MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
February 8, 2023

The first regular meeting of the month of February of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Pleasant Hill Elementary School, 1N220 Pleasant Hill Rd., Winfield, IL by Board President Chris Crabtree, on Wednesday, February 8, 2023, at 7:00 PM.

ROLL CALL
Upon the roll being called, the following were present:

Board Members: Mrs. Chris Crabtree
                                    Mr. Rob Hanlon
                                    Mr. Dave Long
                                    Mrs. Angela Blatner
                                    Mrs. Susan Booton
                                    Mrs. Julie Kulovits
                                    Mr. Brad Paulsen

Also in Attendance: Dr. Jeff Schuler, Superintendent
                                    Dr. Charlie Kyle
                                    Mrs. Erica Loiacono
                                    Mrs. Melissa Murphy
                                    Dr. Brian O'Keeffe
                                    Dr. Chris Silagi
                                    Mr. Jason Spencer

PLEDGE OF ALLEGIANCE
Mrs. Erica Loiacono led the Board in the Pledge of Allegiance.

COMMUNICATION WITH THE HOST SCHOOL
Ms. Paraskevi Stamatoukos, Principal of Pleasant Hill Elementary School, welcomed all to the school and shared the message of the school, "we got heart and you are loved in this school", and the growth and connectedness that has come from this message. Some fifth-grade students shared their thoughts on what it means to be a mustang leader, what it means to be a mustang, and what Pleasant Hill means to them.

MODIFICATIONS TO THE AGENDA
None

BOARD PRESIDENT REPORT
President Crabtree reported on the following:

- Attended the Bowl for the Torch event which was a huge success. Wonderful to see students, staff, and parents come together to support our Special Olympic students.

PUBLIC COMMENTS – Agenda Items & Non-Agenda Items
In accordance with Board Policy 2.230, members of the public wishing to offer public comment had the opportunity to do so. A public comment sign-up sheet was made available until 7:00 p.m. at the meeting site. The Board Meeting was available for viewing via live stream on the District's YouTube channel at www.youtube.com/communityunitschooldistrict200.

Per Board Policy, the Board may shorten the time allocation for each person to less than three minutes to allow the maximum number of people the opportunity to speak. The Board did not shorten the time allocation for each person to speak due to the number of speakers.

Speaker	Topic
Kristi Hill	District Appreciation
Harold Lonks	Transparency

SUPERINTENDENT REPORT

Dr. Schuler provided the following updates:

- Thank you to the Pleasant Hill students, staff, and PTA for coming out.
- Celebrations – will be at WNHS for the March BOE meeting and will be recognizing the National Merit students.
- Thank you to Erica Loiacono – noted two social media campaigns, shout-outs to staff that have gone above and beyond, and the student spotlight piece where student accomplishments are highlighted by staff. There are some great stories about D200 kids doing amazing things.
- Thank you to the staff engaged in the different curricular pilots this year and for providing meaningful feedback on how that work is going.
- Parent feedback complimenting WWSHS on how many students were engaged and welcoming with the transition of current eighth graders/soon-to-be freshmen to the HS. There are a lot of important transition opportunities coming up across the District.
- Nearing the end of the D200 winter sports/club activity seasons, and noted our students are doing many incredible things. Thankful for the staff leading and students participating in these sports and club activities.
- A reminder of engagement opportunities for the community:
  - 5 Essentials annual culture climate school survey from the State of IL is now open. This is open to parents, students (grade four and up), and staff. Feedback is provided to the District only if there is 20% participation at the parent level.
  - Will be opening up the application window for the Citizens Advisory Committee (CAC). There will be at least seven spots available for next year. Noted we are looking for participation within each of our school boundary areas (a change in the bylaws) – in particular Madison and Sandburg (will not have anyone next year), and Lowell, Lincoln, Johnson, and Emerson (will only have one representative next year). Going to advertise to get applicants from those areas.
  - In the green folders, there is a draft of the "Who Do I Call?" sheet – a resource to help parents and community members know and understand the most efficient way to go about getting answers to specific questions. Board members were encouraged to review this sheet and provide feedback to the administration. This will be posted on the communications portion of the website.

