

# Vision 2022

## 2021-2022 Priorities

# VISION

Community Unit  
School District 200

The mission of Community Unit School District 200 is to inspire, educate, challenge, and support all students to reach their highest levels of learning and personal development.

### Vision

The District 200 learning environment enables learners to access, synthesize, and share knowledge while collaborating and creating anytime, anywhere. Experiences are designed to foster critical thinking, parallel real-world situations, and meet individual needs of learners as they develop mastery of standards and skills.

#### Student Learning

**Our commitment is to prepare students for their future paths, by designing learning experiences that develop strong academic, social, and problem-solving skills.**

- Design curriculum and learning experiences that ensure high literacy and math skills while also developing creativity, collaboration, problem-solving, and communication skills.
- Expand the opportunities for students to have choice, challenge, and success in their learning, through differentiation and personalization.
- Provide students with social-emotional learning that enhances students' abilities in school, careers, and life, including equipping students with strategies to manage stress and anxiety.
- Provide more ways to apply learning to the context of the real world, including internships, service projects, and solving authentic problems.
- Evaluate future communication trends and develop curriculum around writing, speaking, digital citizenship, and use of technology for message production.
- Provide experiences and instruction to develop students' appreciation of cultures and diversity.

#### Learning Support Systems

**Our commitment is to build effective systems of support for students and staff that promote quality learning experiences for every student.**

- Implement a school improvement system for support and coordination between core instruction and interventions. (Multi-Tiered Systems of Support MTSS)
- Provide staff with collaboration time and training to better meet the needs of all learners and work toward addressing achievement gaps. (Professional Learning Communities PLCs)
- Ensure that co-curricular programming and opportunities for service projects positively impact the student learning experience.
- Ensure an adequate number of devices so that students and staff have access when needed in and outside of school. (Universal Access to Technology)
- Redesign the English Learner Program delivery model to better meet the needs of the growing English Learner population.
- Continue to hire, develop, and retain high-quality staff.

#### Community & Parent Engagement

**Our commitment is to continuously engage our community to determine its priorities, foster partnerships, and promote learning.**

- Establish regular and ongoing opportunities to engage our community members, especially senior citizens, in our schools.
- Support and engage parents through ongoing workshops on relevant, timely topics.
- Provide the community a lens into our classrooms, with focus on communicating the changes in the world that are rapidly impacting what our students need for future success.
- Develop a structured format for gathering student, staff, and parent feedback to determine levels of satisfaction.
- Communicate our progress on Vision 2022 and strategic goals through regular community communication, dashboard, and annual Board reports.

#### Financial & Facilities Management

**Our commitment is to maintain systems of renewal for facilities and technology, while sustaining the financial well-being of the District.**

- Continue to ensure a balanced budget that builds and maintains a fund balance that meets Board policy.
- Continue to work to address projects identified in the Facilities Master Plan, through the dedicated budget allocation for capital facility projects per Board policies.
- Monitor and update the annual Master Technology Plan.
- Develop a model for private fundraising for facility projects.



Student Services (SEL) Department  
2021-2022 Goals and Priorities

VISION 2022

Our commitment is to build effective systems of support for students and staff that promote quality learning experiences for every student.

Board Committee: Social Emotional Learning (SEL)

PRIORITIES AREAS

Relationships  
Emotional Wellness  
Behavioral Wellness

Learning (SEL)  
Portrait of a Graduate  
Leadership Development

SPECIFIC GOALS



- **Relationships:** School Connectedness / Relationship Mapping
- **Emotional Wellness:** Coordinated Re-entry / Emotional Wellness Coordinators, Signs of Suicide Programming
- **Learning (SEL):** Expanded Clubs/Activities, SEL Report Card Integration, Universal SEL Screening
- **Behavioral Wellness:** Foundational Behavioral Practices, Significant Disruptions Protocol, Crisis Prevention Training, Restorative Practices
- **Portrait of a Graduate:** Finalize District 200 Portrait of a Graduate
- **Leadership Development:** Research-Driven Support and Professional Learning

LEVEL OF IMPLEMENTATION

Full Implementation  
\*School Connectedness  
\*Coordinated Re-entry / EW Coordinators  
\*Portrait of a Graduate  
\*Significant Disruptions Protocol

Full Implementation  
\*Expanded Clubs / Activities  
\*Crisis Prevention Training  
\*SOS Programming  
\*Foundational Behavioral Practices  
\*Leadership Development

In-Process  
\*Universal SEL Screening  
\*SEL Report Card Integration  
\*Restorative Practices

# VISION 2022

Our commitment is to prepare students for their future paths, by designing learning experiences that develop strong academic, social, and problem solving skills.

Board of Education Committee: Teaching & Learning

# PRIORITIES AREAS

Learning Acceleration  
Future of Instruction and Technology  
Curriculum/Program Development and Implementation

# SPECIFIC GOALS



**FIT and Learning Acceleration:** Focus on Standards Mastery and Differentiation by using the strategies of meeting the needs of all students, using assessment to prioritize learning and accelerating or integrating content.

