

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
June 15, 2022

The first regular meeting of the month of June of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Hubble Middle School, 3S600 Herrick Rd, Warrenville, IL by Board President Chris Crabtree, on Wednesday, June 15, 2022, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Mrs. Chris Crabtree
 Mr. Rob Hanlon
 Mrs. Angela Blatner
 Mrs. Susan Booton
 Mr. Brad Paulsen
 Dr. Mary Yeboah

Absent: Mr. Dave Long

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Dr. Charlie Kyle
 Mrs. Erica Loiacono
 Mrs. Melissa Murphy
 Dr. Brian O’Keeffe
 Dr. Chris Silagi
 Mr. Jason Spencer

PLEDGE OF ALLEGIANCE

Board Member Susan Booton led the Board in the Pledge of Allegiance.

MODIFICATIONS TO THE AGENDA

None

BOARD PRESIDENT REPORT

President Crabtree reported on the following:

- Board Member Self-Evaluation with IASB will take place on June 29, 2022. Board Members were asked to review the Board Principles of Operations prior to this date.
- Dr. Mary Yeboah will be moving out of state and resigning her board seat on June 30, 2022, creating a vacancy on the Board of Education. Dr. Yeboah was thanked for her services to the District 200 students, staff, and the community.
- The Board is seeking residents who would like to be considered for appointment to fill the vacancy on the seven-member Board. The Board will appoint an individual to fill the remainder of the term through the Consolidated Election in April 2023. The District will be communicating additional information about the application process via email, the D200 website, social media, press releases to local newspapers, and local municipal partners will be asked to publish and share this information throughout our communication channels.

SUPERINTENDENT REPORT

Dr. Schuler provided the following updates:

- Recognition that June is Pride month. Pride month is celebrated each June to commemorate the anniversary of the Stonewall Rebellion in New York City, which is considered by most historians to be the birth of the LGBTQ+ movement. In D200, we work hard to serve as advocates and allies for our students to ensure we are creating and sustaining an inclusive culture for ALL students in District 200, including students who are part of the LGBTQ+ community.
- Two student celebrations were noted:
 - WWSHS graduate Reece Young competed and placed first in the 100-meter race at the IHSA state track championship finals.
 - WWSHS students competed in the IL Design Educators Association State Championship, for CAD and Architectural Drawings. Danny Ruffolo placed first in Architectural CAD Drawing, Leaheey Jamen placed first in Architectural Board, and Max Dudick placed second in Architectural Board.
- The Board was provided with a recap of all of the generous gifts that have been accepted by the Board during the 2021-22 school year, totaling just over \$106,000. These include gifts from PTAs, Booster Clubs, and other organizations.

PUBLIC COMMENTS – Agenda Items & Non-Agenda Items

In accordance with Board Policy 2.230, members of the public wishing to offer public comment had the opportunity to do so. A public comment sign-up sheet was made available until 7:00 p.m. at the meeting site. The Board Meeting was available for viewing via live stream on the District's YouTube channel at www.youtube.com/communityunitschooldistrict200.

Per Board Policy, the Board may shorten the time allocation for each person to less than three minutes to allow the maximum number of people the opportunity to speak. The Board did not shorten the time allocation for each person to speak due to the number of speakers.

Speaker

Topic

John Rutledge

Monroe Eagle Dinner, Jefferson ECC, Theatrical and Music Events, Lowell School

CONSENT AGENDA

1. Acceptance of Gifts from Monroe Middle School PTA – Recommend acceptance of gifts from Monroe PTA as presented.
2. Acceptance of Gift to WWSHS Art Department – Recommend acceptance of gift to WWSHS Art Department as presented.
3. Acceptance of Gift to WNHS Performing Arts Program - Recommend acceptance of gift to WNHS Performing Arts Program as presented.
4. Acceptance of Gift to WNHS Bass Fishing Team (Anglers Club) – Recommend acceptance of gift to WNHS Bass Fishing Team as presented.
5. Approval of the Posting of the Updated DuPage Area Occupational Education System (DAOES) Intergovernmental Agreement – Recommend approval of the posting of the updated DAOES intergovernmental agreement as presented.
6. Approval of Liability Insurance with CLIC – Recommend approval of liability insurance with CLIC as presented.
7. Approval of Workers' Compensation Renewal with SELF – Recommend approval of workers' compensation renewal with SELF as presented.

