

Vision 2022

2021-2022 Priorities



Community Unit
School District 200

The mission of Community Unit School District 200 is to inspire, educate, challenge, and support all students to reach their highest levels of learning and personal development.

Vision

The District 200 learning environment enables learners to access, synthesize, and share knowledge while collaborating and creating anytime, anywhere. Experiences are designed to foster critical thinking, parallel real-world situations, and meet individual needs of learners as they develop mastery of standards and skills.

Student Learning

Our commitment is to prepare students for their future paths, by designing learning experiences that develop strong academic, social, and problem-solving skills.

- Design curriculum and learning experiences that ensure high literacy and math skills while also developing creativity, collaboration, problem-solving, and communication skills.
- Expand the opportunities for students to have choice, challenge, and success in their learning, through differentiation and personalization.
- Provide students with social emotional learning that enhances students' abilities in school, careers, and life, including equipping students with strategies to manage stress and anxiety.
- Provide more ways to apply learning to the context of the real world, including internships, service projects, and solving authentic problems.
- Evaluate future communication trends and develop curriculum around writing, speaking, digital citizenship, and use of technology for message production.
- Provide experiences and instruction to develop students' appreciation of cultures and diversity.

Learning Support Systems

Our commitment is to build effective systems of support for students and staff that promote quality learning experiences for every student.

- Implement a school improvement system for support and coordination between core instruction and interventions. (Multi-Tiered Systems of Support MTSS)
- Provide staff with collaboration time and training to better meet the needs of all learners and work toward addressing achievement gaps. (Professional Learning Communities PLCs)
- Ensure that co-curricular programming and opportunities for service projects positively impact the student learning experience.
- Ensure an adequate number of devices so that students and staff have access when needed in and outside of school. (Universal Access to Technology)
- Redesign the English Learner Program delivery model to better meet the needs of the growing English Learner population.
- Continue to hire, develop, and retain high-quality staff.

Community & Parent Engagement

Our commitment is to continuously engage our community to determine its priorities, foster partnerships, and promote learning.

- Establish regular and ongoing opportunities to engage our community members, especially senior citizens, in our schools.
- Support and engage parents through ongoing workshops on relevant, timely topics.
- Provide the community a lens into our classrooms, with focus on communicating the changes in the world that are rapidly impacting what our students need for future success.
- Develop a structured format for gathering student, staff, and parent feedback to determine levels of satisfaction.
- Communicate our progress on Vision 2022 and strategic goals through regular community communication, dashboard, and annual Board reports.

Financial & Facilities Management

Our commitment is to maintain systems of renewal for facilities and technology, while sustaining the financial well-being of the District.

- Continue to ensure a balanced budget that builds and maintains a fund balance that meets Board policy.
- Continue to work to address projects identified in the Facilities Master Plan, through the dedicated budget allocation for capital facility projects per Board policies.
- Monitor and update the annual Master Technology Plan.
- Develop a model for private fundraising for facility projects.



VISION 2022

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PRIORITIES AREAS

Relationships
Emotional Wellness
Behavioral Wellness

Learning (SEL)
Portrait of a Graduate
Leadership Development

SPECIFIC GOALS



- **Relationships:** School Connectedness / Relationship Mapping
- **Emotional Wellness:** Coordinated Re-entry / Emotional Wellness Coordinators, Signs of Suicide Programming
- **Learning (SEL):** Expanded Clubs/Activities, SEL Report Card Integration, Universal SEL Screening
- **Behavioral Wellness:** Foundational Behavioral Practices, Significant Disruptions Protocol, Crisis Prevention Training, Restorative Practices
- **Portrait of a Graduate:** Finalize District 200 Portrait of a Graduate
- **Leadership Development:** Research-Driven Support and Professional Learning

LEVEL OF IMPLEMENTATION

Full Implementation

- *School Connectedness
- *Coordinated Re-entry / EW Coordinators
- *Portrait of a Graduate
- *Significant Disruptions Protocol

Full Implementation

- *Expanded Clubs / Activities
- *Crisis Prevention Training
- *SOS Programming
- *Foundational Behavioral Practices
- *Leadership Development

In-Process

- *Universal SEL Screening
- *SEL Report Card Integration
- *Restorative Practices

VISION 2022

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PRIORITIES AREAS

Learning Acceleration
Future of Instruction and Technology
Curriculum and Program Development

SPECIFIC GOALS



FIT and Learning Acceleration: Focus on Standards Mastery and Differentiation by using the strategies of meeting the needs of all students, using assessment to prioritize learning and accelerating or integrating content.

