



# **Bilingual Parent Advisory Committee (BPAC)**

# Guiding Questions

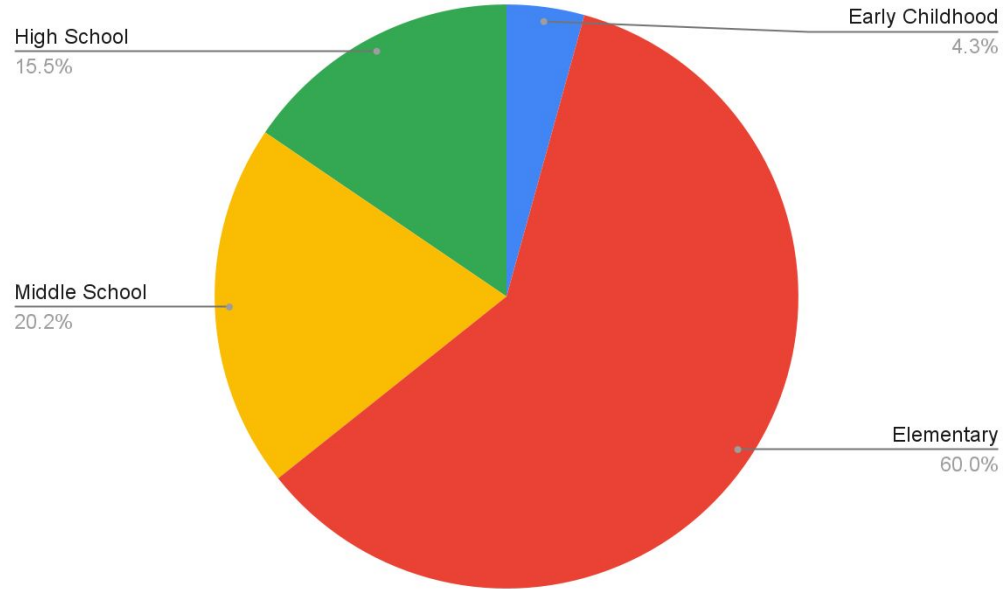
1 What is the demographic makeup of our Multilingual Learners?

2 What are the requirements and goals of BPAC?

3 What BPAC events are scheduled for the 2021-22 school year?

4 How do we plan to gather input from our Bilingual Spanish parents and caregivers and how will we use their input?

# Multilingual Enrollment (EC - 12)



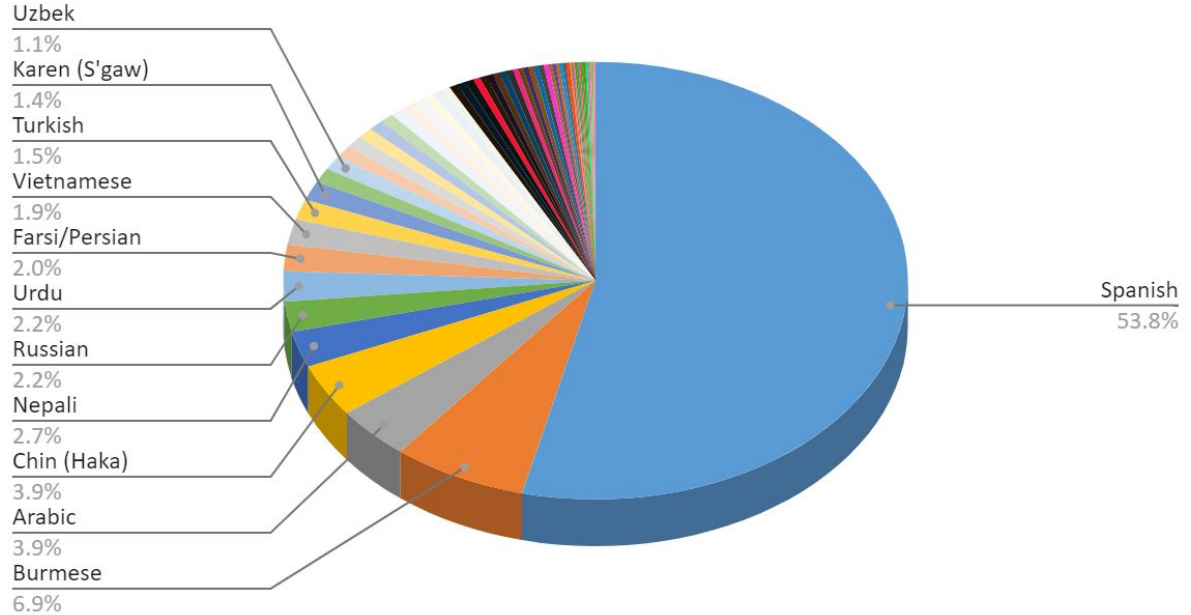
**Total Multilingual Enrollment: 1,177 students**

# Multilingual Language Data

CUSD 200 ML Languages

## Top 5 Native Languages

- Spanish
- Burmese
- Arabic
- Chin (Haka)
- Nepali



Over 60 languages represented in the Multilingual Learners Program.

# Transitional Bilingual Education (TBE) Programming

TBE programming is required when 20 or more students are enrolled in a school and speak the same native language. CUSD 200 has a Spanish Bilingual TBE program at the following schools:

	School	Total ML	Spanish	Percent Bil/Spanish
1	Bower	70	35	50.0%
2	Hawthorne	37	20	54.1%
3	Johnson	172	138	80.2%
4	Pleasant Hill	90	50	55.6%
5	Sandburg	51	24	47.1%
6	Washington	44	24	54.5%
7	Franklin	48	28	58.3%
8	Hubble	79	66	83.5%
9	Monroe	76	45	59.2%
10	WWSHS	84	59	70.2%
11	WNHS	90	50	55.6%

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# Requirements and Goals

Districts with TBE programs are required to have a Bilingual Parent Advisory Committee (BPAC). To meet the mandated requirements for BPAC the committee must:

- Consist of bilingual program parents, guardians, TBE (bilingual) teachers, counselors and community members
- Meet at least four times per year
- Review and provide recommendations regarding Multilingual Learner programming and spending

BPAC Goals:

- Promote participation from parents and caregivers
- Provide parents and caregivers the opportunity to express their views about the programs and services offered to CUSD 200 Multilingual students and families
- Provide educational workshops to families that help support the social emotional and academic needs of Multilingual students

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# 2021- 2022 BPAC Parent Workshops

## Previous Events

**Topic:** Practical Tools for Parents During Challenging Times

**Date:** October 20, 2021

**Location:** Johnson Elementary

**Topic:** Discipline Without Tears: Effective Strategies

**Date:** November 3, 2021

**Location:** Pleasant Hill Elementary

## Upcoming Events

**Topic:** Habits that Develop Healthy Family Relationships

**Date:** January 26, 2022

**Location:** Johnson Elementary

**Topic:** Strategies to Help Your Student Succeed

**Date:** March 16, 2022

**Location:** Pleasant Hill Elementary

**Topic:** Building Student Motivation & Resiliency

**Date:** May 11, 2022

**Location:** Johnson Elementary

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# Bilingual Parent Survey

A survey was distributed to Spanish speaking families at bilingual sites in early December to gather parent voice on:

- ML programming and supports in place for their students
- Sense of belonging and connectedness to their student's school community
- Feeling valued as a partner in their student's learning
- Effectiveness of communication efforts

The data collected will be used to analyze current practices and make recommendations to improve the experiences of our Multilingual families in CUSD 200.