

Introduction to Teaching 1 & 2
Grade 11-12 Elective
Two One-Semester Courses

Course Description

Introduction to Teaching 1 & 2 will provide students with an opportunity to explore the teaching profession, learn the responsibilities and rewards associated with teaching, and work with teachers and students in hands-on situations through two 20-hour site-based field experiences (one per semester) at District 200 schools.

Students will examine teaching from a variety of perspectives, including historical, philosophical, social, legal, and ethical. Students will also explore various policies, procedures, and routine activities that are part of the teacher's role. Weekly seminars will focus on the development of human relations and problem solving skills that are necessary for an effective classroom.

Introduction to Teaching 1 & 2 seeks to address projected teacher shortages by providing District 200 with a pipeline of teaching candidates for future student teaching and employment opportunities. Students will earn transcribed college credit through a dual credit partnership with the College of DuPage.

Essential Standards

- Students will compare how their learning is influenced by individual experiences, talents, and prior learning as well as language, culture, family, and community values.
- Students will identify personal cultural perspectives and biases and their effects on one's teaching.
- Students will use various technological tools to access and manage information, and to improve student engagement and performance.
- Students will demonstrate how cultural and gender differences can affect communication in the classroom.
- Students will explain the social, intellectual, and political implications of language use and how they influence meaning.
- Students will explain schools as organizations within the larger community context.
- Students will use reflection as an integral part of professional growth and improvement of instruction.
- Students will use methods of inquiry that provide for a variety of self assessment and problem-solving strategies for improving student performance, school goals, and professional growth.
- Students will analyze the unique characteristics of education as a profession and a professional code of conduct as defined by the Illinois school Code.
- Students will exhibit professional behavior that reflects honesty, integrity, altruism, and respect.
- Students will analyze how school systems are organized and operate.

- Students will analyze school policies and procedures including emergency response procedures as required under the School Safety Drill Act, including school safety, crisis intervention protocol, and initial response actions.
- Students will analyze legal issues in education including mandatory reporting, corporal punishment, etc. as a foundation for the fair and just treatment of all students and their families in the classroom and school.
- Students will identify the rights of students with disabilities and the impact of cognitive, emotional, physical, and sensory disabilities on learning and communication pursuant to the IDEA.
- Students will comply with the mandatory reporter provisions of Section 4 of the Abused and Neglected Child Reporting Act.
- Students will explain school and work based learning environments and the need for collaboration with all organizations (e.g., businesses, community agencies, nonprofit organizations) to enhance student learning.
- Students will list the various steps leading to teacher licensure.
- Students will identify the policies, procedures, and personnel involved with daily classroom routines and activities.
- Students will assist in instructional and other classroom tasks within a field experience setting.
- Students will implement a lesson plan utilizing backward mapping.
- Students will develop procedures, rules, rewards and consequences to use in a future classroom setting.
- Students will explain numerous instructional strategies to use in a classroom setting to improve academic performance and student engagement.
- Students will identify various assessment tools to measure and document a student's academic progress and performance.
- Students will use the Illinois Common Core Standards and Common Core Standards in lesson planning and instructional design.
- Students will interact with individual students, small groups, and a full class within a field experience setting, and apply the necessary steps for productive group and cooperative learning groups.
- Students will assess personal interests, needs, and abilities as related to a possible teaching career.