



# Spanish Language Arts Through FLES

March 9, 2022

# Guiding Questions

1 What is FLES and how does it support academics, SEL and equity?

2 How is the FLES being implemented at Johnson and Pleasant Hill?

3 What further curricular work was completed this year?

4 What are the future work projects?

# Spanish Language Arts Vision and Programming

The Spanish Language Arts Instruction program will enhance students' cultural understanding while developing Spanish proficiency in listening, speaking, writing, and reading. The program values and promotes multilingualism, multiculturalism, and fosters a culture that advocates for equity and access.

FLES (Foreign Language Elementary School) is one programming model for Spanish Language Arts. With FLES the target language is taught as a separate subject.

# Language Learning and Academic Achievement

There is extensive research on language learning that suggests learning a new language leads to increased academic achievement and cognitive function.

- Aids in the development of students' reading abilities
- Ability to transfer skills from one language to another
- Enhanced knowledge of English structure and vocabulary
- Enhanced problem solving skills
- Improved verbal and spatial abilities
- Improved memory function (long & short-term)
- More flexible and creative thinking
- Higher standardized test scores

# Social Emotional Learning and Equity

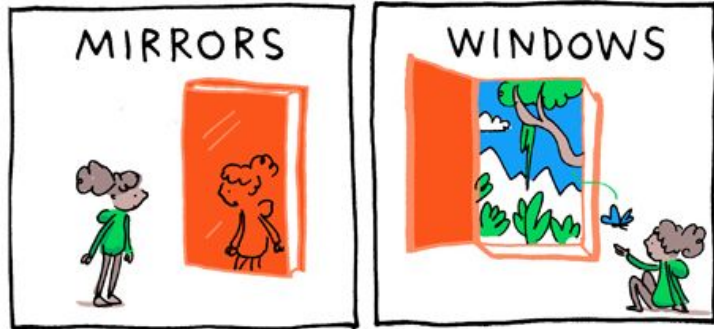


# SEL

MINDSET / RELATIONSHIPS / LEARNING

## SEL Relationships

- This program unites students of various cultures through learning a language together
- Supports relationships that enhance students sense of belonging and school connectedness
- Helps students develop a more positive attitude toward the target language (Spanish) and/or speakers of that language



## Windows & Mirrors

- Students from Spanish speaking backgrounds can see themselves reflected and/or can connect with material taught at school and offers other students a lens into another culture
- Leads to increased engagement and more meaningful learning

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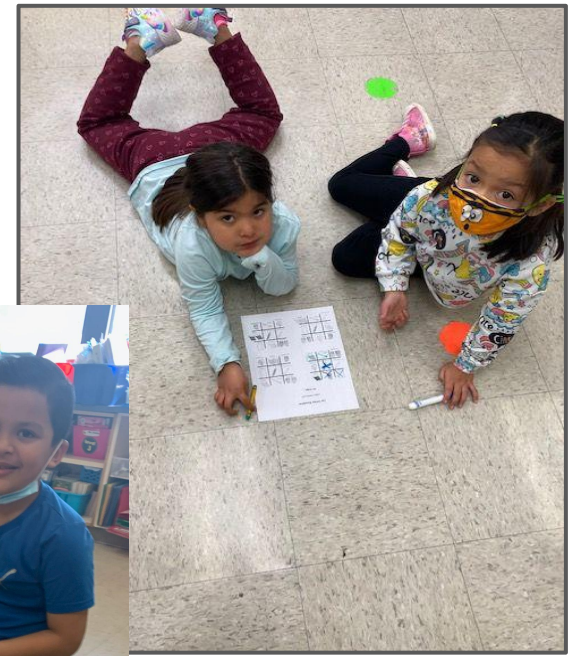
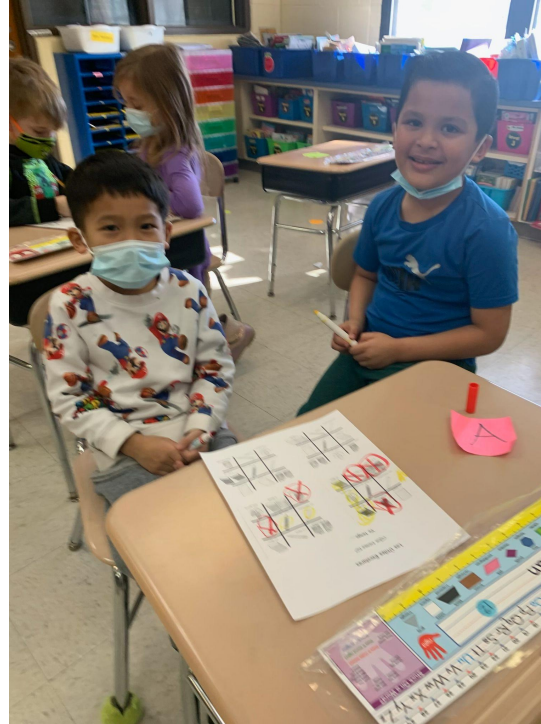
# Johnson

