

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
September 14, 2022

The first regular meeting of the month of September of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Edison Middle School, 1125 S Wheaton Ave, Wheaton, IL by Board President Chris Crabtree, on Wednesday, September 14, 2022, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Mrs. Chris Crabtree
 Mr. Rob Hanlon
 Mr. Dave Long
 Mrs. Angela Blatner
 Mrs. Susan Booton
 Mrs. Julie Kulovits
 Mr. Brad Paulsen

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Dr. Charlie Kyle
 Mrs. Erica Loiacono
 Mrs. Melissa Murphy
 Dr. Brian O’Keeffe
 Dr. Chris Silagi
 Mr. Jason Spencer

PLEDGE OF ALLEGIANCE

Vice-President Hanlon led the Board in the Pledge of Allegiance.

COMMUNICATION WITH THE HOST SCHOOL

Principal Rachel Bednar welcomed all to Edison Middle School. Board Members were treated to some music performed by members of the Edison orchestra and band. Since it was National Arts and Education Week, an Edison violinist and percussionist spoke about Edison’s orchestra and band programs.

MODIFICATIONS TO THE AGENDA

None

BOARD PRESIDENT REPORT

President Crabtree reported on the following:

- Recognized this is the first meeting outside of Hubble MS since March 2020.
- District 200 Board of Education is one of 33 Districts to receive the Board Governance Recognition Award from the Illinois Association of School Boards (IASB). This is the sixth recognition for the D200 Board. The Board will be honored at the DuPage Division meeting in November.

- President Crabtree visited Whittier Elementary School today. Whittier is one of her adopted schools, and where she began her teaching career in D200. Visits were made to the SAIL program, both a primary and intermediate classroom, observed a math lesson, witnessed a great deal of collaboration, and viewed plans for the renovation of the LLC.

PUBLIC COMMENTS – Agenda Items & Non-Agenda Items

In accordance with Board Policy 2.230, members of the public wishing to offer public comment had the opportunity to do so. A public comment sign-up sheet was made available until 7:00 p.m. at the meeting site. The Board Meeting was available for viewing via live stream on the District's YouTube channel at www.youtube.com/communityunitschooldistrict200.

Per Board Policy, the Board may shorten the time allocation for each person to less than three minutes to allow the maximum number of people the opportunity to speak. The Board did not shorten the time allocation for each person to speak due to the number of speakers.

<u>Speaker</u>	<u>Topic</u>
Christy LaFemina	Board of Education
Ryan Kipfer	Board of Education
Michael Myers	Student Academics
Curt Bermel	Traffic Issues at Franklin
Addison Kipfer	Academics at D200
Amy Erkenwick	<i>Gender Queer Book</i>

SUPERINTENDENT REPORT

Dr. Schuler provided the following updates:

- September is Hunger Action Month. District 200 will be supporting Wheaton Lions Club and Peoples Resource Center by setting up collection bins for non-perishable food items in all of our schools. This will begin next week through October 4th.
- Glenbard HS District has opened up opportunities to surrounding districts for parents to see speakers.
- Elementary Playgrounds – input surveys will be going out soon to Bower and Lowell families; seeking feedback on playground replacement projects for next summer.
- Congratulations to Lauren Nielson of Franklin MS, who was recognized by her professional association as MS Art Teacher of the Year. Board recognition will take place at a future meeting.
- Invitations for the upcoming Local Elected Officials Breakfast on October 14th have gone out.
- Dr. Schuler has visited many schools and classrooms as he is doing two half-day building visits per week since the start of the school year. This is a great opportunity to see what teachers and students are doing, observe some of the learning taking place, and see some activities.

CONSENT AGENDA

1. Acceptance of Gifts from Lowell Elementary School PTA – Recommend acceptance of gifts from Lowell PTA as presented.
2. Acceptance of Gifts from Longfellow Elementary School PTA – Recommend acceptance of gifts from Longfellow PTA as presented.
3. Acceptance of Gift to Wheaton North High School Cheerleading Program – Recommend acceptance of gift to WNHS cheer program as presented.
4. Acceptance of Gift to Wheaton North High School Boys Basketball Program – Recommend acceptance of gift to WNHS boys basketball program as presented.

