

Full Remote Learning Programming Plans

June 9, 2021

Guiding Questions

1 What is the most recent guidance from ISBE for full remote learning?

2 What options do school districts have to support students moving forward?

3 What are District 200's programming recommendations for 2021-22 school year based on new guidance?

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ISBE Guidance as of March 9, 2021

Based on ISBE/IDPH's March 9 Revised Public Health Guidance for Schools, CUSD 200 is planning on full in-person learning for the 2021-22 school year. School districts are required to continue to provide the option of remote learning for students with medical exemptions. Medical exemptions will be defined as:

- Students who are at increased risk of severe illness from contracting COVID-19
- Students who live with a household member that is at an increased risk of severe illness from contracting COVID-19

Remote learning will only be offered to students who meet this criteria. Students that meet this criteria will need to submit a formal written request with medical documentation.

New Guidance: ISBE Resolution May 19, 2021

Illinois State Board of Education passed a resolution to allow the State Superintendent to require in-person instruction for the 2021-22 school year.

At the conclusion of this academic school year, a declaration will be made by the State Superintendent to return to in-person learning next year as long as there are favorable health conditions.

When the declaration takes effect, Districts are only required provide remote learning for students who are both not eligible for a COVID-19 vaccine **and** also under quarantine.

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Remote Educational Program, Policy 6.185

A school district may, by resolution of its school board, establish a remote educational program. This is an educational program delivered to students in the home or other location outside of a school building that meets criteria such as:

- Curriculum aligned to the Illinois Learning Standards
- Instruction consistent to all students at the same grade level
- Use of highly qualified staff
- Student participation in all district assessments
- Utilizing a specific criteria for approval to participate
- Creating a written educational plan for each student participating in the program
- Limiting participation to students who are juniors or seniors or demonstrate an individual need

Home and Hospital Instruction, Policy 6.150

Home and hospital services are provided to a student when a physician determines that the student will, or is anticipated to be, absent from school for a minimum of 10 days during the school year due to a medical condition.

This would apply to students who are at increased risk of severe illness from contracting COVID-19.

This would not apply to students that live with a household member that is at an increased risk of severe illness from contracting COVID-19.

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Recommendation

CUSD 200 asked families to complete a questionnaire if they meet the criteria outlined by ISBE's March 9th guidance.

The results from our questionnaire:

- 0.2% of CUSD 200 students are at increased risk of severe illness from contracting COVID-19.
- 0.3% of CUSD 200 students live with a household member who is at an increased risk of severe illness from contracting COVID-19.

Based on these results, CUSD 200 is recommending students with a medical condition would best be served through the home and hospital instruction policy 6.150.

Continued Work

A member of the senior leadership team will communicate with each family that completed the questionnaire indicating they live with a household who is at an increased risk of severe illness from contracting COVID-19.

Our team will continue the process of individualized planning for students that submit paperwork for home and hospital instruction.

CUSD 200 teams will work to finalize a process to support students through remote learning who are both not eligible for a COVID-19 vaccine and also under quarantine.

An e-learning plan has been developed based on the full remote experience this year. E-learning days may be used in lieu of snow days. A public hearing will be held in July on the e-learning plan prior to the consent agenda portion of the meeting.