

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
September 8, 2021

The first regular meeting of the month of September of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Hubble Middle School, 3S600 Herrick Rd, Warrenville, IL by Board President Chris Crabtree, on Wednesday, September 8 2021, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Mrs. Chris Crabtree
 Mr. Rob Hanlon
 Mr. Dave Long
 Mrs. Angela Blatner
 Mrs. Susan Booton
 Mr. Brad Paulsen
 Dr. Mary Yeboah

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Dr. Charlie Kyle
 Mrs. Melissa Murphy
 Dr. Brian O’Keeffe
 Dr. Chris Silagi
 Mr. Jason Spencer

PLEDGE OF ALLEGIANCE

Board Secretary Long led the Board in the Pledge of Allegiance.

MODIFICATIONS TO THE AGENDA

None

BOARD PRESIDENT REPORT

President Crabtree made an opening statement, which included information on the following:

- The start of the school year.
- The collaborative work by the Administration with the DCHD.
- The tools used to better understand the virus.
- The timeline of the release of information/guidance from other entities.
- Navigating forward in a COVID world.
- Encouraging community members to contact their school administration for building-related questions and district administration for any district-related questions.
- The Board speaks as one voice to the community.
- All need to feel safe, physically and emotionally in the room and be comfortable speaking.
- Board policy 8:30, 4:182 and the Executive Order in place in Illinois.
- The Board welcomes hearing from the community during public comment.

- The purpose of the meeting is for the Board to conduct business on behalf of the District.
- Working together for our students.

SUPERINTENDENT REPORT

Dr. Schuler reported the following:

- We are more than two weeks into the school year – it is great to see students in our buildings. Acknowledged plans will have to adjust and the need to be agile. Great to see the student activity that is taking place safely in our buildings.
- Thank you to the Student Excellence Foundation – their grant window for D200 educators is open.
- Activity buses were added at the HS level this year. There are transportation challenges due to a driver shortage. They are currently onboarding some new drivers and this should provide more flexibility moving forward.
- Updated guidance received from ISBE – recommendation on how to support students when they are out due to isolation or quarantine situations. District 200 has a combination of designated teachers hired specifically for that purpose by level, as well as provide direct supports from classroom staff. This plan will be monitored through feedback and adjustments will be made if necessary.
- SHIELD testing began last week in our buildings. This will likely be expanded going forward for staff (as this is part of a new executive order – vaccination or weekly testing). SHIELD testing – saliva samples collected onsite through schools with a third party to collect samples. The deadline for staff vaccination or weekly testing has been extended by two weeks.
- Lots of conversation on “Test To Stay” (TTS) option with DCHD. Anxious to see the TTS protocol to reduce quarantine numbers. There is no new updated timeline from DCHD on the TTS option. We continue to share D200 quarantine numbers with DCHD.

PUBLIC COMMENTS – Agenda Items

In accordance with Board Policy 2.230, members of the public wishing to offer public comment had the opportunity to do so. A public comment sign-up sheet was made available until 7:00 p.m. at the meeting site. The Board Meeting was available for viewing via live-stream on the District’s YouTube channel at www.youtube.com/communityunitschooldistrict200.

Per Board Policy, the Board may shorten the time allocation for each person to less than 3 minutes to allow the maximum number of people the opportunity to speak. The Board shortened the time allocation for each person to 2 minutes to provide the maximum number of people an opportunity to speak.

Speaker:	Ron McGowin Jenna Tatnall Michelle Graham Katie Best Allison Williams Jill Caballero Bryan Campen Margaret Votava Rosario Luttenberger Ellen Christine Tande Niklas Hill Amelia Votava
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	Charles DuBose Jodie Hough Jeanne Ives Harold Lonks Steve Gross
Topic	COVID-Data/Mitigations/Mask Mandate/Quarantines

