

Community Unit School District 200

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NOTICE CITIZENS' ADVISORY COMMITTEE (CAC) MEETING

BOARD OF EDUCATION
DISTRICT 200
DUPAGE COUNTY, ILLINOIS

A Meeting of the Citizens Advisory Committee (CAC) of Community Unit School District 200, DuPage County, Illinois will be held on Wednesday, September 15, 2021, at 7:00 - 8:30 p.m. at the Wheaton Warrenville South High School, 1920 S. Wiesbrook Rd., Wheaton, IL. The agenda of the meeting is as follows:

1. Call to Order
2. Public Comment
3. Welcome and Introductions
4. Discussion of Chair and Vice-Chair for 2021-22 School Year
5. Approval of Minutes from May 19, 2021
6. 2021-2022 School Year Discussion
 - i. District Goal Work Plans
 - ii. Summer 2021 Timeline and Decisions
 - iii. COVID Data Monitoring for 2021-2022
 - iv. Discussion and Sharing of MIT Tool
7. Portrait of a Graduate Update and Discussion
8. Upcoming Agenda Topics and Feedback
9. What is the buzz?
10. Adjournment



Chris Crabtree
Board of Education, District 200



Superintendent of Schools, District 200

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Citizens Advisory Committee (CAC)
Sept 15, 2021 - Meeting at WWSHS

Call to Order

- The meeting was called to order at 7:03 pm by Dr. Schuler.
- Dr. Schuler reviewed some procedural elements of the meeting since there were new members present. CAC - Board-approved charter and bylaws of the committee [CAC - Charter and Bylaws](#). Operate through the Open Meetings Act (OMA). Minutes are taken, approved at the next CAC meeting, then go on the Board agenda at their next meeting.
- Any meeting that operates under OMA has to be a public meeting. The meeting is open to the public. There will always be public comment time on the agenda (which provides an opportunity for non-committee members to comment).
- If members are new to the committee, there is a short online training. OMA designees are required to complete the Public Access Counselor's (PAC) electronic training curriculum. The link would typically be on the first agenda of the year. The link is currently not available through the Illinois Attorney General site (the PAC web page is presently being repaired with no estimated time of completion provided). Dr. Schuler will send the link to new members when it becomes available.
- This meeting was conducted at Wheaton Warrenville South High School, in the Library Learning Center (LLC).
- 35 CAC members were present for the meeting.
- Others present: Superintendent Dr. Jeff Schuler, Assistant Superintendents Dr. Chris Silagi and Dr. Brian O'Keefe, Director of Community Engagement and Communications Erica Loiacono, Executive Director of Innovation and Technology Jason Spencer, and Board of Education President Mrs. Chris Crabtree.

Public Comment

- None

Welcome and Introductions

- Dr. Schuler welcomed the group (new and returning members), thanked them for their time and participation in the committee this year.
- All those present, staff and community members, were asked to share their name and if they have children in the district (did, do, will), and for returning members - how long have you been a part of the committee.

Discussion of Chair and Vice-Chair for 2021-22 School Year

- Per the Bylaws, the committee elects a chairperson and vice-chairperson at the start of the one-year term. Greg Biziarek will act as chair for tonight. Dr. Schuler noted if members were interested in either role, please let Dr. Schuler know prior to the next meeting.

Approval of Minutes from May 19, 2021

- Motion to approve the minutes as presented: J. Castino; seconded by M. Martich; All in favor.
- Minutes of May 19, 2021, were approved as presented.

2021-2022 School Year Discussion

i. District Goal Work Plans

ii. Summer 2021 Timeline and Decisions

iii. COVID Data Monitoring for 2021-2022

iv. Discussion and Sharing of MIT Tool

The agenda items for the evening were reviewed. A survey will be sent to members after the meeting tonight asking for topics of interest for discussion as part of the CAC agenda for the year. Members were asked to put some thought into that.

The first topic for discussion is the 2021-22 school year.

