

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
July 14, 2021

The first regular meeting of the month of July of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Hubble Middle School, 3S600 Herrick Rd, Warrenville, IL by Board President Chris Crabtree, on Wednesday, July 14, 2021, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Mrs. Chris Crabtree
 Mr. Rob Hanlon
 Mr. Dave Long
 Mrs. Angela Blatner
 Mrs. Susan Booton
 Mr. Brad Paulsen
 Dr. Mary Yeboah

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Dr. Charlie Kyle
 Mrs. Erica Loiacono
 Mrs. Melissa Murphy
 Dr. Brian O’Keeffe
 Dr. Chris Silagi
 Mr. Jason Spencer

PLEDGE OF ALLEGIANCE

Superintendent Jeff Schuler led the Board in the Pledge of Allegiance.

PUBLIC HEARING

Approval to Open the Public Hearing on the E-Learning Plan

The Board of Education must hold a Public Hearing on the E-Learning Plan.

MOTION

Member Hanlon moved, Member Booton seconded to open the Public Hearing on the E-learning plan. Upon a roll call being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

PUBLIC COMMENTS ON HEARING

None

Approval to Close the Public Hearing on the E-Learning Plan

The Board of Education must approve closing the Public Hearing at the conclusion of comments.

MOTION

Member Hanlon moved, Member Booton seconded to close the Public Hearing on the E-learning plan. Upon a roll call being taken, the vote was: AYE 7, NAY 0.
The motion carried 7-0.

MODIFICATIONS TO THE AGENDA

Member Paulsen requested to move the oral reports after the consent agenda. Vice-President Hanlon seconded and all Board members were in favor of the agenda modification.

PUBLIC COMMENTS – Agenda Items

In accordance with Board Policy 2.230, members of the public wishing to offer public comment had the opportunity to do so. A public comment sign-up sheet was made available until 7:00 p.m. at the meeting site. The Board Meeting was available for viewing via live-stream on the District’s YouTube channel at www.youtube.com/communityunitschooldistrict200.

Per Board Policy, 30 minutes was allocated for public comments, and comments on any one subject were limited to 20 minutes. The Board may shorten the time allocation for each person to less than 3 minutes to allow the maximum number of people the opportunity to speak. The Board noted 45 minutes would be allocated for public comment and shortened the time allocation for each person to 2 minutes to allow for the number of people signed up to speak.

Speaker:	Crystal Landers Addison Kipfer Elizabeth Cesarone Rob Rienow Shannon Lyman Alicia O’Connell Amanda Spans Amy Kipfer Debbie Snyder Don Nebraske Joe Mowrer Lily Gurak Sarah Dave Schroeder Katie Wood Jennifer Castino Suzanne Fitch Kira Zizzo Amber Brown Kelley Gillenwater Shannon Limjuco Allison Williams Jessica Hockett Margaret Votava Joe Messana Mary Louise Hengesbaugh Brian Kraemer
Topic	Mask mandate

Speaker:	Jan Shaw
Topic	Handbook Changes

Speaker:	Harold Lonks
Topic	Citizens' Advisory Committee (CAC)

SUPERINTENDENT REPORT

Dr. Schuler reported the following:

- Recognition of Pride month in June – a communication was sent out to the District. The District 200 vision statement notes the importance to recognize every student in the District.
- Dr. Schuler noted the importance of working together as a community while navigating through the challenges of planning for the upcoming school year.
- Follow up on an item from a previous meeting – playground funding. A group that was working on playground funding at one of the elementary schools asked the Board to consider a different model of playground funding moving forward. The Board Facilities Committee completed its initial data review of playgrounds and an assessment was performed on each of the playgrounds. The reports are close to completion and the information will be brought back to the Facilities Committee for review and to formulate a recommendation to be brought to the full board at an upcoming meeting.

