

Board of Education Meeting

9.22.21



MINDSET / RELATIONSHIPS / LEARNING

Learning Goals

- **Goals:** Provide understanding of each SEL goal in relation to the SEL Framework.
- **Actions:** Provide understanding of each action related to each specific goal.
- **Assessment:** Provide understanding of each assessment related to each goal area.



Relationships

Goal

Ensure that all students have a relationship with a trusted adult in District 200 schools.

Actions

Trusted adult relationship mapping and utilization of response strategies and plans to connect with students.

Assessment

Trusted Adult Survey



Emotional Wellness

Goals

Provide successful coordinated re-entry for students returning from hospitalizations.

Ensure students know how to advocate for peers and themselves when a risk of harm to self may be present.

Actions

Support and utilize emotional wellness teams at the 6-12 level.

Implement Signs of Suicide prevention program at grades 8-12.

Assessment

[BSAD](#) (Brief Screen for Adolescent Depression)

Risk of Harm to Self / Others

Hospitalizations

Learning

Goals

Introduce a universal social-emotional assessment tool at elementary and middle school.

Expand offerings and student participation in clubs and activities K-12.

Integrate SEL standards into elementary report cards.

Actions

Pilot [SAEBRS](#) assessment at select elementary and middle schools.

Communicate expanded offerings while also utilizing activities to connect disconnected students.

Finalize report card with SEL learning team for 2022-23.

Assessment

[SAEBRS](#) (Social, Academic, and Emotional Behavior Risk Screener)

Activities Participation Data

Behavioral Wellness

Goals

Implement research-based foundational behavioral practices in all elementary schools.

Ensure all District 200 staff know how to proactively and reactively respond to crisis behavioral situations.

Actions

[Provide Foundational Behavioral](#) Classroom Training to elementary staff.

Provide crisis prevention and proactive behavioral training to all District 200 staff.

Implement [Significant Disruptions Protocol](#) K-5.

Assessment

Student Discipline Data

Significant Disruptions



Questions

