

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
May 10, 2023

The first regular meeting of the month of May of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W. Park Ave., Wheaton, IL by Board President Chris Crabtree, on Wednesday, May 10, 2023, at 7:00 PM. This meeting included a reorganization of the Board of Education.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Mrs. Chris Crabtree
 Mr. Rob Hanlon
 Mr. Dave Long (arrived at 7:06 PM)
 Mrs. Angela Blatner
 Mrs. Susan Booton
 Mrs. Julie Kulovits
 Mr. Brad Paulsen

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Dr. Charlie Kyle
 Mrs. Erica Loiacono
 Mrs. Melissa Murphy
 Dr. Brian O’Keeffe
 Dr. Chris Silagi
 Mr. Jason Spencer

PLEDGE OF ALLEGIANCE

Board President Crabtree led the Board in the Pledge of Allegiance.

MODIFICATIONS TO THE AGENDA

None

APPROVAL OF OUTSTANDING MINUTES

The Illinois Association of School Boards states that the outgoing Board members may approve the minutes of board meetings that have not yet come up for approval before the new Board members are seated. This action is merely an approval of the record of business already conducted.

It was recommended that the Board approve the minutes of April 12, 2023, Open and Closed, and April 26, 2023, Open and Closed.

MOTION

Member Booton moved, Member Hanlon seconded to approve the minutes of April 12, 2023, Open and Closed, and April 26, 2023, Open and Closed as presented. Upon a roll call being taken, the vote was: AYE 6 (Booton, Hanlon, Blatner, Kulovits, Paulsen, Crabtree), NAY 0.

The motion carried 6-0.

RECOGNITIONS & ACHIEVEMENTS

The Board recognized the following individuals:

WWSHS Cyber Patriots – Central IL High School Cyber Defense Competition – First Place
Faculty sponsor Lori Blackburn introduced members of the club who spoke of the competition.

Board of Education Members Chris Crabtree and Susan Booton

Board President Crabtree and Member Booton were thanked for their volunteer service and dedication to the Board, District 200, and the community. Both members made statements reflecting on their time serving as members of the Board of Education and other Board Members offered comments on the two departing members.

PUBLIC COMMENTS – Agenda Items & Non-Agenda Items

None

ADJOURN SINE die

MOTION

Member Crabtree moved, Member Booton seconded to adjourn the meeting Sine die to conduct the reorganization of the Board. Upon a roll call vote being taken, the vote was Aye 7, Nay 0. **The motion carried 7-0.**

The meeting was adjourned sine die at 7:23 PM.

New Board Members Erik Hjerpe and John Rutledge joined the Board table at 7:25 PM.

ROLL CALL

Upon the roll being called at 7:25 PM, the following were present:

Board Members: Mrs. Angela Blatner
 Mr. Rob Hanlon
 Mr. Erik Hjerpe
 Mrs. Julie Kulovits
 Mr. Dave Long
 Mr. Brad Paulsen
 Mr. John Rutledge

ACKNOWLEDGE RECEIPT OF CERTIFIED ELECTION RESULTS

Attached to the Board packet was a copy of the certified election results for the April 4, 2023 election received from the DuPage County Election Commission.

It was recommended that the Board accept the April 4, 2023, Certified Election Results as presented.

MOTION

Member Paulsen moved, Member Long seconded to accept the April 4, 2023, Certified Election Results as presented. Upon a roll call being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

OATH OF OFFICE

Member Paulsen led the newly elected and current Board Members as they recited the Oath of Office.

APPOINTMENT OF TEMPORARY PRESIDENT

Member Hanlon moved, Member Paulsen seconded to appoint Dr. Jeff Schuler as the temporary President to preside over the election of a new President. Upon a roll call vote being taken, the vote was AYE 7, NAY 0. **The motion carried 7-0.**

NOMINATION AND ELECTION OF PRESIDENT

Member Paulsen nominated and Member Hjerpe seconded the nomination of Rob Hanlon for President of the Board of Education.

Member Blatner nominated and Member Long seconded the nomination of John Rutledge for President of the Board of Education.