CONSENT AGENDA

1. Acceptance of Gifts from Lincoln Elementary School PTA – Recommend acceptance of gifts from Lincoln PTA as presented.
2. Acceptance of Gifts from Whittier Elementary School PTA – Recommend acceptance of gifts from Whittier PTA as presented.
3. Acceptance of Gifts from Wiesbrook Elementary School PTA – Recommend acceptance of gifts from Wiesbrook PTA as presented.
4. Approval to Open Previously Closed Minutes – Recommend approval of the recommendation for the closed session minutes per the attachment as presented.
5. Approval of E-Learning Plan – Recommend approval of the E-Learning plan as presented.
6. Approval of 2021-22 Citizens Advisory Committee (CAC) Roster – Recommend approval of the CAC roster as presented.
7. Approval of the IASB 2021-22 Annual Dues – Recommend approval of the IASB 2021-22 annual dues as presented.
8. Approval of Network Access Control (NAC) and Firewall Solution Annual Renewal – Recommend approval of NAC renewal as presented.
9. Approval of SentinelOne End Point Security Anti-Virus Renewal – Recommend approval of the renewal of SentinelOne Endpoint Security solution as presented.
10. Approval of Copier Lease and Maintenance Agreement – Recommend approval of the lease and maintenance agreements with Proven Business Systems as presented.
11. Approval of Xerographic Bond Paper Bid– Recommend approval of the Xerographic Bond paper bid as presented.
12. Approval of Cold Beverage Contract Services – Recommend approval of the contract with Pepsi Beverages Company for a five (5) year period, subject to negotiation and approval by the District legal counsel as presented.

13. Approval to Increase Paid Lunch Price – Recommend approval of the increase in paid lunch price as presented.
14. Approval to Purchase Student Desks Through Purchasing Cooperative – Recommend approval to purchase student desks as part of the government purchasing cooperative as presented.
15. Approval of 2021-2022 Guest Teacher/Substitute Teacher Pay Rates – Recommend approval of the proposed 2021-22 pay rates for guest/substitute teachers as presented.
16. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
17. Approval of Minutes – June 9, 2021, Open and Approval to Destroy Recordings of Closed Sessions Prior to February 2020 As Allowable by Law – Recommend approval of the minutes as presented and approval to destroy recordings of closed sessions prior to February 2020 as allowable by law.
18. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were questions, comments, and/or discussion on the following:

- # 12 – Cold beverage contract services: any conflict of interest when beverages sold at events are non-Pepsi products? No, specific to vending contracts/machines.

MOTION

Member Booton moved, Member Hanlon seconded to accept the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

ORAL REPORTS

Update on Illinois State Board of Education Guidance for 2021-2022 School Year

As planning continues for the 2021-2022 school year, it is expected most District 200 students will attend school consistent with the District's pre-pandemic full-time schedules. The District continues to receive feedback and questions about any mitigations that will continue as school begins on August 23, 2021. At the end of the 2020-2021 school year, District 200 operated with these core mitigations:

- Face Coverings were required indoors unless students were eating and six feet apart.
- Students were spaced at least three feet apart in classrooms and instructional spaces.
- Students were spaced at least six feet apart at lunch.
- Contact tracing and quarantine continued with the support of the DuPage County Health Department and consistent with the most recent exclusion tree published by the Illinois Department of Public Health.
- Surveillance testing continued for those that opted to test weekly.
- Cleaning and monitoring of ventilation systems continued on regular schedules.

Shortly before the end of the school year, updated information was provided from IDHP on contact tracing, quarantine, and testing. Guidance was updated on youth sports and masking requirements. We have followed that guidance in our summer athletic programs.

On June 29th, ISBE sent a communication that updated guidance was expected from CDC. On Friday, July 9th, the updated CDC guidance was released. Now that the guidance has been released, it is expected that ISBE will also provide an update on expectations for the 2021-2022 school year.

At the meeting, the Administration provided an update on planning for the 2021-2022 school year, the updates from CDC, and the work the District has continued to do to prepare for the school year. A PowerPoint on the 2021-22 Updated Guidance for schools included information on the following:

- End of 2021-22 School Year Mitigations
 - Physical distancing at 3-6 feet
 - At-home COVID-19 symptom monitoring
 - Hand hygiene practices
 - Cleaning and disinfecting practices
 - Focus on adequate ventilation
 - Masks required on buses
 - Contact tracing at 6 feet
 - Data monitoring and case reporting
 - Optional COVID-19 testing
 - Share information regarding vaccine opportunities for those eligible
 - Masks in schools
- New Guidance – July 9, 2021
 - In-Person schooling
 - Mitigation layers
 - Recommendations
 - Local control/Decision making
- New Guidance for Schools – July 9, 2021
 - Centers for Disease Control (CDC) updated guidance to schools
 - IL State Board of Education (ISBE) adoption of CDC’s updated guidance to schools
 - The guidance recognizes the fundamental importance of in-person learning for the well-being of students, families, and communities. Schools are urged to prioritize full-time access to in-person learning for all students while layering public health requirements to the best ability.
 - The guidance does focus on the importance of vaccination
 - The guidance allows for more local control of decision-making
- New Guidance for Schools Summary
 - 3 feet of physical distance should be maintained for unvaccinated individuals
 - Regular hand hygiene and respiratory etiquette is encouraged
 - Masks should be worn for unvaccinated individuals, especially when 3 feet of physical distancing cannot be maintained
 - Masks are required to be worn on the bus
 - Districts do have the local control to remove prevention strategies based on local conditions and should be removed one at a time and monitored closely
- Current Local Metrics (as of 7/13/21)
 - DuPage County ranks in the top 2% of U.S. Counties with eligible residents vaccinated against COVID-19
- Local Metrics (as of 7/13/21)
 - 2.6 cases per day (rolling average) for ages 0-19 in DuPage County
 - New cases per 100,000 reported – 11 (from 6/27-7/3/21)
 - Number of hospital admissions for COVID-19-like illness – 15 (from 6/27-7/3/21)
- 2020-21 End of Year D200 Metrics

- Number of early childhood & elementary in-person students and staff (for the last four weeks of school) with positive tests
- The maximum number of students/staff quarantined in a day due to close contact with a positive case
- 2021-22 Recommendations
 - District 200 schools will continue to operate consistent with the guidance provided by health authorities
 - Based on current metrics and vaccination levels, we do recommend layered mitigation measures
- 2021-22 School Year Mitigations
 - Physical distancing at 3-6 feet
 - At-home COVID-19 symptom monitoring
 - Hand hygiene practices
 - Cleaning and disinfecting practices
 - Adequacy of ventilation and filtration systems
 - Masks required on buses
 - Contact tracing at 3 feet
 - Data monitoring and case reporting
 - Optional COVID-19 testing
 - Share information regarding vaccine opportunities for those eligible
 - Masks in schools – Not Mandated
- Recommendation and Rationale
 - Districts do have the local control to remove prevention strategies based on local conditions and mitigations should be removed one at a time and monitored closely
 - At this time, recommending the first prevention strategy to be lifted is mandatory mask-wearing, as it offers individuals (students, staff, and families) a choice to continue wearing a face covering should they want to make that choice
 - Staff will ensure that our schools remain safe and supportive environments, supportive of an individual's choice on mask-wearing
- Board Policy 4:182 – Face Coverings
 - Application and Duration of Policy – This policy shall apply any time ISBE and/or IDPH joint guidance recommends that face coverings be used in IL schools. Upon a change in or withdrawal of joint guidance, the School Board hereby delegates to the Superintendent. the authority to establish temporary rules and procedures, and/or to suspend this policy, consistent with such change or withdrawal.
- Close Contacts & Quarantine
 - Close contact is defined as within 6 feet for unvaccinated individuals *not* wearing a mask
 - D200 will continue to follow the IDPH Decision Tree regarding school attendance
 - Students in quarantine will receive educational supports
- Case Monitoring
 - D200 will continue to monitor student cases via our dashboard and work closely with the DuPage County Health Department (DCHD) to monitor any potential outbreaks
 - District administrators will reserve the right to implement face coverings as temporary mitigation should local conditions deem that to be necessary

There was additional information/comments on the following:

- Reminder to the Board of some foundational beliefs that have guided the work during the last year – including the safety of the students and staff, academic programs, social-emotional programs, the importance of relationships and efforts to rebuild relationships, creating a plan that complied with the guidance agencies.
- As things evolve, does not mean the District has stopped following the guidance or the foundational beliefs but has continued to adjust and modify plans based on information that evolved.
- Consistent themes in the communication received from the community – appreciation for the work last year as the District implemented opportunities for kids in a safe environment.
- The notable shift in the July 9, 2021 guidance to local control in terms of decision-making, but with specific suggestions on the type of information to look at as part of that.
- Expecting an updated FAQ from ISBE on this guidance to assist in providing clarity on this topic.
- Recognizing we are in a different place now than we were at the end of last school year.
- Masks will be required on buses. At this time, there has not been any guidance on the capacity limits of buses.
- Optional COVID-19 testing for the year would come to school districts at no cost.
- Shifting the mask requirement from mandated to recommended does not mean the District does not support those students and families that choose to mask. Staff will be supportive of an individual's choice on mask-wearing.
- Policy 4:182 – through this policy, the Board delegates to the Superintendent the authority to temporarily establish rules around face coverings or to suspend the policy consistent with that change and the rationale that is laid out. Case data and potential outbreak data will continue to be monitored and mitigations can be reinstated if deemed necessary.
- The District worked through a variety of decision points last year and with every change, feedback was received on both sides regarding the change.
- Clarity continues to be expected around close contacts and quarantine. The District works closely with DCHD on outbreak investigations or any type of case monitoring.
- As a reminder, we did not see outbreaks last year with the mitigations and the work that took place in our schools.
- Anticipate much of the operation for this school year to return to normal practices.

