

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
January 10, 2024

The first regular meeting of the month of January of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Madison Elementary School, 1620 Mayo Ave., Wheaton, IL by Board President Rob Hanlon, on Wednesday, January 10, 2024, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Mr. Rob Hanlon
 Ms. Julie Kulovits
 Mr. Dave Long
 Ms. Angela Blatner
 Mr. Erik Hjerpe
 Mr. Brad Paulsen
 Mr. John Rutledge

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Mr. Matt Biscan
 Ms. Melissa Murphy
 Dr. Brian O’Keeffe
 Dr. Chris Silagi
 Mr. Jason Spencer

PLEDGE OF ALLEGIANCE

Board Vice President Julie Kulovits led the Board in the Pledge of Allegiance.

COMMUNICATION WITH THE HOST SCHOOL

Mr. Tim Callahan, Principal of Madison Elementary School, welcomed the Board back to the school. Students who participate in some of Madison’s clubs highlighted information about some of the clubs and why they love them. This included students from the Fifth Grade Leadership Club, Math Club, Book Club, Coding Club, News Club, and Art Club. Clubs are not just fun but are incredibly meaningful. Mr. Callahan noted student connectedness surveys for Madison came out to almost 100% and believes this is due to the clubs and the incredible staff at the school.

MODIFICATIONS TO THE AGENDA

Board Member Angela Blatner requested that Consent Agenda item #5 (Personnel Report) move to an Action Item (#2).

PUBLIC COMMENTS – Agenda Items & Non-Agenda Items

None

SUPERINTENDENT REPORT

Student ambassadors were asked to report on their respective high schools:

- WNHS - the start of the second semester this week; noted all of the events taking place for the students including boys and girls basketball tournaments, cheer and dance competitions, theatre group, speech team competition, wrestling tournament, boys coop swim meet, and show choir and winter guard prep for the upcoming season; registration for spring sports officially opened; and the winter dance is at the end of the month.
- WWSHS - noted the excellent dedicated educators and the connectedness in the District; Physics teacher Mrs. McNamara had a baby girl; both boys and girls basketball teams with victories vs. WNHS; a lot of winter sports and extracurricular activities - noted the dedication of the staff for the activities to take place, as well as the energy seen in these activities and throughout the year by both students and staff.

Dr. Schuler provided the following updates:

- School Connectedness - at every Board meeting during the presentation from the home school, they noted the importance of activities and opportunities for students in terms of connectedness. Thank you to the Board for investing additional dollars into club and activity opportunities a couple of years ago.
- Daily Herald Article - there was a great article about WWSHS teacher Tiffany Marconi in the paper as part of their spotlight on excellent educators. Tiffany teaches the Intro to Education courses and the article highlighted this program and the impact of it as a pipeline to preparing future educators.
- Teacher Shadow Program - Dr. Schuler is planning to spend half of a day with a teacher in their classroom in each building. Thank you to Madison's fifth grade teacher Mrs. Emma for being the first one. Dr. Schuler visited Mrs. Emma's classroom just before winter break and got a first-hand look at the math curriculum and new reading resource.
- Winter weather - buildings have pushed out details on the District's remote/e-learning plan. Dr. Schuler encouraged parents to make sure they are familiar with the plan in the event this needs to be used. It is always preferred to have the kids in the schools, but when necessary, the plan is ready to go. Winter mornings - the administration and staff evaluate the road conditions very early; recognized the maintenance staff for making sure the buildings are clean and getting the snow removed and the transportation dept. for making sure every student got delivered safely home. Had the opportunity to sit in on a dispatch call with our transportation partner for an hour or so yesterday - he knew where every one of our buses was at all times and checked in with every driver until the last student was delivered home. Thank you to IL Central and Vince.
- Welcome to the second semester.

CONSENT AGENDA

1. Approval of Mileage Reimbursement Rate for 2024 – Recommend approval of mileage reimbursement rate for 2024 as presented.
2. Adoption of the Resolution to Begin the 2024-2025 (FY25) Budget Cycle – Recommend adoption of the resolution to begin the 2024-25 budget cycle as presented.
3. Approval of Bills Payable and Payroll – Recommend approval of bills payable and payroll as presented.
4. Approval of Minutes – December 9, 2023, Special Meeting Open and Closed, December 13, 2023, Regular Meeting, Open and Closed, December 18, 2023, Special Meeting, Open and Closed and Approval to Destroy Recordings of Closed Sessions Prior to August 2022 As Allowable by Law – Recommend approval of the minutes as presented and approve the destruction of recordings of closed sessions prior to August 2022 as presented.

5. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented. (Moved to Action Item #2)

There were comments and/or questions on the following:

- #2 - a reminder that adoption of the resolution is an official step that the Board takes every year, and is also a signal that the building of the budget for next year is beginning. Dr. O’Keeffe will go through the five-year financial forecast at the Committee of the Whole meeting on January 24th.
- #3 - request to include the account decoder information with the bills payable list each month on the attachment so the Board members and community have the information available.

MOTION

Member Hjerpe moved, Member Kulovits seconded to approve the Consent Agenda as modified (moving item #5 to an action item). Upon a roll call vote being taken, the vote was: AYE 7, NAY 0
The motion carried 7-0.

POLICY APPROVAL CONSENT AGENDA

1. Approval of Revised Policy 2:20 Powers and Duties of the Board of Education; Indemnification – Recommend approval of revised policy 2:20 as presented.
2. Approval of Revised Policy 2:120 Board Member Development – Recommend approval of revised policy 2:120 as presented.
3. Approval of Revised Policy 2:200 Types of Board of Education Meetings – Recommend approval of revised policy 2:200 as presented.
4. Approval of Revised Policy 2:220 Board of Education Meeting Procedure – Recommend approval of revised policy 2:220 as presented.
5. Approval of Revised Policy 4:10 Fiscal and Business Management – Recommend approval of revised policy 4:10 as presented.
6. Approval of Revised Policy 4:30 Revenue and Investments – Recommend approval of revised policy 4:30 as presented.
7. Approval of Revised Policy 4:60 Purchases and Contracts – Recommend approval of revised policy 4:60 as presented.
8. Approval of Revised Policy 4:130 Free and Reduced-Price Food Services – Recommend approval of revised policy 4:130 as presented.
9. Approval of Revised Policy 4:160 Environmental Quality of Buildings and Grounds – Recommend approval of revised policy 4:160 as presented.
10. Approval of Revised Policy 5:30 Hiring Process and Criteria – Recommend approval of revised policy 5:30 as presented.
11. Approval of Revised Policy 5:190 Teacher Qualifications – Recommend approval of revised policy 5:190 as presented.
12. Approval of Revised Policy 5:200 Terms and Conditions of Employment and Dismissal - Recommend approval of revised policy 5:200 as presented.
13. Approval of Revised Policy 5:210 Resignations – Recommend approval of revised policy 5:210 as presented.
14. Approval of Revised Policy 5:220 Substitute Teachers – Recommend approval of revised policy 5:220 as presented.
15. Approval of Revised Policy 5:250 Leaves of Absence – Recommend approval of revised policy 5:250 as presented.

16. Approval of Revised Policy 5:330 Sick Days, Vacation, Holidays, and Leaves – Recommend approval of revised policy 5:330 as presented.
17. Approval of Revised Policy 6:15 School Accountability – Recommend approval of revised policy 6:15 as presented.
18. Approval of Revised Policy 6:30 Organization of Instruction – Recommend approval of revised policy 6:30 as presented.
19. Approval of Revised Policy 6:50 School Wellness – Recommend approval of revised policy 6:50 as presented.
20. Approval of Revised Policy 6:60 Curriculum Content – Recommend approval of revised policy 6:60 as presented.
21. Approval of Revised Policy 7:60 Residence – Recommend approval of revised policy 7:60 as presented.
22. Approval of Revised Policy 7:70 Attendance and Truancy – Recommend approval of revised policy 7:70 as presented.
23. Approval of Revised Policy 7:160 Student Appearance – Recommend approval of revised policy 7:160 as presented.
24. Approval of Revised Policy 7:190 Student Behavior – Recommend approval of revised policy 7:190 as presented.
25. Approval of Revised Policy 7:285 Anaphylaxis Prevention, Response, and Management Program – Recommend approval of revised policy 7:285 as presented.
26. Approval of Revised Policy 7:290 Suicide and Depression Awareness and Prevention – Recommend approval of revised policy 7:290 as presented.
27. Approval of Revised Policy 8:30 Visitors to and Conduct on School Property – Recommend approval of revised policy 8:30 as presented.