There were no other nominations and temporary President Schuler called for a vote, first for Member Hanlon and second for Member Rutledge.

Upon a roll call being taken for Rob Hanlon to be President, the vote was: Yea 5 (Hjerpe, Kulovits, Long, Paulson, Rutledge), Nay 1 (Blatner), Abstain 1 (Hanlon) **(5-1-1)**.

Upon a roll call being taken for John Rutledge to be President, the vote was: Yea 1 (Blatner), Nay 5 (Hjerpe, Kulovits, Long, Paulsen, Rutledge), Abstain 1 (Hanlon) **(1-5-1)**.

Rob Hanlon was named President of the Board of Education and assumed the duties of running the meeting.

NOMINATION AND ELECTION OF VICE PRESIDENT

Member Long nominated and Member Rutledge seconded Julie Kulovits for Vice President of the Board of Education.

There were no other nominations and President Hanlon called for a vote.

Upon a roll call being taken, the vote was: Yea 5 (Long, Rutledge, Hjerpe, Paulsen, Hanlon), Nay 1 (Blatner), Abstain 1 (Kulovits) and **the motion carried 5-1-1**.

Member Kulovits accepted the position of Vice President.

NOMINATION OF SECRETARY

Member Blatner nominated and Member Kulovits seconded the nomination of Dave Long for Secretary of the Board of Education.

There were no other nominations and President Hanlon called for a vote.

Upon a roll call being taken, the vote was: Yea 6 (Blatner, Kulovits, Hjerpe, Paulsen, Rutledge, Hanlon), Nay 0, Abstain 1 (Long), and **the motion carried 6-0-1**.

Member Long accepted the position of Secretary.

SUPERINTENDENT REPORT

Dr. Schuler provided the following updates:

- Thank you to all staff as we celebrate staff appreciation this week.
- High School Graduation Ceremonies will be on May 27th at the College of DuPage (COD). Dr. Kyle is preparing information for the Board. Board Members were reminded to bring their Graduation robes to COD.
- May 31st is the annual D200 Service Awards and Retirement Recognition at WWSHS. This event recognizes 15 and 25 years of service employees, as well as D200 retirees.
- Board members were reminded there are many fun activities taking place at this time of year in our buildings.
- As part of the personnel report, Dr. Schuler introduced Mr. Dan Korntheuer. Dan is the current Asst. Principal at WWSHS and will become the new Principal of WNHS next school year.

CONSENT AGENDA

1. Acceptance of Gift to Madison Elementary School– Recommend acceptance of the gift to Madison as presented.
2. Approval of Middle School Novels – Recommend approval of MS novels as presented.
3. Approval of Resolution of Appointment of the District Representative to the DuPage Area Occupational Education System (DAOES) (TCD) Board of Directors for the 2023-24 School Year - Recommend approval of the resolution of appointment of Asst. Superintendent Melissa Murphy as the District’s representative to the DAOES Board of Directors as presented.
4. Approval of Organic Life, LLC Food Service Management Contract Renewal – Recommend approval of Organic Life, LLC Food Service Management contract renewal as presented.
5. Approval of Waste & Recycling Services Contract Bid – Recommend approval of Waste Management of IL for waste and recycling services as presented.
6. Approval of the Resolution Designating Depositories – Recommend approval of the resolution designating depositories as presented.
7. Approval of IHSA Annual Renewal – Recommend approval of IHSA annual renewal as presented.
8. Approval of Intergovernmental Cooperation Agreement for Mutual Assistance in Response to Crises in the Public Schools of DuPage County, IL – Recommend approval of the Intergovernmental Coop Agreement for Mutual Assistance in Response to Crises in the Public Schools of DuPage County as presented.
9. Approval of Resolution Appointing Treasurer, Approving the Treasurer’s Bond and Special Issue Bond for Lease Certificates – Recommend approval of resolution appointing Treasurer, approving the Treasurer Bond and Special Bond for lease certificates as presented.
10. Approval of Treasurer’s and Special Issue Bond Coverage– Recommend approval of Treasurer’s bond and special issue bond coverage as presented.
11. Approval of One Year Contract Extension with Baker Tilly (Auditor) – Recommend approval of one-year contract extension with Baker Tilly as presented.
12. Approval of Rival 5 as CUSD 200’s VoIP (Phone) and Telecommunication Carrier – Recommend approval of Rival 5 as D200’s phone and telecommunication carrier as presented.
13. Approval of VoIP (Phone System) Hardware Refresh – Recommend approval of VoIP phone system hardware refresh as presented.
14. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
15. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were comments and/or questions on the following:

