

Question	Answer
What is the new legislation?	<p>This new law requires each Illinois library that receives state grant funds to establish an anti-censorship policy.</p> <p>Districts need to adopt the American Library Association Bill of Rights or develop a written statement prohibiting the practice of banning books or other materials.</p>
How did Board Policy 6:230 change?	<p>Removes the language: The program is guided by the principles of the American Library Association Bill of Rights and its interpretation for school libraries.</p> <p>Adds the following language: The program adheres to the principals of the American Library Association Bill of Rights, which indicate that materials should not be prescribed or removed because of partisan or doctrinal disapproval.</p>
What is the Library Bill Rights ?	<p>The Library Bill of Rights has seven guiding principles. These principles range from allowing all to have access to a library, access to meeting spaces, the right to privacy, and specifics on the types of materials in the library. Materials can't be excluded because of views or the removal should not be because of partisan or doctrinal disapproval.</p>
How does this adhere to our Administrative Procedure for Library Selection and Reconsideration Procedures?	<p>The CUSD 200 administrative procedure has an objective for the selection of library materials that adheres to the Library Bill of Rights. It states:</p> <p><i>The main objective of the library selection procedure is to provide students and staff with a wide range of materials on all levels of difficulty, in a variety of formats, with diversity of appeal, and respecting many different points of view. The primary objective of library materials is to make available to the school community a collection of resources that will enrich and support the curriculum and meet the needs of the students and staff served.</i></p>

<p>How does this adhere to our criteria for selection of library materials?</p>	<p>Criteria for selection (alignment to the Library Bill of Rights is in red font).</p> <ul style="list-style-type: none"> • Alignment to the Illinois Learning Standards and the Board approved curriculum. • Consideration of both content and illustrations. • Relevance to the interests and needs of the students and staff of the individual schools. • Consideration of format and price. • Appropriateness for the subject area, taking into account the emotional development, ability levels, learning styles, and social development of the students for whom the materials are selected. • Strengths of the material and value added. • Presentation of a wide range of viewpoints on controversial issues. • Contribution to multicultural and pluralistic awareness.
<p>How does this adhere to our reconsideration procedure?</p>	<p>During the reconsideration process, each of the above bullet points are used to guide the analysis of the library material for reconsideration.</p>
<p>In summary....</p>	<p>The CUSD 200 Administrative Procedures for library selection and reconsideration is already aligned to the American Library Association Bill of Rights.</p> <p>With the updated selection procedure the process for administrators to review new library materials has been strengthened. Additionally, there is a procedure in place for a district level team to evaluate materials that need further consideration before they are selected/purchased for the library.</p> <p>Additionally, the CUSD 200 procedures state, “the appropriateness for the subject area, taking account the emotional development ability levels, learning styles and social development of the students for whom the materials are selected” is a key consideration.</p> <p>Finally, CUSD 200 honors an individual parent's request for specific titles a parent does not want their child to check out from the library.</p>
<p>How much money does CUSD 200 receive from the library grant?</p>	<p>\$9,552.43</p>
<p>How are the funds used?</p>	<p>The funds are used to purchase books and supplies. All books purchased follow the CUSD 200 administrative procedure.</p>