8. Approval of Xerographic Bond Paper Bid – Recommend approval of xerographic bond paper bid as presented.
9. Approval of Printshop Paper Bid – Recommend approval of printshop paper bid as presented.
10. Approval of Kindergarten Chromebooks – Recommend approval of Kindergarten Chromebooks as presented.
11. Approval of SentinelOne End Point Security Anti-Virus Renewal – Recommend approval of SentinelOne End Point Security anti-virus renewal as presented.
12. Approval of Classroom Technology Equipment Refresh – Recommend approval of classroom technology equipment refresh as presented.
13. Approval to Move Forward with Capital Projects Summer 2023 – Recommend approval to move forward with capital projects for summer 2023 as presented.
14. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
15. Approval of Minutes – May 11, 2022, Open and Closed, and Approval to Destroy Recordings of Closed Sessions Prior to January 2021 As Allowable by Law – Recommend approval of the minutes as presented and approval to destroy recordings of closed sessions prior to January 2021 as allowable by law.
16. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were comments and/or questions on the following:

- Items #1-4 represent generous gifts to the District.
- #13 Capital Projects for Summer 2023 – seeking approval to move forward with the development of bid documents for the Summer 2023 capital projects; the reasoning for doing this early.
- #16 Personnel Report
 - Introduced Scott Chedister, the proposed Director of Middle School Instruction; a well-needed position within the Teaching and Learning area of the Educational Services Department.
 - The challenges with hiring staff – any specific concerns as we move into the next school year? Request for this to be included in an upcoming meeting.

MOTION

Member Booton moved, Member Paulsen seconded to approve the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 6, NAY 0.

The motion carried 6-0.

POLICY APPROVAL CONSENT AGENDA

1. Approval of Revised Policy 5:120 Employee Ethics, Conduct, and Conflict of Interest – Recommend approval of revised policy 5:120 as presented.
2. Approval of Revised Policy 6:60 Curriculum Content – Recommend approval of revised policy 6:60 as presented.
3. Approval of Revised Policy 7:290 Suicide and Depression Awareness and Prevention – Recommend approval of revised policy 7:290 as presented.
4. Approval of Revised Policy 7:315 Restrictions on Publications; High Schools – Recommend approval of revised policy 7:315 as presented.
5. Approval of New Policy 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors – Recommend approval of new policy 4:165 as presented.

There were comments and/or questions on the following:

- Policy 6:60 Curriculum Content:
 - community member feedback was just received and included in the Board’s folders
 - anything in 6:60 is a requirement in school code and are legislative updates
 - process for changes to any curriculum development; the importance of following school code
 - mirroring the language that is in the school code on those required topics and the requirement to teach every topic identified in the school code
- Language can be used to mean several different things; how language has a lot of meaning when presumably you are saying the same thing. The importance of continuing to take a careful look at language in policies.
- The appropriate advocacy for any recommended changes in policy language; PRESS language – best practice vs. something that has reference in school code.
- PRESS and five-year compliance review of policies.

MOTION

Member Booton moved, Member Paulsen seconded to approve the Policy Approval Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 6, NAY 0.

The motion carried 6-0.

ACTION ITEMS

Approval to Post Middle School Novels

Middle School novels were last approved by the Board in 2004 and 2006. Additionally, the Vision 2022 plan includes the goal to provide experiences and instruction to develop students’ appreciation of cultures and diversity. One way to provide these educational experiences is to expand the collection of books read by students so that they see themselves reflected in the text and can learn about others.

The administration recommended novels be posted for community review for the middle school collection. The administration also presented the process for how these texts were selected, how the texts expand our collection, and a new procedure for the recommendation of novels. All community members that provide feedback on the posted novels will be contacted by an administrator, and the feedback will be shared with the Board of Education. Funding has been allocated in the FY23 budget. Mrs. Melissa Murphy, Assistant Superintendent of Educational Services, provided a PowerPoint presentation on Expanding the Middle School Novel Collection which included information on the following:

- Guiding Questions
 - 1) Why is CUSD 200 updating the middle school-approved novel collection?
 - Background
 - Vision 2022 goal
 - Providing texts that serve as “windows and mirrors”
 - Novel lists – Language Arts and Fast-Paced Language Arts
 - ISBE New IL Learning Standards in 2010 – curriculum work challenge at MS level
 - Professional Learning Communities (PLCs) at each school
 - Use of individual building funds
 - Proposal novels are those that were purchased and used in MS classrooms