5. Approval of Annual Contracts Generating Revenue – Recommend approval of annual contracts generating revenue as presented.
6. Approval of Change Order for WWS Paving Project – Recommend approval of change order for WWS paving project as presented.
7. Approval to Submit Round One of the FY2023 School Project Maintenance Grant (SPMG) – Recommend approval to submit round one of FY23 SPMG as presented.
8. Approval of the Consolidated District Plan – Recommend approval of the consolidated district plan as presented.
9. Approval of the Frontline (Forecast5) Student Analytics Lab Subscription and Initial Implementation Costs – Recommend approval of Frontline (Forecast5) student analytics lab subscription and initial implementation costs as presented.
10. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
11. Approval of Minutes – August 24, 2022, Open and Approval to Destroy Recording of Closed Sessions Prior to April 2021 As Allowable by Law – Recommend approval of August 24, 2022 minutes, open and approve the destruction of recordings of closed sessions prior to April 2021 as allowable by law.
12. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were comments and/or questions on the following:

- #1-4: thanked the PTA for the generous gifts.
- Board members had the opportunity to ask clarification questions regarding agenda items. They were addressed.
- #5: Vendor Contracts – questioned revising the Pepsi contract; concerns over the HS level.
- #8: Consolidated District Plan – is a great summary of all the work we do for kids; appreciation for all the detail included in the plan

MOTION

Member Paulsen moved, Member Booton seconded to approve the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

ACTION ITEMS

Approval of Resolution to Adopt the 2022-2023 Budget

The Illinois School Code, ch. 105, ILCS 5/17-1, requires the Board of Education to adopt an annual budget within the first quarter of each fiscal year (by September 30). A 30-day public inspection period and a public hearing must precede the budget adoption. The 2022-23 tentative budget has been available for public inspection since July 13, 2022, and a public hearing was held on August 24, 2022.

The final 2022-2023 Budget document to be filed with the Illinois State Board of Education (ISBE) and Regional Office of Education was attached to the agenda item. The ISBE Budget Form includes activity accounts as now required. Changes from the Tentative Budget were reviewed with the Board at the meeting. The 2022-2023 operating budget is balanced.

Dr. Brian O’Keeffe provided a presentation on the 2022-23 final budget, which included information on the following:

- 2022-23 Final Budget Changes

- Education Fund (Fund 10) – Revenues
 - No Changes to Tax Levy
 - Increase in CPPRT, Interest Earnings, Evidence-Based Funding (EBF), and Orphanage Reimbursement
 - All State & Federal Grants Reviewed and Updated Where Necessary
- Education Fund (Fund 10) – Expenditures
 - Increase in Salaries, Benefits, Professional Services, Supplies, Capital Equipment, Tuition & Other Objects, and Non-Capital Equipment
 - Decrease in Termination Benefits
- Operations & Maintenance Fund (Fund 20)
 - Decrease in Interest Earnings
 - Increase in Salaries, Benefits, Purchased Services, Supplies, and Capital Expenses
- Debt Service (Fund 30)
 - Increase in Interest Earnings
- Transportation Fund (Fund 40)
 - Increase in Interest Earnings, State Transportation Reimbursement, Pupil Transportation Expense, Extracurricular Transportation Expense, and Gas Escalator Expense
- IMRF (Fund 50)/Capital Projects (Fund 60)/Working Cash (Fund 70)
 - IMRF – No Changes due to Anticipated Reduction in Employer Rate for CY2023
 - Capital Projects – Increase in Architectural Fees and Decrease in Construction Costs
 - Working Cash – Increase in Interest Earnings
- Final Budget Changes
 - Interest Income Across All Funds (net increase of \$767,000)
- Final Budget
 - Operating Budget
 - Operating Balance - \$9,026,301
 - Transfer to Capital Fund – (\$7,200,000)
 - Operating Surplus - \$1,826,301

There was additional information/comments on the following:

- Operate on a fiscal year (FY) that is July 1 – June 30; this is the same FY the State Board of Education operates on, as well as TRS; IMRF operates on a calendar year basis.
- There are two levy years (LY) reflected in each budget.
- No specific changes to the tax levy, but quite a bit is built into the budget that is associated with the tax levy. Levy collections for this fall are based on the levy that was approved last December. That aggregate levy was a 1.4% increase on the operating side, with a 6.5% decrease on the debt service side, which is a 1% increase compared to LY2020.
- Contractual increase of 3.5% for WWEA and 3% for CEA.
- Benefits increase – PPO plan increase of 7.2%; HMO plan increase of 5.6%.
- Increase in tuition and other objects – late bills that came in after June 30th that were for the prior FY.
- Increase in capital expenses – specifically a rooftop unit at Monroe and drainage work at Longfellow.
- The FY23 budget marks the 13th consecutive year of a balanced budget for the District.
- TIF #2 for Wheaton is coming off the books.

There were comments and/or questions on the following:

- The multiple levels of increasing costs that have to be absorbed within the budget.
- The importance of capturing new growth when approving levy.
- The supplemental levy in the debt service fund – new law passed by the state in 2021.

It was recommended the Board of Education approve the resolution to adopt the final 2022-2023 Budget as presented.

MOTION

Member Long moved, Member Blatner seconded to approve the resolution to adopt the final 2022-2023 Budget as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

Elementary English Language Arts Instructional Materials Pilot

The Vision 2026 strategic plan outlines tactics for learning acceleration programming. One of the tactics listed in our plan is to adopt and support the implementation of resources in K-8 core academic areas that ensure high-quality instruction for all learners. A selection committee consisting of teachers and reading coaches spent several months researching high-quality instructional materials aligned to the best practices of English Language Arts (ELA). The committee has selected two materials to pilot this school year.

Mrs. Melissa Murphy provided an overview of the work done by the selection committee and additional information about the pilot. The Elementary English Language Arts Pilot PowerPoint presentation included information on the following:

- Guiding Questions
 - Why is CUSD 200 piloting new instructional materials for elementary English Language Arts (ELA)?
 - What process has been used to select new instructional materials?
 - Which instructional materials will be piloted in classrooms this year?
 - What are the next steps after the pilot is complete?
- Background Information
 - 2010 new IL Learning Standards were adopted by ISBE - there were no high-quality instructional materials
 - Until recently, few instructional materials were available that aligned with the standards
 - D200 teachers and administrators have expressed the need for ELA instructional materials
- Key strategy on the vision 2026 strategic plan under learning acceleration
- Importance of high-quality Instructional Materials
 - Creates a strong understanding within a grade level
 - Allows specialists to better support students
 - Frees teachers to spend more time focused on learning rather than gathering and creating instructional materials on their own
 - Increases equitable access to grade-level learning
 - Provides strong assessment tools
 - Provides resources for interventions aligned to classroom instruction
- Selection Process
 - Principals & coaches studied ELA shifts that would be used to guide selection process (Jan-Feb 2022)

- Selection committee reviewed high-quality instructional materials aligned to the shifts and provided feedback (Mar-May 2022)
- Administrators continued to review additional instructional materials; 32 staff members participated in a book study or ELA shifts training (Jun-Aug 2022)
- Selection committee reviewed three instructional materials. Two were selected to pilot by the committee (Sept 2022)
- Instructional Materials Being Piloted
 - Bookworms and ARC Core are the two materials being piloted
 - Both materials are highly aligned to the instructional shifts for ELA of:
 - Foundational Skills, Text Complexity, Evidence-Based Reading and Writing, and Knowledge Building
 - Pilot Team included:
 - Teachers from grades K-5
 - Specialists serving in an advisory role – including Multilingual Specialists, Resource Teachers, PACE Specialists, LLC Directors, and Reading Coaches
 - Next Steps (after pilot is complete)
 - Pilot will run from mid-Oct through mid-Feb
 - A recommendation will come to the Board of Education in March
 - Professional learning on the shifts will be provided to all K-5 ELA teachers
 - Implementation plan will be created with staff after the pilot is completed
 - Recommendation
 - The Board approve the pilot and materials presented

There was additional information/comments/and or questions on the following:

- Clarification on the term “scaffolding” – providing supports so that all students can be successful with materials.
- What are ELA shifts?
 - the key shifts for foundational skills include fluency, phonics, and phonemic awareness
 - shifts for text complexity include high-quality texts within the grade level band
 - shifts for evidence-based reading and writing include ensuring we are writing about whatever we are reading about
 - shifts for knowledge building include ensuring what we are reading about is helping us learn about the world and helping us to be successful in other content areas
- The source of “best practices” – came from research behind the new learning standards in college and career readiness; the student achievement partners are another major source used for this work.
- How will instruction change with the tools of the new instruction materials vs. the existing tools? More opportunities to accommodate the range of learners within a classroom; in writing – communication (part of POG).
- Elementary teachers and administration expressed the need for new ELA materials – how was this information obtained? Were there particular attributes they wanted in the curriculum? Most information was obtained through conversations with the reading coaches (who work closely with the teachers); expressed a need for foundational skills, as well as writing materials.
- Implementation – are there things envisioned during this phase and will support be provided in the pilot so that the feedback is consistent? Pilot teachers will receive professional development (PD) from the vendors, and reading coaches will partner with the classroom teachers.

- Leveled reading groups will no longer be in place, but differentiation will take place? Small group instruction will be very focused on where the student's individual need is and apply what is being learned in a lesson to texts that are aligned with phonics skills.
- How will the transition time in mid-October impact the students in those classrooms? Each reading coach will work with the classroom teacher; ELA is more encompassing than math.
- Conversations continue to happen with the pilot team and with the reading coach support.
- The cost difference between the two curriculums and what is the incentive for Bookworms to provide this curriculum at minimal cost? Bookworms come from several open resources free of cost, but would need to purchase the student books. American Reading Company (ARC), would need to purchase everything.
- The manipulatives for IM math program – have they been provided? Schools were surveyed and lists collected, and everything that was requested was purchased. If that is a concern, there is a feedback group with Danielle Moran that meets monthly, and will work to get them what they need.
- What is the difference between the two curriculums? Both materials align to the same educational philosophy, but there are differences in the materials teachers and students would receive.
- Timing and can we implement the new program in the fall of 2023? Believe this will be a multi-year rollout. There may be an opportunity to pilot for a longer period of time.
- Concern for teachers and consideration of staff taking on more change.
- Standards changed in 2010 – any concern those will change in the near future? Have not heard talk of that.
- Each of the pilot teachers will complete a module – the same module? Yes.
- Questioned the number of fourth-grade teachers on the pilot team – defined intermediate as grades 3-5.
- Confirmation the specialists piloting are at the same building where the program will be piloted.
- Materials – teachers will have manuals and students will have trade books and workbooks (also classroom library books for ARC program).
- Wanting to ensure teachers will have enough support – prep work, supplies, etc.
- What is the standard process for teachers to provide feedback on materials and supplies? Teachers should work through their reading or math coach, and their school administrator. Also, Danielle Moran or Melissa Murphy. It was noted the math coaches come every Friday to a meeting to provide feedback to the District. There are specific structures in place, feedback loop. Teachers will be provided with all of the materials they need.
- The need for a consistent process regarding teacher/staff feedback.
- Piloting a new curriculum is about what is needed/best for students.

The total cost of the pilot is \$55,777. The cost for the Bookworms pilot is \$9,577. The cost for the American Reading Company pilot is \$46,200. Funding has been allocated in the ARP ESSER federal grant. It was recommended the Board of Education approve the pilot and materials as presented.

MOTION

Member Blatner moved, Member Booton seconded to approve the pilot and materials as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

ORAL REPORTS

Johnson Elementary and Whittier Elementary LLC Updates

Dr. Brian O’Keeffe introduced the Legat Architect team – Paul Pessetti, Kelsey Jordan, and Zach Nichols. The team provided the Board of Education with an update on the LLC renovation projects at Johnson Elementary and Whittier Elementary, which are scheduled for the summer of 2023. The LLC Playbook was also discussed. This presentation included information on the following:

- Process & Engagement
 - Community Surveys
 - Student/Teacher Interviews
- Library Paradigm Shift (Past and Future of...)
 - Library Purpose
 - Academic Library Role
 - Spatial Focus
 - Spending Focus
 - Attraction to Students
 - Role of Librarian
- Types of Spaces
 - Open Space
 - Reading Nook
 - Breakout Rooms/Spaces
 - Genius/Technology Bar
 - Circulation Desk
 - Student Hub
- Kit of Parts (Types of Spaces → Casework & Equipment)
 - Open Space → Flexible Furniture
 - Reading Nook → Comfortable Reading
 - Breakout Rooms → Enclosed Privacy
 - Genius Bar → Technology/Furniture
 - Circulation Desk → Functionality & Mobility
 - Student Hub → Collaboration Station
- Johnson LLC
 - Axonometric Diagram
 - Floor Plan
 - Ceiling Plan
 - Finish Plan
 - Walkthrough
- Whittier LLC
 - Axonometric Diagram
 - Floor Plan
 - Ceiling Plan
 - Finish Plan
 - Walkthrough
- Timeline
 - Remaining Timeline

There was additional information/comments on the following:

- Conducted community surveys and interviews with students and teachers which allows conceptualizing what is wanted and needed for the different LLC spaces.
- Showed a virtual walkthrough for both Johnson and Whittier spaces.

- Went over the remaining timeline:
 - Wrap up final design elements to get their construction documents ready and out to bid by Oct 3rd.
 - Final contract is due to be approved in November with the goal to start construction in the beginning of June in hopes that the new spaces can be utilized in the beginning of next school year.
- Additional funding sources.

There were questions/comments/discussion on the following:

- The integration of technology, what are the types of things we need to look for? Mostly screens, and charging stations. There will be check-out stations, TV's that move up and down for students depending on how they will be collaborating - standing or sitting, and plenty of plug-in stations.
- There will be plenty of small group spaces to collaborate with students, teachers, and parents.
- The number of books - will this be reduced due to the new spaces? The volume of collection will not change, there will be ample space for all books.
- Are the "kits" modular, will they move around as needed? Furniture can be moved but the casework along the walls are permanent.
- Was this part of our capital projects for next year? Included as part of next summer's projects.
- What did the surveys show that was most important? Parents and students were in alignment. All wanted a space that was fun and inviting; technology.
- The architecture aids into the learning environment, tied in with Portrait of a Graduate (POG).
- Logistical question - how will furniture impact the traffic flow? Design of the flooring will help with the way flow; two-toned flooring.
- Excited to bring natural light into Whittier with skylights.

Middle School Capital Project Update

Dr. O'Keeffe provided the Board of Education with an update on the development of the middle school capital projects. This included information on the following:

- Middle School Capital Projects Guiding Principals
 - Educational Needs
 - Portrait of a Graduate
 - Learning Acceleration
 - SEL
 - Vision 2026
 - Facility Needs
 - Mechanical
 - ADA
 - Configuration
 - Utilities
 - Capital Upgrades (Code)
 - Capital Upgrades (Aesthetics)
 - Furniture, Fixtures & Equipment (FFE)
- Middle School Planning Update Timeline Draft through January 2023
 - Building Tours
 - Solutions Development
 - Possible Community Engagement Sessions

- Executive Committee Meetings
- Building Team Meetings
- Board of Education Presentations/Review
- Budgeting
- Middle School Master Plan Update Deliverable

There was additional information/comments on the following:

- Edison, Franklin, and Monroe MS are part of the review.
- Tied to the 2017 Master Facility Plan.
- 2 major areas - what are our educational needs and infrastructure needs?
- Educational needs will be tied to POG.
- Facility infrastructure needs - mechanical needs, updates from ADA perspective, configuration changes, utilities, capital upgrades regarding code and aesthetics, LLC's.
- Timeline - Executive committee met twice in August, and will meet twice in September to review progress and feedback. In October, will meet for concept revisions and preliminary budgets. In November, will meet to review feedback and revised budgets. In December, will review the final BOE presentation.
- More details will be brought to the October meeting; plan for Perkins and Will team to provide options at the December meeting.