Speaker:	Ethan Spaid Shannon Limjuco
Topic	Vision 2022

Speaker:	Kristin Buck
Topic	Student Services

CONSENT AGENDA

1. Acceptance of Gift to Hawthorne Elementary School – Recommend acceptance of gift to Hawthorne as presented.
2. Acceptance of Gifts from Midwest Educational Furnishings, Inc. – Recommend acceptance of gifts from Midwest Educational Furnishings, Inc. as presented.
3. Approval of Intergovernmental Agreement Between the City of Naperville, Illinois and Community Unit School District (CUSD) 200 – Recommend approval of the Intergovernmental Agreement as presented.
4. Approval of COVID-19 Emergency Contract Amendment for School Year 2021-2022 with Organic Life, LLC – Recommend approval of COVID-19 emergency contract amendment with Organic Life as presented.
5. Approval of Annual Vendor Contracts Generating Revenue – Recommend approval of annual vendor contracts generating revenue as presented.
6. Approval to Submit Round 1 of the FY2022 School Maintenance Project Grant (SMPG) – Recommend approval to submit round 1 of the FY2022 SMPG as presented.
7. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
8. Approval of Minutes – August 18, 2021, Open and Approval to Destroy Recordings of Closed Sessions Prior to April, 2020 As Allowable by Law – Recommend approval of the minutes as presented and approval to destroy recordings of closed sessions prior to April, 2020 as allowable by law.
9. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were no questions, comments, and/or discussion on the consent agenda.

MOTION

Member Booton moved, Member Hanlon seconded to accept the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

POLICY POSTING CONSENT AGENDA

1. Approval To Post Revised Policy 2:10 School District Governance for Public Review and Comment – Recommend approval to post revised policy 2:10 as presented.
2. Approval To Post Revised Policy 2:130 Board-Superintendent Relationship for Public Review and Comment – Recommend approval to post revised policy 2:130 as presented.
3. Approval To Post Revised Policy 2:240 Board Policy Development for Public Review and Comment – Recommend approval to post revised policy 2:240 as presented.
4. Approval To Post Revised Policy 2:30 School District Elections for Public Review and Comment – Recommend approval to post revised policy 2:30 as presented.
5. Approval To Post Revised Policy 5:10 Equal Employment Opportunity and Minority Recruitment for Public Review and Comment – Recommend approval to post revised policy 5:10 as presented.
6. Approval To Post Revised Policy 6:145 Migrant Students for Public Review and Comment – Recommend approval to post revised policy 6:145 as presented.
7. Approval To Post Revised Policy 6:160 English Learners for Public Review and Comment – Recommend approval to post revised policy 6:160 as presented.
8. Approval To Post Revised Policy 6:235 Access to Electronic Networks for Public Review and Comment – Recommend approval to post revised policy 6:235 as presented.
9. Approval To Post Revised Policy 6:255 Assemblies and Ceremonies for Public Review and Comment – Recommend approval to post revised policy 6:255 as presented.
10. Approval To Post Revised Policy 6:260 Complaints About Curriculum, Instructional Materials, and Programs for Public Review and Comment – Recommend approval to post revised policy 6:260 as presented.
11. Approval To Post Revised Policy 7:280 Communicable and Chronic Infectious Disease for Public Review and Comment – Recommend approval to post revised policy 7:280 as presented.
12. Approval To Post Revised Policy 8:90 Parent Organizations and Booster Clubs for Public Review and Comment – Recommend approval to post revised policy 8:90 as presented.

*Note: The meeting recessed during the reading of the policy posting consent agenda at 7:56 PM and resumed at 8:00 PM.

There were questions, comments, and/or discussion on the following:

- The HR/Policy Committee reviewed the policies and changes recommended by PRESS as a result of changes in school code or five-year review.
- Approval to post policies does not mean language cannot be revisited. The policies will be posted for 30 days for public review and comment.

MOTION

Member Paulsen moved, Member Long seconded to accept the Policy Posting Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

ACTION ITEMS

Approval of Resolution to Adopt the 2021-2022 Budget

The Illinois School Code, ch. 105, ILCS 5/17-1, requires the Board of Education to adopt an annual budget within the first quarter of each fiscal year (by September 30). A 30-day public inspection period and a public hearing must precede the budget adoption. The 2021-22 tentative budget has been available for public inspection since July 14, 2021, and a public hearing was held on August 18, 2021.