- There was a pivot this week from the DuPage County Health Department (DCHD). Information will be shared tonight, and the District is looking for feedback from the group. This is a topic we will need immediate feedback on, as the District will have a decision to make with regard to quarantine.
- The District's Goal Work Plans for this year were attached to the agenda. These plans were approved by the Board of Education last week.
- Noted the COVID dashboard for the last couple of weeks, in particular, the data on the number of quarantines.
- 2 reasons why students are excluded from school - isolation of a positive case, and quarantine of close contact.

Dr. Schuler provided an overview of the Test To Stay (TTS) Option, which included information on the following:

- Contact tracing - the District works with DCHD to facilitate contact tracing of infectious students, teachers, and staff. DCHD has the legal authority to execute/carry out quarantines. Each building has a team that works collaboratively to effectively carry out contact tracing.
- Contact Tracing Event - If unvaccinated, and quarantine is required, there are 4 plans identified by IDPH and ISBE: 14-day quarantine, 10-day quarantine (if universal masking is present), 7-day quarantine, and TTS option (not currently supported by DCHD).
- 7-day and TTS options are subject to the local health dept.
- TTS was not an option until recently.
- Test To Stay Guidance -TTS is a modified quarantine option that has been approved by the IL Dept. of Public Health (IDPH) and the IL State Board of Education (ISBE). Up until this week, DCHD did not provide a TTS option. Schools/Districts in DuPage may choose to implement this option.
- What is Test To Stay? - TTS can be utilized for students identified as close contacts on the school bus *to remain in school*.
- There were 2 major buckets challenging the District for close contacts - lunch and bus. An adjustment to spacing in lunch was made. The area that does continue to challenge us is the bus.
- Adding another bus/spreading out the routes is not an option at this point - transportation vendors have struggled this year. The company has qualified office staff out driving routes. Cannot staff additional routes. Have to give kids an option of transportation.
- TTS would be for any identified in-school close contact.
- Students identified as close contact to a positive case would be tested on day one (1), three (3), five (5), and seven (7) from the date of exposure. If this falls on a weekend, it happens on the next available day of school. Has to be a PCR test.
- TTS is only applicable when both the COVID confirmed individual and the close contact consistently and correctly wear masks (regardless of vaccination status).

- The parents must consent to testing and vigilant monitoring of any COVID symptoms they may develop.
- 2 options are available for PCR tests in the district - SHIELD, and the surveillance test we used last year (Safeguard Surveillance). The District has been using SHIELD, as this is the identified state provider (with no cost to the districts/schools).
- Current In-School Close Contact Quarantines for the District (broken down by level) were shared with the group, as were the Resolved In-School Close Contact Quarantines (with no COVID transmission).
- Since the beginning of the school year, 125 individuals have returned from quarantine. None of them have tested positive.
- DCHD Feedback - Even though this is an option, DCHD does not endorse or recommend the TTS option. They do not believe they have seen evidence in support of its use and view it as experimental. DCHD has concerns over a potential lack of standardized protocols for schools to follow.
- DCHD has communicated while we have the option to use it, it does not have an endorsement. Schools that are evaluating the TTS option should consider 3 things - anticipated benefit of TTS, potential risks associated with close contacts remaining in school, and resources required to fully and safely implement requirements.
- The administration does not have concern over resources in the District.
- DCHD has said if we do this, need to make sure parents are aware this is going to be used.
- Nearby County Health Depts. that support TTS - Cook, Lake, Kane, Will, and McHenry.
- A memo from DCHD to school partners regarding the TTS option was available for review.
- The table groups were asked to discuss the anticipated benefits/risks and to report out to the room.
- Feedback from tables reported out:
 - Loved the idea of students staying in school; the biggest risk is if a student tests negative on day one and then develops symptoms on day two.
 - Similar to the previous comment - why wouldn't we do this based on last year?
 - Felt the same as the previous two groups; having kids in school is important.
 - Risk - creating more close contacts; decision tree confusion.
 - Benefits - numbers are so small, why not experiment now? If they go up, then they can modify it. Less stress on parents.
 - Keeping kids in school is important. Test results in hours; not many risks. Still doing masks and 6 ft lunch spacing.
 - Idea - reassigning the resources dedicated to quarantining. It was noted the District has hired three teachers for quarantine circumstances.
 - Let the community know this is optional. Parents/students can still quarantine if they do not want to TTS. Equity issue - parents struggling if these kids would be at home.
 - Question - would we continue with the saliva test? Yes - results/turnaround is within 24 hours.
- Additional Comments/Questions:
 - Vaccination rates in the district - Can see data in the State I-Care system - age of number vaccinated and can breakdown by zip code. Reported on the estimated number that has at least had 1st dose. HS - 74%; MS - 48% (includes grade level not vaccinated)
 - Where do health professionals stand on TTS?
 - How many cases in a class are considered an outbreak? Two cases lead to an outbreak investigation. Have done probably 25 investigations.
 - When will this decision be made?