There were questions/comments/discussion on the following:

- The Facilities committee involvement with this.
- By January 2023- asking to think about options available for addressing the cost/financing.
- The idea to use CAC applicants that didn't make it onto the committee this year - could become part of the planning committee.
- The administration is hoping to start summer of 2024.
- Suggested at future BOE meetings held at the middle schools, Board Members can be informed what is needed at each school so they can visually see it.
- After the October Board meeting, we will have a better idea of what is exactly needed at each middle school.
- The middle schools have been untouched from an educational standpoint. The first opportunity to put a major impact on student learning, needs to be strategic and thoughtful, and take the time to do it right.

DISCUSSION ITEMS

Vision 2026 Work Plan Priorities for 2022-23

District 200 has utilized strategic planning as a tool to guide the work of the District and School Board. Our current strategic planning effort, Vision 2026, started with the development of our Portrait of a Graduate. That work involved two rounds of community input, and the work of a design team that developed the Portrait based on the input and community engagement sessions. The Portrait was presented to the Board of Education in January, and launched the development of our Vision 2026 Plan. Throughout the Spring, the Vision 2026 Strategy Document and a Vision 2026 Dashboard were developed. The plan was presented to the Board of Education in May and approved at the June Board Meeting. The Vision 2026 Dashboard was presented at the April Committee of the Whole Meeting. With the input of the Board following that session, the dashboard has been finalized this summer.

At the August Meeting, the Board reviewed the final Vision 2026 Dashboard, reviewed the platform that will host our dashboard for the next four years, discussed measurable targets for a number of the data points, and was introduced to specific work plans/projects for this year aligned to the new

Vision 2026 Plan. At the meeting, The administration shared the final Vision 2026 Dashboard, demonstrated the platform that will host our dashboard for the next four years, discussed measurable targets for a number of the data points, and proposed specific work plans/projects for this year aligned to the new Vision 2026 Plan.

There was additional information/comments on the following:

- The new tool was introduced for our dashboard at the last meeting, which will track and identify our work plan.
- The Board had an opportunity to look over strategies.
- The work centers around learning acceleration and our intentional SEL focus, focus on POG, and the operational side of the facilities work.

There were questions/comments/discussion on the following:

- Some of the numbers were hard to understand without context, but we will get more as the historical data is obtained.
- The amount of detail on the work plan on the dashboard. The work plan intends to capture the work which will be monitored throughout the year.
- The length of the work on the dashboard – one year.
- The dashboard sets the context for future agendas.
- Items included on the dashboard and their strategies.
- The major focus this year has been on learning acceleration, college career readiness & pathways, and some elements of SEL.
- Positive comments on the tool. Regarding the academic excellence side, POG is one of the most important priorities.
- A request for future discussion - seeking some clarity on FastBridge vs. IAR percentages.
- When using the dashboard, had some issues when clicking on the strategy and seeing the percentages. It was noted the percentages are more for internal purposes to monitor progress on each strategy; to help monitor workflow.

WRITTEN REPORTS

Monthly Financial Reports

Board Communication Log

Teacher, Administrator, and IMRF Compensation Reports

FOIA Report

REPORTS FROM BOARD MEMBERS

Board Committee Reports

The Board Facilities and Finance Committees recently convened. The meeting notes will be included as part of the next business meeting agenda.

Other Reports from Board Members

- Board members have visited or plan to visit the following adopted schools:
 - Pleasant Hill
 - Lowell and Madison
 - Wiesbrook
 - Bower and Hawthorne
- Acknowledged Mr. Ian Smith, Director of High School Instruction, who coordinated the manufacturing internship program over the summer.
- The Board Governance Recognition Award – Boards are eligible every two years; very proud our Board has won it a total of six times. Thank you to all who assisted in the process.

TOPICS FOR FUTURE DISCUSSION

- A request for an update or clarification on the new grading policy for the MS and HS levels
- IASB resolutions

NEXT REGULAR MEETING

October 12, 2022, 7:00 PM, Jefferson Early Childhood Center

ANNOUNCEMENTS

September 28, 2022, Committee of the Whole, 7:00 PM, School Service Center

ADJOURNMENT

MOTION

There being no further business to come before the Board in Open Session, Member Booton moved, Member Hanlon seconded to adjourn the meeting. Upon a voice call being taken, all were in favor and **the motion carried 7-0.**

The meeting adjourned at 9:31 PM.

Dave Long, Secretary

Chris Crabtree, President