There were comments and/or questions on the following:

- All of the above policies have been through the policy review process and reflect a busy legislative session last year.
- There were no comments received from the public.
- #17 6:15 School Accountability - District vs. School Improvement Plans; administratively cumbersome?; ISBE requirements for school improvement plans; needed for summative designations.

MOTION

Member Paulsen moved, Member Kulovits seconded to approve the Policy Approval Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

ACTION ITEMS

Acceptance of Summer 2024 Playground Bid Proposals and Approval to Award the 2024 Playground Renovations for Hawthorne Elementary, Pleasant Hill Elementary, and Sandburg Elementary to D & J Landscape of Shorewood, Illinois

In the Fall of 2021, The Board of Education committed to creating a base funding model and playbook to help replace aging playgrounds at the District's elementary schools. The playgrounds at Hawthorne Elementary, Pleasant Hill Elementary, and Sandburg Elementary were identified as the projects that would be a priority for replacement in the summer of 2024.

Bids for the playground renovation work at Hawthorne Elementary, Pleasant Hill Elementary, and Sandburg Elementary schools were released to the public on December 6, 2023. Bids were due at 1:00 pm on December 22, 2023. Four (4) bid proposals were received and opened. Bid pricing was

reviewed by Upland Design and D & J Landscape was confirmed as the low bidder. CUSD 200 will be purchasing all playground equipment through a national purchasing cooperative and safety surfacing for Hawthorne and Sandburg from a local source. The safety surfacing for Pleasant Hill is included in Alternate #2 and will be supplied by D & J.

The Business Office recommended the following items to the Board of Education:

1. Based on the submitted bids and bid review, the hiring of D & J Landscape of Shorewood, Illinois to renovate the playgrounds at Hawthorne Elementary, Pleasant Hill Elementary, and Sandburg Elementary schools in the summer of 2024 for the total amount of \$331,344.77.
2. Based on the Alternate #1 bid submission and review, the hiring of D & J Landscape of Shorewood, Illinois to remove and replace all existing concrete around the playground area at Pleasant Hill Elementary in the summer of 2024 for the total amount of \$14,247.50.
3. Based on the Alternate #2 bid submission and review, the hiring of D & J Landscape of Shorewood, Illinois to install a poured-in-place playground surface at Pleasant Hill Elementary in the summer of 2024 for the total amount of \$40,689.00.
4. Based on the Alternate #3 bid submission and review, the hiring of D & J Landscape of Shorewood, Illinois to remove and replace the existing ornamental fence and gate at Pleasant Hill Elementary in the summer of 2024 for the total amount of \$29,059.64.
5. The direct purchase of all playground equipment and additional safety surfacing by the CUSD 200 Business Office.

There was information on the following:

- Through the playground playbook a few years ago, the Board has allocated \$250K per school/playground. That total allocation was not necessary for this year due to some of the work being done at some of the different schools.
- There is one playground at Pleasant Hill being addressed (a smaller one needing swings replacement); a lot of site work to happen at Hawthorne; and at Sandburg will be moving from three separate playgrounds and compressing them down to two which will help from a play and supervision perspective.
- Due to the scope of the projects and favorable bids, we are far below the budget allocation of \$750K for the playgrounds at the three schools.

There were comments and/or questions on the following:

- We are in phase 3 of the playground replacements which began with an initiative from Lincoln's PTA. Credit to our PTAs; a parent-launched program that the Board embraced; good to see the investment in the learning opportunities outside of the classroom for kids.
- This initiative is also an investment in our community and will be used by community members as well as students during the school day.
- After the summer of 2024, there are six playgrounds left to be addressed.
- Pleasant Hill playgrounds are split between the school and the Park District (Carol Stream). Dr. O'Keeffe is meeting with the Park District this week to discuss their portion of the playgrounds, and the IGA (intergovernmental agreement) with them. Any new information will be brought back to the Board.
- Noted that although Pleasant Hill is located in Winfield proper, a portion of the playgrounds are with the Carol Stream Park District.