- Best Practice for Addressing Unfinished Learning in Mathematics
- Enhancing PLCs to Accelerate Learning
- Implementing Targeted Interventions and Monitoring Growth

**Curriculum/Program Development and Implementation**

- Elementary ELA (Foundational Skills and Writing)
- Middle School ELA (Expand the Collection of Diverse Texts)
- Elementary and Middle School Mathematics (Curriculum Review)
- Spanish Language Arts
- Career Pathways
- Elementary Assessment Review
- High School Finals

# LEVEL OF IMPLEMENTATION

**Full Implementation**  
FIT Focus: Standards Mastery and Differentiation  
  
Learning Acceleration Priorities

**Partial Implementation**  
Spanish Language Arts  
K-5 Math

**Research and Development**  
K-8 ELA  
6-8 Math  
Career Pathways  
K-8 Assessment Review

## VISION 2022

Our commitment is to build effective systems of support for students and staff that promote quality learning experiences for every student.

Board Committee: Human Resources & Policy

## PRIORITIES AREAS

School Safety  
Hiring high quality faculty and staff

## SPECIFIC GOALS



- **2021-2022 Safety Committee Focus:** The Safety Committee will complete ALICE Training and then focus on Digital Citizenship with the District being 1:1 with Chromebooks.
- **Update the 2021-2022 Handbooks:** Updated Board Policies will be added to the handbooks for 2021-2022
- **Attract and retain a more diverse staff in CUSD 200:** Tracking diversity of new hires, meeting with our diverse staff to learn about their experiences, and actively recruit from diverse colleges, universities.
- **Video Screening Teacher Candidates for 2022-2023:** HR is exploring video screening as a tool to attract high quality teacher candidates.
- **Discipline Disproportionality:** Continue to disaggregate discipline data, conduct CPI training for faculty/staff, and increase use of restorative practices.

## LEVEL OF IMPLEMENTATION

### Full Implementation

ALICE  
I-Visions Software  
CEA Contract 2021 - 2024  
WWEA Contract 2018 - 2023  
2021-2022 Handbooks

### Partial Implementation

Discipline Disproportionality work with data and CPI training  
\$15/minimum wage by 2024-2025

### In-Process

Video Screening Tool for 2022-2023 Hiring  
Digital Citizenship for all three levels; ES, MS and HS

## VISION 2022

- Student Learning - Innovation
- Learning Support Systems - 1:1 Environments
- Financial & Facilities Management - Network Infrastructure
- Board Committee: Teaching & Learning

## PRIORITIES AREAS

- Developing sustainable & innovative 1:1 teaching & learning environments
- Improved Cybersecurity Measures

## SPECIFIC GOALS



- Support Portrait of a Graduate (POG) framework and its role in promoting innovation
- Support the Future of Instruction and Technology (FIT) framework to support an innovative 1:1 learning environment
- Support modern literacy skills for students
  - Media literacy
  - Information literacy
  - Digital citizenship
- Upgrade wireless network hardware
- Address Student Online Privacy Protection Act (SOPPA) compliance needs
- Implement network cybersecurity measures
  - Data Protection - (Two-Factor Authentication & network access protocols)
  - Protection Monitoring (Penetration testing & cyber incident warnings via SentinelOne system - ransomware, phishing, spoofing)
  - Cyber Incident Response Plan

## LEVEL OF IMPLEMENTATION

Full Implementation  
 1:1 implementation  
 HR/Bus System implemented  
 Firewall upgrade  
 Universal access  
 Initial SOPPA requirements

Partial Implementation  
 Two factor authentication for all on key systems  
 Network upgrades/updates  
 Continued SOPPA monitoring

In Progress  
 Support POG, FIT, and new literacies support  
 HR/Bus System cont. support  
 Evaluate repair support needs  
 1:1

**Business Services Department  
2021-2022 Goals and Priorities**

VISION 2022

Our commitment is to maintain systems of renewal for facilities and technology, while sustaining the financial well-being of the District.

Board Committees: Finance, Facilities

PRIORITIES  
AREAS

Finance  
Facilities

SPECIFIC  
GOALS



- Finalize FY22 balanced budget
- Planning for FY23 balanced budget
- Update Five-Year planning model
- Identify capital projects to be completed summer 2022, 2023, 2024
- Review potential funding opportunities for capital projects
- Secure bids on summer 2022 capital projects

LEVEL OF  
IMPLEMENTATION

Full Implementation FY22  
Budget  
5-year model Project Bidding

Partial Implementation FY 23  
Budget  
Summer projects

Research and Development  
Budget planning  
Forecasting assumptions  
Summer project identification

Community Engagement Department  
2021-2022 Goals and Priorities

VISION 2022

Our commitment is to continuously engage our community to determine its priorities, foster partnerships and promote learning.

Board Committee: Community Engagement

PRIORITIES AREAS

Community Engagement  
Provide the community a lens into our classrooms  
Communications

SPECIFIC GOALS



- Engage the community and support finalizing Portrait of a Graduate.
- Engage the community and support finalizing a new strategic plan.
- Strengthen relationships and communication with key community partners.
- Coordinate and support two successful parent education programs.
- Support the communications efforts of teachers and all other departments.

LEVEL OF IMPLEMENTATION

**Full implementation**  
Blackboard for teachers  
POG  
Strategic Plan  
2 Parent Workshops

**Ongoing implementation**  
Relationships with community partners  
Communications support where needed

**Research & Development**  
Continue to explore new and best practices for community engagement and communications