

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
August 18, 2021

The first regular meeting of the month of August of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Hubble Middle School, 3S600 Herrick Rd, Warrenville, IL by Board President Chris Crabtree, on Wednesday, August 18, 2021, at 7:12 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Mrs. Chris Crabtree
 Mr. Rob Hanlon
 Mr. Dave Long
 Mrs. Angela Blatner
 Mrs. Susan Booton
 Mr. Brad Paulsen
 Dr. Mary Yeboah

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Dr. Charlie Kyle
 Mrs. Erica Loiacono
 Mrs. Melissa Murphy
 Dr. Brian O’Keeffe
 Dr. Chris Silagi
 Mr. Jason Spencer

PLEDGE OF ALLEGIANCE

Board Vice-President Hanlon led the Board in the Pledge of Allegiance.

PUBLIC HEARING

Approval to Open the Public Hearing on the 2021-22 Budget

The Board of Education must hold a Public Hearing on the E-Learning Plan.

MOTION

Member Hanlon moved, Member Paulsen seconded to open the Public Hearing on the 2021-22 Budget. Upon a roll call being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

PUBLIC COMMENTS ON HEARING

None

Approval to Close the Public Hearing on the 2021-22 Budget

The Board of Education must approve closing the Public Hearing at the conclusion of comments.

MOTION

Member Booton moved, Member Hanlon seconded to close the Public Hearing on the 2021-22 Budget. Upon a roll call being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

MODIFICATIONS TO THE AGENDA

None

STATEMENT FROM BOARD PRESIDENT

President Crabtree made an opening statement regarding the meeting.

SUPERINTENDENT REPORT

Dr. Schuler reported the following:

- New Teacher Orientation – welcomed approximately 150 new staff members to the District. All staff will report tomorrow for an Institute Day to prepare for the opening of schools on Monday.
- Recap shared with the Board and the community as the school year is starting regarding the seventeen months of educating students in a pandemic and the shared goal of getting students back in school full time without interruption. Noted the fluidity of plans and recommendations as guidance has changed multiple times and we continue to look carefully at the data and utilize tools that help the District. The focus is on the start of the school year and the opportunity to welcome students back to schools on a regular schedule with many opportunities that support the development of critical SEL skills for our students.

PUBLIC COMMENTS – Agenda Items

In accordance with Board Policy 2.230, members of the public wishing to offer public comment had the opportunity to do so. A public comment sign-up sheet was made available until 7:00 p.m. at the meeting site. The Board Meeting was available for viewing via live-stream on the District’s YouTube channel at www.youtube.com/communityunitschooldistrict200.

Per Board Policy, the Board may shorten the time allocation for each person to less than 3 minutes to allow the maximum number of people the opportunity to speak. The Board shortened the time allocation for each person to 2 minutes to provide the maximum number of people an opportunity to speak.

Speaker:	Michelle Graham Jessica Banaszek Ron McGowin Ronak Maisuria Bryan Campen Shannon Limjuco Sean McCumber Justin Kahn Jenna Tatnall Brian Makela Matt Adams Kathleen Murphy Jill Caballero Don Nebraske Amy Kipfer
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	Christine Tande Steve Gross Cassandra Chambers David Sohmer Maddie Zermuehlen Lily Ives Jessica Hockett Kevin LaForge Rebecca Krishnamurthy
Topic	School Opening/In-Person Learning/COVID Transition/Vaccines/Mask Mandate

Speaker:	Jeanne Ives
Topic	Curriculum

Speaker:	Bob Stozek
Topic	Cultural Teaching Standards

Speaker:	Harold Lonks
Topic	Foreign Travel Liability Insurance

*Note: The meeting recessed during public comment at 7:56 PM and resumed at 8:00 PM
The meeting recessed during public comment at 8:18 PM and resumed at 8:20 PM

