

**MINUTES**  
**BOARD OF EDUCATION MEETING**  
**COMMUNITY UNIT SCHOOL DISTRICT 200**  
**May 8, 2024**

The first regular meeting of the month of May of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W. Park Ave., Wheaton, IL by Board President Rob Hanlon, on Wednesday, May 8, 2024, at 7:00 PM.

**ROLL CALL**

Upon the roll being called, the following were present:

Board Members:        Mr. Rob Hanlon  
                              Ms. Julie Kulovits  
                              Mr. Dave Long  
                              Ms. Angela Blatner  
                              Mr. Erik Hjerpe (participated remotely)  
                              Mr. Brad Paulsen  
                              Mr. John Rutledge

Also in Attendance:  Dr. Jeff Schuler, Superintendent  
                              Ms. Alyssa Barry  
                              Mr. Matt Biscan  
                              Ms. Melissa Murphy  
                              Dr. Brian O’Keeffe  
                              Dr. Chris Silagi  
                              Mr. Jason Spencer

**PLEDGE OF ALLEGIANCE**

Board Member Brad Paulsen led the Board in the Pledge of Allegiance.

**MODIFICATIONS TO THE AGENDA**

None

**RECOGNITIONS & ACHIEVEMENTS**

Dr. Schuler and the Board recognized the following individuals:

2023-24 Superintendent Art Recipients:

Hailey Dupree - Pleasant Hill  
Rhys Jones - Wiesbrook  
Madison Jackson - WNHS  
Brooke Larson - WWSHS

WWSHS E-Sports Team State Champions:

Luke Giordano  
Nathan Pilgrim

WNHS & WWSHS Students Earning Top Finishes at IL ProStart Culinary Invitational

First Place Culinary Team:

Ana Gomez - WWSHS  
Isabella Zagal-Sandoval - WWSHS

Second Place Management Team:

James Ferraro - WWSHS  
Odalis Flores Melendes - WNHS

**PUBLIC COMMENTS – Agenda Items & Non-Agenda Items**

In accordance with Board Policy 2.230, members of the public wishing to offer public comment had the opportunity to do so. A public comment sign-up sheet was made available until 7:00 p.m. at the meeting site. The Board Meeting was available for viewing via live stream on the District’s YouTube channel at [www.youtube.com/communityunitschooldistrict200](http://www.youtube.com/communityunitschooldistrict200).

Per Board Policy, the Board may shorten the time allocation for each person to less than three minutes to allow the maximum number of people the opportunity to speak. The Board did not shorten the time allocation for each person to speak due to the number of speakers.

Speaker

Topic

Mona Spaid	Teachers
Lee Prior	Teacher Appreciation Week
Mary Ann Vitone	Finances
Harold Lonks	Transparency/MS Capital Projects

**SUPERINTENDENT REPORT**

Dr. Schuler provided the following updates:

- Recognition of the HS Student Ambassadors - thanked them for stepping up to the opportunity; the next time we see them in June, they will be graduates.
- Celebrate Our Stars Event - thank you to the co-sponsors, the Student Excellence Foundation and the WWEA; recognized our distinguished educators, a retired “Golden Star” educator, scholarship recipients, and volunteers.
- Staff Appreciation Week - kicked off this week celebrating the 15 and 25-year employees, as well as the D200 retirees for this year.
- Business Incubator Pitch Night - held last week with six teams competing from the high schools; the winning team was from WNHS, “Muscle Melt”, and they earned a cash prize for their business; noted a WWS team from last year who participated in a competition at COD and earned money for their business.
- Final Weeks of the School Year - there are many opportunities to recognize our seniors and students transitioning across different levels; noted a favorite tradition of seniors returning to their elementary schools to greet their former teachers.

Student ambassadors at both WNHS and WWSHS provided a report on each of their high school’s activities and events that have taken place in the last weeks.

**CONSENT AGENDA**

1. Approval of High School Novels – Recommend approval of high school novels as presented.
2. Approval of Grades 4 & 5 FLES Curriculum Content – Recommend approval of grades 4 & 5 FLES curriculum content as presented.