CONSENT AGENDA

1. Approval to Post American Government and Civics Textbook for Community Review – Recommend approval to post American Government and Civics Textbook for community review as presented.
2. Approval to Post Advanced Placement (AP) Calculus AB/BC Textbook for Community Review – Recommend approval to post AP Calculus AB/BC Textbook for community review as presented.
3. Approval to Post Advanced Placement (AP) Psychology Textbook for Community Review – Recommend approval to post AP Psychology Textbook for community review as presented.
4. Approval of Illustrative Math for Grades 6-8 – Recommend approval of Illustrative Math for Grades 6-8 as presented.
5. Approval of Activity Vehicle Lease – Recommend approval of activity vehicle lease as presented.
6. Approval of Student Information System Cloud Hosting by Edupoint (Synergy) – Recommend approval of SIS cloud hosting by Edupoint (Synergy) as presented.
7. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
8. Approval of Minutes – January 11, 2023, Open and Closed, January 25, 2023 Committee of the Whole, Open and Closed, and Approval to Destroy Recordings of Closed Sessions Prior to September 2021 As Allowable by Law – Recommend approval of the minutes as presented and approve the destruction of recordings of closed sessions prior to September 2021 as allowable by law.
9. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were comments and/or questions on the following:

*   # 4 – IM approval for MS – one community member's comments about using this in his role as a tutor was shared with the Board.

MOTION
Member Booton moved, Member Paulsen seconded to approve the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.
The motion carried 7-0.

POLICY POSTING CONSENT AGENDA

1. Approval of Revised Policy 2:100 Board Member Conflict of Interest – Recommend approval of revised policy 2:100 as presented.
2. Approval of Revised Policy 2:105 Ethics and Gift Ban – Recommend approval of revised policy 2:105 as presented.
3. Approval of Revised Policy 2:210 Organizational Board of Education Meeting – Recommend approval of revised policy 2:210 as presented.
4. Approval of Revised Policy 2:265 Title IX Sexual Harassment Grievance Procedure – Recommend approval of revised policy 2:265 as presented.
5. Approval of Revised Policy 4:10 Fiscal and Business Management – Recommend approval of revised policy 4:10 as presented.
6. Approval of Revised Policy 4:140 Waiver of Student Fees – Recommend approval of revised policy 4:140 as presented.
7. Approval of Revised Policy 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors – Recommend approval of revised policy 4:165 as presented.

8. Approval of Revised Policy 5:20 Workplace Harassment Prohibited – Recommend approval of revised policy 5:20 as presented.
9. Approval of Revised Policy 5:220 Substitute Teachers – Recommend approval of revised policy 5:220 as presented.
10. Approval of Revised Policy 5:250 Leaves of Absence – Recommend approval of revised policy 5:250 as presented.
11. Approval of Revised Policy 5:280 Duties and Qualifications – Recommend approval of revised policy 5:280 as presented.
12. Approval of Revised Policy 5:320 Evaluation – Recommend approval of revised policy 5:320 as presented.
13. Approval of Revised Policy 5:330 Sick Days, Vacation, Holidays, and Leaves – Recommend approval of revised policy 5:330 as presented.
14. Approval of Revised Policy 6:15 School Accountability – Recommend approval of revised policy 6:15 as presented.
15. Approval of Revised Policy 6:20 School Year Calendar and Day – Recommend approval of revised policy 6:20 as presented.
16. Approval of Revised Policy 6:50 School Wellness – Recommend approval of revised policy 6:50 as presented.
17. Approval of Revised Policy 6:250 Community Resource Persons and Volunteers – Recommend approval of revised policy 6:250 as presented.
18. Approval of Revised Policy 6:255 Assemblies and Ceremonies – Recommend approval of revised policy 6:255 as presented.
19. Approval of Revised Policy 6:260 Complaints About Curriculum, Instructional Materials, and Programs – Recommend approval of revised policy 6:260 as presented.
20. Approval of Revised Policy 6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students – Recommend approval of revised policy 6:310 as presented.
21. Approval of Revised Policy 6:340 Student Testing and Assessment Program – Recommend approval of revised policy 6:340 as presented.
22. Approval of Revised Policy 6:60 Curriculum Content – Recommend approval of revised policy 6:60 as presented.
23. Approval of Revised Policy 6:65 Student Social and Emotional Development – Recommend approval of revised policy 6:65 as presented.
24. Approval of Revised Policy 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students – Recommend approval of revised policy 7:100 as presented.
25. Approval of Revised Policy 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment – Recommend approval of revised policy 7:180 as presented.
26. Approval of Revised Policy 7:250 Student Support Services – Recommend approval of revised policy 7:250 as presented.
27. Approval of Revised Policy 7:285 Anaphylaxis Prevention, Response, and Management Program – Recommend approval of revised policy 7:285 as presented.
28. Approval of Revised Policy 7:290 Suicide and Depression Awareness and Prevention – Recommend approval of revised policy 7:290 as presented.
29. Approval of Revised Policy 7:50 School Admissions and Student Transfers To and From Non-District Schools – Recommend approval of revised policy 7:50 as presented.
30. Approval of Revised Policy 7:70 Attendance and Truancy – Recommend approval of revised policy 7:70 as presented.
31. Approval of Rewritten Policy 5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest – Recommend approval of rewritten policy 5:120 as presented.