CONSENT AGENDA

1. Acceptance of Gifts from Madison Elementary School PTA – Recommend acceptance of gifts from Madison PTA as presented.
2. Acceptance of Gifts from Edison Middle School PTA – Recommend acceptance of gifts from Edison PTA as presented.
3. Acceptance of Gifts from WWSHS Tiger PAWS – Recommend acceptance of gifts from WWSHS Tiger PAWS as presented.
4. Acceptance of Gift from Mr. John Rutledge, Wheaton Resident – Recommend acceptance of a gift from Mr. Rutledge as presented.
5. Appointment of the District Representative to the DuPage Area Occupational Education System (DAOES) (TCD) Board of Directors for the 2021-22 School Year– Recommend appointment of Dr. Charlie Kyle as the District’s representative to the DAOES Board of Directors as presented.
6. Approval of the High School, Middle School, and Elementary School Handbooks for the 2021-22 School Year – Recommend approval of the 2021-22 school handbooks as presented.
7. Approval of the Resolution Approving Travel, Meal, and Lodging Expenses – Recommend approval of the resolution approving travel, meal, and lodging expenses as presented.
8. Approval of Annual Certification of Serious Safety Hazard Bus Routes – Recommend approval of the serious safety hazard findings as presented.
9. Approval to Add Temporary Serious Safety Hazard Bus Route – Recommend approval to add a temporary serious safety hazard bus route as presented.
10. Approval of the Resolution to Amend the Community Unit School District 200 403(B) Plan – Recommend approval of the resolution to amend the CUSD 200 403(B) plan to incorporate changes to the plan required by the SECURE Act as presented.

11. Approval of Foreign Travel Liability Insurance with CLIC – Recommend approval of the foreign travel liability renewal with CLIC for the period of July 1, 2021, to June 30, 2022, as presented.
12. Approval of Surface Pro 7 Bundle – Recommend approval of the purchase of the Surface Pro 7 Bundle as presented.
13. Approval to Bid Summer 2022 Capital Projects – Recommend approval to bid the summer 2022 capital projects as presented.
14. Approval of the Microsoft Volume Licensing Agreement Renewal – Recommend approval of the renewal of Microsoft licensing renewal as presented.
15. Approval of Cisco SmartNet/HANS Renewal – Recommend approval of the SmartNet/HANS renewal as presented.
16. Approval for VMWare Support Renewals – Recommend approval of VMWare Support Renewals as presented.
17. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
18. Approval of Minutes – July 14, 2021, Open and Approval to Destroy Recordings of Closed Sessions Prior to March 2020 As Allowable by Law – Recommend approval of the minutes as presented and approval to destroy recordings of closed sessions prior to March 2020 as allowable by law.
19. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were questions, comments, and/or discussion on the following:

- #13 - Summer Capital Projects Bid: the importance of securing contractors to do the project work as next summer will be a competitive summer for this; noted there are two playground improvements identified and included in the targeted capital projects for summer 2022; discussed playgrounds at Facilities committee – going to try to develop a district standard.
- #11 – Foreign Travel Liability Insurance: Third-party liability coverage to provide local legal representation if needed by staff or students when traveling overseas on a school/District-sponsored trip; the possibility of a rescheduled trip that was canceled at the front end of the pandemic to early next summer so families that had paid money to travel will have the opportunity to use those funds.
- # 7 – Travel, Meal, and Lodging Expenses: request to revisit the reimbursable rates for meals, as they are low.

MOTION

Member Paulsen moved, Member Long seconded to accept the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

ACTION ITEMS

Approval of the Fourth Amendment to the Lease Agreement for the Transition Program

In June 2016, the Board of Education approved a three-year lease for the Transition Program at the 100 Bridge Street location. The students in this program have a curriculum focused on community living skills, daily living skills, and functional academics. In 2019 and 2020, the Board approved a second and third amendment (respectively) to the original lease for additional space to accommodate increasing enrollment, as well as space requirements for students in wheelchairs.

Staff and District counsel worked with the landlord of the facility on a fourth amendment to the original lease agreement to add in space under Suite #600 to be used as storage (vehicles and equipment) for the Operations and Maintenance Department. The Operations and Maintenance team will also be moving their offices into a small portion of the current leased areas that was used by the Transition team for social distancing during the 2020-2021 school year. The amendment to the lease was attached to the board item. The lease will expire on June 30, 2022, unless the District were to extend the end of the overall lease no later than 120 days prior to June 30, 2022.