The final 2021-2022 Budget document to be filed with the Illinois State Board of Education (ISBE) and Regional Office of Education was attached to the report. The ISBE Budget Form includes the TRS on-behalf payments made by the state and the activity accounts as now required. Changes from the Tentative Budget were reviewed with the Board at the meeting by Dr. O’Keeffe, which included the following:

- 2021-22 Final Budget Changes
 - Transportation Fund (Fund 40)
 - High School Activity Routes Added
 - Reduced Supplies
 - Reduced Gas Escalator
 - Operations & Maintenance Fund (Fund 20)
 - Transition Site Increased Rental Space/Cost
 - Moved Evidence-Based Funding (EBF) from Education Fund
 - Education Fund (Fund 10)
 - Revenues
 - Decrease EBF
 - Decrease Drivers Ed Reimbursement
 - Increase Breakfast/Lunch Reimbursement
 - Decrease Title IV Federal Grant
 - Decrease Medicaid Reimbursement
 - Increase Federal ESSER Grants
 - Expenditures
 - No changes to Salaries/Benefits
 - Increase Legal Services
 - Decrease Contractual Services (IT and food service)
 - Increase Liability Insurance
 - Increase Other Purchased Services
 - Increase Supplies
 - Increase Professional Material
 - Decrease Capital Equipment
- Final Budget
 - Operating Budget
 - Operating Balance - \$7,786,709
 - Transfer to Capital Fund - (\$7,200,000)
 - Operating Surplus - \$586,709

There was additional information/comments on the following:

- The 2021-2022 operating budget is balanced.
- This is the third and last formal step in the budget review process.
- The finance committee reviewed adjustments to the budget.
- The number of meals sold in the school year – breakfasts and lunches, projected in tentative budget vs. adjusted numbers in the final budget
- Medicaid reimbursement – timing related to revenues are always in arrears (see money for the prior fiscal year later in the existing fiscal year)
- Transfer of \$7.2 million to the capital fund will fund capital projects next summer (2022).

There were comments and/or questions on the following:

- Confirmation this is the 12th consecutive balanced budget presented to the Board, with Dr. Schuler at the helm for eight of those years.

- Delivering a high-quality education for our students and operating our District at or below the state average (operating expense per pupil) for so many years.

It was recommended that the Board approve the resolution to adopt the final 2021-2022 Budget as presented.

MOTION

Member Hanlon moved, Member Booton seconded to approve the resolution to adopt the final 2021-2022 budget as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

Approval of Vision 2022 Goal Plans

Annually, the Board of Education sets goals and establishes priorities for the School District. In June of 2018, the Board approved Vision 2022 after many rounds of feedback and revision. The Senior Leadership team then met with principals and implementation teams to create four-year plans to accomplish the goals in Vision 2022. The Vision 2022 document was reviewed annually and updated based on progress from previous school years, student learning needs, and resources available for the upcoming school year. As the 2021-2022 school year begins, it is important to revisit the Vision 2022 priorities as we focus on the Learning Acceleration Plan, the use of the grant resources, and learning environments for our students. At the August Board of Education Meeting, the Administration shared an update on the priorities that have been identified for the 2021-22 school year. Board members provided feedback on the plans. The feedback has been incorporated, including the identification of the Board of Education Committee that will oversee the specific work plans for the year.

The Administration provided an update on the work plans that have been identified for the 2021-22 school year. Highlights included the following:

- Student Services (SEL) Department – the plan remains the same as presented in August. The Board SEL Committee met and took an in-depth look at the goals and priorities.
- Educational Services Department – the one addition included a review of high school finals. The Administration will continue to work with the high school team to study our current structure and types of assessments used.
- Administrative Services Department – specifically added some of the targets identified through the district equity plan (looking at the workforce in D200, identify some continued work in our discipline disproportionality data) and wanted to ensure they were reflected in the department work plan.
- Department of Innovation and Technology – collaboration on Portrait of a Graduate (POG) work and FIT. The last bullet point under specific goals (Implement network cybersecurity measures) has been broken down into more detail about what types of cybersecurity measures District 200 is undertaking this year.
- Business Services Department – the plan remains the same as presented in August.
- Community Engagement Department – this plan was presented to the Board in July as part of the community engagement plan and was added into the same format.

There were comments and/or questions on the following:

- The use of the District 200 dashboard to measure the success of the goals; the clear connection between this and the strategic vision for the District, and the development of Vision 2026.
- This document is critical for the work we do in the District 200.

- Looking forward to the Committee of the Whole meetings to dig into the work that is happening for students.

It was recommended that the Board of Education approve the work plans for the 2021-2022 school year.