There were comments and/or questions on the following:

- #20 – Policy 6:310 – the reference to class rank was removed as recommended at the last meeting.
- There were no public comments received on this consent agenda.

MOTION
Member Hanlon moved, Member Long, seconded to approve the Policy Approval Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.
The motion carried 7-0.

ACTION ITEMS
Approval of All-Day Kindergarten Fee (ADK) Reduction

D200 has reviewed our fee structure along with the expenses to run the All-Day Kindergarten program to determine if the fee should be adjusted. A fee is charged in an effort to break even on costs incurred to the program.

The D200 enrollment pattern in All-Day Kindergarten has shifted over the past two years. This year 67% of kindergarten students are enrolled in the program. With this shifting enrollment pattern in the All-Day Kindergarten Program, it was recommended that the All-Day Kindergarten fee be reduced for the 2023-24 school year.

There was additional information on the following:
- This fee must be established early before the upcoming Kindergarten registration.
- All other fees will come to the Board at a future meeting.
- Evaluation of ADK cost structure includes a review of salaries and benefits and other costs associated with the program, combined with the increasing enrollment of the program.
- In the fall of 2023, a full evaluation of ADK enrollment and kindergarten programming will take place. That evaluation will also include considerations for the potential of Universal All-Day Kindergarten for the 2024-25 school year.
- The one variable that exists is enrollment at the Kindergarten level.

There were comments and/or questions on the following:

- This is a big issue with school districts across the area – trying to figure out how to provide full-day Kindergarten. The fact D200 has been offering this for ten years is awesome.
- Pleased we are going through the process to make ADK accessible to D200 families.
- Are there any staffing or space available issues in the Elementary buildings?
- The ripple effect caused by adding sections – not taking space away from a traditional classroom, but specialists' may be combined in a space/classroom that is now needed for an ADK class.
- Any issues with families not being able to access ADK that want it due to the program being full? ADK enrollment currently has a cap of 24 students per classroom. If a family comes in and there is no space at their home building, they are not denied access to the ADK program districtwide. They can participate in the half-day program at their home building or in the ADK program at a nearby D200 elementary school that has space available in the program.
- Buildings that house instructional level programs/classrooms - The concerted effort made to combine programming to make sure there is continuity in grades K-5 for some of our

instructional level special education programs, and always try to minimize the movement of those programs when possible.

The All-Day Kindergarten (ADK) Fee was recommended to be reduced to $2900 for the 2023-24 school year as presented.