- Addressing Unfinished Learning in Mathematics
- Enhancing PLCs to Accelerate Learning
- Implementing Targeted Interventions and Monitoring Growth

Curriculum and Program Development

- Elementary ELA (Foundational Skills and Writing)
- Middle School ELA (Expanding the Collection of Diverse Texts)
- Elementary and Middle School Mathematics (Curriculum Review)
- Spanish Language Arts
- Career Pathways
- Elementary Assessment Review

LEVEL OF IMPLEMENTATION

Full Implementation

FIT Focus: Standards Mastery
and Differentiation

Learning Acceleration Priorities

Partial Implementation

Spanish Language Arts
K-5 Math

Research and Development

K-8 ELA
6-8 Math
Career Pathways
K-5 Assessment Review

VISION 2022

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PRIORITIES AREAS

School Safety
Hiring high quality faculty and staff

SPECIFIC GOALS



- **2021-2022 Safety Committee Focus:** The Safety Committee will complete ALICE Training and then focus efforts on Digital Citizenship now that the entire district is now 1:1.
- **Implement the new HR/Business Software I-visions:** We transitioned to I-Visions last year and look to find more uses of the new system to help improve interaction with the Human Resources Department.
- **Update the 2021-2022 Handbooks:** The updated Board Policies will be added to the handbooks for 2021-2022
- **Video Screening CUSD 200 Teacher Candidates for 2022-2023:** Human Resources is looking to use video screening as a tool to attract high quality teacher candidates to CUSD 200
- **Leadership Development:** Research-Driven Support and Professional Learning

LEVEL OF IMPLEMENTATION

Full Implementation

ALICE
I-Visions Software
CEA Contract 2021 - 2024
WWEA Contract 2018 - 2023
2021-2022 Handbooks

Partial Implementation

Digital Citizenship for all three levels; ES, MS and HS
\$15/minimum wage by 2024-2025

In-Process

Video Screening Tool for 2022-2023 Hiring
Digital Citizenship for all three levels; ES, MS and HS

VISION 2022

- Student Learning - Innovation
- Learning Support Systems - 1:1 Environments
- Financial & Facilities Management - Network Infrastructure

PRIORITIES AREAS

- Developing sustainable & innovative 1:1 teaching & learning environments
- Improved Cybersecurity Measures

SPECIFIC GOALS



- **Support Portrait of a Graduate (POG) framework and its role in promoting innovation**
- **Support the Future of Instruction and Technology (FIT) framework to support an innovative 1:1 learning environment**
- **Support modern literacy skills for students**
 - Media literacy
 - Information literacy
 - Digital citizenship
- **Wireless network upgrades**
- **Address Student Online Privacy Protection Act (SOPPA) compliance needs**
- **Implement cybersecurity measures on network**
 - Two-Factor Authentication
 - Remote Log-in

LEVEL OF IMPLEMENTATION

Full Implementation

1:1 implementation
HR/Bus System implemented
Firewall upgrade
Universal access
Initial SOPPA requirements

Partial Implementation

Two factor authentication for all on key systems
Network upgrades/updates
Continued SOPPA monitoring

In Progress

Support POG, FIT, and new literacies support
HR/Bus System cont. support
Evaluate repair support needs 1:1

Business Services Department
2021-2022 Goals and Priorities

VISION 2022

Our commitment is to maintain systems of renewal for facilities and technology, while sustaining the financial well-being of the District.

PRIORITIES
AREAS

Finance
Facilities

SPECIFIC
GOALS



- Finalize FY22 balanced budget
- Planning for FY23 balanced budget
- Update Five-Year planning model
- Identify capital projects to be completed summer 2022, 2023, 2024
- Review potential funding opportunities for capital projects
- Secure bids on summer 2022 capital projects

LEVEL OF
IMPLEMENTATION

Full Implementation
FY22 Budget
5-year model Project
Bidding

Partial Implementation
FY 23 Budget
Summer projects

Research and Development
Budget planning
Forecasting assumptions
Summer project identification

Board
Committee/Study
Topics?