## Vision 2022

2021-2022 Priorities



VISION The mission of Community Unit School District 20 is to inspire, educate, challenge, and support all The mission of Community Unit School District 200 students to reach their highest levels of learning and

#### Vision

The District 200 learning environment enables learners to access, synthesize, and share knowledge while collaborating and creating anytime, anywhere. Experiences are designed to foster critical thinking, parallel real-world situations, and meet individual needs of learners as they develop mastery of standards and skills.



Our commitment is to prepare students for their future paths, by designing learning experiences that develop strong academic, social, and problem-solving skills.

Support Systems

Learning

Our commitment is to build effective systems of support for students and staff that promote quality learning experiences for every student.

- . Design curriculum and learning experiences that ensure high literacy. and math skills while also developing creativity, collaboration, problem-solving, and communication skills.
- . Expand the opportunities for students to have choice, challenge, and success in their learning, through differentiation and personalization.
- · Provide students with social emotional learning that enhances students' abilities in school, careers, and life, including equipping students with strategies to manage stress and arrelety.
- . Provide more ways to apply learning to the context of the real world, including interrulips, service projects, and solving authentic problems.
- . Evaluate future communication trends and develop curriculum around writing, speaking, digital citizenship, and use of technology for message production.
- . Provide experiences and instruction to develop students' appreciation of cultures and diversity.

Implement a school improvement system for support and coordination between core instruction and interventions.

(Multi-Tiered Systems of Support MTSS)

- Provide staff with collaboration time and training to better meet the needs of all learners and work toward addressing achievement eags, (Professional Learning Communities PLCs)
- Ensure that co-curricular programming and opportunities for service projects positively impact the student learning experience.
- Ensure an adequate number of devices so that students and staff have access when needed in and outside of school. (Universal Access to Technology)
- Redesign the English Learner Program delivery model to better meet the needs of the growing English Learner population.
- Continue to hire, develop, and retain high-quality staff.

Our commitment is to continuously engage our community to determine its priorities, foster partnerships, and promote learning.

- . Establish regular and ongoing opportunities to engage our community members, especially senior citizens, in our schools.
- . Support and engage parents through ongoing workshops on relevant,
- . Provide the community a lens into our classrooms, with focus on communicating the changes in the world that are rapidly impacting what our students need for future success.
- . Develop a structured format for gathering student, staff, and parent feedback to determine levels of satisfaction.
- . Communicate our progress on Vision 2022 and strategic goals. through regular community communication, dashboard, and annual Board reports.

Our commitment is to maintain systems of renewal for facilities and technology, while sustaining the financial well-being of the District.

- Continue to ensure a balanced budget that builds and maintains a fund balance that meets Board policy.
- Continue to work to address projects identified in the facilities Master Plan, through the dedicated budget allocation for capital facility projects per Board policies.
- Monitor and update the annual Master Technology Plan.
- Develop a model for private fundraising for facility projects.





Our commitment is to build effective systems of support for students and staff that promote quality learning experiences for every student.

## AREAS

Relationships **Emotional Wellness Behavioral Wellness**  Learning (SEL) Portrait of a Graduate Leadership Development

Learning





- Relationships: School Connectedness / Relationship Mapping
- Emotional Wellness: Coordinated Re-entry / Emotional Wellness Coordinators, Signs of Suicide Programming

Full Implementation

\*Expanded Clubs / Activities

\*Crisis Prevention Training

Universal SEL Screening **Behavioral Wellness:** Foundational Behavioral Practices, Significant Disruptions Protocol, Crisis Prevention Training, Restorative Practices

Learning (SEL): Expanded Clubs/Activities, SEL Report Card Integration,

- Portrait of a Graduate: Finalize District 200 Portrait of a Graduate
- **Leadership Development:** Research-Driven Support and Professional

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**Full Implementation** 

\*School Connectedness

Coordinated Re-entry / EW Coordinators

\*Portrait of a Graduate \*Significant Disruptions Protocol

\*SOS Programming \*Foundational Behavioral Practices \*Leadership Development

In-Process

\*Universal SEL Screening

\*SEL Report Card Integration \*Restorative Practices

# VISION 2022

Our commitment is to prepare students for their future paths, by designing learning experiences that develop strong academic, social, and problem solving skills.

## PRIORITIES AREAS

Learning Acceleration
Future of Instruction and Technology
Curriculum and Program Development



**FIT and Learning Acceleration:** Focus on Standards Mastery and Differentiation by using the strategies of meeting the needs of all students, using assessment to prioritize learning and accelerating or integrating content.