- #4 Organic Life Food Service Contract Extension:
 - Removing the HS from the NSLP and the objective being better quality food; the disruption of the plan with the pandemic; interested to know how the students are responding to that; would like to reconsider going back to that after this year (taking them off of the NSLP).
- #5 Waste and Recycling Contract: how we are doing from an environmental standpoint; would like to see a greater emphasis on recycling and commitment to sustainability; policy 4:70 – Resource Conservation as it relates to the periodic review of solid waste; looking into this going forward.
- #2 Middle School Novels: request to send policy 6:210 Instructional Materials to the policy committee – request to add the author when a book/instructional material is put forward for review.

MOTION

Member Paulsen moved, Member Blatner seconded to approve the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

POLICY APPROVAL CONSENT AGENDA

1. Approval of Revised Policy 7:340 Student Records – Recommend approval of revised Policy 7:340 as presented.
2. Approval of Revised Policy 8:80 Gifts to the District – Recommend approval of Policy 8:80 as presented. (moved to Action Item #1 by Member Blatner)

There were comments and/or questions on the following:

- Noted this policy went back to the HR/Policy Committee with a request to add “to the Board” in the language regarding the Supt. may recommend a student biometric information collection system solely for identification and fraud prevention.
- Dr. Schuler clarified the wording in the policy is “recommend” and the rationale of the policy committee side is there is only one entity the Supt. can recommend to and that is the Board, therefore it is implied.

MOTION

Member Long moved, Member Kulovits seconded to approve the Policy Approval Consent Agenda as modified (item #2 being moved to action item). Upon a roll call vote being taken, the vote was: AYE 6 (Long, Kulovits, Hjerpe, Paulsen Rutledge, Hanlon), NAY 1 (Blatner).

The motion carried 6-1.

ACTION ITEMS

Approval of Revised Policy 8:80 Gifts to the District (moved from Policy Approval Consent Agenda #2)

At the January 11, 2023, Board of Education Meeting, the Board discussed Board Policy 8:80, Gifts to the District. Following the discussion, the policy was referred to the Board HR/Policy Committee to review the language and propose adjustments to the language aligned with the Board of Education feedback and discussion.

The HR/Policy Committee met and reviewed the adjusted language to Policy 8:80. The new language removes the use of “viewpoint neutral” from the section of the policy that refers directly to the gift and instead incorporates that language in the section that follows that refers to the process

of accepting the gift. The revised language has been recommended by the Policy Committee for full Board of Education review and posting. There has been no feedback received from the public.

There was additional information and or comments on the following:

- The District went back to PRESS and they agreed with feedback where “viewpoint neutral” was inserted in the policy and that not being the proper place. They indicated they will not likely update it immediately until a future cycle. The Board policy committee reviewed it and is recommending the revision in the policy language
- Noted for the new Board members: In the previous version of the policy “viewpoint neutral” appeared to apply directly to the gift rather than the process of accepting the gift, which is a more appropriate use of where that term fits.

It was recommended that revised policy 8:80 be approved as presented.

MOTION

Member Paulsen moved, Member Kulovits seconded to approve revised policy 8:80 as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

Adoption of the Board of Education Meeting Calendar for 2023-2024

The Open Meetings Act requires that prior to the beginning of each school year, the school board must set a schedule of the time and place of its regular meetings.

The proposed 2023-2024 Board of Education Meeting Calendar was attached to the agenda item. All regular meetings and Committee of the Whole meetings begin at 7:00 PM.