3. Approval of Resolution of Appointment of the District Representative to the DuPage Area Occupational Education System (DAOES) (TCD) Board of Directors for the 2024-25 School Year – Recommend approval of Mrs. Melissa Murphy as the District’s representative to the DAOES Board of Directors as presented.
4. Approval of IHSA Annual Renewal – Recommend approval of IHSA annual renewal as presented.
5. Adoption of the Board of Education Meeting Calendar for 2024-2025 – Recommend adoption of the 2024-25 Board of Education meeting calendar as presented.
6. Approval to Increase Paid Lunch Price – Recommend approval to increase paid lunch price as presented.
7. Designation of Interest Earnings for Fiscal Year 2023-2024 – Recommend approval of the resolution designating interest earnings for FY 2023-24 as presented.
8. Approval of the Resolution Designating Depositories – Recommend approval of the resolution designating depositories as presented.
9. Approval of Resolution Appointing Treasurer, Approving the Treasurer’s Bond and Special Issue Bond for Lease Certificates – Recommend approval of resolution appointing Treasurer, approving the Treasurer’s Bond and Special Issue Bond for lease certificates as presented.
10. Approval of Treasurer’s and Special Issue Bond Coverage – Recommend approval of Treasurer’s and Special Issue Bond coverage as presented.
11. Approval to Finance Staff and Student Devices – Recommend approval to finance staff and student devices as presented.
12. Approval of Abnormal Security Email Protection Software – Recommend approval of Abnormal Security email protection software as presented.
13. Approval of Core Network Switches – Recommend approval of core network switches as presented.
14. Approval of Bills Payable and Payroll – Recommend approval of bills payable and payroll as presented.
15. Approval of Minutes – April 10, 2024, Regular Meeting, Open and Closed, April 20, 2024 Coffee with the Board, Open, April 24, 2024 Committee of the Whole, Open, and Approval to Destroy Recordings of Closed Sessions Prior to December 2022 As Allowable by Law – Recommend approval of the minutes as presented and approve the destruction of recordings of closed sessions prior to December 2022 as allowable by law.
16. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were comments and/or questions on the following:

- Introduction of two new administrators - Mr. Matt Epperly, the new Assistant Principal at Hubble MS, and Mr. Chuck Vasicek, the new Assistant Director of Facilities Services.
- A request to include any funding source that sits behind items on the accounts payable list provided each month (noted activity funds or other donations from PTA or other groups).

## **MOTION**

Member Paulsen moved, Member Rutledge seconded to approve the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0 **The motion carried 7-0.**

## **POLICY POSTING CONSENT AGENDA**

1. Approval to Post Revised Policy 2:40 Board Member Qualifications for Public Review and Comment – Recommend approval to post revised policy 2:40 as presented.

2. Approval to Post Revised Policy 2:260 Uniform Grievance Procedure for Public Review and Comment – Recommend approval to post revised policy 2:260 as presented.
3. Approval to Post Revised Policy 2:265 Title IX Grievance Procedure for Public Review and Comment – Recommend approval to post revised policy 2:265 as presented.
4. Approval to Post Revised Policy 4:190 Targeted School Violence Prevention Program for Public Review and Comment – Recommend approval to post revised policy 4:190 as presented.
5. Approval to Post Revised Policy 5:10 Equal Employment Opportunity and Minority Recruitment for Public Review and Comment – Recommend approval to post revised policy 5:10 as presented.
6. Approval to Post Revised Policy 5:20 Workplace Harassment Prohibited for Public Review and Comment – Recommend approval to post revised policy 5:20 as presented.
7. Approval to Post Revised Policy 5:300 Schedules and Employment Year for Public Review and Comment – Recommend approval to post revised policy 5:300 as presented.
8. Approval to Post Revised Policy 7:10 Equal Educational Opportunities for Public Review and Comment – Recommend approval to post revised policy 7:10 as presented.
9. Approval to Post Revised Policy 7:20 Harassment of Students Prohibited for Public Review and Comment – Recommend approval to post revised policy 7:20 as presented.
10. Approval to Post Revised Policy 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment for Public Review and Comment – Recommend approval to post revised policy 7:180 as presented.
11. Approval to Post New Policy 2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited for Public Review and Comment – Recommend approval to post new policy 2:270 as presented.
12. Approval to Post Rewritten Policy 5:100 Staff Development Program for Public Review and Comment – Recommend approval to post rewritten policy 5:100 as presented.

