

## 2021-2022 Handbook Updates

Level	Change	Rationale
Elementary, Middle and High School	<p><b>Health Services Updates</b></p> <p>The oral temperature is <b>100.4° F</b> or greater. A student with such a fever should remain home for 24 to 72 hours after the temperature returns to normal without the aid of fever-reducing medication (according to CDC Guidelines).</p> <p>If the student is showing signs of an upper respiratory infection including a fever (<b>100.4° F</b> or greater), <b>new onset to moderate or severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, new loss of sense of taste or smell, fatigue from unknown cause, muscle or body aches from unknown cause (or current IDPH guidance).</b></p> <p>When reporting an absence please indicate the reason for the absence and if it is due to illness, Please report symptoms including if your child has a fever (<b>100.4 F or greater</b>), <b>new onset to moderate or severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, new loss of sense of taste or smell, fatigue from unknown cause, muscle or body aches from unknown cause (or current IDPH guidance).</b> If you are not sure whether to send your child to school, you may call the school nurse for consultation. If you're still in doubt, call or visit your physician.</p> <p>Reason for absence, please indicate the reason for the absence and if it is due to illness, please report symptoms including if your child has a fever (<b>100.4 F or greater</b>),<b>new onset to moderate or severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, new loss of sense of taste or smell, fatigue from unknown cause, muscle or body aches from unknown cause (or current IDPH guidance)</b> . If you are not sure whether to send your child to school, you may call the school nurse for consultation.If you're still in doubt, call or visit your physician.</p>	Updated IDPH CDC Guidance
Elementary, Middle and High Schools	<p><b>Accelerated Placement Program</b></p> <p>The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement.</p> <p><b>Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; (b) be provided in multiple languages, as appropriate.</b></p>	BOE policy 6:135 Accelerated Placement Program-Revised 9/12/21

<p>Elementary, Middle and High Schools</p>	<p><b>CUSD 200 Acceptable Access and Use of Technology Policy:</b>  <u>CUSD200 Acceptable Access and Use of Technology Agreement</u></p> <ul style="list-style-type: none"> <li>● I understand I am to only access the district network in a lawful manner for educational purposes.</li> <li>● I understand there is some measure of content filtering protection on each district device with internet access.</li> <li>● I understand that my activity and electronic communications on a district issued device/chromebook may be monitored by the district.</li> <li>● I understand that use of a district issued device/chromebook is intended to be for educational purposes only. For students this includes use during the instructional day and use off district property, for purposes such as reviewing and inputting information, school related communication, independent research, college applications, and gathering of resources.</li> <li>● I understand it is expected to return the device/chromebook to the district in the same condition it was in prior to being issued to me, excluding normal wear and tear. No modifications or disassembly of a school issued device/chromebook is permitted.</li> <li>● I agree to use ordinary care and diligence in protecting, safeguarding and supervising the equipment, and understand that I will be personally responsible for damage or theft of the equipment.</li> <li>● I agree not to leave the equipment in an unsecured location or unattended.</li> <li>● I understand that I am to return the chromebook when requested.</li> <li>● I understand I will be liable for damage to the chromebook due to negligence. <ul style="list-style-type: none"> <li>○ If the chromebook is damaged but repairable, the following repair cost schedule will apply: <ul style="list-style-type: none"> <li>■ First repair - free of charge</li> <li>■ Second repair - \$15</li> </ul> </li> </ul> </li> </ul>	<p>CUSD 200 went 1:1 during the 2020-2021 school year. The addition of the acceptable access and use of technology agreement will help reinforce this agreement.</p>
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Elementary, Middle and High Schools	<p><b>BOE Policies that have been updated in the past year that need to be reviewed and updated in the Handbook:</b></p> <p><b>2:260 Uniform Grievance Procedure</b></p> <p><b>2.265 Title IX Sexual Harassment Grievance Procedure</b></p> <p><b>7:190 Student Behavior</b></p> <p><b>7:10 Equal Educational Opportunities</b></p> <p><b>7:180 Prevention and Response to Bullying, Intimidation and Harassment</b></p> <p><b>7:180 Teen Dating Violence Prohibited</b></p> <p><b>7:20 Harassment of Students Prohibited</b></p>	PRESS updates BOE policies annually and we are reviewing these updated policies to match the wording in our handbooks. Any updates or changes will be reflected in the July BOE Meeting
Elementary, Middle and	<p><b>District 200 Response Protocol to Acts of Hate and Racism</b></p> <p><b><u>District 200 Response Protocol to Acts of Hate and Racism</u></b></p>	The Response to Acts of Hate and

<p>High Schools</p>	<p>This protocol was created last August 2020 with input and participation from 28 CUSD 200 students, staff and administration. This has been implemented during the 2020-2021 school year but needs to be added to the 2021-2022 handbooks.</p>	<p>Racism protocol needs to be added to all 3 handbooks</p>
<p>Elementary, Middle and High School</p>	<p><b>E-Learning section:</b>  Public Act 101-0012 also allows school districts statewide to utilize e-learning days in lieu of emergency days. The State Superintendent has determined that days of instruction during a public health emergency must include at least 5 clock hours.  Asynchronous learning is an approach where teachers and students are not online at the same time. The teacher provides learning resources and tasks so students can access the conversation and content anytime.  Synchronous learning is an approach where teachers and students are online at the same time with a set schedule. The teacher provides learning and resources during set class time.  Each EC-5 classroom teacher will create an E-Learning schedule based on the District 200 instructional frameworks below.</p> <p>Please click on this link for a detailed schedule and times for the CUSD 200 E-Learning Days</p>	<p>The ISBE approved the CUSD 200 E-Learning Plans. This information will be added under the emergency closing section of all 3 handbooks.</p>
<p>High School</p>	<p><b>National Honor Society Format Change:</b>  All applications will be considered. Clear and detailed information provided by the student's application for each of these selection criteria helps provide the selection committee with a complete picture of the student being considered.  Once students are selected for NHS they are expected to continue their commitment to service by completing 20 hours of service during their senior year (10 first semester and 10 second semester). Students are also expected to uphold the standards of scholarship, leadership, and character on which they were selected. This includes following all laws and school regulations. Failure to do so could result in the student's dismissal from NHS.</p>	<p>The National Honor Society Information was split and now moved into one complete section</p>