There was additional information/comments on the following:

- The District is required to offer transition services to students who qualify until aging out at the end of their 22nd birthday.
- The current location provides amenities and access to community opportunities that we seek for students.
- Looked at opportunities for effective utilization of the space both for transition and for services within the District facilities department that occur inside of the buildings.

There were comments and/or questions on the following:

- Space may be reorganized, but will not be taken away from transition students.
- The current location of the facilities staff and the long-term interest to move out of the space/trailer on the Monroe Middle School property.
- The possibility of adding any outdoor signage or changes to the building would promote the good work that is going on in the transition program, promote inclusivity, and allow the program to be more celebrated in the community.

It was recommended that the Board of Education approve the attached Fourth Amendment to the lease at the 100 Bridge Street location for the Operations and Maintenance Department.

MOTION

Member Booton moved, Member Paulsen seconded to approve the fourth amendment to the lease for the Transition Program as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

ORAL REPORTS

Update on 2021-22 School Opening

The 2021-2022 school year offers us the opportunity to welcome students back to school buildings on a full-time schedule, consistent with the expectations set by the Illinois State Board of Education. Earlier this month, District 200 communicated a back-to-school document. It updates plans and mitigations for the upcoming school year. Universal masking is part of that expectation. The administration provided updates on several aspects of our reopening plan including contact tracing, quarantine guidelines, and testing options that have been put in place to support families with the new guidelines. Anticipated quarantine guidance was shared by IDPH in late July, including a test-to-stay option that is supported by IDPH and ISBE. When masking is required and correctly implemented for all, the number of individuals who would have to quarantine (stay home from school) when determined to be close contacts is significantly minimized, especially for our students not yet eligible for vaccination.

District 200 looks forward to seeing students and teachers back in the buildings. The goal right now is to focus on the start of the school year, and the opportunity in front of us to welcome students back to our schools on a regular schedule with many of the opportunities they have missed. D200 students showed us last year that they can do it. Time and time again they stepped up to the expectations that were set for them, and the Administration is fully confident in their ability to do that again.

Dr. Schuler and Leadership Team presented a 2021-22 In-Person Learning Plan Update, which included information on the following:

- 2021-22 In-Person Learning Plan
 - Shared with D200 School Community on August 11, 2021
- 2021-22 School Year Mitigations
 - Physical distancing at 3 feet
 - At-home COVID-19 symptom monitoring
 - Hand hygiene practices
 - Cleaning and disinfecting practices
 - Adequacy of ventilation and filtration systems
 - Masks required on buses
 - Contact tracing at 3 feet
 - Data monitoring and case reporting
 - Optional COVID-19 testing
 - Share information regarding vaccine opportunities for those eligible
 - Masks in schools (update from 7/14/21 Board Meeting)
- Contact Tracing
 - D200 works with local health depts. to facilitate contact tracing of infectious students, teachers, and staff, and consistent implementation regarding isolation of cases and quarantine of close contacts. Each building has a team that works collaboratively to effectively carry out contact tracing.
- Contact Tracing Event
 - No Vaccine – Quarantine Required (4-plans identified by IDPH & ISBE)
 - 14-day quarantine
 - 10-day quarantine (only if universal masking is present)
 - 7-day quarantine*
 - Test to stay option*
 - *not currently allowed by DuPage County Health Dept. (DCHD)
 - Vaccinated
 - If Not Symptomatic, Individual Does Not Need to Quarantine
 - If Symptomatic, Individual Should Stay Home and Follow the IDPH Decision Tree to Return to School
- Supporting Students in Quarantine or Isolation
 - Current curriculum and learning activities will be accessible to all students
 - Staff will provide instructional supports to their students
 - Students will have the opportunity to maintain connections in their school
 - Remote learning experiences will maintain classroom learning
 - *D200 is in the process of hiring additional staff to offer students direct support on a daily basis*
- COVID-19 Testing Option
 - D200 is offering free, optional testing for school district students, teachers, and staff members for COVID-19 infection