MOTION
Member Paulsen moved, Member Booton seconded to reduce the ADK fee for 2023-24 to $2,900 as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0. **The motion carried 7-0.**

ORAL REPORTS
<u>Vision 2026 – Perkins & Will Middle School Capital Project Concept Presentation</u>
Perkins & Will presented concepts for potential future capital projects at Edison, Franklin, and Monroe Middle Schools. Mr. Michael Dolter and Mr. Mark Jolicoeur from Perkins & Will, and Mr. Joe Papanicholas from Nicholas & Associates, were present for the Middle School Master Plan Update, which included information on the following:

- Agenda
    - Introductions
    - Planning Process
    - Proposed Improvements
    - Budget Development
    - Discussion
- Planning Process
    - Facilities Master Plan Guiding Principles + Additional Observations + Building Teams → Board of Education
- Common Areas of Improvement (to all 3 schools)
    - Student Wellness / Itinerant Spaces (consolidated or expanded)
    - Library Learning Centers (LLCs)
    - Classroom Environment
    - Science Spaces
    - Small Group / Collaboration Spaces
    - Performing & Visual Arts Spaces
    - Building Look / Feel (dated areas)
    - Building Systems
- Proposed Improvements
    - Three-Tier Approach
        - Low, Mid, and High
            - As you move from low to high - Increase Budget Impact, Increase Educational Impact, Increase Complexity
        - Low - Basic Infrastructure Needs
        - Mid – Educational Improvements working within the Existing Building Footprint + Basic Infrastructure Needs
        - High – Educational Improvements working outside the Existing Building Footprint + Educational Improvements working within the Existing Building Footprint + Basic Infrastructure Needs
    - Concept Diagrams – Low Option
        - There is no 'do nothing option'
        - Each campus has significant deferred maintenance needs

- Address Health/Life Safety, Maintenance, and Physical Plant needs (finishes, maintenance improvements, etc.)
- No reconfiguration or upgrade to educational environments
  - Monroe – Mid
  - Monroe – High
  - Monroe – Option Evaluation (Low, Mid, and High)
    - Improvement Categories include: Student Services, Itinerant Services, Classroom Environment, Library Learning Centers, Science Lab Classrooms, Small Group/Collaboration Space, Visual & Performing Arts, Building Look & Feel, and Building Systems
  - Edison – Mid – Level 1 & Level 2
  - Edison – High – Level 1 & Level 2
  - Edison – Option Evaluation (Low, Mid, and High)
    - Improvement Categories include: Student Services, Itinerant Services, Classroom Environment, Library Learning Centers, Science Lab Classrooms, Small Group/Collaboration Space, Visual & Performing Arts, Building Look & Feel, and Building Systems
  - Franklin – Mid – Level 1, Level 2 & Lower Level
  - Franklin – High – Level 1, Level 2 & Lower Level
  - Franklin – Option Evaluation (Low, Mid, and High)
    - Improvement Categories include: Student Services, Itinerant Services, Classroom Environment, Library Learning Centers, Science Lab Classrooms, Small Group/Collaboration Space, Visual & Performing Arts, Building Look & Feel, and Building Systems
- Budget Development
  - Scope Assessment Example
    - Includes Demolition – Whole/Partial Building, New Construction/Addition, Light Renovation (Building Finishes), Medium Renovations (Reconfiguration), and Heavy Renovation (Extensive Reconfiguration/Plumbing Work)
  - Budget Development Process
    - Entire Master Plan (Low, Mid, & High) → Phase 1 – Priority & Enabling Projects
  - DRAFT Order of Magnitude Budget Ranges
    - Mid and High Ranges for Edison, Franklin, and Monroe
    - Budget Includes:
      - Construction Contingency
      - Escalation to 2025-2027 Pricing at 4% Per Annum
      - CM Fees, General Conditions, Bonds & Insurance
      - Additional Soft Costs, A/E Fees, Geotech, Surveying, etc.
    - Budget Does Not Include:
      - Builder's Risk Insurance
      - Furniture, Fixtures, & Equipment (FF&E)
      - Hazardous Materials Abatement (Design & Execution)
  - Next Steps
    - Community Advisory Committee (CAC) – February 15, 2023
    - Board Update & Discussion – March 8, 2023

There was additional information/comments on the following:

- There is no decision to be made tonight or even in the next couple of months regarding the MS capital projects.
- This evening will be the very first time these concepts are being shown/presented, and the point is to begin conversations around solutions to the MS buildings.
- Reviewed the history of where we have been with the MS projects. This is a continuation of work that began in 2016.
- Noted Perkins & Will (P&W) was hired (after an RFP) to do a Master Facility Plan, which included an in-depth assessment of all D200 facilities (physical infrastructure needs and educational opportunities that existed as a result). A referendum plan was advanced to the community in 2017, which did not pass. At that time, the District took a step back and reprioritized the needs, and since that time have been working on the same goals that were a part of the 2016 plan.
- The District has done about $50 million in capital improvement work across the buildings since that time, in addition to constructing a brand new Early Childhood Center. There has not been a lot of focused work done at the three MS (Edison, Franklin, and Monroe).
- Since the beginning of the year, P&W has been working with teams at each of the three MS to revisit the initial plans and ensure the priorities that were established have not changed since that window in time. As a result of this, concept solutions aligning with the needs outlined in October will be shown tonight and sets the stage for what is to be expected in March and beyond.
- The importance of Library Learning Centers supporting education as it continues to shift.
- Classroom environment – improvements within the existing framework that can have an impact (for example furniture that limits flexibility and interactive capabilities of the classroom).
- Established a baseline area square footage for science lab spaces within MS using a common framework; how the spaces can be more flexible for instruction and lab purposes.
- Small group and collaboration spaces – intentional spaces and areas for a breakout within the buildings.
- Performing and Visual Arts spaces – high interest spaces for students to create a connection within the building.
- Dated areas within the buildings – the ability to introduce additional vitality by improving common areas so there is consistent language throughout the building where possible.
- At the end of the day, do not view the approaches (low, mid, high) as the endpoint. When everything is pulled together, thinking it will be somewhere in between any one of the approaches.
- Currently finalizing a number for the low-point option.
- Review of mid and high-level options for Monroe, Edison, and Franklin Middle Schools.
- Looking at the whole picture now to break that down into further components. This allows you to start selecting priorities and enabling projects that could fit into a first-phase project.
- What goes into the budget assessment and how to come up with the ranges for each school?
- Ranges are based on current market conditions (where we are at today) plus 4% for the next two years. All indications are there is going to be a tremendous amount of work in the construction industry 2-3 years from now (there are adequate placeholders to accommodate that).
- Contingency-based on implementing the work over a 3-4 year span.
- Ensure that once the baseline budget is established, it is maintained throughout the design phase.

- Reminder to the Board - the opportunity to ask questions or ask for additional information does not stop tonight.

There were questions/comments/discussion on the following:
- The assumption regarding schedule – assumes construction takes place over three summers, and the cost would be spread evenly over those years.
- Monroe as it relates to the District standard for MS science labs. 1200 square foot model is the baseline.
- The challenge of working with an existing framework of the buildings.
- The need to reshuffle spaces and the ripple effect as it relates to the overall planning process.
- Franklin - the structure and size of the building are taken into consideration as it relates to the location of the cafeteria and LLC.
- Connection of the concepts to the Portrait of a Graduate (POG).
- The assumptions put in the budget are appropriate.
- The cost to build a new school; site and the amount of site work is a big variant as it relates to the cost to build a new school; the feasibility issues of building a new school as it relates to land.
- The square footage of our middle schools.
- Things not included in the budget ranges, the estimate of those costs, and the timeline for when those costs would be known.
- Working on the cost for the low scheme option for each of the three MS.
- The age of the three middle schools and when the last major renovation was done at each building.
- The projected cost for the MS projects in the 2017 referendum, and how that work compares to the concepts outlined today.
- Sherman Dergis dollars – would they be put toward these projects or used for other maintenance projects?
- When is the appropriate time for the funding conversation?
- Funding conversation includes – identification of the sources of revenue/buckets you can draw from.
- There are many more funding tools available now than six years ago based on the work that has been done, based on the debt that has been paid off in the last six years, and based the Board allocating (7.2 million) out of the operating budget annually provides flexibility.
- Anticipated/estimated timeline for commencement of work – Spring 2025.
- The opportunity for community input – utilize Citizens Advisory Committee (CAC) to launch the conversation; the concept of forming a steering committee to drive in some of the broader engagement; options to obtain community feedback.
- Any potential Franklin addition as it relates to the existing parking lot.
- Building system improvements – electrical systems, lighting systems, mechanical reconfiguration – looking at a component-based approach to this.
- The impact on the District Facilities Department should there be a Monroe addition.
- Edison and the enrollment with the new subdivision – will the building accommodate this?
- Two-level LLCs and student supervision challenges.
- Do we plan to obtain student feedback?
- The purpose of this effort and why we would embark on this project: complementing and expanding the learning experience of kids, respecting the taxpayer investment the community has made, and creating a plan that can do the work in a 2-4 year window, as this is more cost-effective.

