



Portrait of a Graduate

January 12, 2022

Why Develop a Portrait of a Graduate?

- Expresses the school community's aspirations for all students
- Prioritizes essential skills and qualities
- Places the student at the heart of our work
- Serves as the focal point for strategic action planning

What work has been done to start developing a District 200 Portrait of a Graduate?

June 2019 - March 2020

- Students, Staff, Parents, Community
- Design Team
- Presented to school and community groups
- 1,047 Participants, 1,467 thoughts, 17,298 ratings

August-December 2021

- Launched New Question
- Students, Staff, Parents, Community
- Prioritization of Themes
- New Design Team
- Community Engagement Opportunities



COMMUNICATOR



**PROBLEM
SOLVER**



PORTRAIT of a GRADUATE



RESILIENT



COLLABORATOR



A **communicator** is someone who articulates and expresses thoughts clearly, self-advocates for their needs, and listens and understands diverse perspectives.



A **problem solver** is someone who designs and creates solutions by innovating, thinking critically and independently, and is ethical in their decision-making.

ACADEMICS AND LEARNING ARE AT THE FOUNDATION OF OUR WORK.

An **academically excellent** student is someone who possesses mastery of core academic content and skills and recognizes the importance of being a life-long and self-directed learner.



A **resilient** learner is someone who responds to challenges by engaging in productive struggle in the process of effortful learning and demonstrates adaptability amidst change.



A **collaborator** is someone who valuably contributes when working with others and is one who understands and values the diverse strengths of others, particularly by displaying a sense of empathy.

Strategic Plan Development

January

- Initial Evaluation and Strategy Development Sessions

February

- Full Administrative Team Planning Sessions
- Develop Draft of Dashboard Metrics
- Develop Draft Strategic Plan (Vision 2026 or 2027)

March / April

- Strategic Plan and Dashboard Review with relevant Board of Education Committees
- Collaborate with key school and community stakeholder groups through listening groups
- Apply feedback to draft of strategic plan

May

- Present Strategic Plan to Board of Education