MOTION

Member Paulsen moved, Member Yeboah seconded to approve the work plans for the 2021-2022 school year as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

ORAL REPORTS

COVID-19 Data Report

At the August Board of Education Meeting, a request was made to review COVID-19 data at each meeting. An update was provided on the data points monitored weekly, including district cases and quarantine numbers, COVID-19 community statistics, and vaccination status. This District 200 COVID-19 Data Update included information on the following:

- District 200 New Cases per Week
 - Current New Student Cases (as of noon 9.8.21)
 - Current New Staff Cases (as of noon 9.8.21)
- Zip Code Cases per 100,000 Residents
 - Most Recent Cases per 100,000
 - Daily Cases per 100,000 in District 200 Zip Codes
- District 200 New Cases per Week by School/Building
 - New Student Positive Cases This Week (by School, Level, District Total)
 - New Staff Positive Cases This Week (by School, Level, District Total)
- District 200 Students Quarantined for Close Contact
 - Students Quarantined by School, Level, District Total (as of noon today)
 - Total Current In-School Close Contact Quarantines
- District 200 Approximate Student Vaccination Rate
 - Middle School Approximate Partially Vaccinated (by week for last six weeks)
 - High School Approximate Partially Vaccinated (by week for last six weeks)
- Outbreak & Investigation
 - Illinois Department of Health Definition
 - District 200 Investigation Protocol
 - D200 has investigated 17 instances of overlapping cases at 11 schools, finding no evidence of in-school transmission (as of noon 9.8.21)
- MIT COVID-19 Indoor Safety Guideline
 - Is the tool based on solid science?
 - What data does the tool analyze?
 - Local Public Health Data (7-day cases per 100,000)
 - Classroom Specifications (Local Elements Added In)
 - Square feet; ceiling height; air changes per hour; humidity; filtration level by minimum efficiency reporting values (MERV)
 - Human Factors (Local Elements Added In)
 - Number of people; age; sitting/exercising & speaking/singing; masking (yes/no; type; fit); risk tolerance; immunology (vaccination rate)
 - Output
 - This space can safely hold “X” number of people for “X” number of hours
 - Aren’t mathematical models theoretical? Don’t they have limitations?

- The complexity of the model makes it stronger than others
- D200 looks at the tool as part of a multi-data protocol monitored daily by a team
- CDC has cited many theoretical models as sources of information for guidance
- District 200 Safe Hours for School Environment
 - Meets or Exceeds 18-hour threshold by level (elementary/EC, MS, HS)

There was additional information/comments on the following:

- The goal stated both last year and continuing into this year – get students into school and keep them there.
- The peak in terms of student cases per week came back in November 2020.
- Cadence last year for updating the District 200 COVID Data Dashboard – updated weekly, however, provide direct notification to an elementary classroom of a case.
- Quarantine has been a challenge since the start of the school year. Some result from in-school close contacts, others are a result of close contacts outside of school.
- D200 staff assists with contact tracing for identification of in-school close contacts.
- Zero positive cases with quarantine numbers – would mean quarantine resulting from a sibling/family member situation or an outside-of-school activity.
- A reminder that the District 200 approximate student vaccination rate comes from the IDPH database. The data is identified by zip code and does not necessarily mean students within that age group are enrolled in a District 200 school (could mean some are homeschooled or in a private school, but reside within the zip code).
- “Partial vaccination” status and the reason for monitoring this statistic.
- The MS vaccination rate is for all MS students and is accounting for the grade level of students that are not eligible for vaccination.
- A reminder that IDPH indicates that an outbreak investigation needs to be conducted anytime you have two cases that are potentially linked epidemiologically.
- The timeline of released information, guidance, and local control as related to the MIT tool as a source of data to review.
- Last year, as we navigated through transition and adjustments, we did run the COVID mitigation tool on top of our programs to identify what was the lowest point last year that we had students inside of our buildings – what was the lowest threshold within the MIT tool? The lowest point we came to last year was an 18-hour threshold/output within the tool. This is looked at every week to see where we are by level with regard to the threshold.

There were questions/comments/discussion on the following:

- The number of students that have opted into the SHIELD testing.
- There have been no positive cases to date as a result of the SHIELD testing.
- At the MS level, what is the vaccination percentage for those eligible (by age)?
- Confirmation that vaccination data is through the actual data in the state system and whether this aligns with what is being self-reported.
- The process for notification of positive cases at the various levels – elementary, MS, HS.
- The enhancement of the internal data monitoring tools from last year to this school year can allow the data to be reported more frequently should this be requested.
- Quarantine numbers – important to differentiate those as a result of close contact in school/on the bus vs. those resulting from activities outside of school.