There were comments and/or questions on the following:

- Suggestion to use the same language as the CDC in all operational plans and communications to the community.
- The importance of supporting those students and staff members who choose to wear a mask.
- Support for optional COVID-19 testing, especially for those who are not vaccinated or not yet eligible for the vaccine.
- Continue to explore, propose and implement any operational plans necessary to ensure kids stay in school and have an environment that best supports learning.
- The desire is for our students to have as normal of a school year as possible in the safest environment.
- Would like to see aggregate level data on vaccination rates for the student level population and staff to ensure our school vaccination rates are comparable with the county rates and to assist with contact tracing. This information would be confined to the health office.

- Language shift from “must and required” to “should and recommended” in the guidance.
- Asking the community to help us maintain the low transmission and high vaccination rates.
- Clarification on the definition of close contact. There is no such thing as close contact or quarantine if vaccinated.
- District health offices and nurses work with the DCHD on contact tracing.
- COVID-19 testing will be free for all schools (Tier I II, III, IV schools) – this is a change and new information as of today.
- Questions on P.E. classes and lockers for the upcoming year.
- To date, the District has not been collecting any vaccination data; aggregating data within a particular geocode area and the impact this has on contract tracing.
- Will the District quantify what changes could cause a return to masking. Specific circumstances were not quantified last year concerning remote vs. in-person learning. The most critical and relevant data as school starts is what is the experience we are seeing with our students.
- Trying to move away from binary ways of thinking- masks vs. no masks.
- The importance of layers of mitigation.
- There may be opportunities in the classroom that are impactful to learning that may require less than 3 feet of distancing and therefore all putting masks on to participate.
- Data may warrant situations that masks may need to be worn at certain locations if outbreaks occur.
- The importance of respecting those with opinions different than our own.
- All children in our community should feel safe going to school.
- Children model the behavior of the adults in the community.
- The level of engagement of the community.
- “Should” vs. “required” definition.
- Logistics for staff if masks for the unvaccinated are required in classrooms/buildings.
- ISBE's current guidance from July 13, 2021.

2021-22 Community Engagement Plan

Through the 2014 Engage 200 process, our community encouraged the Board and District to continue targeted community engagement efforts. Since that time, the Board has significantly increased and maintained its community engagement efforts, including additional parent engagement opportunities, increased social media presence, and creation of videos. Staff has maintained a Community Engagement Work Plan since the end of the 2014-15 School Year.

At the meeting, staff requested feedback from the Board of Education regarding the proposed work plan. Based on the last several years of community engagement efforts, is there anything we should add to this plan? Is there anything we should remove from the plan? A presentation with highlights from the prior year and new initiatives for the coming year was given at the meeting, which included information on the following:

- Community Engagement Commitment
 - Commitment to continuously engage the community to determine its priorities, foster partnerships, and promote learning
- Areas of Focus (from Vision 2022 plan)
 - Establish regular, ongoing opportunities to engage community members, especially senior citizens, in D200 schools
 - Support and engage parents through ongoing workshops on relevant, timely topics

- Provide community a lens into classrooms with a focus on communicating changes in the world that are rapidly impacting what students need for future success
- Communicate progress on Vision 2022 and strategic goals through regular community communication, dashboard, and annual board reports
- Highlights of 20-21 Community Engagement Efforts
 - New Jefferson Early Childhood Center Ribbon Cutting
 - Plan-2-Protect D200
 - Student Excellence Foundation partnership – Essential Needs Fund
 - Parent Workshops
 - 1:1 Technology Environment
 - Access to all families for WiFi/hotspots
 - Using social media to engage the community
 - Development of facilities and finance one-page overview documents
- 2021-22 Community Engagement Planning
 - The placemat has been condensed and the focus will be on a monthly engagement and communications focus

There was additional information/comments on the following:

- This is an annual conversation with the Board.
- Weekend backpack food program, food pantries.
- Assisting families with technology needs.
- Bringing together a group of key communicators during the pandemic was an invaluable resource.
- Social media gives the community a front-row seat and lens into our schools and our classrooms.
- Highlighted the new opportunities on the 2021-22 Community Engagement Plan DRAFT including:
 - Portrait of a Graduate Work Group
 - Strategic Plan Work Group
 - Board of Education Student Groups
 - Regular meeting/checkpoints with key community partners
- The 2021-22 Engagement and Communications Area(s) of Focus by Month.