It was recommended that the Board of Education accept the summer 2024 playground bid proposals and approve to award the 2024 playground renovations for Hawthorne, Pleasant Hill, and Sandburg Schools to D & J Landscape as presented.

MOTION

Member Long moved, Member Rutledge seconded to accept the summer 2024 playground bid proposals and approve to award the 2024 playground renovations for Hawthorne, Pleasant Hill, and Sandburg Schools to D & J Landscape as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0. **The motion carried 7-0.**

Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff

The Superintendent or his/her designee is responsible for recruiting personnel, in compliance with Board of Education policy, and making hiring recommendations to the Board of Education. The candidates presented on the Personnel Report have been screened and are determined to be the best qualified consistent with budget and staffing requirements.

Board Member Blatner requested this item be moved from the Consent Agenda. There were no additional questions or comments.

It was recommended that the Board of Education approve the Personnel Report as presented.

MOTION

Member Paulsen moved, Member Long seconded to approve the personnel report as presented. Upon a roll call vote being taken, the vote was AYE 6 (Paulsen, Long, Hjerpe, Kulovits, Rutledge, Hanlon), NAY 1 (Blatner). **The motion carried 6-1.**

DISCUSSION ITEMS

Community Engagement Report Discussion

In an effort to determine the middle school facilities priorities of our community members, District 200 gathered feedback throughout the fall of 2023. Feedback has been collected from open community engagement sessions, the Community Leadership Team, the Citizens Advisory Committee, and two scientific phone surveys. The Board was provided with an initial community engagement report on October 25, 2023. Following the initial report and taking community feedback into account, staff modified the feedback questions to conduct a second and final scientific phone survey. A final community engagement report was shared with the Board of Education on December 13, 2023.

Following receipt of the final community engagement report, Board Members had an opportunity to provide any immediate feedback or ask additional questions to guide the planning process. The Board Facilities Committee will meet on January 30th and is expected to discuss and draft a timeline to guide the decision process and timeline for the middle school facilities projects.

There were comments and/or questions on the following:

- Reviewed the MS facilities planning and community engagement process that has taken place in the last year.
- The goal was to allow the Board to offer any feedback after having time to review and digest the report from last month.
- The Board had asked for information on the timeline should the MS projects make their way into a referendum question. Information on the 2024 general primary and general election calendar was provided - noted Monday, August 19th would be the last date the Board can take action on any binding referendum question or public policy question for the November 2024 election.

- Board Member Paulsen put some thoughts together looking forward to the MS facility plan/process and next steps. This included information on the following:
 - Would like to emphasize more of the student benefits and student impact as a result of any work done. In the end, this is where learning happens, where students learn and teachers teach. Doing this to create environments where we can put students and teachers in the best position to excel. Massaging of messaging points would be helpful.
 - Ten core points, put into five buckets:
 - Bucket 1 - Be clear about our objectives
 - Core point 1 - Refine story: Why, and Why Now
 - Core point 2 - Be clear about impact on learning experiences and targeted benefit to students
 - Bucket 2 - Facility solution
 - Core point 3 - Refine solutions and settle on a final direction
 - consider the process for Board review
 - provide more clarity/simplify grouping of components - highlighting unique needs of each school/impact on students and teachers - 3 buckets:
 - 1) Learning & Wellness (special education, student services spaces, science labs/classroom improvements, LLCs, collaborative spaces)
 - 2) Basic Building Needs (safety & security; infrastructure & mechanicals, accessibility)
 - 3) Building Specific Needs (performing arts & music spaces; indoor athletic/P.E. spaces)
 - Core point 4 - Develop timeline and implementation strategy (sequence and phasing)
 - Bucket 3 - Funding plan
 - Core point 5 - Update budget estimates
 - Core point 6 - Refine funding strategy
 - Bucket 4 - Policy 4:152/Sherman Dergis
 - Core point 7 - Opportunity to model capital facility plan with MS needs that would be completed (removed) - what is the “future cost avoidance” if we were able to implement these MS plans?
 - Core point 8 - Consider summer update to five-year forecast
 - Bucket 5 - Process
 - Core point 9 - Be open to more community feedback on the above
 - Core point 10 - Consider a final review with the Community Engagement Committee and/or CAC
- The facility solution and funding plan buckets are tied together and become part of the MS facility master plan.
- The targeted benefits and how to get to solid evidence-backed information; thoughts on how to get there.
- The dining experience is a social learning opportunity - putting students in a comfortable, secure environment leads to connectedness. These are the kinds of targeted benefits that can be articulated as a result of the plans.