- Addressing Unfinished Learning in Mathematics
- Enhancing PLCs to Accelerate Learning
- Implementing Targeted Interventions and Monitoring Growth

#### **Curriculum and Program Development**

- Elementary ELA (Foundational Skills and Writing)
- Middle School ELA (Expanding the Collection of Diverse Texts)
- Elementary and Middle School Mathematics (Curriculum Review)
- Spanish Language Arts
- Career Pathways
- Elementary Assessment Review

LEVEL OF IMPLEMENTATION

#### Full Implementation

FIT Focus: Standards Mastery and Differentiation

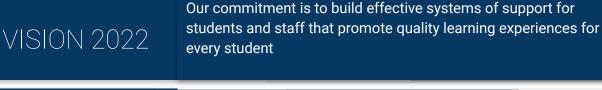
Learning Acceleration Priorities

#### Partial Implementation

Spanish Language Arts K-8 ELA K-5 Math 6-8 Math

#### Research and Development

Career Pathways K-5 Assessment Review



## PRIORITIES AREAS

**School Safety** Hiring high quality faculty and staff



- 2021-2022 Safety Committee Focus: The Safety Committee will complete ALICE Training and then focus efforts on Digital Citizenship now that the entire district is now 1:1. Implement the new HR/Business Software I-visions: We transitioned to
  - I-Visions last year and look to find more uses of the new system to help improve interaction with the Human Resources Department. Update the 2021-2022 Handbooks: The updated Board Policies will be added to the handbooks for 2021-2022

Video Screening CUSD 200 Teacher Candidates for 2022-2023: Human

Resources is looking to use video screening as a tool to attract high quality teacher candidates to CUSD 200 **Leadership Development:** Research-Driven Support and Professional

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**Full Implementation** 

ALICE

I-Visions Software

2021-2022 Handbooks

CEA Contract 2021 - 2024

Partial Implementation Digital Citizenship for all three

Learning

In-Process

Video Screening Tool for 2022-2023 Hiring Digital Citizenship for all three

levels: ES. MS and HS \$15/minimum wage by WWEA Contract 2018 - 2023 2024-2025 levels: ES. MS and HS

# VISION 2022 PRIORITIES

AREAS

SPECIFIC

GOALS

- Student Learning Innovation
- Learning Support Systems 1:1 Environments
- Financial & Facilities Management Network Infrastructure
- Developing sustainable & innovative
   1:1 teaching & learning environments
   Improved Cybersecurity Measures



- Support Portrait of a Graduate (POG) framework and its role in promoting innovation
   Support the Future of Instruction and Technology (FIT) framework to
  - support an innovative 1:1 learning environment Support modern literacy skills for students
    - Media literacyInformation literacy
    - O Digital citizenship
- Wireless network upgrades
   Address Student Online Privacy Protection Act (SOPPA) compliance
- needs
  - Implement cybersecurity measures on network
    - Two-Factor Authentication
    - Remote Log-in

LEVEL OF MPLEMENTATION

#### Full Implementation

1:1 implementation HR/Bus System implemented Firewall upgrade

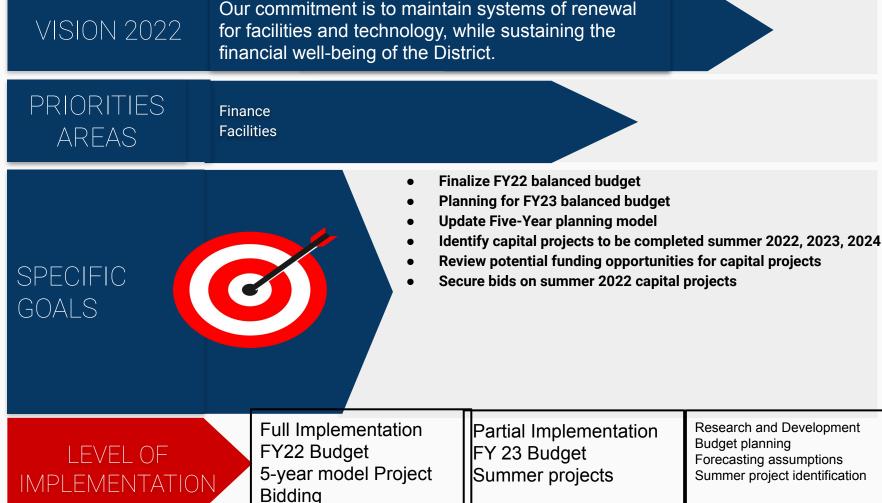
Universal access
Initial SOPPA requirements

## Partial Implementation Two factor authentication for all

on key systems
Network upgrades/updates
Continued SOPPA monitoring

In Progress
Support POG, FIT, and new literacies support

HR/Bus System cont. support Evaluate repair support needs



Research and Development **Budget planning** Forecasting assumptions Summer project identification

# Board Committee/Study Topics?