There were comments and/or questions on the following:

- Clarification on Board Student Groups – a historical perspective on Chat with the Board sessions at the high schools, and revamping this student engagement opportunity so individual board members have the opportunity to meet with a group of students multiple times for a year to obtain student feedback and share ideas on topics the board may be working on.
- Positive feedback on using the Committee of the Whole to do a community engagement session.
- Consideration for the District to work with organizations that focus on strengthening educational opportunity for students of color; Strengthening partnerships and relationships with local law enforcement; Restorative justice focus and expanding invitations to parents to encourage a holistic family approach to this practice.
- The evolution of the community engagement plan since Engage 200.
- Suggestion as we look to the Portrait of a Graduate and the strategic plan – consider reaching out to some of the larger employers in the community and engage their leadership for feedback, as well as engage with the Student Excellence Foundation.

District 200 Portrait of a Graduate

The District 200 Portrait of a Graduate will serve as a visual representation of the community's desire for our students when they successfully complete their education at our high schools. The final development of our Portrait will also play an important role in community engagement, strategic planning, and the future success of our students. At the June Board of Education meeting, the Board was presented with an update on the progress made on this project.

At the meeting, the Board was presented with an updated timeline and process to complete the District 200 Portrait of a Graduate during the 2021-22 school year. An input process including stakeholder groups and community engagement opportunities was discussed, which included the following:

- Why Develop a Portrait of a Graduate?
 - Expresses the school community's aspirations for all students
 - Prioritizes essential skills and qualities
 - Places the student at the heart of our work
 - Serves as the focal point for strategic action planning
- What work has been done to start developing a D200 Portrait of a Graduate?
 - Community Feedback and Input: June 2019 - March 2020
 - Portrait of a Graduate Steering Team
 - Analysis of Community Input
 - 11 Themes / Competencies Emerged
- What are the next steps in developing a D200 Portrait of a Graduate?
 - Seek further input to:
 - Prioritize competencies
 - Add and/or change competencies
- Who else does D200 need to seek further input from to develop a Portrait of a Graduate?
 - Portrait of a Graduate Steering Team
 - Staff, Students, Parents, Graduates
 - Key Internal Stakeholders: Department Chairs, Coaches, Arts, Principals
- Timeline (from August 2021 through April 2022)

There was additional information/comments on the following:

- There is a crossover with other departments/areas including community engagement.
- Asked the community what are the essential competencies and characteristics that we want from a District 200 graduate.
- The Portrait of a Graduate Steering Team met once, but the following session did not occur due to the March 2020 pandemic.
- Between now and the November/December timeframe, the plan is to gather additional input/feedback on the competencies.
- Ensuring that the Portrait of a Graduate Steering Team fully represents our school community.
- The projected timeline includes:
 - August: Re-establish POG Steering Team
 - September 22: BOE COW Community Engagement Event
 - September-October: School Community Input Survey Opportunity
 - October-November: Key Internal Stakeholder Input and Review
 - November: Draft of Portrait of Graduate for Input to Steering Team
 - December 8: Present Finalized Portrait of a Graduate to Full Board
 - January-April: Utilize Portrait of a Graduate as Guide in Strategic Planning

- CAC Applicants that could not be accommodated have an opportunity to engage as a part of the Portrait of a Graduate and strategic framework.

There were comments and/or questions on the following:

- School Community Input/Survey purpose – to help the District prioritize competencies and to offer an opportunity for new input.
- This sets the stage for future actions and work plans of the District and Board as it relates to curriculum development or additions/revisions to curriculum, programs to offer, and partnerships to engage in (career pathways).

ACTION ITEMS

Approval to Post the Tentative Budget & Set the Public Hearing on the Fiscal Year 2022 Budget
Section 17-1 of the School Code requires Boards of Education to adopt an annual school district budget before or during the first quarter of each fiscal year (by September 30). Prior to adoption, the Board must make a tentative budget available for inspection by the public for at least 30 days. Additionally, a public hearing regarding the budget must be conducted.