There were comments and/or questions on the following:

- The policies being approved for posting came from the most recent issue of PRESS (Issue 114) and were reviewed by the HR/Policy Committee at their last meeting.

## **MOTION**

Member Kulovits moved, Member Long seconded to approve the Policy Posting Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

**The motion carried 7-0.**

## **ACTION ITEMS**

### #1 Approval to Move Forward with District 200 Safety and Security Upgrade Plan

This item is a follow-up from the introduction of our safety and security work introduced at the April 2024 Committee of the Whole meeting as well as the April 2024 Board of Education Facilities Committee meeting.

District 200 has identified a list of priority safety and security measures to implement at its sites: increased video surveillance, electronic door access, NightLock door security devices, and digital panic alarms. Pending board approval, District 200 will begin to pre-buy hardware for these priority areas, contract with identified vendors for confirmation of installation timelines, and confirm hardware and labor costs not to exceed our specified budget of \$1,563,725.36 presented to the Board.

The District received a surplus disbursement from The City of Wheaton for TIF #3 in the current fiscal year (FY24). This payment (\$2,089,482.06) was received in November 2023, is currently sitting in the Education Fund (Fund 10), and has not been designated by the Board of Education for

a specific use. These funds are not restricted in terms of use and could be used to support the security plan as described.

There were comments and/or questions on the following:

- The Board was originally presented with a list of prioritized items included in the COPS grant application; the items were reviewed by the District team and the Safety Committee; the District did not receive the COPS grant, but continued to explore those safety items.
- After the April Committee of the Whole (COW) meeting, a follow-up discussion took place at the Facilities Committee meeting and the items were brought forward tonight for approval.
- The projected cost is less than what was presented at the COW last month due to the decision to move the camera system on-premises vs. cloud-hosted (the cameras are cheaper and higher quality, and believe there is more than enough backup space to handle on the premises).
- Some items will carry an ongoing subscription cost; the first subscription starts in FY26 with Verkada (Guest Management System); a list of digital subscriptions through FY30 was provided.
- Subscription cost for the electronic door access system; pre-bought five-year licensing.
- Vetting and prioritizing of the items by the Safety Committee (as part of the COPS grant application process); also consulted with law enforcement as part of this process; engaged both the Districtwide EC-12 Administration team and the CAC to review and rate the priorities.
- This is the right thing to do, the community feedback was clear; we do have the fund balance currently, but recognize the challenges further down the road with potential budget operating deficits in future years.
- NightLocks - a model was shown, and shared how this will work for classroom doors; noted the minimal time it takes for teachers/staff to secure their doors.
- Video cameras - once you buy the camera, it comes with a license, and that is in perpetuity.

It was recommended that the Board of Education move forward with the implementation of the safety and security upgrade plan as presented.

## **MOTION**

Member Long moved, Member Rutledge seconded to move forward with the implementation of the safety and security upgrade plan as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

## **ORAL REPORTS**

### Middle School Capital Project Discussion

The Board of Education continued the review and discussion of the middle school capital projects at Edison, Franklin, and Monroe Middle Schools. The Administration provided the Board with an update on the progress of the project discussions.

Assistant Superintendent of Business Services, Dr. Brian O’Keeffe, Mr. Joe Papanicholas of Nicholas & Associates, and Mr. Michael Dolter of Perkins & Will, participated in the update on the middle school projects, including program, budget, implementation, and community engagement development, which included information on the following:

- Preliminary Baseline Budget Assessment - by Building and Aggregate
  - Total Preliminary Budget Assessment - \$151,507,490