- Approval will allow for additional copies to be purchased for student use
 - 2) How will the recommended novels expand our collection?
 - Novels recommended will expand the approved collection
 - By location, by time period, by genre, by topic, by characters, by author
 - 3) How will novels continue to be recommended for approval?
 - Novels recommended for public review
 - Recognition of the need for a better system for recommending novels for approval
 - Creation of a new procedure to allow staff to recommend novels annually for approval
 - Includes review of the text, description of how text support ELA standards, and unit themes
 - Layered approval process
 - The process will follow a similar timeframe as HS textbooks with recommendations coming to BOE from January – March
 - Tonight’s Recommendation
 - Approval to post MS novels for thirty days of public review
 - Feedback from the public will be shared with the Board

There was additional information/comments on the following:

- Approved novel lists are on the District 200 website.
- The list of novels posted for public review will be physically present at the School Service Center (SSC) for review.

There were comments and/or questions on the following:

- The approval process for novels – the recommendation is a little bit of cleanup and improvement of the approval process.
- Books on the approved list – MS buildings can select from this approved list.
- The ultimate goal of ELA (English Language Arts) is the standards and the transferable skills that can be met through multiple texts.
- All books on the list have been used with no concerns noted.
- The team is proposing the removal of 35 books once this process is complete. These books are not being used and the interest level for the books by MS students is no longer there.
- Books and representation from Africa and India – which countries are represented?
- Books were purchased through the acceptable process, and now ensuring the approval process is complete.
- Ensuring books are approved first before being trialed in the classroom unless it is a book that is being piloted; communicating pilots to both the Board and families.
- Books and alignment to ELA curriculum; those that simultaneously support the Social Studies content or curriculum.
- An opportunity to look at books that can support the new Social Studies standards that are coming out.
- Novels to be used for whole-class as well as small group instruction, and only using novels on the list.
- Process for recommendation and approval of novels at the HS level.

It was recommended the Board approve the posting of the middle school novel list for community review as presented.

MOTION

Member Booton moved, Member Yeboah seconded to approve the posting of the middle school novel list for community review as presented. Upon a roll call vote being taken, the vote was AYE 6, NAY 0. **The motion carried 6-0.**

Approval of the Vision 2026 Strategic Plan

District 200 has utilized strategic planning as a tool to guide the work of the District and School Board. A document was attached to the Board agenda that outlines how each of our strategic plans, beginning with Vision 2018, was developed. D200's current strategic planning effort, Vision 2026, started with the development of our Portrait of a Graduate. That work involved two rounds of community input and the work of a design team that developed the Portrait based on the input and community engagement sessions. The Portrait was presented to the Board of Education in January and launched the development of our Vision 2026 Plan. Throughout the Spring, the Vision 2026 Strategy Document and a Vision 2026 Dashboard were developed. The draft plan has been shared with our communities (both internal and external) and the feedback has been incorporated into the updated draft of the Vision 2026 Plan that was shared with the Board at the meeting. The Vision 2026 Dashboard was presented at the April Committee of the Whole Meeting. With the input of the Board following that session, the dashboard will be finalized over the summer.

The Vision 2026 Strategy Document and Vision 2026 Dashboard Metrics were also attached to the agenda. Once the Vision 2026 Plan and Dashboard are approved, The Board of Education will continue to set annual goals (work plans) and priorities based on the six strategic objectives in academic excellence and six strategic objectives in operational excellence. The process of goal setting starts in July of each year and is approved by September. A Board monitoring calendar will also be established so Board Members have advanced notice of when specific topics will be reviewed and discussed for evaluation and future planning, and when key performance metrics from the Vision 2026 Dashboard will be reviewed and evaluated.

The Vision 2026 Dashboard Metrics document detailed the proposed monitoring structure at the Board level, which included the following information for each metric:

- Vision 2026 Strategy
- Indicator
- Data Source(s)
- Description – What does this tell us?
- Reporting Timeline

There was additional information/comments on the following:

- The proposed monitoring structure at the Board level ensures that every big picture strategy that is on the strategic plan is assigned to one of the Board committees to continue to oversee that work over the next four-year period of time.
- Rounds of community input, both at the staff and the community level.
- Board Committees – looked at surrounding districts, and the plan to group both the Teaching and Learning and SEL committees to form one Board committee. Committee assignments will be forthcoming for the 2022-23 school year.

