

# Early Childhood and Kindergarten Programming District 200

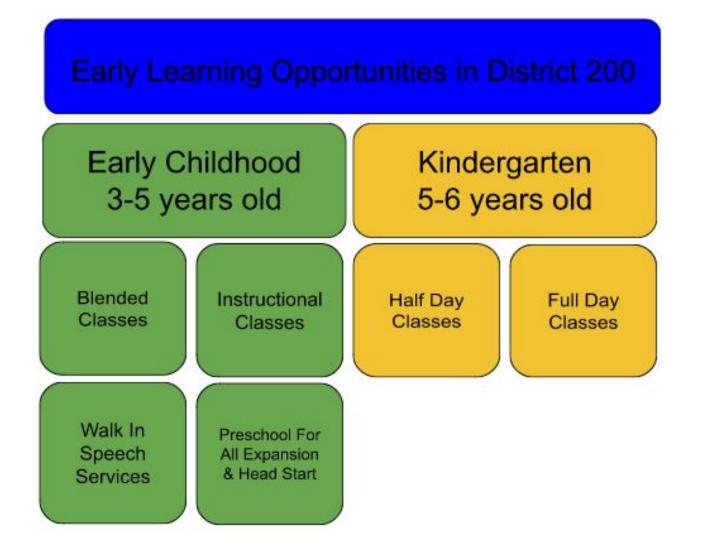
December 14, 2022

Guiding Questions

1 What programs are offered for early childhood and kindergarten age students in District 200?

2 What are the differences between various programs at the early childhood and kindergarten level?

3 What are the enrollment trends and student demographic compositions of our programs?



## Kindergarten Programming

#### <u>Half-Day Kindergarten</u> 9:15 AM – 11:45 AM or 1 PM - 3:30 PM PE Standard Registration Fee

All-Day Kindergarten 9:15 AM - 3:30 PM PE, Art, Music \$3600 Annual Tuition Extended Time: Intervention, Enrichment, Lunch/Recess

# Enrollment History

Year	All-Day Kindergarten	Half-Day Kindergarten	Total Enrollment	
2013-14	330	570	900	
2014-15	364	513	877	
2015-16	372	501	873	
2016-17	393	483	876	
2017-18	422	459	881	
2018-19	411	425	836	
2019-20	475	351	826	
2020-21	409	449	858	
2021-22	488	311	799	
2022-23	554	275	829	

### Enrollment History by Percentage

Year	All-Day Kindergarten	Half-Day Kindergarten	Total Enrollment	
2013-14	37%	63%	900	
2014-15	42%	58%	877	
2015-16	43%	57%	873	
2016-17	45%	55%	876	
2017-18	48%	52%	881	
2018-19	49%	51%	836	
2019-20	20 58% 42%		826	
2020-21	48%	48% 52%		
2021-22	61%	39%	799	
2022-23	67%	33%	828	

## Kindergarten Programs

School	Half Day K	ADK
Emerson	1	2
Johnson	1	2
Wiesbrook	2	2
Whittier	1	3
Washington	1	2
Lincoln	1	2
Madison	1	2
Longfellow	1	2
Lowell	1	1
Hawthorne	1	1
Pleasant Hill	1	3
Sandburg	1	2
Bower	1	2
Total	14	26

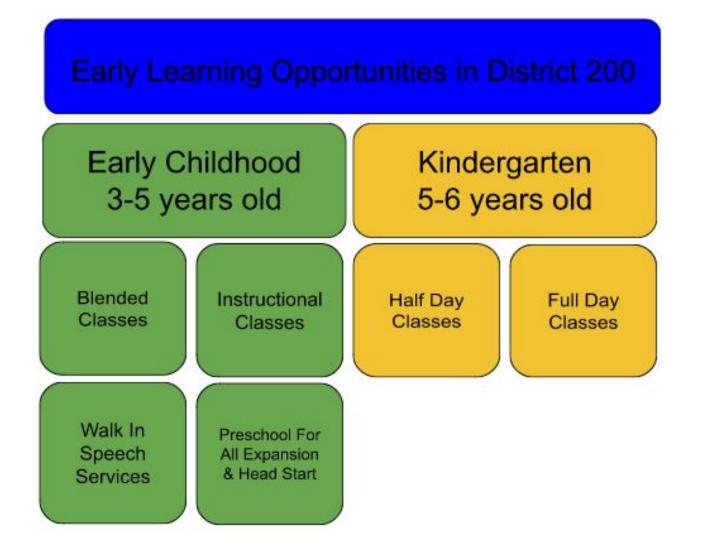
## Participant Demographics

#### Half-Day Kindergarten

FRM	ML	Hispanic	Two or More	Black	White	Asian	Pac Is.	Native Amer.	Total
64	46	50	8	13	180	22	0	2	275

All-Day Kindergarten

FRM	ML	Hispanic	Two or More	Black	White	Asian	Pac Is.	Native Amer.	Total
185	131	85	23	46	341	57	1	1	554



# Jefferson Early Childhood Programming

- Jefferson Early Childhood Center offers three types of programs/services:
  - Blended Classrooms (mix of tuition paying and special education)
  - Instructional Classrooms (special education only)
  - Walk-In Speech Services (Speech-Only services)
- Classrooms run 2.5 hours a day, 3 or 4 days per week
- Walk in speech-only services are based on recommended IEP minutes
- All classrooms utilize the Creative Curriculum Framework to offer educational experiences that include:
  - Circle Time, Play Centers, Gross Motor
  - Exposure and direct teaching of pre-academic concepts in the areas of math, literacy, science/social studies, and SEL

#### Blended Classrooms

- These are General Education Classrooms
  - About 15-18 students in each classroom
  - 70% Tuition Paying Students
  - 30% Special Education Students
- Typically developing students pay tuition to attend:
  - \$184 per month for 3 days/week
  - \$245 per month for 4 days/week
- Special Education Students pay standard registration fees

#### Instructional Classrooms

- These are Special Education Classrooms
  - About 5-10 students depending on severity of need
  - 100% special education students
- Special Education Students pay standard registration fees

## Walk-In Speech

- Students are eligible for speech-only services
- They do not attend one of our Early Childhood Classrooms
  Small group session in speech office
- Walk-In Speech students pay adjusted registration fees

# Jefferson Early Childhood Programming

#### Number of Students as of 12/9/22

Tuition Paying	122
Classroom IEPs	188
Walk In Speech	29
PFAE & Head Start IEPs	9
TOTAL:	348

Our enrollment increases throughout the year

- Must provide IEP services when student turns 3
- Projected to add another section in January

# Enrollment History

School Year	Enrollment (May)
18-19	233
19-20	253
20-21	280
21-22	319
22-23	Current-348 May Projection: 370-400

### Participant Demographics

IEP	Low Income	EL	
64.5%	26.1%	11.6%	

Hispanic	Black	White	Asian	Pacific Islander	Native Amer.	Two or More
13.5%	7.2%	68.4%	7.2%	0%	0%	3.1%

#### Preschool For All Expansion Grant & Head Start

- Programs are offered through our collaboration with Metropolitan Family Services (MFS)
- MFS determines enrollment/acceptance into their program
- Designed for students who are:
  - At risk of academic failure
  - At risk due to low income status
- Classrooms run full days, 5 days a week
- Small amount of students with IEP (9 currently)
- Locations:
  - Lowell, Hawthorne, Johnson, Longfellow