- D200 has partnered with the University of IL/SHIELD (“Testing Partner”) to test School District students, teachers, and staff members for COVID-19 infection
- Families were notified of this option on 8.13.21 and had the opportunity to opt-in through 8.17.21
- Staff were made aware today (8.18.21) about the opportunity to opt-in to the program as well
- COVID-19 Dashboard and Notification
 - The District will maintain a COVID-19 Dashboard on the District website that is separated by school
 - This dashboard will be updated by end of day each Wednesday with the previous week’s data
 - This public dashboard will serve as the school’s weekly COVID-19 notification process
- Proof of COVID-19 Vaccination
 - D200 will collect proof of COVID-19 vaccination from families and staff that choose to submit it
 - Families and staff can voluntarily submit a copy of proof of vaccine to your school health office
 - School nurses will collect proof of vaccine to assist in contact tracing for the upcoming school year
 - At this time, students and staff who have had the vaccine will not be required to quarantine if the student is a suspected close contact to a positive case
 - D200 will continue to partner with the DCHD to promote vaccine opportunities in the area

There was additional information/comments on the following:

- IDPH and ISBE have identified four quarantine plans/options for individuals that are not vaccinated; however, DCHD is not allowing two of the plans at this time (7-day quarantine or the test to stay option), due to some concern over understanding these options and parameters. DCHD continues to work with IDPH for clarity.
- Ms. Danielle Moran, who oversaw all of Virtual Academy programming at the elementary level last year, continues to oversee any digital learning or virtual learning supports within the District. This will include those students that will require supports temporarily if they are out of school, as well as continuing to support and develop plans for any District home hospital students that are receiving remote instruction this year (for grades K-12).
- There are a limited number of students learning in the home hospital remote instruction format.
- The difference between the Safeguard Surveillance testing (from last year) and the SHIELD testing (for this year) – SHIELD is a confirmatory test that will be conducted on-site.
- Testing will give us data set if we are seeing a significant increase in asymptomatic cases and will provide (in the future if supported by DCHD) a testing option that would support both the test to stay protocol and the seven-day quarantine.
- The need for understanding how the SHIELD process and logistics would work before making the testing option available.
- The impact of having proof of vaccination status for individuals (both students and staff) for contract tracing/potential quarantine situations.

There were questions/comments/discussion on the following:

- Frustration regarding the disconnect between the State level guidance and the DuPage County guidance regarding unvaccinated quarantine protocols. How can we work to get the state and county levels closer together on this and create a sense of urgency to do so?
- Upcoming meeting with DCHD and District 200 at the end of the week. Board members were encouraged to send any questions, comments, or concerns to convey to the county to President Crabtree, who will be a part of the meeting.
- ISBE's goal for all students to be in-person learning and DCHD contradicting this by not adopting two of the four plans for quarantine of unvaccinated individuals.
- Clarity on remote learning experiences will maintain classroom learning – wanting students to stay on their learning progression.
- If proof of vaccination is not provided, the assumption is going to be the individual(s) are unvaccinated (for contact tracing/quarantine purposes).
- The timing of the Executive Order issued by the Governor, the special Board meeting scheduled for last week to discuss the developments since the July Board meeting that was canceled as the topic was covered by the Executive Order, and the revised guidance issued after the July meeting.
- Actions the Illinois State Board of Education has stated would occur for school districts who do not follow the Executive Order by the Governor. A letter sent by the State Superintendent of Schools was referenced which noted school districts would be stripped of their recognition status which has potential funding implications, eliminates the ability to participate in IHSA activities, and eliminates the ability to issue a state-approved diploma at the end of the year.
- SHIELD will develop a schedule for testing to be conducted for each building and the process for how this will be done. SHIELD test kit prep will be done by their organization, not within the district.
- The option for testing will be for both vaccinated and unvaccinated staff and students.
- Notification to families – dashboard reporting piece on the website updated weekly and classroom notification letters/emails to families at the elementary level.
- The timing of when an individual is considered fully vaccinated.
- Testing difference – collecting at home vs. in buildings is due to the difference in tests (SHIELD being a confirmatory test that has to occur on-site).
- Confirmation if you had a COVID positive test within ninety days, would affect quarantine status.
- Reminder the Board is a group of seven and cannot individually reply to emails.
- Clarification on contact tracing – universal masking is required in the buildings, so there is not a differentiation based on where the contact is inside of the buildings.
- If an individual is symptomatic, they should not be in school (follows the decision tree process which is available on the CUSD 200 website).
- Face coverings have some consequences, as well as some benefits. Face shields are not allowed as a universal substitute for face coverings. There are specific circumstances where they can be used as an accommodation on a short-term basis.
- Policy 4:182 - Face coverings and how “trouble breathing” is measured.
- The need to continue to have a process for students to advise teachers/staff if they are having difficulty and a break of some kind is needed. Encouraging parents to have a dialogue with the classroom teacher(s) if there is a concern.
- Remote learning standards and the difficulty to maintain standard classroom learning in the remote learning experience.