There was additional information and or comments on the following:

- Regular Board meetings will be held on the second Wednesday of the month. An exception is the August meeting, which will on the third Wednesday of the month due to the requirement of having a tentative budget posted for thirty days prior to holding the public hearing on the budget.
- Board meetings will continue to rotate out to the schools during the school year.
- Continuing to recommend Committee of the Whole (COW) meetings on the fourth Wednesday of the month in September, October, January, February, and April.
- One new piece added with a different cadence and name is “Coffee with the Board” (formerly known as “Chat with the Board”). It is proposed to do these quarterly.
 - The idea to rotate the responsibility between Board members at the coffee sessions.
 - The intent of the sessions.
 - Student voice and designating student liaisons to the Board from each HS. This will be brought to the next meeting for discussion.
 - The idea to have two concurrent sessions happening at the same time.
 - Coffees – consider not limiting to two Board members since it would be a publicly posted meeting.
 - The structure is open and Board members were encouraged to share their thoughts on this with Dr. Schuler.

It was recommended that the Board adopt the 2023-24 meeting schedule as presented.

MOTION

Member Hjerpe moved, Member Rutledge seconded to adopt the 2023-24 meeting schedule as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

Approval to Post Elementary English Language Arts Instructional Materials for Community Review

The Vision 2026 strategic plan includes a strategy of implementing learning acceleration and programming. One of the tactics of this strategy is to adopt and support resources for K-8 academic core areas. This includes English Language Arts. A team of teachers studied the research of science-based reading instruction. This formed the instructional vision in the selection of materials to pilot. This year, elementary teachers piloted two high-quality instructional materials and selected one to recommend to the Board of Education for adoption.

After engaging in a pilot of two materials, the elementary staff recommends Bookworms as the instructional materials for grades K-5 English Language Arts instruction. At the meeting, the administration shared information about the pilot, the materials, and the implementation timeline. A list of all tradebooks included in Bookworms will be posted on the District website for community review along with information on how to access the teacher materials. All community members that provide feedback will receive a phone call from a member of the Educational Services Department, and the feedback will be shared with the Board of Education.

There was additional information on the following:

- The research that was done prior to selecting any instructional materials to pilot or consider, and looking at the science-based shifts in ELA which formed the instructional vision of the committee.
 - Foundational Skills
 - High-Quality Texts
 - Evidence-Based Discussion & Writing
 - Building Knowledge
- Curriculum Selection and Pilot Process
 - Research, professional learning for principals and coaches, review of multiple instructional materials, and top two to pilot.
 - The pilot ran from Oct 2022-April 2023 with 50 staff members participating.
 - Included K-5 classroom teachers, ML specialists, special education teachers, LLC directors, and reading coaches.
 - Staff met in April with 97% selecting Bookworms to recommend to the Board.
- Overview of Bookworms
 - A comprehensive ELA curriculum that includes instruction in reading, writing, speaking and listening, and foundational skills.
 - Characteristics include: research-informed design of curriculum, authentic texts, simple repetitive, evidence-based instructional routines, writing lessons in all modules, student-specific needs are the focus of small group instruction, structure of three 45-minute blocks (shared reading, ELA, and differentiation).
- Staff Rationale for the Selection of Bookworms
 - Bookworms strengths: explicit, systematic phonics instruction (whole group and personalized instruction), direct instruction (reading, writing, vocabulary, and grammar), student engagement with texts, and usability for teachers.
- Materials to Purchase
 - Each teacher is to receive: copies of the shared reading tradebooks, copies of ELA read-aloud tradebooks, manuals, professional book for word study, and workbooks.
- Multiyear Implementation Plan.

- A phased-in approach is recommended: 2023-24 > full implementation in grades K-2 and implementation of shared reading block in grades 3-5; 2024-25 > full implementation in grades 3-5 classrooms.

There were questions, comments and/or discussion on the following:

- Confirmation the agenda item is for approval to post for community review.
- How this curriculum fits with the PACE program.
- The rationale for staggering the implementation.
- Feedback on Illustrative Math (IM) implementation and how this is still evolving.
- Feedback from teachers in the pilot on professional development.
- An article on the history of reading instruction in the U.S., the shift in instruction, and what the District is doing is going down the right path.