There were questions/comments/discussions on the following:

- Equity/Proactive Practices encompasses every area in the Vision 2026 strategies; Attending to all aspects of school governance through corrective practices lens as opposed to narrowing it to certain bullet points in the Vision 2026 strategies.
- Freshman on Track metric and the way ISBE measures this; a request for the Board to receive additional information on students that meet the ISBE requirement, but are behind based on the D200 definition of Freshmen on Track (D200 has a requirement that exceeds the ISBE requirement).
- Commend the administration for the District 200 strategic plan and dashboard being reviewed by benchmark district admins – validation from an outside perspective.
- Design of the dashboard and paths that are important – interested in how the metrics are used to point to action in certain areas; the importance of the dashboard informing our community as to how the District is doing; the dashboard to serve as a gateway to information; how we establish a new baseline for some of the metrics is important.

It was recommended the Board of Education approve the Vision 2026 Strategic Plan as presented.

MOTION

Member Hanlon moved, Member Blatner seconded, to approve the Vision 2026 strategic plan as presented. Upon a roll call vote being taken, the vote was AYE 6, NAY 0.

The motion carried 6-0.

Approval to Post the Elementary, Middle, and High School Student Handbook Updates for 2022-23

Annually, the Board must approve student handbooks. The current handbooks have been reviewed by administrators at all three levels. Other than edits for clarification, the only substantive changes were a result of modifications to Board policies, discipline issues, Title IX, Illinois School Code, and updates from the Centers for Disease Control and Illinois Department of Public Health. The major purpose of these handbooks is to comply with School Code or policy requirements regarding notifications to parents and students.

Dr. Charlie Kyle, Assistant Superintendent for Administrative Services, provided an overview of the 2022-23 recommended handbook changes.

There was additional information/comments on the following:

- The process used for handbook revisions; the team assembled to review and develop changes to the handbooks.
- The impact of PRESS Issue 108 policy updates on the handbook updates.
- Review of the original dress code through the Title IX lens.
- Feedback on the dress code was received from the CAC (Citizens Advisory Committee), Board SEL Committee, EC-12 Administrators, and MS and HS student representatives.
- Feedback on all handbook changes was received from the elementary and secondary administrators.
- Review of the IL Principal Association model handbook.

There were questions/comments/discussions on the following:

- Appreciation for all of the work on the dress code and for giving students more flexibility.
- Athletic dress code questions (an example being sports bras) and working with the HS Athletic Directors on any dress code issues as it relates to sports and athletics.
- If there are situations where there is an exception to the dress code (what is not allowed during the school day but is allowed as part of an athletic piece), ensure this will be

consistent between the two high schools and be communicated to students and families. Any exceptions will be shared with the Board at a future meeting.

- Elementary dress code as it relates to compression vests being prohibited – the goal is not to restrict compression style clothing that works for any therapeutic need.
- The hard work that has been done over the past few years regarding the handbooks has allowed us to review updates and not the entire handbooks.
- The feedback taken from all sources regarding the dress code was heard, changes were made, and are present in what is being recommended for posting tonight.
- Posting for public review and comment – a requirement vs. D200 practice? Required by law to have a parent review committee.

It was recommended the Board of Education approve the posting of high school, middle school, and elementary handbooks as presented.

MOTION

Member Crabtree moved, Member Booton seconded, to approve the posting of high school, middle school, and elementary handbooks as presented. Upon a roll call vote being taken, the vote was AYE 6, NAY 0. **The motion carried 6-0.**

ORAL REPORTS

2022-23 Community Engagement Planning

Since the 2014-15 School Year, staff has maintained a Community Engagement Plan to ensure we are engaging our community on an ongoing basis to determine its priorities, foster partnerships, and promote learning.

With a new four-year strategic plan, Vision 2026, comes new opportunities. In Vision 2026, several tactics include:

- Continuously engage all stakeholders by communicating important updates.
- Provide the community with a “window” into schools by utilizing the voices of our students.
- Maintain active engagement with all of our municipalities and key community partners.
- Conduct a communications audit to ensure that all District 200 stakeholders are being informed and engaged.
- Regularly monitor the 5 Essentials Survey satisfaction feedback and plan accordingly.
- Work collaboratively with first responders and community partners through the Safety Committee to update and enhance our school safety protocols.