- Request to seek information from IDPH and ISBE regarding parameters to return to local control, and what metrics need to be met to get to local control. The need to ensure the entire school year will not be in face coverings.

DISCUSSION ITEMS

Discussion of Vision 2022 Update & Board Priorities for 2021-22

Annually, the Board of Education sets goals and establishes priorities for the School District. In June of 2018, the Board approved Vision 2022 after many rounds of feedback and revision. The Senior Leadership team then met with principals and implementation teams to create four-year plans to accomplish the goals in Vision 2022. The Vision 2022 document was reviewed annually and updated based on progress from previous school years, student learning needs, and resources available for the upcoming school year. As the 2021-2022 school year begins, it is important to revisit the Vision 2022 priorities as we focus on the Learning Acceleration Plan, the use of the grant resources, and learning environments for our students.

The Administration provided an update on the Vision 2022 (2021-22) priorities that have been identified for the 2021-22 school year, which included information on the following:

- Vision 2022 Mission
 - Student Learning
 - Learning Support Systems
 - Community & Parent Engagement
 - Financial & Facilities Management
- Vision 2022/Priorities Areas/Specific Goals/Level of Implementation for the following areas:
 - Student Services (SEL) Department
 - Educational Services Department
 - Administrative Services Department
 - Department of Innovation & Technology
 - Business Services Department

Board members had an opportunity to provide feedback on this as well as suggested study topics for the 2021-22 school year.

There was additional information/comments on the following:

- This agenda item is a carryover from the July Board meeting.
- Members of the Senior Leadership Team provided a quick recap of their department priorities.
- Student Services (SEL) Goals and Priorities Highlights: School Connectedness (ensuring all students are connected to a trusted adult in our schools), Emotional Wellness Coordinators (role and preventative/reactive programming), finalizing District 200 Portrait of a Graduate (input sessions that will lead to strategic planning efforts).
- Educational Services Goals and Priorities Highlights: two broad areas that will be of focus – FIT and Learning Acceleration Work (focusing on standards mastery and differentiation and best practices on learning acceleration) and Curriculum and Program Development (work projects resume that were paused last year).
- Administrative Services Goals and Priorities Highlights: complete ALICE training for new staff and second-year staff, implementation of law enforcement drill within first ninety days of school at all levels (lesson plans developed by level), use video screening as a tool for teacher candidates, digital citizenship training for all three levels.

- Department of Innovation and Technology Goals and Priorities Highlights: unique department this year that will be running on two parallel tracks – 1.) will focus on the hardware side of technology (network updates – keeping information and data secure for both students and staff through a series of six cybersecurity measures; SOPPA compliance) and 2.) will focus on the innovation/instructional side of technology (supporting and collaborating with all of the other departments/initiatives (Digital Citizenship, Portrait of a Graduate, FIT learning environment). Defining innovation and shared a visual of how all of the work is connected.
- Business Services Goals and Priorities Highlights: main areas are Finance and Facilities (finalize FY22 balanced budget, update five-year planning model, begin the plan for the FY23 budget, capital projects for summer 2022-2024, and funding opportunities for capital projects beyond the next few years).