- Modeling the Sherman Dergis (SD) impact and where we might see cost avoidance - in our long-range 10 -15 year capital plan (noted cost escalation compounding each year, by taking it out of the plan will have an impact on what we do with SD, investments, and budgets in the coming years).
- If we don't do this, will have to visit/revise the existing capital plan because things have to be done at the middle schools.
- The difference between options two and three is not only music, performing arts, and indoor athletic/ P.E. spaces but LLCs and collaborative spaces. These are related to clubs, activities, and extracurriculars and the importance of those things.
- Research on the targeted benefits to students and the impact on learning experiences as a result of these facility improvements - noted on the physical improvement side, some research connects improvements to certain areas (such as lighting, acoustical, volume noise) on learning. Also, as you improve the physical condition of spaces, two direct line improvements supported by research include student attendance (as students feel better about the spaces they are in) which does improve and leads to higher levels of learning, and secondly, student engagement inside of areas.
- How can we use the voices of our student ambassadors to reflect on and talk about the impact of modernized spaces and how students see those spaces? When do we want to include this in the timeline to allow the student ambassadors to get some feedback from their peers?
- The subset of the community that says if it is not tied to reading, writing, etc. they struggle with the investment. Noted the percentage of our student population that uses athletic/P.E. spaces, performing arts, and music spaces and how these spaces equal connectedness, which equals improved engagement and academic performance.
- We have an obligation to the community to make sure we do not pass on further deteriorating buildings. This is part of the infrastructure that makes Wheaton a good place to be.
- The conversation should include how we don't get the District in a position again to have to catch up; Sherman Dergis and the different places to focus; the impact on future Boards and administration if we take the MS projects out of the capital plan and address them now. This would provide opportunities and potentially lead to other decisions.
- The community benefits from these investments; spreading out the expense, just as the benefits are spread out.
- Do not believe there is going to be another big investment in 2-3 years; will be more spread out. Weaving this into the messaging to the community.
- Not getting in the hole again - recognized in 2017 and the Board took action and has addressed that since then, and has proactively gone after that. This is another step in that direction.
- Noted what is going to be done in summer 2024 out of the budget - significantly investing in one of the elementary schools (Wiesbrook) and have been doing that across the elementary schools. We will not be able to continue to do that if we do not take care of these middle school needs. We are on a good sustainable path and have made significant investments in the facilities in these last several years.
- Being disciplined with Sherman Dergis and tackling projects. The middle school projects are one of those big projects that we have to do one time and can do in a responsible manner.
- The community feedback and phone surveys have been very helpful; noted value and the investment in our community.
- Had discussions previously around whether any of these improved spaces could be revenue-generating - for example, Monroe athletic facilities that could be used through a reciprocal agreement. Is this still a viable option? Have not done a lot of new concept development since then, however, anything we do at Monroe will have to happen on District

property and will not be going into park district property. But, incorporating some of the fine arts improvements with some additional P.E./athletic improvements is not off of the table. Giving more of the community access and use of those spaces would be a positive thing.