- Design Components of the Preliminary Budget Assessment
  - Building Demolition; New Addition; Finishes; Light, Medium and Heavy Renovations; Site Work
  - Type of Construction, SqFt, \$/SqFt, Preliminary Budget for each of the seven components
- Contingency Fees, Escalation, Insurance, Performance Bond, General Conditions, Other Fees
- PMA Securities (Municipal Advisor Partner) - CUSD 200 Updated Financing Scenarios
  - Bonding Analysis: Key Assumptions
    - Assumes a successful referendum in the fall of 2024
    - Current market interest rates plus 0.25%
    - Net proceeds: \$151 million
    - School code limits the maximum maturity to 20 years. Two scenarios provided - 1) Single financing, 2) Two financings to spread payback over 22 years
      - The reduction in a tax bill for option two is about \$36 lower than the single financing option
      - The exact timing and amounts of the sales will depend upon the construction schedule(s)
  - Referendum Bonds - \$151 Million (One Bond Issue)
    - Graph (existing debt service and proposed referendum debt service by LY)
    - One Bond Issue (detail)
  - Referendum Bonds - \$151 Million (Two Bond Issues)
    - Graph (existing debt service and proposed referendum debt service - 2025 and 2027 by LY)
    - Two Bond Issues (detail)
  - Summary (for scenarios one and two)
    - Estimated true interest cost (TIC), estimated debt service, average annual debt service, fiscal year of final payment, estimated B&I tax rate change in LY25, estimated LY25 tax bill change for median homeowner
- Project Schedule Overview - Baseline Assumptions (Updated)
  - Program Verification Concept Design, Enhanced Schematic Design, Phase 1 - Building Additions, Phase 2 - Additional Projects, Phase 3 - Additional Projects
  - Initial Investment - SD (complete); budget estimating; geotechnical investigations, site surveying, additional consultant costs
  - Pros - minimized project escalation, early phase work allows swing space for future projects
  - Cons - late summer/early fall construction start (ideally start in spring), building additions come online mid-year, greater up-front investment

There was additional information on the following:

- Everything presented was reviewed by the Finance and/or the Facilities Committees.
- The seven design components make up the total scope of the buildings.
- Unit pricing cost estimates are based on recently opened bids of comparable scope of work by the construction manager to establish reasonable placeholders in the budget.
- As the design progresses the design contingency will disappear.
- Construction contingency will be carried over into the construction phase; is for unforeseen conditions that may be encountered during the construction phase.
- Noted this is a preliminary budget assessment - there is some conservativeness built into this; and as the project(s) progress, the budget will continue to be refined and lead to a final control estimate that will be reviewed prior to going out to bid.

- PMA options - not a recommendation; wanted to show the Board what a couple of the different borrowing scenarios could look like.
- Expect the Fed to reduce the overnight rate (the borrowing rate between banks); predicting up to 4-5 reductions in the overnight rate over the next 24 months.
- The last scheduled debt payment for the District is October 1, 2025.
- Referendum bond - would have no impact on DSEB.
- Considerations for a two-fold distribution vs. a single distribution - the phased concept of the projects - currently looking at three phases; the possibility that interest rates could be lower if we took this phased approach.
- The average median home value is \$403,700 (according to the American Community Survey 2018-2022 5-year estimate).
- The difference between a 20-year timeframe (single bond issuance) and a 22-year in totality timeframe (dual bond issuance).
- There is no recommendation for a financing scenario tonight; a decision on this will come at a later time.
- The newly updated baseline assumption is based upon as early construction as possible to take advantage of some of the reduced escalations (and reduced overall project cost) and to move forward with the design and bidding process.
- Phase one projects are the building additions and are good enabling projects for future work that would happen over the next phases (throughout the summers).
- Phases two and three in the project schedule are shown as two distinct phases; the potential that the design and bidding for those phases can be bundled together to get additional economies of scale.
- Swing spaces - building new spaces first, and then using the new spaces as you renovate the existing spaces.