- All first grade students receive 60 minutes of FLES instruction 1 day a week.
- Three Spanish Bilingual Specialists collaborate to design FLES lessons and deliver instruction to their first grade classroom.
- Students are engaged in learning through interactive games, activities, Total Physical Response (TPR), structured conversations with peers and the FLES/classroom teacher



# Johnson

- Native speakers' sense self-confidence and discussion participation have increased
- Native speakers are very enthusiastic
- Non-native speakers are beginning to use Spanish outside of FLES classes
- The team has gained valuable insights to help with planning for the future





# Pleasant Hill

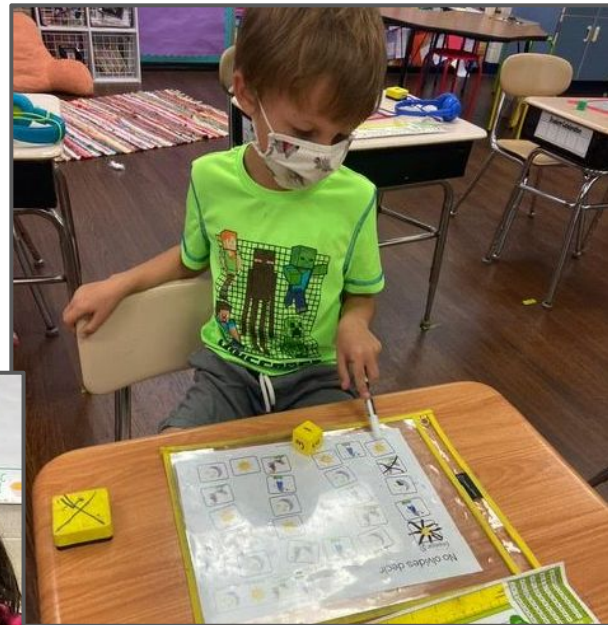
- One Spanish Bilingual Specialist delivers FLES instruction to all first graders.
- Students receive 20 minutes of instruction 3x a week.



# Pleasant Hill

FLES lessons and instruction:

- Help native speakers learn to read in both languages
- Promote collaboration



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# First - Third Grade FLES Curriculum

Grade Level	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<b>First</b>	Introductions, Greetings, Talking About Self, and Feelings	Numbers, Shapes, Colors	Family and Me	Weather, Months, Seasons, Clothing	Animals and Food	
<b>Second</b>	Personal and Public Identities	School Math	Family/Life	Food	Community Vocabulary	Animals
<b>Third</b>	Greetings, School, and the Spanish Alphabet	Community and Culture	Geography and Landforms	Spanish Speaking Countries	Influence of Latinos and the Spanish Language on US Culture	

The duration of each unit is 6-7 weeks, interweaves Spanish speaking cultural lessons, and supports the acquisition of grade level Spanish academic language.



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# Future Work Projects

- 1) Develop the Spanish Language Arts curriculum and assessments for grades 4 and 5
- 2) Continued collaboration and work with middle schools and high schools to finalize the programming from K-12 to meet the following goals:
  - Expand Spanish opportunities in middle school (Spanish I, Spanish II, and Heritage courses)
  - Create a path for students to enroll in Spanish III as freshmen
  - Increase the number of students earning the Seal of Biliteracy
  - Encourage students to explore bilingual education through our Education Pathway

# **Tonight's Recommendation**

Approval to post 2nd and 3rd grade FLES Spanish Language Arts curriculum as presented for community review.



Questions

Discussion