- Ensuring the plans are appropriate - how the teachers that use the spaces are involved in developing the spaces. Each of the three middle schools had a core planning team that was involved in the initial development. After the December meeting, have been working with the MS principals to reassemble those teams and prepare for the next phase of development.
- The Facility Solution bucket which includes refining solutions and settling on a final direction, and developing a timeline and implementation strategy (sequence and phasing) includes re-engaging with the Perkins & Will team. This includes renewing an agreement with them as we move into more detailed design development and will develop the timeline going forward.
- Districts have two thoughts as you prepare for something that is potentially part of a referendum question - either go for a referendum, see what the community has to say, and then do some of the detailed design-build, or try to get the plans to a point where you take the question to the community and, if approved, you are ready to go as quickly as possible with bids. Given the complexity of the project and the interest in terms of timing, would like to get as far along as possible so that if we do take this to a November question and it is approved, we can start right away.
- Make sure when we get to the point where you have to decide on a referendum question as a Board, will want to know that the budget numbers are really solid. The plans do not have to be in that final phase of development, but they have to be close enough that you are comfortable with the cost estimates.
- Core points three through six involve working with the architects, construction managers, working with those from the specific facility, teachers, and some Board input.
- The goal is to have some refined concept plans back to the Board as early as March, by early Spring; making sure the architects (P&W) have a hand in mapping out the timeline. The financing elements will come into play once the refined concept plans are done and back to the Board.
- Happy that the community values the special education spaces; revisiting some of the specialized spaces in the plans and how they look, as well as how student services are provided could be reviewed again for best practice.
- Point 1 - “Why” as it relates to the Vision 2026 Operational Excellence Strategy to hire, develop, and retain a diverse staff - noted with the teacher situation in the state, we are competing with other districts to attract teachers. Other school districts within DuPage County are modernizing their middle schools. If the District has 21st-century, healthy, sustainable modern buildings, we could use this as an additional tool to attract teachers; hiring teachers in schools that were designed for them.
- Noted the D200 staff morale survey - the good news is that the morale trend has been positive. As the District has dug into the feedback at the MS level, some of the facilities' needs have been listed as challenges that are being experienced inside of the buildings.
- District 200 has some aging buildings that have been taken care of, but need to be modernized. We do not have buildings that are falling apart or are unsafe for students and staff.
- Guiding principle - this is the community’s plan that we are engaging with and trying to do together. District 200 has a very large community with a lot of different opinions and perspectives. Noted a conversation with a parent and what is good enough when you are talking about plans like this and how this relates to the three buckets/groupings of concepts (learning & wellness, basic building needs, and building specific needs). It is incumbent on the Board to share the “why and why now”.

- Simon Sinek Ted Talk - Start with Why; noted the Golden Circle - start with the “why”, talk about the “how”, and then you get to the “what”. Using this concept and taking the three buckets/groupings, the idea it is the community’s plan, and what is good enough - will determine the size of the investment we will take and need to make in these facilities.
- The why - basic building needs, security, aging infrastructure. Most everyone can get their head around that. Building specific needs - noted gyms in buildings and performing arts spaces - can relate and a bit easier to understand the why. Learning and Wellness - that is where it becomes a challenge to convey the why. Because it is the community’s plan, it is incumbent on the Board/District to talk about the why in relation to learning & wellness.
- Having conversations and engaging the community vs. marketing of this plan.
- Do not lose sight of the guiding principles - it is the community’s plan, but also the amount of effort we are going to have to spend on helping understand the why around learning & wellness.
- People move here for the schools - they want a good education, and they want good value for their money. Mostly, they want standards and high quality. If we want to be in that upper tier, and we want to have high standards and want to be one of those communities, we have to keep things up. We are here because we invest.
- If you look at the demographics behind the survey, we have 32% of people with no D200 connection, and 33% with a previous connection which we don’t know how recent that was. If people have not been through the schools, appreciating that “why” is very difficult unless we help to educate them.
- Educating and engaging the community vs. marketing the plan.

BOARD COMMITTEE REPORTS

There have been no Board Committee Meetings since the last Board meeting.

REPORTS FROM BOARD MEMBERS

Other Reports from Board Members

- Board member visits to the following schools happened just before the winter break or are planned for later this week: Transition Center, Washington, and Hawthorne.

WRITTEN REPORTS

Monthly Financial Reports

FOIA Report

Board Communication Log

TOPICS FOR FUTURE DISCUSSION

Five-Year Financial Projections

There were requests to add the following topics for future discussion:

- Contracted services labor vs. permanent D200 staff
- Make vs. buy decisions of contractors vs. non-contractors

NEXT REGULAR MEETING

February 14, 2024, 7:00 PM, Monroe Middle School

ANNOUNCEMENTS

January 24, 2024, Committee of the Whole, 7:00 PM, School Service Center

ADJOURNMENT

MOTION

There being no further business to come before the Board in Open Session, Member Paulsen moved, Member Hjerpe seconded to adjourn the meeting. Upon a voice call being taken, all were in favor. **The motion carried 7-0.**

The meeting adjourned at 8:26 PM.

Dave Long, Secretary

Rob Hanlon, President