

**MEETING NOTES**  
**COMMUNITY ENGAGEMENT COMMITTEE**  
**COMMUNITY UNIT SCHOOL DISTRICT 200**  
**August 10, 2022**

A meeting of the Community Engagement Committee of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at 5:30 PM on Wednesday, August 10, 2022, at the School Service Center, 130 W Park Ave, Wheaton, IL.

**PRESENT**

Board Members: Ms. Angela Blatner  
Mr. Brad Paulsen

Staff: Dr. Jeff Schuler, Superintendent  
Ms. Erica Loiacono, Director of Community Engagement & Communication

Other: Members of the Citizens Advisory Committee (CAC) Bylaws Sub-committee:  
Greg Aimonette  
Rachel Bautista  
Greg Biziarek  
Brooke Gennaro  
Mia Martich

**Discussion of CAC Bylaws**

Dr. Schuler noted the proposed CAC bylaws revisions were brought to the Board of Education at the July meeting. There were a fair number of questions by Board members. The goal of this meeting is to share the feedback from the Board, identify the points of concern, make adjustments/tweaks as needed, and send the revisions back to the Board for their August meeting. The two Board members reviewed and consolidated the feedback provided at the July meeting.

There was information presented and discussion on the following:

- The primary focus will be sections two (2) and six (6).
- The story behind the revisions.
- Having a process that was fair to everyone.
- CAC Applications – had to turn people away for two years.
- Ensuring things are being done by the book concerning membership (Section 6).
- The language is vague to avoid having to do a rewrite of the bylaws annually.
- BOE Feedback - felt that some of the language seemed to confer some of the Board's power.
- Section Two discussion included:
  - Language regarding public school districts existing only for public education.
  - Feeling of a shift in the purpose of the CAC based on the revisions to the bylaws.
  - Shifting language from “responsibilities” to “objectives”.
  - Discussion on Board “employees”.
  - 2a –“Providing analysis and feedback” language vs. “providing comprehensive check and challenge” language.
  - 2b - Discussion on CAC role as it relates to review of policies; language regarding all policies vs. policies that directly impact students.
  - “CUSD 200/District 200” vs. “District 200 community” language.

- Merging sentences and streamlining language when possible.
- 2c - The pros and cons of keeping/removing “cooperation” language; the intent to cover the ‘What’s the buzz’ area.
- 2d - Shifting language from educational problems to educational concerns of CUSD 200 community members.
- 2e – discussion regarding some language, including “validate”, “fulfilling”, “test scores and student performance”; “measuring” academic performance; 2e as it relates to Vision 2026 and the dashboard metrics; the lack of data in the previous years’ dashboard due to the pandemic.
- 2f – strategic goals vs. annual work plans.
- Section Six discussion included:
  - The former section six was removed as it was largely incorporated into section two.
  - 6a – recommended a change from a maximum of 35 to 37 members on the committee; duplicate information on residential requirements; conversation on staff members and whether they can/should be eligible for the CAC.
  - 6c – language “district” vs “community”; discussion over encouraging people to apply and how the committee goes through the applications to select individuals; related to preparing the slate, recruiting.
  - Reworking of section six – preparing slate, screening applicants, and organizing this way. Reorganized and reviewed language - ending up with 6a, b, c, d (1-4), e, f, and g.
  - Discussion over school representation piece – including “where possible” language; seeking clarification on school representation within the committee – percentage piece; whether there is representation from each school.
- Other:
  - Discussion over those that have applied and are not selected and ways in which these individuals can be involved in the District.
  - Section 8 – clarification on dates and timeframes.
  - The former section 11 – the question as to why this section was removed. This was incorporated into section 2 – goals and objectives.
  - Section 12c – CAC officer term limits and feedback that this should be consistent with PTA officers with a two-term limit; discussed the pros and cons of changing the officer term limits; Board officer vs. PTA vs. CAC officer term limits. The decision was made to leave the language as is.
  - CAC sub-committees - they are appointed by the chairperson.
  - 12d – seeking language change regarding agenda topics “shall be prioritized with the Board and/or Administrative Liaison requests and balanced with ...”; educational “problems” to “matters”.
  - Mission statement – sentence too long and recommendation to streamline.
- Dr. Schuler will get a cleaned-up copy with revisions out to those at the meeting.
- The first CAC meeting of the year is planned for September 21, 2022.
- If the bylaws are approved by the Board at the August meeting, the membership sub-committee will reconvene.

### **Public Comment**

Nathan Mead: CAC membership selection:

- use of a form that can be a template when recommendations are made to the Board about candidates
- selection of candidates - simple consensus vs. something else

The meeting adjourned at 6:56 PM.