There were comments and/or questions on the following:

- Definitions/descriptions of CM fee, “all in capital”, finishes/finishings, fixed general conditions.
- The makeup of CM fee - reduction to 3%; P&W architectural fee - placeholder; market considerations.
- Contingencies on design and construction have come down; AE, special consulting, and owner direct fees have gone up - reasons for the rise.
- Refining of costs/numbers - do not anticipate substantial movement until we get into the deeper design phase.
- Dollars per square footage - starting in the \$700-800/square foot range.
- How to safeguard against “use it or lose it”; zeroing in and getting the design underway - once the project goes out to bid and they are accepted by the Board, that will define what the ultimate borrowing structure will be; referendum question would be a not to exceed amount and define what is included to be done; if you do not need the contingency, the number falls off.
- Bid process - accepting the lowest responsible bid; a lot of expertise on the team determining criteria in the bid documents for responsible bids.
- Likelihood of finding unexpected things as the project progresses - note the construction contingency to handle an unforeseen condition; only going to borrow what you need to spend on the construction cost.
- The budget structure is well conceived and the fees are within the market range.
- Construction economics - construction costs have drastically increased since 2020 (the demand - materials and labor have impacted the rising costs).
- The assumption regarding market interest rates is a conservative estimation of where rates could be next year.



- The option using two bond issuances would be asked in one referendum question - asking for an aggregate dollar amount within the question to specify the projects as a whole.
- You have three years from when proceeds are received from bond issuance to spend the money; this could be a reason for using two bond issuances to help with the phasing from a timing perspective.
- For the two bond issuance option - the first bond issuance is front-loaded in the first two years; refinancing opportunities (specific refinance dates are defined within the issuance).
- Two vs. three bond scenario - interest market variables and risks; request for the Finance Committee to look at this.
- The cost of issuance of bonds and any economies of scale - too far in advance of estimating this.
- Scenarios - one vs. two bond issuances being the same in terms of total cost.
- Doing one bond issuance and then refinancing - reducing the risk based on not knowing what the rates will do? In most cases, bonds will have a call date which may or may not be the time of favorable interest rates; the typical call date timeframe for bonds.
- Freeing up the operating budget to consider other capital work/needs earlier by addressing the middle school projects through this; if we do not take care of the middle schools, it will significantly alter what the priorities/focus will need to be.
- By taking advantage of the updated baseline assumptions, expect to get additional value from the project because construction would be earlier and would reduce the impact of escalation on the project.
- The disruption to the classroom setting during construction and how that would be managed; the main construction would take place during summers; isolate construction work and minimize the impact on students around those spaces during the school year.
- Enhanced schematic design - the cost for this would come from fund balance if the referendum is not approved; the work that has to be done for the Board to make a decision as well as the design work to be done which will enable the construction to begin earlier and the project work bid earlier.
- In the end, whatever schematic design work is done, the District owns; sooner or later the work is going to have to get done and the design work will be done; some of the design work addresses the “must have/must need” capital improvement projects.
- There is expected to be a tremendous amount of school and park district construction on the ballot in November across the Chicagoland area; doing the enhanced schematic design earlier provides us the opportunity to bid before others that are going to be in the market, and to hit the construction mark with a pretty big portion of the project in late summer/early fall 2025 as opposed to waiting.

### Vision 2026 Career Pathways and Technology Center of DuPage

CUSD 200 is one of the fourteen members of the DuPage Area Occupational Education System (DAOES) which is the governing body of the Technology Center of DuPage (TCD). TCD offers DuPage County area high school juniors and seniors career and technical education programs as a part of their high school curriculum. There are eighteen programs students can access at TCD. Students at both Wheaton North and Wheaton Warrenville South attend programming at TCD. Assistant Superintendent of Educational Services, Ms. Melissa Murphy provided an overview of the programming at TCD and how this is connected to the Career Pathways work for CUSD 200 students which included information on the following:

- Three Guiding Questions
  - What is DAOES and TCD?
  - What programs are offered at TCD and how have D200 students accessed this programming?