Dr. Schuler summarized the next steps:
- Asked Board members to jot down any questions and additional information that is needed and get those to him in front of the March meeting.
- Suggested the BOE Community Engagement Committee come together to look at the plan around engagement and feedback from the community.
- The request to bring some of the funding concepts into the discussion sooner rather than later.
- Anticipate this topic will be on the agenda for the next few meetings.

Vision 2026 – Master Technology Plan Update
The Department of Innovation and Technology (DoIT) updates the BOE annually on the state of our technology goals. Mr. Jason Spencer, Executive Director of Innovation and Technology, provided the department infrastructure update, which primarily focused on the box and wires side, and included a PowerPoint presentation and information on the following:

- DoIT Infrastructure Categories – Vision 2026 – Develop and Maintain Robust Technology Systems
  - Annually Assess The Stability And Security Of District Technology Systems
  - Ensure Comprehensive Data Systems Are Accessible And Usable For Staff
  - Regularly Evaluate Digital Tools And Subscriptions To Ensure They Are Meeting The Needs Of The School System And Are Aligned With Strategic Work
- Annually Assess The Stability And Security Of District Technology Systems
  - Install new switches and access points for better connectivity district-wide
    - Fully complete; infrastructure modernized and is on a predictable replacement cycle
    - ICN provides internet bandwidth increase from 3 GB to 10 GB
  - Increase District cybersecurity measures by developing a reliable guest network for BYOD devices
    - Network segmentation work completed (recommendation from penetration test)
  - Other physical security checks
    - Informacast is operational in all buildings
    - District admins receive mobile notifications and audio clips of an x1400 all-call message
  - Other annual security checks
    - 2-factor authentication required for all critical District systems
    - 16 character passphrases required for District login
    - Annual phishing campaigns for District staff education
- Ensure Comprehensive Data Systems Are Accessible And Usable For Staff
  - Assess areas of need for innovation and reliability in District SIS (Student Information System)
    - Edupoint is the District's direct support for troubleshooting with Synergy
    - Edupoint will soon directly support D200 in maintaining and patching software as needed
    - D200 is investigating having Edupoint store a database of info via cloud storage
  - Assess areas of need for innovation and reliability in District HR & Business System
    - Tyler Technology to host the D200 database of info via cloud storage
    - Future projects likely to include streamlining workflow for onboarding new staff
  - Hire Information Systems Specialist to support Business & HR Depts.

- A previous IT Support Tech for D200 has moved to this role to oversee IVisions as well as to assist with Synergy support as needed.
- Regularly Evaluate Digital Tools And Subscriptions To Ensure They Are Meeting The Needs Of The School System And Are Aligned With Strategic Work
  - SOPPA Compliance – Phase I
    - All D200 digital tools monitored for student data and privacy requirements
    - Learn Platform is central hub teachers use to check which tools are allowed
    - Learn Platform has a public-facing site where parents can see which tools are allowed as well.
    - Phase 2 – need to ensure tools can also be fully supported with District resources.
  - Network Upgrades/Updates
    - MDF switching is used for all the routing between the schools to pass voice and data traffic to and from the SSC.