At the meeting, Mrs. Erica Loiacono, Director of Community Engagement and Communications, provided a PowerPoint on the 2021-22 Community Engagement Recap and a more detailed plan for 2022-23 to execute the tactics outlined in Vision 2026. This included information on the following:

- Vision 2022 Community Engagement Commitment
 - Engage the community to determine priorities, foster partnerships, and promote learning
- 2021-22 Areas of Focus
 - Significant time spent on reactive and proactive COVID communications
 - Portrait of a Graduate finalized
 - Vision 2026 finalized
 - Key Community Partners regular meetings/checkpoints
 - Support of Essential Needs Fund through the Student Excellence Foundation
- Portrait of a Graduate
 - Engagement & Feedback Opportunities (Jun 2019-Mar 2020 and Aug-Dec 2021)

- Vision 2026 Strategic Plan
 - Engagement & Feedback Opportunities (Leadership Teams, Staff, Community, CAC, PTA, Student Excellence Foundation, Virtual/Online, Board)
- Essential Needs Fund (with Student Excellence Foundation; for students & families in crisis)
- Celebrate Students and Staff & Connect Communities
- Say Something Great About Your School
- Social Media Use and Stats (Facebook, Twitter, Instagram)
- #Throwback Thursday Posts
- Twitter Activity
- 2022-23 Community Engagement Planning
 - Last year's placemat was condensed to focus on a monthly engagement and communications focus while including all-important opportunities
 - This year, slightly restructured to align better with the new Vision 2026

Draft of 2022-23 Community Engagement Plan

- Vision 2026 Community Engagement-focused Strategies
 - Engage the community on an ongoing basis to determine its priorities, foster partnerships, and promote learning
 - Maintain and enhance a positive organizational culture
- Additional Detailed Tactics
 - Partnerships
 - Engagement Opportunities
 - Events
 - Communications
- 2022-23 Engagement & Communications Area(s) of Focus by Month

There was additional information/comments on the following:

- The goal of the oral report was to recap the focus and efforts in Community Engagement for 2021-22 and preview the draft of the plan for the 2022-23 school year.
- This is an opportunity to gather feedback from the Board, as the plan presented for the 2022-23 year is a draft.
- The regular meetings/checkpoints with key community partners allowed the District and partners collectively to work together to support all of the families that live in our communities.
- The Portrait of a Graduate work consisted of both an internal and external engagement process.
- The Essential Needs Fund continues to be very successful to support food insecurity needs, provide supplies and backpacks, and other items for students in the effort to remove any barrier we possibly can to make certain kids can come to school to learn, and be engaged and connected.
- Social media continues to be the most powerful way for the District to share our story and to keep the community connected.
- Shout out to the Student Excellence Foundation – not only the Essential Needs Fund, but brought some things back this year, including the Celebrate Our Stars Event, Stars of the Week program to recognize staff across the District, as well as the grants and other opportunities provided to staff.
- Support all of our PTAs and PTA Council.
- Return of the Community Calendar to put out to the community.

- Continue to use CAC to share information and hear feedback from the community.
- Re-engaging our senior living facilities.
- Formalizing Partners in Progress meetings with key community partners in Wheaton.
- Working with the Wheaton Police Department on the Neighborhood Roll Calls held at D200 elementary schools.
- “Year in Review and Preview” Spring 2023 Community Engagement Opportunity.
- Revamping of website and the District dashboard as it relates to Vision 2026 and how this will be visually depicted on the D200 website.
- Development of a document for the community and parents – if you have a question or a concern on a particular topic, who can you go to for this. What does that chain of command/communication look like?
- Conducting a communications audit – an opportunity to identify what is the best way to engage and communicate with our key stakeholders in the community.
- New hires and asking new staff members to start a social media account on any platform.

There were questions/comments/discussions on the following:

- Would like to see something that increases participation is things like the employee morale survey to ensure we are getting the full picture of what staff is feeling and going through.
- Partners in Progress – would like to see involvement from Warrenville as well.
- For the “who to talk to about what” – build in some soft narratives so it can help build trust with parents/students.
- Education for the community as to what the Board of Education’s role is vs. the Administration’s responsibilities.
- Would like to see something regarding the chain of command for internal staff as well as for parents/students.
- Appreciate the focus over the last year and the focus for the upcoming year on the key areas noted.
- Clarification on the strategy to provide the community with a window into our schools by utilizing the voices of our students – general vs. specific students/groups.
- Would like to see some multilingual tweets or posts to emphasize the programs running in our schools.
- Neighborhood roll calls – would like to see Warrenville and Winfield police hold these and use our schools as well.
- Love the focus being back on the kids/students, and look forward to the return of “Facebook Lives” with students.
- Clarification on the communications audit and what that will look like or entail.