The Tentative Budget for posting was attached to the board report. Staff provided background on the FY22 Tentative Budget for the 2021-22 school year. The Tentative Budget was made available for inspection by the public at the School Service Center and was also posted on the District website.

A public notice was attached to the board report regarding the availability of the Tentative Budget for inspection and was published in the Daily Herald newspaper, which has a circulation within the local communities. The Public Notice includes the date of the Public Hearing, which will be held at 7:00 p.m. on Wednesday, August 18, 2021, at Hubble Middle School, 3S600 Herrick Rd., Warrenville, IL, 60555.

Dr. Schuler introduced Dr. Brian O’Keeffe, Assistant Superintendent for Business Operations, who presented information regarding the 2021-22 tentative budget, which included the following:

- Budget Calendar
- Budget Posting
- Operational Revenues (FY2016-2020)
- Operational Expenses (FY2016-2020)
- Operating Expense Per Pupil – FY 2020 (D200 and benchmark districts)
- Fund Balance History (FY2016-2020)
- 2021-22 Budget Highlights
 - Revenues
 - Expenditures
- Fund Highlights
 - Education Fund – Budgeted Revenues & Expenditures
 - Operations & Maintenance – Budgeted Revenue & Expenditures
 - Debt Services – Bond & Interest – Revenue & Expenditures
 - Transportation Fund – Revenues & Expenditures
 - IMRF/Social Security – Revenue & Expenditures
 - Capital Projects Fund
 - Working Cash
- Revenue by Source - All Funds
- Revenue by Source – Operating Funds

- Expenditure Type – All Funds
- Expenditure Allocation by Object – All Funds
- Expenditure Type – Operating Funds
- Expenditure Allocation by Object – Operating Funds
- All Funds Summary
- Revenue by Fund – All Funds
- Expenditure Allocation by Fund – All Funds
- Operating Budget Summary
- Operating Budget Comparison – FY21 vs. FY22

There was additional information/comments on the following:

- Reviewed the budget process with the Board Finance Committee last week.
- Recognize that while Dr. O’Keeffe presented the budget, it was developed with the business office team and Mr. Farley who was instrumental in overseeing the process.
- Presenting a balanced budget to the Board, who would be approving the posting of the tentative budget.
- Development of the budget is a nine-month process that begins in January.
- Federal funding updates and the impact on the budget.
- Fund balance for FY20 at 35% is in the targeted 25-40% per the Board Fund Balance Policy 4:20.
- CPI – percentage used in the budget, current, and projections going forward; the impact of inflation on the budget.
- Evidence-Based Funding (EBF) – moving out into different funds, like the Ed Fund, O&M Fund, Lease Certificates at Jefferson, Transportation; Mandated Categorical (MCAT) – Special Education Tuition Reimbursement, Transportation.
- National School Lunch Program (NSLP) – noted free lunch meals for all kids up through age 18 for this school year.
- Noted the expanded positions to support learning acceleration of students with added math interventionists and coach positions funded through the federal grants.
- Student activity accounts and reporting requirements.
- Any major capital projects must be paid out of the capital projects fund per District auditors (this is evident through Action item #2 – Approval of the resolution authorizing the transfer of monies from the Operations & Maintenance Fund to the Capital Projects Fund).
- In a fiscal year, we are always working between two tax levy years – noted the slight variance between revenues and expenditures due to debt payments that are declining over time.
- All Funds Summary: This does not include the \$7.2 million that is being transferred to the capital projects fund. The state of IL in budget form does not recognize transfers among funds as revenues even though it recognizes the expenditures associated with that transfer.

There were questions/comments/discussion on the following:

- Clarification of the operating budget independent of the work being put in the buildings and independent of debt service payment of approximately \$179 million.
- Historical perspective of Board approving plan some years ago to slowly draw down from fund balance as we increase the annual budget expenditure until we get to the point where the \$7.2 million comes exclusively out of the budget. ESSER is allowing us to avoid the drawdown out of the fund balance.

- An increase in the retirement and termination benefits is due to the number of retirements for the year.

It was recommended that the Board of Education post the Tentative Budget for Fiscal Year 2022, and set the Public Hearing for said Budget on Wednesday, August 18, 2021, at 7:00 pm at Hubble Middle School, 3S600 Herrick Rd., Warrenville, IL, 60555.

