

**MEETING NOTES**  
**SOCIAL-EMOTIONAL LEARNING COMMITTEE**  
**COMMUNITY UNIT SCHOOL DISTRICT 200**  
**May 4, 2022**

A meeting of the Social-Emotional Learning (SEL) Committee of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W Park Ave, Wheaton, IL on Wednesday, May 4, 2022, at 1:30 PM.

**PRESENT**

Board Members: Ms. Angela Blatner  
Ms. Susan Booton

Staff: Dr. Jeff Schuler, Superintendent  
Dr. Chris Silagi, Asst. Superintendent of Student Services  
Dr. Charlie Kyle, Asst. Superintendent of Administrative Services

**Update on Dress Code Feedback and Handbook Revision Process**

Dr. Kyle provided an update on feedback received regarding the dress code, as well as incorporating changes into the handbook revision process. The plan is to bring changes to the full Board as part of the approval of the handbooks in June.

There was information on the following:

- The Dress Code Review Core Team has met multiple times.
- A DRAFT of the proposed Dress Code was reviewed with some students, the EC-12 Administrators, and the Citizens Advisory Committee (CAC) to obtain feedback.
- The DRAFT included:
  - Current CUSD 200 School Day Dress Code Intro
  - Basic Principle
  - Students MUST wear, Students MAY wear, Students CANNOT wear
  - Costumes
  - Enforcement of the Dress Code
- The two questions asked of the groups:
  - Is there clarity to the proposed new Dress Code for CUSD 200?
  - Is there anything we are missing with the proposed Dress Code for CUSD 200?
- Reviewing the proposed Dress Code through the Title IX lens.

There was discussion on the following:

- Feedback obtained included clarification on what is “excessive” stomach and back exposure and references to wearing pajamas to school.
- Meeting with some elementary principals to put the basic principle and dress code into elementary language.
- Talking to teachers to make sure we are being consistent, as students referenced wanting consistent rules throughout the day.
- Visit all schools to make sure they understand what the new rules are.
- Being consistent with Erin’s Law.
- Ensuring Dress Code works with the almost 12,000 district students.

- Athletics dress code – P.E. attire; sports teams and conditioning attire if taking place during the school day; sports bras and shirts off during sports training; plan to work with Athletic Directors (ADs) and coaches regarding athletics dress code.
- MAY wear section – trying to define what we are going to accept and what is not accepted, and the importance of ensuring both students and teachers understand and bring clarity to what is acceptable.
- “Visible waistbands and visible straps” language.
- Other districts that have gone to a more modern dress code and the enforcement part of it.
- Who do students go to if they violate the dress code? Will teachers be made aware if they should not have written up a student for a dress code violation?
- Working on how the dress code will be implemented.
- The goal is to be clear, and concise, and to keep students in the classroom.
- Next step - work on the handbooks.

### **SEL Action Planning for 2022-2023 School Year**

Dr. Silagi provided a DRAFT of the SEL Goal Plans for the 2022-2023 school year. For each goal, the action, SEL framework alignment, and evidence were noted. There was additional information provided on the following:

- The first half of the goals are continuing from things that are already being done and the goal is to enhance them.
- The second half of the goals are newly initiated pieces.
- This does not mean any of the other work goes away, but are highlighting these things.
- Relationship mapping – having more accountability pieces, having staff map students.
- 5 Essentials data – will provide good data to look at.
- SAEBRS – intend on full implementation for grades 4-7 in the upcoming year.
- Clubs/activities piece – now that there are increased opportunities, what are some of the areas of high interest districtwide? Would like to connect some clubs through the levels.

There was discussion on the following:

- Activity buses at the HS level – utilization rate, cost, and evaluation.
- Activities and clubs
  - How do students know what is available to them?
  - Who to contact at school(s) for a list of available activities/clubs?
  - Activities fair at schools information – publicized?
  - HS websites – extensive activities/club information.
  - Do parents know there is an Activities Director at each HS?
  - The number of clubs at each elementary – increased from 2 to 5 – 7 clubs.
  - The impact of adding stipends on clubs and activities.
  - Revisiting activities information during ACCESS periods.
  - Looking at how these were promoted this year and what we can do to get better.
- Using students for scorekeeping, etc. for sports is a great way to get additional students involved that may not otherwise be involved in athletics. Could teachers recruit kids for this?
- Enhancing the D200 crisis response plan - Ensuring emotional wellness supported during a school-related crisis – taking into consideration the mental-health piece.
- Supporting early elementary student behavioral needs – piloting Camp Kinder summer program.
- How do we identify students that will benefit proactively, specifically those students without any preschool experience? Participation and transportation.
- Head Start program at Johnson and Longfellow; Jefferson Preschool Expansion Grant.
- Seeing an influx of students in early intervention.

- Many opportunities to identify students that need support – sometimes need is identified and the district would not be an appropriate provider. How do we support families where we would not be the provider? Referral GPS program.
- Continue utilizing frameworks for behaviors.
- June 6 staff training – enhancing organizational culture; every school and their admin team, along with teacher leaders will be participating in this training featuring Trevor Ragan (Learner Lab); not a train-the-trainer model.
- Developing a math growth mindset in staff and students in the area of math. Important since there is a new math curriculum coming on next year at the elementary level.
- Timeline – formalizing goal plans in August.

**Public Comment**

None

The meeting adjourned at 2:42 PM.