It was recommended the Board approve the posting of the K-5 ELA instructional materials for community review.

MOTION

Member Paulsen moved, Member Kulovits seconded to approve the posting of the K-5 ELA instructional materials for community review as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

Approval to Post Instructional Materials for Multilingual Learners

A committee was formed during the 2021-22 school year that engaged in professional learning to inform and develop an instructional vision for multilingual learners that are first-time learners in a U.S. school (newcomers). The committee comprised multilingual specialists representing elementary, middle, and high schools. The committee participated in a book study to create an instructional vision on how to best support newcomers in developing content and English language skills. The committee identified the challenges of creating their own materials to support newcomers and recommended adopting a district-wide curriculum incorporating a scope and sequence for language learning aligned to the WIDA English Language Development standards.

In response, the committee began researching curricular options for newcomers. The committee reviewed and evaluated five curricular materials to support English language development and unanimously recommended that the district adopt Vista Higher Learning: Get Ready Sail & Soar to support newcomers in grades one through twelve.

The committee selected Vista Higher Learning: Get Ready Sail, Get Ready Soar, Get Ready Middle School, and Get Ready High School curriculum to guide instruction for newcomer students.

Dr. Limaris Pueyo, Director of Multilingual Learners and Equity, shared information about the materials, which will be on display at the School Service Center. All community members that provide feedback will receive a phone call from a member of the Educational Services Department, and the feedback will be shared with the Board of Education

There was additional information on the following:

- Directly aligned to Vision 2026 learning acceleration strategies.
- Materials are intended to support newcomer students
 - Those that have been in the country for less than two years.

- Includes refugee students, unaccompanied youth, migrant students, or those who have experienced interrupted schooling.
- These students typically have a language proficiency below level 2.0 as measured by WIDA.
- Multilingual learners make up about 10% of our student enrollment (grades K-12), and almost 19% of our current ML students are newcomer students in their first or second year of enrollment in a US school.
- Curriculum Selection Process
 - Committee formed during the 2021-22 school year comprised ML teachers of all levels.
 - Discussed and reflected on best practices for supporting students in developing content and English language skills.
 - Reviewed five instructional newcomer materials; unanimously recommend the adoption of Vista High Learning Get Ready! Series for newcomers grades 1-12.
- Overview of Vista Higher Learning Get Ready!
 - The instructional materials serve as supplemental English language development resources for newcomers and are not intended to replace grade-level content instruction.
 - Lessons delivered by a multilingual teacher in a small group setting, organized by grade level.
 - Recommended students receive about 30 minutes of instruction daily.
 - Materials are available in four grade bands (Elementary > grades 1-3 will adopt Get Ready! Sail and grades 4-5 will adopt Get Ready! Soar; MS > will adopt Get Ready! Middle School; HS > will adopt Get Ready! High School).
- Staff Rationale for the Selection of Vista High Learning Get Ready!
 - Developmentally and linguistically appropriate for newcomers and students at beginning levels of English proficiency.
 - Aligned to WIDA language proficiency standards.
 - Supports students in building literacy skills and academic language.
 - Integrates opportunities to strengthen listening, speaking, reading, and writing skills.
 - Language instruction is differentiated and scaffolded for students with limited or interrupted schooling.
 - Units incorporate grade-appropriate content topics for language arts, math, science, and social studies.
 - Vocabulary development is woven throughout each grade level.
 - Access to an aligned decodable and leveled reading library.
 - Includes a digital platform where teachers/students can access curricular resources.
- Materials to Purchase
 - Elementary–teacher kits; online access to student workbooks, leveled readers, teacher resources, assessments, and student textbooks; and student textbooks (print version).
 - Middle School – teacher resource box (grades 6-8), online access to student workbooks, leveled readers, teacher resources, assessments, and student textbooks.
 - High School - teacher resource box (grades 9-12), online access to student workbooks, leveled readers, teacher resources, assessments, and student textbooks.
 - Workbooks – available upon request for grades 1-12.