MOTION

Member Paulsen moved, Member Long seconded that the Board of Education approve the posting of the Tentative Budget for FY 2022, and set the Public Hearing for said Budget on Wednesday, August 18, 2021, at 7:00 pm at Hubble Middle School, 3S600 Herrick Rd., Warrenville, IL, 60555 as presented. Upon a roll call being taken, the vote was: AYE 7, NAY 0.
The motion carried 7-0.

Approval of the Resolution Authorizing Transfer of Monies from Operations and Maintenance Fund to Capital Projects Fund

At the December 9, 2020 meeting, the Board of Education approved a number of HVAC projects to be completed this summer as identified in both the Facilities Master Plan as well as the Capital Facilities Plan. The committee recommended using Operations and Maintenance operating funds, including ESSER II funds, for HVAC work at several of our buildings. Therefore, funds are requiring transfer from the Operations and Maintenance Fund to the Capital Projects Fund. To complete the transfer, the resolution attached to the Board report item has to be approved by the Board of Education.

There was additional information/comments on the following:

- It was noted this item was discussed as part of the budget presentation.

It was recommended that the Board approve the resolution authorizing the transfer of monies from the Operations & Maintenance Fund to the Capital Projects Fund.

MOTION

Member Hanlon moved, Member Booton seconded that the Board of Education approve the resolution as presented. Upon a roll call being taken, the vote was: AYE 7, NAY 0.
The motion carried 7-0.

Approval to Post High School, Middle School, and Elementary School Handbooks for the 2021-2022 School Year

Annually, the Board must approve student handbooks. The current handbooks have been reviewed by administrators at all three levels. Other than edits for clarification, the only substantive changes were a result of modifications to Board policies, discipline issues, the Illinois School Code, and updates from the Centers for Disease Control and Illinois Department of Public Health. The major purpose of these handbooks is to comply with School Code or policy requirements around notifications to parents and students.

There was additional information/comments on the following:

- The recommended updates were previewed at the last Board meeting.
- The Illinois Principal Association's (IPA) model student handbook.
- Work to continually improve the readability of the handbooks.
- Asking for approval from the Board to post the updated handbooks for public review and comment and come back in August for approval of the handbooks.

There were questions/comments/discussion on the following:

- Online vs. paper copies of handbooks
- Thank you to Administration for all work done on improving the handbooks.

It was recommended that the Board approve the posting of the high school, middle school, and elementary handbooks for public review and comment as presented.

MOTION

Member Hanlon moved, Member Long seconded that the Board of Education approve the posting of the handbooks as presented. Upon a roll call being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

DISCUSSION ITEMS

Discussion of Vision 2022 Update & Board Priorities for 2021-22

Annually, the Board of Education sets goals and establishes priorities for the School District. In June of 2018, the Board approved Vision 2022 after many rounds of feedback and revision. The Senior Leadership team then met with principals and implementation teams to create four-year plans to accomplish the goals in Vision 2022. The Vision 2022 document was reviewed annually and updated based on progress from previous school years, student learning needs, and resources available for the upcoming school year.

Dr. Schuler set the context for the work plans and encouraged Board Members to review them before the August Meeting, send any questions to him, and reserve the discussion until the August meeting. This discussion item will be on the August meeting agenda.

WRITTEN REPORTS

Monthly Financial Reports

FOIA Report

Board Communication Log

REPORTS FROM BOARD MEMBERS

Board Committee Reports

The notes from July 7, 2021, Finance Committee were attached to the Board report.

Other Reports from Board Members

None

TOPICS FOR FUTURE DISCUSSION

2021-22 Budget – Public Hearing

NEXT REGULAR MEETING

August 18, 2021, 7:00 PM, Hubble Middle School

ANNOUNCEMENTS

None

PUBLIC COMMENTS – Non-Agenda Items

The same guidelines apply as stated previously for public comments – agenda items.

Speaker:	J.P. Augustynowicz
Topic	Pledge of Allegiance

Speaker:	Amanda Spans
Topic	Communication of Information

Speaker:	Brian Howell
Topic	Diversity

ADJOURNMENT

MOTION

There being no further business to come before the Board in Open Session, Member Hanlon moved, Member Booton seconded to adjourn the meeting. Upon a voice call being taken, all were in favor and **the motion carried 7-0.**

The meeting was adjourned at 10:30 PM.

Dave Long, Secretary

Chris Crabtree, President