, the focus of the discussions centered around classified position market competitiveness. Topics during the conversations included the existing starting salary structure, existing pay rates for all classified positions, and positions that have been the most difficult to fill, most notably Teaching Assistants (The District spent nearly \$900K through outside agencies to fill open Teaching Assistant positions in the 2022-2023 school year).

The parties were able to come to a tentative agreement in the middle of May 2023. The tentative agreement was presented to CEA members and was approved in late May 2023. The major tenants of the tentative agreement are as follows:

1. Starting pay rates (Appendix C) will be increased starting with the 2023-2024 school year.
2. Several Grades (Appendix C - position classifications) have been moved down the Grade scale and one Grade (B) has been eliminated.
3. All existing staff who return in 2023-2024 will receive at least a \$1 raise per hour. The estimated total cost increase for 2023-2024 is \$500K (this is net when factoring in what increases would have been using existing contract language).
4. All staff who return for the 2024-2025 school year will receive a 5% increase.
5. A committee will be convened in the fall of 2023 to investigate BOE/Employer cost share percentages against comparable school districts.

6. A committee will be convened in the fall of 2023 to investigate adding a Registered Behavior Technician (RBT) certification to the LTA career pathway for the 2024-2025 school year.

A copy of the existing agreement along with the Memorandum of Understanding containing all tentatively agreed-upon terms was attached to the agenda item.

There was additional information on the following:

- During the second pandemic recovery year, the District started checking/evaluating employee culture and morale. Some of the feedback noted struggles being experienced with some of the compensation elements, especially when the District was falling behind some of the competitive markets.
- Dr. Kyle and the team began work with the CEA to address some key areas.
- The struggles of the past school year, specifically with hiring/filling TA (teaching assistant) positions.
- Putting the District in a position to spend fewer dollars through agencies this upcoming year.
- Providing more experiences through career pathways as it relates to teaching assistants in the future.
- The benefit of the one-year contract extension will allow for a deeper dive to study some topics that needed more time to invest in.

There were comments and/or questions on the following:

- Confirmation the Board is approving an adjustment/increase in wages.
- The motivation for the approval of contracts – retain a high-quality staff, especially for aides/TAs that serve our vulnerable students.

It was recommended that the one-year extension to the current contract between the Board of Education and the Classified Employees Association along with competitive/market salary adjustments for the 2023-2024 fiscal year be approved as presented.

MOTION

Member Hjerpe moved, Member Blatner seconded to approve the one-year extension to the current contract between the Board of Education and the Classified Employees Association along with competitive/market salary adjustments for the 2023-2024 fiscal year as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

Approval to Post D.A.R.E. Keepin' it Real 5th Grade Instructional Materials for Community Review
Through a collaborative partnership with our Wheaton Police Department, District 200 recently piloted the D.A.R.E. Keepin' It Real Program in 5th grade at Hawthorne Elementary. The program focused on responsible decision-making in many settings, including drug prevention. Through ten 45-minute lessons a D.A.R.E. trained police officer taught students about decision-making, confident communication, and helping others.

Feedback from the pilot of the D.A.R.E. program was positive and strong from both staff and students. The core concepts of responsible decision-making, exercising self-control, communicating confidently, and developing strong relationships were valued by those that participated in the program. The program also allowed our Wheaton Police Department to form strong relationships with our 5th-grade students. For the 2023-24 school year District 200 plans to expand our partnership with the Wheaton Police Department and provide this programming in 5th grade at all of our elementary schools. The Keepin' it Real Program was published by D.A.R.E. America in

2015. The proposed D.A.R.E. Keepin' it Real Elementary Curriculum was attached to the Board agenda item.

Dr. Chris Silagi, Assistant Superintendent for Student Services, along with Wheaton Police Deputy Chief Ryan Conway and Certified D.A.R.E. Officer Seth Berlin provided a presentation to the Board, on the proposed D.A.R.E. Program for 5th Grade. This PowerPoint presentation included information on the following:

- A Collaborative Partnership
 - Safety
 - Risk of Harm Team
 - Crisis Support
 - Situational Support
 - Educational Support
- What is D.A.R.E. Keepin' it Real?
 - Teaching youth to make safe and responsible decisions
 - This guides them to healthy choices not only about drugs but across all parts of their lives
 - Ten 45-minute lessons from Wheaton Police Dept. Trained DARE Officer
 - Responsibility
 - Responsible Decision Making – Alcohol and Tobacco
 - Risks and Consequences Related to Choices
 - Peer Pressure
 - Dealing with Stressful Situations
 - Confident Communication
 - Nonverbal Communication and Listening
 - Bullying
 - Helping Others
 - Getting Help from Others
 - Why?
 - Relationship with our Youth
 - Positive Messaging
 - Impact on Quality Decision Making
 - Research (Old vs. New)
 - Early DARE programs rarely demonstrated efficacy
 - 2016 Surgeon General Report
 - President's 2017 Commission - Combating Drug Addiction and Opioid Crisis
 - DARE programs currently service 1.2 million K-12 students in 10,000 communities
 - UNC Greensboro 2022 Study
 - Investment in Training
 - Two Certified Staff Trained
 - 80-Hour Training Course
 - Evidence and Science-based Curricula
 - Additional Training
 - Investment in Programming
 - Wheaton Police Department Commitment
 - Commitment for materials and supplies
 - Core Concepts
 - Exercise self-control when under stress and pressure
 - Identify risks and consequences of their choices
 - Make safe and responsible decisions

- Communicate more confidently and effectively
- Developing stronger relationships with peers, family, and authority figures
- Become safe and responsible citizens by learning how to help others and knowing how to get help
- Lesson Structure and Core Concepts
 - Real-life situations and actual student experiences
 - Role play integration
 - Skills taught through stories
 - Describe concepts and skills
 - Review and journaling
- Pilot at Hawthorne – 5th Grade
 - Feedback from Students
 - Feedback from Officer Berlin
- 2023-24 Plan
 - Implement Program in 5th Grade across all district elementary schools
 - Ten 45-minute sessions (provided weekly)

There was additional information on the following:

- Appreciation for the partnership with the local first responders.
- The alignment with the District Safety Committee.
- Student interaction – especially in the electronic space; cyber behavior.
- Reinforcing community-oriented policing back into our elementary schools.
- DARE has been the missing piece between law enforcement and our elementary schools.
- The Dare decision-making model.
- DARE is taught to kids, by kids, through kids.
- Worked with Elementary Principals – had them share the concept with their 5th-grade teachers for feedback.
- Planning effectively so that we would not be hitting/impacting math/ELA schedule blocks.
- The elementary schools that fall outside of Wheaton – can work on an agreement to ensure this is provided to all of our 5th-grade students so that the students would be served through the program by the same officer(s).
- Noted the support of the Wheaton Police Department for the program; Wheaton City Council and getting their support as well. The resources and funds are available right now from the Police Department.
- Observation of Officer Berlin in the classroom – he is a natural with kids.

There were comments and/or questions on the following:

- DARE curriculum - where this fits within the overall school day and subject matter. Noted social studies/science blocks; the tie-in to some of the broader SEL standards; correlation to ELA core concepts – writing, reflection, and critical thinking.
- Have reached out to the Warrenville Police Department; unsure of what their resources/funding looks like. Wheaton has received approval to teach this to Bower and Johnson 5th-grade students. Need to work out the compensation for materials and supplies for those two schools. Open to Warrenville getting an officer certified, but noted this is not going to prevent Warrenville schools from accessing the program.
- Students being College and Career Ready and the District’s “Grow Your Own” Educator program - would be nice to have a mentoring program available with the local police officers.

- The idea of having an enhancer/refresher of DARE at the MS/HS levels; health class and making good decisions. There is an MS/HS DARE curriculum, as well as a curriculum for all grades K-12 available.
- 5th-grade sessions – doing them separately by class vs. one large section for each 5th-grade school level.
- The connection to the POG (Portrait of a Graduate) – communicating and collaborating.
- Other local school districts using the new DARE curriculum – Bartlett, Glen Ellyn, Carol Stream. They have had success with this program.
- Noted the added minutes to the school year at the elementary level through the WWEA collective bargaining agreement (approximately 1700 minutes to the school year).
- Evaluating results of the program – process or plan in place? Noted the monthly elementary principal meetings. Can look into more quantitative measures for this.
- Thank you to the Wheaton Police Department for their partnership and passion for students.

It was recommended that the Board of Education approve the posting of the D.A.R.E. Keepin' It Real 5th grade instructional materials for community review as presented.

