

New Website & Mass Communications



1 Why are we proposing a new website and mass communications vendor?

- 2 What was the process for identifying a new vendor?
- **3** What are the features and benefits of the new solution?



Academic Excellence Strategies

Implement learning acceleration strategies and programming.

- ★ Adopt and support the implementation of resources in K-8 core academic areas (math, ELA, science and social studies) that ensure high-quality instruction for all learners.
- ★ Identify the roles digital tools and a 1:1 environment have in supporting learning acceleration.

Design and implement a balanced assessment system.

- ★ Implement effective monitoring and assessment tools to measure progress for academics and social emotional needs of students.
- ★ Leverage data through an equity lens to improve learning for all students.
- Identify the role technology plays in implementing a balanced assessment system.

Develop implementation resources aligned with our Portrait of a Graduato.

- ★ Identify competencies, benchmarks, and instructional guidance for each descriptor - collaborator, communicator, problem-solver, resilient learner.
- * Identify digital tools that are aligned to support each descriptor.
- ★ Identify how an innovative 1:1 environment can create opportunities for students to increase their exposure to each descriptor.

Expand programming to prepare students for a full range of **post-secondary opportunities.**

- ★ Expand dual credit opportunities and Transitional Math and English courses.
- ★ Elevate the number and diversity of students participating in early college coursework through a systematic recruiting process.
- Develop an extensive Career Pathways Program including expanded opportunities, endorsements, a review of graduation requirements, and a review of middle school electives to align with Career Pathways.
- ★ Increase the number of blended learning offerings at both high schools.

Develop a comprehensive **professional learning program** and support system for staff.

- * Create a vision for instructional coaching.
- ★ Review the coaching program and staffing at all levels.
- ★ Recognize and plan for professional learning within all academic excellence and social emotional learning strategies.
- ★ Develop a professional learning program to support new staff members.

Support the social and emotional needs of students.

- ★ Ensure school connectedness for all students through clubs, activities, co-curricular programming, and relationship mapping strategies.
- ★ Implement social emotional learning (SEL) programming aligned with our SEL framework components of emotional wellness, behavior wellness, learning, relationships, and mindset.
- ★ Utilize assessment and screening data to differentiate support for students based upon need.



Our Vision 2026 strategic plan contains strategies and tactics that directly align with our Portrait of a Graduate.



Mission

Inspire, educate, challenge and support all students to reach their highest level of learning and personal development.

Vision

We are an exemplary, student-focused school district that is highly regarded for the competence and character of our students and the excellence of our people, programs and learning environment.

Our goal is to meet or exceed targeted measurable objectives on this strategic plan. The District's interactive dashboard can be found at cusd200.org.

Operational Excellence Strategies

- Address facilities projects identified in the Facilities Master Plan. ★ Develop a plan for adding more innovative and flexible spaces for learning that align with the Portrait of a Graduate.
- ★ Develop a plan to address facility needs at 3 of the 4 middle schools.
- ★ Implement a capital facilities improvement plan consistent with the Sherman Dergis policy.
- ★ Implement an elementary playground replacement plan.
- ★ Develop and implement a Library Learning Center renovation plan at all levels.
- Maintain strong fiscal health of the organization.
- ★ Maintain a balanced budget on an annual basis.
- ★ Align financial and human resources to the strategic plan.
- * Maintain District performance in key financial metric areas.
- ★ Ensure all District contracts meet financial, operational, and academic strategies.
- Develop and maintain robust technology systems.
- Annually assess the stability and security of District technology systems.
- ★ Regularly evaluate digital tools and subscriptions to ensure they are meeting the needs of the school system and are aligned with strategic work
- ★ Ensure comprehensive data systems are accessible and usable for staff.

Engage our community on an ongoing basis to determine its priorities, foster partnerships, and promote learning.

- ★ Continuously engage all stakeholders by communicating important updates.
- ★ Provide the community with a "window" into schools by utilizing the voices of our students.
- ★ Maintain active engagement with all of our manicipalities and key community partners.
- Conduct a communications audit to ensure that all District 200 stakeholders are being informed and engaged.
- Hire, develop and retain diverse, high-quality staff.
- ★ Actively recruit a diverse pool of candidates.
- ★ Maintain competitive wages.
- Proactively address staff shortage and workforce needs.
 Implement a "Grow your Own" teacher career pathway.
- * Actively support dual credit certification for secondary teachers.
- Maintain and enhance a positive organizational culture.
- and plan accordingly.
- ★ Work collaboratively with first responders and community partners through the Safety Committee to update and enhance our school safety protocols.
- ★ Regularly conduct an employee morale and engagement survey to ensure a continuous improvement cycle.



Opportunity to Explore

- District 200 has utilized the same vendor for website and mass communications (email, phone, text) via two separate platforms for more than 10 years.
- Recently, the vendor was acquired by a new company.
- Additionally, the District's contract with our current vendor expires on June 30, 2023.
- These two factors provided staff the opportunity to explore other vendors to support the District's website and mass communications needs.

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Evaluation Process

- District staff participated in demos from 3 different vendors and evaluated pros/cons of each solution
- Building administrators participated in a demo of Apptegy and provided feedback to District staff
- Met with other districts who use Apptegy to gather feedback
- The Board's Community Engagement Committee evaluated Apptegy and recommended bringing the solution to the full Board



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Features & Benefits

- Website editing and mass communications are in a single online platform called ThrillShare that can also be accessed via a customized mobile app
- A greater focus on mobile functionality to:
 - \circ $\,$ provide live feed updates to the mobile app and website $\,$
 - \circ enable push notifications to those who subscribe
 - have a library of live feed updates and notifications to eliminate searching through separate emails
 - populate multiple sources at the same time (e.g. various social media feeds)
- New, updated website design
- Cost savings to the District



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Implementation Process

- District staff will lead a 5-6 month process with Apptegy to:
 - Redesign and populate content of all 22 websites
 - Train each building principal(s), secretary, and other website editors on the use of ThrillShare
- Apptegy's implementation process is very involved and flexible and they will assist us each step of the way
- Anticipated launch date in early/mid June



It is recommended that the Board of Education approve a 3 year website and mass communications contract, in the amount of \$135,150, with Apptegy, as presented.