DISCUSSION ITEMS

Discussion of Updated Enrollment Projections Report

Dr. John D. Kasarda has provided demographic trends and enrollment projections information to the district for many years. In April 2021, he provided the district with updated enrollment projections for our south side elementary schools (based on new developments in the area). The last full districtwide update was completed in June 2017. CUSD 200 commissioned Dr. Kasarda to perform a full update for the District in the fall of 2021.

Dr. Kasarda's April 2022 update of demographic trends and enrollment projects for CUSD 200 was attached for reference, along with a quick summary of the data from the report. This information was presented to the Facilities Committee on June 3, 2022.

Dr. Brian O’Keeffe, Assistant Superintendent of Business Operations, provided a recap on the Demographic Trend & Enrollment Projections, including information on the following:

- General Overview
 - This was the first demographic trend and enrollment projection update since June 2017.
 - Overall CUSD 200 enrollment has been decreasing since the 2001-02 school year.
 - The biggest enrollment drop occurred between September 2019 and September 2020.
 - D200 students continue to come from a greater amount of diverse family backgrounds (37% in 2021).
- Projection Series
 - Series A – the minimum number of students that may be anticipated.
 - Series B – the most likely number of students to be expected.
 - Series C – the maximum number of students that can possibly be foreseen.
- Individual School Projections
 - Student enrollment projections by grade and by year for each of the Districts’ elementary schools through the school year 2026-27; and for the middle and high schools/entire District based on series A, B, and C.

There was additional information/comments on the following:

- The District has worked with Dr. Kasarda for many years and he does recommend that the enrollment projections be updated approximately every five years.
- Noted more significant development south of Roosevelt Road that would indicate stable enrollment on the south end of the District. Also noted are indications there could be a drop in overall student enrollment in the north end of the District, however, there is a lot of movement throughout the District to watch.

There were questions/comments/discussions on the following:

- The number of new families with young kids moving into the District and how this is reflected in the projections.
- Three schools on the north side with smaller/low enrollment projections.
- The Facility Master Plan update is currently being conducted as it relates to the middle schools and this report, specifically for Franklin MS and the overall concept plan.
- This report provides a statistical pattern to watch and provides valuable data and trends to look for.
- Washington School and students attending two different MS – parent feedback; boundary change conversations and parent responses.
- The capacity we have at elementary buildings is helpful, as some of our specialized programs within schools have expanded.
- Noted expansion of programs of early childhood programs - Head Start and PEG and the flexibility of program locations due to capacity in some buildings.
- Schools with smaller enrollments as it relates to PLCs (Professional Learning Communities), and how those may be conducted with smaller staff/grade level sections.
- Noted how enrollments have grown and dipped at various D200 schools over the years; there is a pattern of constant cyclical change with enrollment and Districts must be able to deal with the change.

WRITTEN REPORTS

Monthly Financial Reports

FOIA Report

Board Communication Log

REPORTS FROM BOARD MEMBERS

Board Committee Reports

The Board Facilities Committee had met since the last regular board meeting. The notes from the meeting were attached to the agenda item.

Other Reports from Board Members

- There were comments on the following:
 - Attended Project Search Graduation (through Northwestern Medicine's Central DuPage Hospital) – an amazing event featuring four D200 students.
 - Attended Business INCubator Final Pitch Night presentations.
 - HB 5193 - regarding safe gun storage; asked for consideration to be included in a future District handbook(s).
 - Sunday is June 19, the celebration of Juneteenth and the emancipation of African Americans.

NEXT REGULAR MEETING

July 13, 2022, 7:00 PM, Hubble Middle School

ANNOUNCEMENTS

Board Self-Evaluation with IASB – Wednesday, June 29, 2022, 6:00 PM, School Service Center

CLOSED SESSION

Pursuant to 5 ILCS 120/2 (c)(1) The Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees, Specific Individuals who Serve as Independent Contractors in a Park, Recreational, or Educational Setting, or Specific Volunteers of the Public Body or Legal Counsel for the Public Body, including Hearing Testimony on a Complaint Lodged Against an Employee, a Specific Individual who Serves as an Independent Contractor in a Park, Recreational, or Educational Setting, or a Volunteer of the Public Body or Against Legal Counsel for the Public Body to Determine its Validity.

MOTION

Member Crabtree moved, Member Hanlon seconded to adjourn the meeting to closed session for the purpose of 5 ILCS 120/2 (c)(1). Upon a roll call being taken, the vote was AYE 6, NAY 0.

The motion carried 6-0.

There was no action expected following the Closed Session.

The meeting adjourned to Closed Session at 8:54 PM.

Dave Long, Secretary

Chris Crabtree, President