

Community Unit School District 200

Administration and School Service Center
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NOTICE CITIZENS' ADVISORY COMMITTEE (CAC) MEETING

BOARD OF EDUCATION
DISTRICT 200
DUPAGE COUNTY, ILLINOIS

A Meeting of the Citizens Advisory Committee (CAC) of Community Unit School District 200, DuPage County, Illinois will be held on Wednesday, February 19, 2025, at 7:00 – 8:30 p.m. at the School Service Center, 130 W. Park Ave, Wheaton, IL. The agenda of the meeting is as follows:

1. Call to Order
2. Public Comment (See Board Policy 2:230)
3. Approval of Minutes – January 15, 2025
4. Chair Report
5. Discussion With Staff - Feedback Regarding Cell Phone Practices and Policies
6. Discussion of Department of Technology 1:1 Research Findings
7. Question of the Month
8. What is the Buzz?
9. Adjourn



Rob Hanlon
Board of Education, District 200



Superintendent of Schools, District 200

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Citizens Advisory Committee (CAC)
February 19, 2025 - Meeting at SSC

Call to Order

- The meeting was called to order at 7:01 p.m. by Chairperson Nathan Mead.
- This meeting was conducted in the BOE Room at the SSC.
- 26 CAC members were present for the meeting; 11 members were absent. (Roster Attached)
- Others present: Supt. Jeff Schuler, Asst. Supt of Admin Services - Matt Biscan, Director of Communications & Community Engagement - Alyssa Barry, Executive Director of Innovation & Technology Jason Spencer, Board Member - Brad Paulsen, WWSHS Principal Lorie Campos and staff members from WNHS and WWSHS.

Public Comment

- None

Approval of Minutes from January 15, 2025

- Motion to approve the minutes: C. Dabovich; second: K. Gillenwater; All in favor.
- The minutes of January 15, 2025, were approved.

Chair Report

- Welcome to Board Member Brad Paulsen, who has served on the Board for 12 years, and to the high school staff/teachers here.
- Chair Mead reviewed the highlights of the January 22nd Committee of the Whole Board Meeting at the SSC and the February 12th Board Meeting at Washington Elementary.

Discussion with Staff - Feedback Regarding Cell Phone Practices and Policies

- Part three of the conversation around personal technology.
- Recap - reviewed the research article from EAB on understanding the impacts of screen time/technology on K-12 students; CAC developed a list of questions for students, staff, and others; last month, the student ambassadors engaged and brought feedback from high school students to CAC. Tonight is the staff's turn.
- Information was provided to the group, including the results of a staff survey from both high schools on student cell phone use and access, as well as a chart to show the current phone policies around other school districts in DuPage County.
- Also noted that embedded in today's State of the State address from the Governor was a new proposal - a bill filed in both the Senate & the House with the same language that will establish cell phone expectations for high schools around the state. This would ban the use of cell phones during instructional times and provide clearer expectations, with a couple of caveats for students with an individual plan or exception.
- Staff from both WNHS and WWSHS were introduced to the group, and CAC members were encouraged to ask questions of the faculty.
- CAC members were reminded that the administration will seek feedback on the three potential policy directives/paths by the end of tonight's conversation.
- The table groups discussed the survey results while the staff answered questions.
- Clarification on the feedback form: This is a reminder that the current policy, as it stands, allows for discretion teacher by teacher. Regarding options/directions, option two is more aligned with a building-wide expectation but does not necessarily eliminate phones from

non-instructional time. Option three is a more significant change, such as eliminating phones from bell to bell.

- Is the bill consistent with option two? Would set option two as the minimum expectation.
- What option should we choose if we want school-wide expectations? The current system allows for discretion by the teacher. However, option two would create consistent parameters around instructional spaces (e.g., phone caddies, backpacks, etc.).
- Table conversation highlights:
 - Having a policy enforced by someone above the teachers is beneficial, relieving them of pressure.
 - The idea of a building-wide policy; teachers know what is best in their classroom; self-regulation; less is more; all did not agree at the table.
 - No consensus at the table; beer muscles vs keyboard muscles - keyboard muscles are more dangerous - whatever you type is forever; affecting your consciousness; a vital issue that affects everyone's consciousness; ban phones during school time; the age of distraction.
 - Good discussion; the schools should have a policy; should give more latitude to seniors, also like a tiered system.
 - Something like option two is what they were leaning toward; specifics - no phones in the bathroom; change language from regular school day to instructional time; the feel is different in schools with a bell-to-ball policy; we don't know what we don't know.
 - Put pay phones back in; concern if kids are in an activity or sport; kids sneaking phones; can't watch the kids all of the time depending on the classroom setup. Everyone should be on the same page for both schools; no phones in hallways; suggestion to put panic buttons in each classroom if there is an emergency.
 - Earbuds are a challenge; there is a need to educate parents and students. Also, Apple watches and how this would be handled.
 - Issue of safety - anxiety and calming students.
 - If option three, do you have to create discipline procedures? For any policy, you have to have enforcement mechanisms. Range of consequences inside the discipline code. Suggestions for discipline.
- Thank you to the high school staff for participating in tonight's discussion.

