

Why Strategic Planning:

- Guide District 200 in a positive way out of the pandemic altered school years- focused on a shared vision of our future.
- Build a shared District vision of major goals/plans for next four years.
- Communicate and create conversation around the vision with the community, staff and parents.
- Determine the priorities for use of resources such as time and money (including the roll of off federal relief dollars).
- Set reasonable expectations for the system that are clearly communicated to the entire community and a way to know if we are making meaningful progress toward our vision.
- Help our community heal.

Vision 2018:

- Developed in 2014 following an extensive Community Engagement Process (Engage 200).
- Report from Engage 200, a process facilitated by an external partner and internal steering committee, guided the development of the Vision 2018 Plan.
- Strategies largely followed the topical organization of the five community engagement sessions.
- Annually, the Board of Education and District set priorities in July/August from the strategies identified in the Vision 2018 plan.
- Priorities were developed into tactical work plans that were monitored through the school year and reported at Board Meetings.
- There was no dashboard included with the Vision 2018 Plan.
- The Board maintained a Parking Lot for other potential programs or interests that were not part of the strategic plan, but specifically identified by members of the Board.

Vision 2022:

- Developed in 2018.
- Input process included focus group feedback based on review of district data, successes and celebrations from Vision 2018 Plan, and gap analysis of then current needs.
- Strategies followed a similar organization as Vision 2018 Plan.
- Vision 2022 Data Dashboard was developed and approved to monitor key success metrics in the District. The key success metrics included both quantitative measures and some qualitative measures (work plans) in areas not as easy to evaluate through a single quantitative measure.
- Annually, the Board of Education and District set priorities in July/August from the strategies identified in the Vision 2022 plan and data dashboard.
- It is important to note that the 2.5 years of the Vision 2022 Plan have been impacted by the pandemic and pandemic associated school plans. This impacted the availability of longitudinal data elements that were included on the dashboard.
- Dashboard metrics, while incorporated, were not specifically associated with a broad category in the Vision 2022 Plan.
- The Board did have a regular monitoring calendar for key areas within the Vision 2022 Plan and the annual goal plans.

- The Board maintained a Parking Lot for other potential programs or interests that were not part of the strategic plan, but specifically identified by members of the Board. The Parking Lot has not been revisited since the start of the pandemic as that has been the focus on Board Priorities that last two school years.

Vision 2026:

- Being developed in 2022 with a goal of completion by June.
- The input process has two elements. The first is the visioning process of Portrait of a Graduate. Portrait of a Graduate (POG) will sit in the center of the new Vision 2026 Plan as it guides our work with students.
- POG completed and presented to the Board in January
- Consultant from Wheaton Chamber of Commerce has worked with the Senior Leadership Team to take us through a process to identify strategies/tactics and objectives (dashboard) for the Vision 2026 Plan.
- Draft strategies have been identified by the entire administrative team over two sessions and will sit in two broad categories of academic excellence (Portrait of a Graduate) and Operational Excellence.
- Board Committees are meeting over the next couple of weeks to discuss strategies and objectives for the Vision 2026 Plan. Board Members will receive the current draft and have time to review and consider the strategies identified in the plan.
 - Community Engagement 3/3
 - Facilities 3/3
 - Teaching and Learning 3/7
 - Finance 3/8
 - Proactive Practices/Equity 3/10
- A second round of engagement will involve a listening tour (internal and external) to solicit feedback on the strategies, tactics, and objectives (dashboard).
- The objectives (dashboard) will be aligned with the strategies in the Vision 2026 Plan to bring a stronger coupling between the strategies and tactics and the objectives.
- The current dashboard was also reviewed by CAC and their input was used to make adjustments for Vision 2026
- Staff engagement and feedback will happen through building meetings (SLT and Principal led) to present the draft and solicit feedback.
- ***The Community Engagement Committee met on 3/3. Their suggestions for community engagement included the following.***
 - ***Mailer to community***
 - ***Focus Group Sessions - times and locations TBD***
 - ***Email to go out with video introduction and feedback opportunity***
 - ***Dedicated site for strategic plan (micro site or Google site)***
 - ***Tour of Community Partners (CAC, PTA Council, Chambers, ect...)***
 - ***Email from principals with similar information to third bullet above***
- Following the second round of input and feedback from staff and community members, a draft of the strategic plan will be brought to the Board either in late April or May. A final

draft of the plan will come to the Board in June for approval. The plan is intended to be agile. While the strategy statements will anchor the work that we do, the specific tactics identified under each strategy will be fluid each year and discussed as a part of the Board goal setting process in July/August

- The Board of Education will continue to set annual goals (tactics) and priorities based on the six (projected) strategic objectives in academic excellence and six (projected) strategic objectives in operational excellence. This will happen each summer.
- A Board monitoring calendar will be established so Board Members have advanced notice of when specific topics will be reviewed and discussed for evaluation and future planning.