CUSD 200 Career Pathways Goals and Timeline of Work Projects
Creating engaging and relevant learning experiences to prepare all students for their future

Key Component	Goal	2021-2022 Work Project	2022-2023 Work Projects	2023 + Work Projects
Career Awareness	Design high-quality pathways that provide opportunities for students to explore, learn, and engage in various career options	Align current courses and extracurricular opportunities to the 16 Career Clusters Determine a process for students to complete a career interest survey Redesign the course catalog Finalize the Education Pathway	Add new pathways within each career cluster based on student interest Utilize pathways to assist all students during course selection Develop a communication and recruitment plan for all students	Add new pathways within each career cluster based on student interest Every student will be on a pathway within a career cluster
Career Readiness	Assist and monitor student progress in career planning and preparation	Identify a tool or system to track student progress and data related to Career Readiness Indicators	Strive to have every student achieve Career Readiness Indicators	
Dual Credit College Coursework	Expand dual credit courses to prepare students for postsecondary education and reduce time and cost.	New course proposal: Intro to Education I & 2 Exploration of COD courses	Propose additional DC courses based on gaps in current and newly created pathways	New course proposals based on student interest and identified needs
Career Based Learning Opportunities	Increase opportunities for internships and work-based learning experiences	Enroll students in manufacturing apprenticeship program	Enroll students in IT/Cybersecurity Apprenticeship program Establish workplace learning experiences within each career cluster through connecting to our local business community	Continue to grow our business partnerships and workplace opportunities
Industry-Recognized Credentials	Identify and increase opportunities of industry or workplace credentials	Identify areas where students can receive industry or workplace credentials	Create opportunities for students to receive industry credentials Develop a D200 WorkPlace Readiness certificate	