There were questions/comments/discussion on the following:

- Expanded clubs and activities (Student Services/SEL) – how to ensure kids are made aware of opportunities that are out there and how to engage students; ensuring there is access and availability for all students and committing to promote these clubs and activities.
- MS Math Program Implementation (Ed Services) – put on pause last year; have math coaches at the MS level this year to support students, review all programs again, and plan for the pilot.
- Group work and collaboration opportunities – will continue to be an emphasis; how some of the new desks/seating will assist with this.
- Administrative Services – request to include substitute/guest teacher pay in this area as a goal/priority; suggestion to work with local municipalities to promote diversity in the community at the staff level.
- Business Services – defining the capital needs that are coming down the road.
- The evolution from Vision 2018 to Vision 2022 to now; day-to-day vs. long-term vision items.
- Portrait of a Graduate work is essential as this will lead to the development of the next strategic vision, which will dictate what will be done over the next four to five years.
- SEL and Emotional Wellness – especially critical this year.
- Focus on Career Pathways and FIT (Future of Instruction and Technology) – and what will be the next evolution of that? Defining what “Innovation” looks like in District 200.
- School Safety and ALICE training need to get back to the top of the list.
- The importance of continued professional development and hiring being reflected in our equity work plan.
- Tying things together and developing a five-year look that integrates the financial component, the learning component, and the impact of those on District 200 facilities.
- Improved cybersecurity measures (Innovation & Technology) – request for more governance/visibility/understanding in the two-factor authentication and remote log-in areas, penetration testing approach and vulnerability assessment, employee training on cybersecurity education, crisis response plan.
- SEL (the day-to-day monitoring) – ensuring each of the buildings has a plan in place as a result of COVID and the last year. This is a layered approach, including ensuring each child has a trusted adult, those with more intensive needs have the support they need, and identifying issues that may not be readily obvious with the referral process from classroom teacher identification.
- SEL – the interplay between the D200 equity work plan and the set of strategies seen on the Student Services goals/priorities work plan. The equity plan was developed because

the Board asked the administration to specifically identify a separate equity plan of action.

- The Community Engagement Department 2021-22 goals and priorities were presented at the previous meeting.
- Middle schools and the need to look at those in terms of capital improvements.
- The Digital Citizenship program; kids learning how to express themselves in an online venue at the elementary, middle, and high school levels.
- Request for a committee topic to be continued - final examinations – the purpose, the schedule, better use for learning time instead of finals.
- We are in the last year of the four-year Vision 2022 plan, thinking the new strategic plan will be developed by the end of this school year.
- Background/history on how the strategic goals and document were developed.
- Next steps – the leadership team will reflect on the feedback from the board, and refine the focus on the strategic areas identified by the Board in each of the departments with some operational support or detail that sits behind that.
- How the Board committees will shepherd/oversee work at this level and deciding what ultimately will come back before the full Board for review and discussion.

WRITTEN REPORTS

Monthly Financial Reports

FOIA Report

Board Communication Log

REPORTS FROM BOARD MEMBERS

Board Committee Reports

The notes from August 9, 2021 Facilities Committee were attached to the Board report.

Other Reports from Board Members

None

TOPICS FOR FUTURE DISCUSSION

2021-22 Budget

NEXT REGULAR MEETING

September 8, 2021, 7:00 PM, Hubble Middle School

ANNOUNCEMENTS

September 22, 2021 – Committee of the Whole, 7:00 PM, Hubble Middle School

PUBLIC COMMENTS – Non-Agenda Items

The same guidelines apply as stated previously for public comments – agenda items.

Speaker:	Derrick Crenshaw
Topic	COVID/CRT

Speaker:	Pam Anderson
Topic	Board Role

ADJOURNMENT

MOTION

There being no further business to come before the Board in Open Session, Member Hanlon moved, Member Booton seconded to adjourn the meeting. Upon a voice call being taken, all were in favor and **the motion carried 7-0.**

The meeting adjourned at 10:13 PM.

Dave Long, Secretary

Chris Crabtree, President