- How do TCD programs connect to Career Pathways?
- What is DAOES and TCD?
- DuPage Area Occupational Education System (DAOES)
  - The mission of DAOES is to help students understand and prepare for career opportunities
  - CUSD200 is one of the fourteen-member school districts and has a representative who serves on the Board of Directors of DAOES
  - DAOES, and IL Education for Employment (EFE) system, has two major functions:
    - Planning for the delivery of Career and Technical Education (CTE) for a geographical area of Chicago's western suburbs
    - Operating the Technology Center of DuPage (TCD), a Career and Technology Education center for juniors and seniors
- Career and Technical Education Grant Fundings
  - The Career and Technical Education grants are managed by DAOES for the DuPage School Districts. CUSD 200 creates a local budget for the allocation distributed to our district
  - State Grant - Career and Technical Education Improvement (CTEI) FY24 Grant Allocation - \$90,748
  - Federal Grant - Perkins FY24 Grant Allocation - \$47,109
- Technology Center of DuPage (TCD)
  - TCD offers DuPage County area high school juniors and seniors 18 career and technical education (CTE) programs as part of their HS curriculum
  - TCD campus is located in Addison
  - Each school district pays a tuition fee per student and provides transportation between the home school and TCD
- What programs are offered at TCD and how have D200 students accessed this programming?
- CUSD 200 enrollment for 2022-23, 2023-24, and projected enrollment for 2024-25 was provided for TCD programs, including:
  - Auto Body Repair & Refinishing; Automotive Technology; Computer Info Systems & Game Design; Construction Trades; Cosmetology; Criminal Justice; Early Childhood Education & Care; Emergency Medical Technician; Fire Science; HVAC & Refrigeration/Residential Wiring; Manufacturing, CNC & Machining Technology; Medical Assisting; Medical Terminology & Healthcare Careers; Multimedia & Television Production; Nursing Assistant Training Program; Professional Cooking, Baking and Service; Robotics & Automation Technology; Welding Technology
- How do TCD programs connect to Career Pathways?
- Components of a Complete Career Pathway
  - ISBE College and Career Pathway Endorsement
  - Career Exploration Activities, Sequence of Courses, Early College Coursework, Work-Based Learning
  - Industry Credentials, Co-curriculars
- Career Exploration at TCD
  - TCD offers career exploration opportunities to middle and high school students
  - Fall - TCD Fall Open House; Explore Days (HS Sophomores)
  - Spring - TCD Spring Open House; 7th Grade Virtual Career Week; 8th Grade Day for tour and engagement with programs
- Work-Based Learning at TCD - Programs (Internship)
  - Emergency Medical Technician (40 hrs clinical experience); Nursing Assistant Training Program (40 hrs clinical experience); Cosmetology (150 hr internship program); Multimedia & Television Production (2nd-year internship); Professional

Cooking, Baking, and Service (some students have access to internship); Auto Body Repair and Refinishing (2nd-year internship option in development)

- Early College Coursework
  - TCD offers college credit through COD for a majority of programs
  - Students must meet the GPA and attendance requirements to earn dual credit
  - Many TCD students follow a 2+2+2 plan - complete two years at TCD, two years at COD, and continue at a four-year institution for the last two years of a bachelor's degree program
- TCD Programs and Total Dual Credit Hours Available by Program
  - Thirteen programs offer dual credit
- Industry Credentials and TCD
  - Students in most TCD programs have the opportunity to prepare for available industry certifications and/or state licenses
    - Programs and certifications (13 programs offer industry credentials)
- Career Pathway Expansion: Nursing
  - ISBE College and Career Pathway Endorsement - Health Science
  - Career Exploration Activities, Sequence of Courses, Early College Coursework, Work-Based Learning
  - Industry Credentials, Co-curriculars
- Career Pathway Expansion: Hospitality and Tourism
  - ISBE College and Career Pathway Endorsement - Financial Business Services
  - Career Exploration Activities, Sequence of Courses, Early College Coursework, Work-Based Learning
  - Industry Credentials, Co-curriculars

There was additional information on the following:

- The District had nineteen students from the Class of 2023 earn the ISBE Career Pathway Endorsement last year for Education. In order to earn this, you must complete each of the following: Career Exploration Activities, Sequence of Courses, Early College Coursework, and Work-Based Learning.
- Career Exploration activities are a focus of our work with Schoolinks.
- In District 200, we are looking to develop pathways that begin in middle school.
- How to earn the ISBE College and Career Pathway Endorsement.
- Industry credentials and aligned co-curriculars are not state requirements, but ones we value locally.
- Of the thirteen programs at TCD that offer dual credit, the range is wide. This is a big attraction to TCD now.
- District 200 has the 2nd largest enrollment of school districts participating at TCD.