MOTION

Member Blatner moved, Member Paulsen seconded to approve the posting of the D.A.R.E. Keepin' It Real 5th grade instructional materials for community review as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

DISCUSSION ITEMS

Discussion of Board Policy 2:180 High School Student Ambassadors

At the most recent Board Policy Committee Meeting, a potential new policy was reviewed that would create a new Student Ambassador Program for the Board of Education. This new policy and program would fulfill the desire of the Board to increase student voice in Board governance and policy discussions. It would also provide an opportunity for students to learn more about the operation of the school district, and provide an avenue for student feedback and focus groups where appropriate. The Policy Committee asked that the discussion be moved to the full Board. Based on the outcome of the discussion, a draft policy may be recommended to post for the July Board of Education Meeting.

There was additional information on the following:

- The Board was provided with two sample policies that relate to a High School Student Ambassador Program, as well as a sample administrative procedure for reference.
- The Board has expressed a desire to enhance its connection to students and student voice.
- The Board has historically held one Chat with the Board session at each HS each school year.
- The Chat with the Board session was a single point in time to gauge feedback from a group of students that were at a particular session.
- Looked at how can we potentially build a connection to student voice, through the lane of board governance and the work being done by the Board.
- There are districts that utilize a student ambassador program or student board member concept.
- Would designate the number of student ambassadors for the program.

- Dr. Schuler had an initial discussion with our HS principals – their feedback noted it might make sense to have two student ambassadors from each HS – one junior and one senior (so you will have one returning ambassador and then a new one). The thought is to have those students on some type of established schedule where they will attend board meetings and participate in discussions as appropriate.
- These students would lead the engagement process at their respective schools (with the help of the principals) when student feedback is requested from the Board/district. Noted using principal advisory groups or other student clubs to help with this.
- Student ambassadors would not have voting privileges at the Board table or participate in any closed session discussions.
- The two sample policies and districts differ in their approach to how they select students.
- Is the concept something the Board is interested in for our district? If so, Dr. Schuler will work on a D200 version of a policy to bring to the Board in July to review and post.
- If pursuing this, would like to get this in place for the fall.
- This would be another opportunity for students to see and understand the governance level involved at the school board level and for those students interested in any type of civic involvement or public policy careers.

There were comments and/or questions on the following:

- Supportive of the idea and elevating student voice.
- Idea for a public service career pathway, and the possibility to participate in the CAC and report back to the Board.
- D200 is large both geographically and in the number of students/diversity – may not be enough representation (1-2 students per school) to represent the voices of the students in the district.
- Faculty/staff nominated vs. student nominated representation of students.
- Students being nominated vs applying/interviewing for the position.
- Ambassadors not being the spokesperson for all students, but tasked with going and developing an advisory council or systematically getting feedback; clarifying how the role would work so as not to overemphasize one/two voices.
- Considering how involved our students are, is two the right number? Ensuring students are still able to participate in other activities and respecting their time.
- The number of student ambassadors – can start with 1-2 per school and see how it goes. Whatever we start does not have to be the model for years.
- Does the policy need to specify the number of students?
- Student ambassadors – should be HS level.
- D200 HS and Principal Advisory Committees – WWS currently has one, and believe WN is interested in this for the upcoming school year. This will be a structure to build a connection out to the broader student population.
- Ensuring students understand the governance role, and not only represent their individual interests.
- Policy committee discussion regarding student ambassadors - the time commitment of students and respecting their time and commitment to their education; student voice – do not see as a replacement, but as an enhancement to what we are doing already; the importance to listen and connect to building leadership, and rely upon and trust in our leadership in the buildings regarding the selection of the students.
- OMA (Open Meetings Act) training – will this be required for the students?

Dr. Schuler will work with the feedback and bring a draft policy forward to the board at the next meeting. This will go through the policy posting/approval process. The hope is to have this approved in August so that this can be in place with the new school year.

Discussion of Board Policy 2:150 Committees

Annually, the Board President designates Board Committee assignments consistent with Board Policy 2:150. Prior to making committee assignments for the 2023-2024 school year, this policy was discussed as Mr. Hanlon proposed some adjustments to the Board Committees based on the last couple of years of Board Agenda history. Based on the outcome of the discussion, a policy revision may be recommended for the July Board of Education Meeting.