- Test to stay option for unvaccinated individuals – DCHD (DuPage County) is the only county in the immediate area that has not adopted the test to stay option.
- Test to stay option – would address in-school close contacts, those identified from outside school activities would not be eligible for this option should this be implemented.
- If a student has a positive test within the last ninety days, they do not quarantine.
- Is the structure in place so teachers and students know what the expectations are for quarantine situations and continued learning?
- The District will continue to make adjustments to meet the needs of students.
- Unless there is a unique situation, in-school close contacts should be the result of the bus since the lunch situation (distancing from three to six feet) has been addressed.
- The rationale behind the dashboard identifying the maximum number of students quarantined in a day.
- The role of the School District (contact tracing investigation) vs. the local health department (DCHD) (issuing the actual quarantine).
- Updating the dashboard on a more frequent basis - the time commitment/impact on District staff, interest from the community.
- The difference between a volunteer that is in the school regularly (at least once a week for a period that exceeds 15 minutes) vs. a visitor that is there for a one-time purpose/event and maintains distance, as it relates to vaccination status. This distinction is awaiting clarity.
- State mandate - vaccine mandate/regular testing for staff members – as this relates to Board members and adopted schools.

WRITTEN REPORTS

Monthly Financial Reports

FOIA Report

Teacher, Administrator, and IMRF Compensation Reports

Board Communication Log

REPORTS FROM BOARD MEMBERS

Board Committee Reports

The notes from August 25, 2021, Finance Committee, the September 1, 2021, Social-Emotional Learning (SEL) Committee, and September 2, 2021, Human Resources/Policy Committee were attached to the Board report.

Other Reports from Board Members

- The Board Communication Log is a public record.
- Member Booton added a few dates to the timeline to help understand the complexity of the mask/mitigations issue.
- Appreciation for the conversation with the DCHD.
- Board members have had opportunities to attend events and visit schools, including the Jefferson playground dedication, football games, WWSHS science labs, as well as to listen and learn from DEI advisory council.
- Appreciation for students participating and commenting at Board meetings.
- The IASB Joint Annual Conference will be in November. As part of that, the Delegate Assembly will take place. Member Booton has done this in the past and volunteered to be the representative for the Board. The proposed resolutions submitted by member school districts that will be discussed at the Delegate Assembly will come before the

board in future meetings for discussion. The Delegate Assembly informs/directs IASB on how to advocate Springfield to represent the interests of the member school districts.

TOPICS FOR FUTURE DISCUSSION

None

NEXT REGULAR MEETING

October 13, 2021, 7:00 PM, Hubble Middle School

ANNOUNCEMENTS

September 22, 2021 – Committee of the Whole, 7:00 PM, Hubble Middle School

PUBLIC COMMENTS – Non-Agenda Items

The same guidelines apply as stated previously for public comments – agenda items.

Speaker:	Ron McGowin Justin Kahn
Topic	CRT

Speaker:	Allison Williams
Topic	Mask Policy

CLOSED SESSION

Pursuant to 5 ILCS 120/2 (c)(1) The Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees, Specific Individuals who Serve as Independent Contractors in a Park, Recreational, or Educational Setting, or Specific Volunteers of the Public Body or Legal Counsel for the Public Body, including Hearing Testimony on a Complaint Lodged Against an Employee, a Specific Individual who Serves as an Independent Contractor in a Park, Recreational, or Educational Setting, or a Volunteer of the Public Body or Against Legal Counsel for the Public Body to Determine its Validity.

MOTION

Member Crabtree moved, Member Booton seconded to adjourn the meeting to closed session for the purpose of discussing The Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees, Specific Individuals who Serve as Independent Contractors in a Park, Recreational, or Educational Setting, or Specific Volunteers of the Public Body or Legal Counsel for the Public Body, including Hearing Testimony on a Complaint Lodged Against an Employee, a Specific Individual who Serves as an Independent Contractor in a Park, Recreational, or Educational Setting, or a Volunteer of the Public Body or Against Legal Counsel for the Public Body to Determine its Validity 5 ILCS 120/2 (c)(1). Upon a roll call being taken, the vote was AYE 7, NAY 0. **The motion carried 7-0.** There was no action expected following the Closed Session.

The meeting adjourned to Closed Session at 9:17 PM.

Dave Long, Secretary

Chris Crabtree, President