There were comments and/or questions on the following:

- Projected enrollment jump for next year - noted the cost of college is significant, there are dual credit opportunities, offers practical career experience, keeping students engaged, and providing students with an outlet and experience.
- The TCD facility - other counties are envious of the Addison facility, noting the size of the facility, the number of programs offered, and the lab space.
- Continuing to elevate the brand of pathways offered; request to hear from the next group of student ambassadors on the branding.
- The Board continuing to support the pathways expansion and incremental cost increase that goes along with that.
- Screening for 8th-grade students - used Schoolinks product this year; started conversations with middle schools as it relates to MS electives and connecting to Career Pathways.

## **BOARD COMMITTEE REPORTS**

### Board Facilities Committee

The Board Facilities Committee met on April 25, 2024. The meeting notes were attached to the agenda item. There was additional information on the following:

- Two of the topics on tonight's agenda were part of the facilities discussion (Middle School capital projects and the safety/security action item).
- Discussed the summer project work for 2025 and began looking at options to ensure hitting the market with construction bids for next summer's work.

### Board Finance Committee

The Board Finance Committee met on May 2, 2024. The meeting notes were attached to the agenda item. There was additional information on the following:

- The phasing and funding options for the MS capital projects were discussed during tonight's oral report.
- The interest earnings resolution (on tonight's consent agenda) is related to bond repayments.
- The potential cash flow issue in June (based on payments of real estate taxes from the county) - do not believe we will have an issue; high confidence we will get payment in time for the June payroll dates.

### Board Human Resources (HR)/Policy Committee

The Board HR/Policy Committee met on April 26, 2024. The meeting notes were attached to the agenda item. There was additional information on the following:

- Reviewed the policies on tonight's policy posting consent agenda from PRESS Issue 114.
- Continued the review and discussion of the social media guidelines/digital communications document.
- Highlighted the "Who to Contact" grid document on all District websites, which is a community guide to communicating questions and concerns at each level. This document identifies by topic what questions people may have and who the contact points are in the building/district.

## **REPORTS FROM BOARD MEMBERS**

### Other Reports from Board Members

- Board members noted visits to/participating in the following:
  - WN Dual Credit English Learning presentation, Business Incubator judge, Breakfast of Champions
  - D200 Service Awards
  - WN Production of Momma Mia
  - Lowell 5K
  - Wiesbrook Spring Concert
  - Transition Special Games
- The Monroe Eagle Honor Awards dinner will be held later this month.

## **WRITTEN REPORTS**

### Monthly Financial Reports

### FOIA Report

### Board Communication Log

### Citizens Advisory Committee (CAC) Report

## TOPICS FOR FUTURE DISCUSSION

FY25 Tentative Budget

Middle School Facilities Plans

There was a request to add the following topic for future discussion:

- Pay rates for classified staff (especially looking to next year and the projected needs)

## NEXT REGULAR MEETING

June 12, 2024, 7:00 PM, School Service Center

## CLOSED SESSION

The Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees, Specific Individuals who Serve as Independent Contractors in a Park, Recreational, or Educational Setting, or Specific Volunteers of the Public Body or Legal Counsel for the Public Body, including Hearing Testimony on a Complaint Lodged Against an Employee, a Specific Individual who Serves as an Independent Contractor in a Park, Recreational, or Educational Setting, or a Volunteer of the Public Body or Against Legal Counsel for the Public Body to Determine its Validity 5 ILCS 120/2 (c) (1)

## MOTION

Member Long moved, Member Kulovits seconded to adjourn the meeting to closed session for the purpose of 5 ILCS 120/2 (c) (1). Upon a roll call vote being taken, the vote was AYE 7, NAY 0.

**The motion carried 7-0.**

There was no action expected following the closed session.

The meeting adjourned to Closed Session at 9:11 PM.

## ADJOURNMENT

## MOTION

There being no further business to come before the Board in Open Session, Member Paulsen moved, Member Hjerpe seconded to adjourn the meeting. Upon a voice call being taken, all were in favor. **The motion carried 7-0.**

The meeting adjourned at 10:24 PM.

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**Dave Long, Secretary**

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**Rob Hanlon, President**