There were questions, comments and/or discussion on the following:

- Best practices to support these students.
- What does this look like in the classroom – small group instruction, pull-out program? Is the pull-out program on a rotating basis? Pull-out program and grouping of students depends on grade level and makeup of students.
- Newcomer trend upward – significant increase in the last two years.
- Making an investment in targeted student population.
- Overall ACCESS level score needed for a student to independently navigate through our core curricular resources – 3.4 for students to successfully engage with Bookworms without a lot of extra support.
- To exit from the ML program, a score of 4.8 is needed (set by the state of IL). Each state sets its threshold. Request for how this number compares to other states.
- Not a replacement for Bookworms, ML learners will still be receiving Tier 1 instruction.
- Curriculum currently being used – teachers creating their own.
- The effectiveness of this program for students who deal with non-Latin alphabets vs. Latin alphabets.

It was recommended the Board approve the posting of the multilingual instructional materials for community review.

MOTION

Member Long moved, Member Blatner seconded to approve the posting of the multilingual instructional materials for community review as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

ORAL REPORTS

2022-2023 School Safety Presentation

CUSD 200 prioritizes school safety. We work closely with our police and fire departments to ensure we are updating and implementing best practices in school safety. A presentation was provided that reviewed all of the school safety work that has been accomplished during the 2022-2023 school year.

Dr. Charlie Kyle, Asst. Superintendent of Administrative Services, and Mr. Joe Kish, Asst. Principal of Franklin Middle School provided the presentation and reviewed preventative safety strategies as well as all safety work that we have accomplished in CUSD 200 during the 2022-2023 school year. This included information on the following:

- CUSD 200 Preventative Safety Work
 - See Something, Say Something
 - Blackboard Safety Tip Line (anonymous tips)
 - Trusted Adult Survey: School Connectedness
 - Increased Clubs and Activities
 - Co-Curricular Participation Action Planning
 - Risk of Harm Procedures (harm to self and harm to others)
 - SAEBRS and Assessment Framework
 - Emotional Wellness Program and Social Supports
 - Tier 1 Behavioral Classroom Framework
 - Camp Kinder
 - SOS Program

- CUSD 200 Safety Committee
 - Started in 2000
 - Made up of CUSD 200 Administrators, Teachers, Wheaton Private School Admins, Police and Fire Representatives from Wheaton, Warrenville, Carol Stream, and Winfield
 - Meet monthly from September – May
 - Review CUSD 200 safety procedures annually and ensure compliance with all safety drills
- CUSD 200 Safety Committee Highlights 2022-23
 - D200 Emergency Action Bags
 - Packed & delivered to all 21 D200 buildings January 2023
 - Safety-related supplies for enhanced barricading
 - Home Depot discounted supplies for the bags
 - D200 Classroom Action Guides Updated
 - Located in every room in all 21 D200 buildings
 - Picture of classroom action guides
 - Building consistency in language with all 21 D200 buildings
 - Monday Morning Moments (MMM)
 - Started at Franklin MS to develop safety awareness and give staff opportunities to apply safety protocols in a non-threatening environment
 - D200 safety committee adopted these Monday Morning Moments
 - DuPage Country ROE Safety Committee has adopted the use of the MMM
 - Situational Awareness Training
 - ALICE Retraining
 - Aug 2022 – New Hires Trained
 - Sept 2022 – MS Staff Retrained
 - Nov 2022 – HS Staff Retrained
 - Jan 2023 – Elementary Staff Retrained
 - Suggested retraining ALICE protocols every 3-4 years
 - Table Top with Wheaton College and Wheaton PD
 - D200 and Wheaton College ran a table top with the Wheaton Police and Fire Depts. for the first time in 20 years (unified command)
 - Table top focused on a safety incident with reunification planning
 - Homeland Security Training at COD (at the Robert J Miller Memorial Building)
 - Four Homeland Security Training Sessions for D200 Employees
 - Included Administration, PE Staff, Front Office Staff, and those who carry emergency radios
 - Trained over 150 D200 staff this year at these pieces of training
 - The most “real life” training for a violent critical incident
 - Same technology the police use for training
 - [Homeland Security Facilities Page](#)
 - Safety Related Presentation
 - Our Lady of Angels Fire Presentation by a member of the Wheaton Fire Dept from his mother’s perspective
 - Lessons learned from Our Lady of Angels Fire
 - Changes made in the U.S. after that fire that changed school safety protocols
 - Three fire drills per year

