

MEETING NOTES
SOCIAL-EMOTIONAL LEARNING COMMITTEE
COMMUNITY UNIT SCHOOL DISTRICT 200
November 30, 2021

A meeting of the Social-Emotional Learning (SEL) Committee of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W Park Ave, Wheaton, IL on Tuesday, November 30, 2021, at 3:37 PM.

PRESENT

Board Members: Ms. Angela Blatner
Ms. Susan Booton

Staff: Dr. Jeff Schuler, Superintendent
Dr. Chris Silagi, Asst. Superintendent of Student Services

Review and Discussion of Social Emotional Learning (SEL) Data Sources

Dr. Silagi provided an SEL data review and update for the following:

- Trusted Adult Relationship Survey – data broken down by level (elementary, MS, HS)
- SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) – data for elementary & MS
- B-SAD (Brief Screen for Adolescent Depression) – data for MS
- Risk of Harm to Self – data broken down by level (elementary, MS, HS)
- Hospitalizations (for mental health reasons) - data broken down by level (elementary, MS, HS)
- Other Data and Assessments Related to SEL – includes the following:
 - Co-Curricular Participation
 - 5-Essentials Survey
 - Discipline/Behavioral Instances

There was discussion on the following:

- This data is as of November 15, 2021.
- May want to consider monitoring some of these data sources as part of the District dashboard.
- The trusted adult relationship survey is used on the front end, then develop an action plan to create relationships after identification of those students that do not have a trusted adult in school.
- Long-term following of students identified in above to see if there are patterns to data.
- The 5-essentials data (questions facilitated by the state) also provides information on relationships.
- Trusted adult survey – how younger students are receiving/answering the question; standardized lesson before survey given at the K-2 level.
- SAEBRS - being piloted at a few of the elementary and MS; this screener is completed three times per year with the same questions each time.
- SAEBRS – if students are identified as high risk, how are the students being supported?
- The assessments are meant to complement each other.
- B-SAD – goes along with the SOS (Signs of Suicide) program; may lead to a risk of harm assessment if identified as high risk.
- Important to destigmatize the SOS program and all that goes along with mental health.
- Hospitalizations numbers – this year vs. previous years; noted a reduction in repeat hospitalizations.

- MS students – the need to be strategic when adding clubs and opportunities; what are the activities/sports that are going to encourage participation and connect students that do not feel connected?
- MS level participation in intramurals – if before the school day, students/families must provide their transportation.
- Focus on engagement at the MS level in general.
- Classroom teachers and the importance of designing engaging instruction for students.
- Request to see hospitalization numbers from 2018 to the current year.

Review of SEL Work Plan for 2021-22 School Year

Dr. Silagi noted the goals, actions, and student data/assessment pieces for the SEL framework components, including Relationships, Emotional Wellness, Learning, and Behavioral Wellness. Members of the committee were asked to review and note if there were other pieces of data to monitor.

There was discussion on the following:

- Out-of-school quarantines and the disruptions to school, teachers, students, and instruction.
- The increase in COVID cases/numbers post-Thanksgiving break.
- Maximizing Test-To-Stay (TTS) opportunity where possible.
- Student hospitalizations related to COVID.
- Impact of close contacts and quarantines.
- Hiring certified teachers specifically for quarantined students.
- Even pre-pandemic, the winter months show a drop in attendance, and teachers have had to adjust/accommodate for students that are out.

An update will be provided on the data points to the committee in early spring.

Future targeted checkpoints for the SEL Committee –February 2022, and May 2022.

Public Comment

- Harold Lonks: Federal funding toward SEL; TTS as relates to close contacts outside of school; student data/assessment trends.
- Alicia O’Connell: MS level – Advisory and programs used; buildings that have advisory vs. those that use other means to deliver standards.

The meeting adjourned at 4:40 PM.