There was additional information on the following:

- Policy 2:150 lists the current Board Committees that are in place (standing board committees).
- A lot of the Board work happens - at the Committee of the Whole (COW) meetings (all BOE members are present and discussing/collaborating), and also in Board Committees (there are two board members assigned to each committee for the year).
- Based on experience, there is a lot of supplemental work being done in the HR/Policy Committee, the Finance Committee, and the Facilities Committee. The work from these committees is then consolidated and brought to the full board for discussion.
- The other Board committees can be discussed in a group collaboration session (such as Teaching & Learning discussions at the COW meetings).

There were comments and/or questions on the following:

- Feedback from special education parents/families – feedback leading to administrative work; parents in the Special Services area and the need for a better avenue; veteran parents of special services students and their wisdom and experience to offer to newer parents in the district.
- The Parent-Teacher Advisory Committee and the Behavioral Interventions Committee are standing committees and are required by school code (do not have board members as part of these committees), and the remaining standing committees are determined by the Board.
- Some groups are trying to figure out how to connect to the Board/District – a potential topic for future discussion.
- Board committee meetings are open meetings to the public and minutes are taken.
- Committee of the Whole (COW) meetings – helpful to see the layout/agenda for the year. There are five COW meetings each year.
- The Board President and Vice-President outline the agenda/topics with the Supt the week before the meeting. The intention is to have the committee structure work the same way.
- The existing committee structure allows members to go to areas where their strengths are.
- The plan is to have two board members on each committee.
- Board committees can take no formal action on behalf of the Board.
- The opportunity for special board committees can remain in the policy. There could be short-term special assignment committees (the Facilities Engagement Committee is an example).
- The importance of the CAC; governed under OMA and would not have more than two board members at a given meeting; rotating attendance at CAC gives all board members a point of connection to the group.
- COW meetings do not have a time allotment; open-ended discussions.
- Support for simplifying the committee structure.

- Suggestion to move the “Board Committee Reports” earlier in the board agenda to report on what is happening.

WRITTEN REPORTS

Monthly Financial Reports

FOIA Report

Board Communication Log

Citizens Advisory Committee (CAC) Report

2022-23 Wellness Monitoring Tool

REPORTS FROM BOARD MEMBERS

Board Committee Reports

- The Board HR/Policy Committee met on May 19, 2023. The meeting notes were attached to the Board agenda item.
- The Board Facilities Committee met on June 8, 2023. The meeting notes will be attached to the next business meeting agenda.

Other Reports from Board Members

None

TOPICS FOR FUTURE DISCUSSION

FY24 Tentative Budget

Approval of Updated Term Sheet to Tower Construction and Lease Agreement between Verizon and CUSD 200 (Moved from Consent Agenda)

Request for a discussion item/oral report on the staffing strategy going into the school year.

NEXT REGULAR MEETING

July 12, 2023, 7:00 PM, School Service Center

CLOSED SESSION

Student Disciplinary Cases 5 ILCS 120/2 (c)(9)

MOTION

Member Long moved, Member Kulovits seconded to adjourn the meeting to closed session for the purpose of 5 ILCS 120/2 (c)(9). Upon a roll call being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

Action was expected following the Closed Session.

The meeting adjourned to Closed Session at 8:49 PM.

RECONVENE IN OPEN SESSION

Member Paulsen moved, Member Rutledge seconded to reconvene in Open Session. Upon a roll call being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

Roll call was taken, all Board Members were present, and the open session was reconvened at 9:20 PM.

ACTION ON CLOSED SESSION ITEMS

Approval of Student Discipline Recommendation, Student E2022-23-06

The Board of Education is authorized to expel students guilty of gross disobedience or misconduct for a period not to exceed two years. The Board, in Closed Session, reviewed information regarding a student discipline issue.

It was recommended that the Board approve the administrative recommendation related to the student disciplinary matter reviewed in Closed Session.

MOTION

Member Hanlon moved, Member Kulovits seconded to approve the student discipline recommendation determined in Closed Session for student E2022-23-06. Upon a roll call being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

ADJOURNMENT

MOTION

There being no further business to come before the Board in Open Session, Member Long moved, Member Hjerpe seconded to adjourn the meeting. Upon a voice call being taken, all were in favor. **The motion carried 7-0.**

The meeting adjourned at 9:24 PM.

Dave Long, Secretary

Rob Hanlon, President