A meeting of the Teaching and Learning Committee of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W Park Ave, Wheaton, IL on Monday, March 7, 2022, at 3:00 PM.

PRESENT
Board Member: Mrs. Chris Crabtree

Staff: Dr. Jeff Schuler, Superintendent
                              Mrs. Melissa Murphy, Asst. Superintendent of Educational Services
                              Mr. Jason Spencer, Executive Director of Innovation and Technology

ABSENT
Board Member: Mr. Rob Hanlon

Dr. Schuler noted the grouping of the agenda items for the meeting. The first items are an update on the strategic work plan teaching and learning related items for this year and the second grouping of items related to the Vision 2026 strategic plan.

Discussion of Vision 2022 Strategic Work Plan Updates
- **Grades K-5 Math Resource**
- **Grades 6-8 Math Pilot**
- **Assessment Review**

Mrs. Murphy provided an update on the K-5 math resource done for this year, the math pilot for grades 6-8, the professional learning scheduled for math, and a review of the assessment systems. This included information on the following:
- Math has been a prioritized area of focus with the learning acceleration programming (as the concepts build upon one another).
- A pivot was made in 2020 (due to the pandemic and remote learning) to Zearn as the main instructional resource. It was the best resource on the market with a digital component.
- The math committee recommended piloting another resource before making a long-term recommendation for adoption. Illustrative Math (IM) was piloted. There was overwhelming support and the teachers that piloted strongly recommended IM as the resource to bring to the Board for adoption.
- For grades 6-8, the math coaches have been reviewing resources to pilot during the 2022-23 school year. One of the resources piloted for a semester is IM.
- At the end of this month, Elementary and Middle School principals and math coaches will participate in a workshop to support the math work planned for next year. The focus of the workshop will be on the National Council of Teachers of Mathematics (NCTM) effective mathematics teaching practices, what to look for in the classroom, and will provide an opportunity for participants to prepare to support their building team with new instructional resources.
- A review of the assessment systems is underway. A committee met to review two products to serve as the interim/benchmark assessment. The work is anchored in the philosophy of developing a balanced assessment system.

- IM comes with a pre-assessment for every module/unit (classroom/formative assessment). The Illinois Assessment of Readiness (IAR) is the summative/evaluative piece, given one time per year. It was decided that FastBridge would continue as the interim/benchmark assessment. This is currently used for progress monitoring.

There were questions/comments/discussion on the following:
- IM as it relates to a digital component.
- IM is problem-based and related to the Portrait of a Graduate (POG) work that was done.
- IAR – frequency recommendation from the state?
- Scope and sequence of math resource (IM) – math coaches will be working on this from now until the end of the year.
- IM textbook materials will be printed internally, and teacher manuals will be purchased.
- Timeframe for grades 6-8 math resource recommendation.
- Data for K-5 level – usually shared in the fall.

Review Vision 2026 Draft of Strategic Goals for Educational Services
Review Vision 2026 Draft of Dashboard Metrics for Academic Excellence

Dr. Schuler reviewed a draft of various strategic plan documents to provide information and obtain feedback from Board members. This included information on the following:
- Why Strategic Planning – History of Vision 2018, Vision 2022, and Vision 2026
    - The evolution of the strategic plan
- Draft of the Vision 2026 Plan
    - The input elements of the plan include the development of the Portrait of a Graduate (POG) and the identification of strategies/tactics and objectives (the dashboard)
    - The administrative team identified a draft of the strategies over two sessions. They sit in two broad categories - academic excellence and operational excellence
    - From these categories, twelve core strategies were identified (six in academic excellence and six in operational excellence)
    - There are tactical strategies identified under each of the core strategies
- Vision 2026 Draft Dashboard
    - The objectives/dashboard metrics for each of the core strategies are color-coded by level/area and note the indicator and data source for each of the metrics
    - The current dashboard was reviewed by CAC and their input was used to make some adjustments
- Vision 2026 Glossary of Terms
    - A glossary of terms is provided to incorporate into or attach to the strategic plan document

There was questions/comments/discussion on the following:
- Simplifying terminologies that resonate with the community.
- The strategic plan is anchored in the POG work.
- POG is built on five key concepts – academically excellent, communicator, resilient, problem solver, and collaborator.
- Important to note learning acceleration is not just a pandemic term, "trying to catch up", or academic recovery.
- Vocabulary is constantly changing in education.
- Important to mention microcredentials.
- The planning process from 2014 to the current year, how we have learned from that process, and have used that planning piece to improve.

- Strategic planning is purposeful.
- The draft of the plan, strategies, and objectives to be discussed by Board Committees during the next weeks.
- Obtaining Board Member feedback on Vision 2026; the role and responsibility of the Board concerning the strategic plan.
- There are some new dashboard metrics, some broken out by grade level, some modifications to previous metrics, and some metrics that have not changed.
- The 5-essentials survey taken by all students.
- The equity/proactive practices work lies within all of these components/strategies.
- Obtaining feedback/engagement both internally (from staff) and externally (listening tour, community partners, mailer, etc.).
- The timeline and completion goal of Vision 2026.

Public Comment
None

The meeting adjourned at 3:55 PM.