- CUSD 200 Safety Coordination Updates
 - D200 Safety Standards
 - Working together to standardize D200 school safety and look at what improvements we can bring to the district.
 - Asst. Supt for Admin Services, Asst. Supt for Business Operations and Executive Director of Innovation and Technology are working to improve CUSD200 Safety.
 - Currently finalizing our 2023-24 COPS Grant Application.

There was additional information on the following:

- Mr. Kish has been instrumental in support of the safety committee.
- The benefits of the mutual aid agreement (consent agenda #8).
- Work closely with law enforcement on the See Something, Say Something preventative safety work.
- The use of the District Crisis Channel.
- Emergencies do not follow a bell schedule, seconds matter in an emergency.
- Jefferson ECC has one of the better storm shelters in the state.

There were comments and/or questions on the following:

- New hires are trained in ALICE every year – scheduled in August as part of new teacher orientation.
- ALICE retraining cycle – is four years enough?
- What we are doing for students who do not have a trusted adult in school?
- Policies and procedures in place that are safety-related – are they being tested?
- Safety drills are required by the State of IL.
- Visitors to schools – showing an ID; policy? Buzzing people into buildings without asking for information.
- Has law enforcement (or fire personnel) suggested anything that we are not currently doing?
- “I Love You Guys” – began in Colorado after a school shooting; the idea of having a plan and roles; the gold standard of all reunification.
- Safety/reunification – the more you practice, the fewer decisions at that moment.
- Are we working with other police/fire personnel – in Warrenville, Carol Stream, and Winfield?
- The importance of every student feeling safe in school – in the bathroom, in the stairwell, etc. and the need to see consistent responses to inappropriate behaviors. This should be a part of the safety discussion and goes along with being connected in school.

WRITTEN REPORTS

Monthly Financial Reports

FOIA Report

Board Communication Log

Citizens Advisory Committee (CAC) Report

REPORTS FROM BOARD MEMBERS

Other Reports from Board Members

None

TOPICS FOR FUTURE DISCUSSION

Board Committee Assignments
2023-24 Community Engagement Plan
FY24 Budget
Middle School Facilities Plan
Board Adopted Schools

- Vision 2026 and the process going forward. It was noted Vision 2026 is a four-year plan and anticipate work on the next strategic plan in the last year of the plan. Vision 2026 will be touched on at the Board meetings and COW meetings regularly.

NEXT REGULAR MEETING

June 14, 2023, 7:00 PM, School Service Center

CLOSED SESSION

The Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees, Specific Individuals who Serve as Independent Contractors in a Park, Recreational, or Educational Setting, or Specific Volunteers of the Public Body or Legal Counsel for the Public Body, including Hearing Testimony on a Complaint Lodged Against an Employee, a Specific Individual who Serves as an Independent Contractor in a Park, Recreational, or Educational Setting, or a Volunteer of the Public Body or Against Legal Counsel for the Public Body to Determine its Validity 5 ILCS 120/2 (c) (1), and Collective Negotiating Matters Between the Public Body and its Employees or Their Representatives, or Deliberations Concerning Salary Schedules for One or More Classes of Employees 5 ILCS 120/2 (c)(2).

MOTION

Member Hanlon moved, Member Paulsen seconded to adjourn the meeting to closed session for the purpose of 5 ILCS 120/2 (c)(1) and 5 ILCS 120/2 (c)(2). Upon a roll call being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

There was no action expected following the Closed Session.

The meeting adjourned to Closed Session at 9:16 PM.

Dave Long, Secretary

Rob Hanlon, President