Discussion of Department of Technology 1:1 Research Findings

- Jason Spencer shared some research his team has been doing on district technology, specifically how the District's current 1:1 structure is going at the elementary level. The findings included information on common structural themes, screen time discussion, and data collecting methodology.
- Context on why this research was done - the district went 1:1 formally at all levels, including the elementary (grades 1-5) during the pandemic.
- Because of the situation, we did not formalize what a 1:1 structure would look like, and some instructional things probably would have been done differently.
- Now that we are past the pandemic, went back to investigate whether being 1:1 at the elementary level, as currently constructed, is conducive to what is needed for instructional purposes.
- Kindergarten students share devices in the classroom as needed.

- How the research was carried out - conducted listening sessions with grade level teachers from every building (had reps from grades 1-5 spread out among all buildings) and talked to all specialists and all LLC directors. Also, sent out an all-staff survey for those who could not join face-to-face.
- Additionally, data was pulled on how often Chromebooks are being used, who is accessing them, and how they are being dispersed among the District.
- Screen Time Discussion - At the elementary level, Chromebooks are used daily; however, the average daily time spent on Chromebooks is 55 minutes. Caveats - this information is not disaggregated by grade level and some of the minutes may be outside of the school hours.
- Are we seeing more time as grade levels increase? In fifth grade, for specific assignments. In lower grades, we see more support in stations. Usage looks different in the younger grades. We are okay with students using Chromebooks in the context of a lesson.
- Distraction concerns - YouTube is the one site parents often say is the biggest distractor. Most YouTube usage happens after or before school hours.
- Distractions at homes - always keep reminding parents they have the ability to shut off internet at home, such as YouTube or all internet. Parents have the ability to pause the internet after hours through our Lightspeed parent portal. Parents also have the ability to take the Chromebook from the students while they are at home.
- Carting Chromebooks back and forth from school and home; universally enforced?
- Common structural themes - Multilingual (ML) students get a lot of outside-of-school supplemental work. ML students and those with individualized accommodations would be most impacted if the 1:1 environment disappeared. For some students, this is the only device in their house.
- T-Mobile - allotted hotspots for use based on the free/reduced population. It is hard to fully grasp the number of families needing the internet. Also, promote heavily that Comcast has some good programs for families needing this.
- From a teacher's standpoint, if Chromebooks don't go home, they cannot have e-learning should the need arise. The structural need to fulfill e-learning obligations.
- Even though Chromebooks are used an average of 55 minutes per school day, block scheduling at the elementary level makes it hard to accomplish writing tasks (every teacher doing the same thing simultaneously).
- The state of IL does have computer literacy skills and standards to work on consistently at every grade. Noted the IAR state test given each Spring requires students to type their answers in paragraph form.
- From a tech standpoint, changing from 1:1 would create unpredictability in fluctuations of enrollment over time (e.g., it would be harder to calculate a shared ratio from year to year, given that devices are only purchased every four years.)
- Question why students cannot access school files on home computers and keep Chromebooks at school. Logistically, it would be hard to set that.
- At the Chair's request, due to time constraints, CAC will return to this topic at the next meeting.

Question of the Month

- The CAC Cell Phone Policy Discussion - 3 options: this was completed by CAC members after the discussion on the agenda item.

What is the Buzz? (What are people talking about out in the community)

- Bower's annual staff vs. fifth grade students basketball game raised over \$3,000 for Ronald McDonald House.
- Wheaton Rotary attended an excellent performance by the WWSHS girls choir.
- WWSHS annual Choral Classic showchoir event will be on March 14-15th.

Adjourn

There was a motion to adjourn: A. Erkenwick; second: M. Kolisch; All in favor.

The meeting was adjourned at 8:33 p.m.

2024-25 CAC Meeting Attendance

FIRST	LAST NAME	2/19/2025
Greg	Aimonette	X
Nick	Allen	X
Lindsey	Avalos	
Ewa	Bacon	X
Sue	Burke	X
Rachel	Clegg	X
Chris	Dabovich	X
Tabitha	Deno	X
Katy	Ebbesen	X
Amy	Erkenswick	X
Kelley	Gillenwater	X
John	Graham	
Beth	Gucwa	X
Mary-Louise	Hengesbaugh	
Tiffany	Hunter	
Meaghan	Jorgensen	X
Katie	Keown	X
Megan	Kleiber	X
Megan	Kolisch	X
Assad	Koshul	X
Cassandra (Fern)	Kulpa	X
Alexandra (Sasha)	Kunnemann	

2024-25 CAC Meeting Attendance

FIRST	LAST NAME	2/19/2025
Bridget	Lesko	
Maura	McCrate	
Ryan	McIntyre	X
Nathan	Mead	X
Cheryl	Moore	X
Ashley	Moos	
Brooke	Oswald	X
Sara	Paver	X
Rita	Perona	X
Joe	Piombino	X
Christina	Podraza	
Amanda	Randall	X
Mary	Reynolds Kane	X
Blake	Steinbraker	
Lisa	Thomas	