There was additional information/comments on the following:
- The ability to tap into our annual E-rate funds and ESSER funds to modernize the infrastructure, resulting in only $64,000 coming from our regular operating budget.
- Have brand new switches and access points around the District.
- The State of IL covers the District internet bill (cost savings of $60-64K per year).
- Cybersecurity is one of the most important goals; always looking to improve and work on as schools are soft targets for cyberattacks.
- Network segmentation – ensures that any outside device that is not a D200 device is on a separate network that cannot talk or compromise our core systems.
- Informacast features - used for crisis/emergencies by any staff member in the buildings.
- Phishing campaign (for cybersecurity insurance coverage) done in December – phishing rate was 10-11% for people who "clicked". Reminded staff phishing is at an all-time high and tends to happen around high emotional periods (such as the start of tax season).

There were questions/comments/discussion on the following:
- Learn Platform – parents can access this from a link on the D200 website.
- Trends laid out are the trends being seen in the commercial business marketplace – the cloud, increased security, privacy, access, and keeping equipment up to date.
- Phishing campaigns – commend the District on this; would like to see more campaigns if we can; coming at highly sensitive times can frustrate people – that is when attacks occur.
- Cyber liability insurance – the availability through CLIC of someone assigned to work with the District if breached; the importance to reach out immediately if hacked.

WRITTEN REPORTS
Monthly Financial Reports
FOIA Report
Board Communication Log
Citizens Advisory Committee (CAC) Report

REPORTS FROM BOARD MEMBERS
Board Committee Reports
The Board Finance Committee met on January 18, 2023. The meeting notes were attached to the agenda.

Other Reports from Board Members
None

TOPICS FOR FUTURE DISCUSSION

FY22 Audit

CAC Bylaws – now that all Board members have had the opportunity to attend a CAC meeting this year, the Board can revisit the bylaws at a future meeting if needed.

NEXT REGULAR MEETING

March 8, 2023, 7:00 PM, Wheaton North High School

ANNOUNCEMENTS

February 22, 2023, Committee of the Whole, 7:00 PM, School Service Center (SSC)
February 25, 2023, Chat with the Board, 9:00 – 10:30 AM, SSC

CLOSED SESSION

Pursuant to 5 ILCS 120/2 (c)(9) Student Disciplinary Cases

MOTION
Member Crabtree moved, Member Hanlon seconded to adjourn the meeting to closed session for the purpose of 5 ILCS 120/2 (c)(9).   Upon a roll call being taken, the vote was AYE 7, NAY 0. **The motion carried 7-0.**
Action was expected following the Closed Session.

The meeting adjourned to Closed Session at 8:55 PM.

RECONVENE IN OPEN SESSION

Member Booton moved, Member Paulsen seconded to reconvene in Open Session. Upon a roll call being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0**.

Roll call was taken, all Board Members were present, and the open session was reconvened at 10:25 PM.

ACTION ON CLOSED SESSION ITEMS

Approval of Student Discipline Recommendation, Student E2022-23-02
The Board of Education is authorized to expel students guilty of gross disobedience or misconduct for a period not to exceed two years. The Board, in Closed Session, reviewed information regarding a student discipline issue.

It was recommended that the Board approve the administrative recommendation related to the student disciplinary matter reviewed in Closed Session.

MOTION
Member Crabtree moved, Member Hanlon seconded to approve the student discipline recommendation determined in closed session for student E2022-23-02.   Upon a roll call being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0**.

Approval of Student Discipline Recommendation, Student E2022-23-03

The Board of Education is authorized to expel students guilty of gross disobedience or misconduct for a period not to exceed two years. The Board, in Closed Session, reviewed information regarding a student discipline issue.

It was recommended that the Board approve the administrative recommendation related to the student disciplinary matter reviewed in Closed Session.

MOTION
Member Crabtree moved, Member Paulsen seconded to approve the student discipline recommendation determined in closed session for student E2022-23-03.   Upon a roll call being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0**.

ADJOURNMENT
MOTION
There being no further business to come before the Board in Open Session, Member Booton moved, Member Hanlon seconded to adjourn the meeting. Upon a voice call being taken, all were in favor. **The motion carried 7-0**.

The meeting adjourned at 10:32 PM.

_____   _____
Dave Long, Secretary   **Chris Crabtree, President**