- For counties that support this, what are they saying? It was noted those that implemented early in the year - choppy, routines not yet established. Widespread, there are no major concerns.
- Does the board have to meet to review this?
- Are there any community spread situations? There is not. Noted a university variable.
- The trajectory of the numbers is pointing in the right direction.
- Messaging will be important.
- If implemented, could it be reversed if numbers go up? Yes.
- Consideration for medical exemption/accommodations?
- The goal is to make sure this option is available.
- Resources - align to where the need exists the most in our school community.
- Quarantine most often disproportionately affects students of need.

Portrait of a Graduate (POG) Update and Discussion

- The need to frame out the next strategic plan for the District.
- What do we want from our graduates of D200? Started this right in front of COVID; want to bring some closure to this topic.
- Dr. Silagi provided an overview on the Portrait of a Graduate effort, which began in June 2019, and included information on the following:
 - Why develop a Portrait of a Graduate?
 - Expresses the school community's aspirations for all students
 - Prioritizes essential skills and qualities
 - Places the student at the heart of the work
 - Serves as the focal point for strategic action planning (Vision 2022 is nearly finished)
 - What work has been done to start developing a D200 POG?
 - Community feedback and input - students, staff, parents, the business community, school community (internally and externally)
 - POG steering team was formed
 - 11 themes and competencies emerged from analysis of input
 - Came to a halt due to the pandemic
 - What are the next steps in developing POG?
 - Seek further input to add and/or change, and prioritize competencies
 - Timeline
 - Includes timeline for a school community survey, Board community engagement opportunity, key internal stakeholder input and review, draft to POG steering team for input, Board presentation of finalized POG, utilize POG as a guide in strategic planning.
 - D200 Portrait of a Graduate Thought Exchange.
 - QR code was provided - asked the group to get into thought exchange - test drive to the new exchange.
 - Thought Exchange is a confidential tool.
- The eleven themes and competencies that emerged - are these still really important, what are we missing? What do we want from our graduates? Will give us another data set.
- The administration will email out the link./QR code.
- The group was asked to spend time with the POG Thought Exchange.

Upcoming Agenda Topics and Feedback

- Dr. Schuler will be sending out a survey to CAC members asking for feedback on future CAC agenda topics.

What is the Buzz?

- For new members, this agenda item is asking for candid feedback to give to the Admin/Board on what is being heard out in the community.
- Happy with how things went with D200 last year - overall people are joyful and appreciative that we were in school and in person. Others are envious of our District.
- What are plans to close the gap in terms of education? PACE? Getting complacent with using COVID as an excuse.
- MS and HS staff - teachers asking students to use pronouns? Is this something that is going to be mandated at the District level? "Getting to know you" google doc asking this information as well.
- A neighbor of a member did not realize that there were supports available for kids with learning if there were illnesses at home/quarantining.
- Student performance - plans in the district relative to goals and academics; targets.
- Are there plans to implement culturally responsive teaching in the district?
- Other initiatives - DEI, POG, - putting things in the dashboard.
- Buses - confusion with information out there.
- Elementary - tests and what is being used in the classrooms; how do we get information to know what is happening?

Dr. Schuler will send out an email with a POG link; send out a survey for future CAC agenda topics; and a reminder about interest in CAC chair/vice-chair positions.

Adjourn

Motion to adjourn: B. Gennaro; seconded by D. Diesing; All in favor.

The meeting was adjourned at 8:34 pm.