

Community Unit School District #200
Citizens Advisory Committee
AGENDA
Wednesday, April 20, 2022
7:00-8:30 p.m.
Wheaton Warrenville South High School LLC

1. Call to Order
2. Public Comment
3. Approval of Minutes March 16, 2022
4. Recognition of Five Year CAC Members
 - i. Natalie Amato-Zech
 - ii. Scott Howington
 - iii. Becky Jones
 - iv. Andrea Koziarz
 - v. Greg Stopka
 - vi. Bob Stozek
5. Feedback on Proposed Adjustment to Student Dress Code
6. Feedback on Vision 2026 Strategic Plan and Dashboard
7. Circling Back on Previous Topics
 - i. District Data and Dashboard
 - ii. Comprehensive Sex Education Standards
 - iii. Library Book Discussion
 - iv. District Facilities Update (previous school year)
8. What is the buzz?
9. Adjourn

Citizens Advisory Committee (CAC)
April 20, 2022 - Meeting at WWSHS

Call to Order

- The meeting was called to order at 7:05 pm by Dr. Schuler.
- This meeting was conducted at Wheaton Warrenville South High School, in the Library Learning Center (LLC).
- 28 CAC members were present for the meeting.
- Others present: Superintendent Dr. Jeff Schuler, Asst. Supt of Admin Services Charlie Kyle, Asst. Supt of Educational Services Melissa Murphy, Asst. Supt of Business Services Brian O’Keeffe, Director of Community Engagement & Communications Erica Loiacono, Franklin Asst. Principal Joe Kish, and Board of Education Member Chris Crabtree.

Public Comment

- None

Approval of Minutes from March 16, 2022

- Motion to approve the minutes as presented: S Howington; there was a second to approve the minutes. All in favor.
- Minutes of March 16, 2022, were approved.

Recognition of Five-Year CAC Members

- **Natalie Amato-Zech, Scott Howington, Becky Jones, Andrea Koziarz, Greg Stopka, Bob Stozek**
- CAC bylaws - five years is the max of time you can serve on CAC.
- Recognized the individuals that have been a part of CAC for the last five years. This is a testament to thoughtful discussions and opportunities. Thank you for five years of service on the committee.
- President updates on subcommittees - the rules/bylaws' sub-committee work is complete. A recommendation is planned to go to the board at the June meeting; the goal is to have the 2nd sub-committee (membership) done by then as well. Have received 28 applications for CAC membership. There are five available spots. Hope to finalize it in May.
- Rules Committee (bylaws) - “What’s the Buzz” section - rules committee trying to do that justice; monitoring that. Compare those topics to a cross-section of normal topics that should be talked about and pass those along to next year’s committee.

Feedback on Proposed Amendment to Student Dress Code

- The dress code is part of the student handbook at all three levels (HS, MS, Elementary).
- The handbook comes to the board every year in the May to June timeframe. The dress code is embedded in that. Dr. Kyle has been working with the team on this.
- Dr. Kyle gave an introductory video to maximize time for feedback. Likely for the handbook to come to the Board at the June meeting for review, as a result of policy changes impacting the handbook.
- Background was provided on the dress code. Noted styles are changing, the impact of Title IX, and noted the groups that have provided feedback on the dress code.
- Asking the table groups to provide feedback on two questions:
 - Is there clarity to the proposed new Dress Code for CUSD 200?
 - Is there anything we are missing with the proposed dress code for CUSD 200?

- Parent feedback - is this the only opportunity for parent feedback? It was noted this will be presented to the board with an opportunity for engagement and feedback, and then approved the following month by the Board.
- The table groups discussed reported out to the group:
 - Each table gave one piece of feedback
 - Definition/clarity around hate messaging, etc.
 - Subjectivity - taking it out of it.
 - How do you define exclusively? How can you say kids can't wear pornography when *Gender Queer* is at HS libraries?
 - Making sure teachers are part of it. Don't wait another 10 years
 - Enforcement of it
 - "Visible waistband" they may wear; is there a waistband for girls?; is that appropriate?
 - Word "excessively" related to stomach and back
 - "The judgment of disruption is at the discretion of the school administration and gross abuse of the dress code will result in the confiscation of such prohibited items" - this sentence should be moved down into the enforcement of the dress code section
 - Recommended putting enforcement of the dress code section at the beginning instead of at the end of page two.
 - Exploring the option of having students put on their gym uniform instead of sending students home to change.
 - Tattoos - they are there, so should just say they must be covered if determined to be symbolic of gang membership, hate speech, or hate messaging.
 - Why pajamas are mentioned and why that is even included; this should be removed.
 - State more explicitly that religious and cultural attire is supported.
 - "Clothing that excessively reveals the stomach or back" - shirts and what is excessively?
 - CK collected feedback forms

Feedback on Vision 2026 Strategic Plan and Dashboard

- Vision 2026 Strategic Planning Community Feedback.
- Dr. Schuler provided a big picture review of the strategic plan that will go to the Board for the first time at the upcoming Committee of the Whole meeting in April, specifically the dashboard plan - key performance metrics and targets that will be monitored, and how this will be done.
- In May, the Board will get the first draft of the whole strategic plan with the goal to approve it in June. This will drive the work plan goals for the upcoming year.
- Few different opportunities for community input, noted other groups in the community - such as the PTA council, administrator and, D200 staff feedback - to collect and gather all feedback in front of the May meeting.
- The driver of the strategic plan was the Portrait of a Graduate (POG).
- 3rd strategic plan for the District - 2018, renewed in 2022, and now 2026.
- The previous two were organized around departments in the district. As we approached the work this time, oriented around what we want for our students.
- Launched a Thought Exchange 2 years ago (pre-pandemic) - opportunity to submit feedback/answers and to rate others' feedback.
- POG Development timeline - 1000 participants, 1500 comments, 17,000 ratings on those comments.
- Pandemic and pause on the process.
- Came back to it this year - relaunched thought exchange on the last set of traits; task force came together, brought POG to the Board in January.
- 5 critical elements - the anchor - academically excellent with four other important traits: communicator, resilient learner, problem solver, and collaborator.

- What does it mean to actually do that work?
- The work is organized into two larger buckets - Operational Excellence Strategies and Academic Excellence Strategies. There are six anchor strategies that sit under each of them.
- The top tactic around Academic Excellence Strategies: learning acceleration - is renewing instructional resources.
- When you purchase an instructional resource, it is more than just a tool used with students; reviewing content standards; instruction requirements of the teacher; what does best practice look like?; the layered element to it; looks at the whole triangle of what happens in the classroom. Noted how this works for each of the levels.
- What are those resources? At the K-5 level - IM (Illustrative Math) - noted high-quality assessments that are part of IM.
- ELA resources to be piloted? - the team is reviewing multiple resources and will choose two to be piloted.
- "On the road to reading and math readiness" - is this part of Vision 2026? There is a compliment to the strategy plan - the actual dashboard (what do we measure and how we will target work).
- Important to have a balanced assessment system - to measure both attainment and growth. New assessment tool this year - FastBridge.
- POG - develop implementation resources aligned with our POG. Introduction of electronic resources that have supported learning over the past couple of years - need to evaluate them
- Post-secondary opportunities - AP (advanced placement) opportunities; expanding dual-credit opportunities. Who is accessing early college opportunities? Focus on career pathways work - working on a sequence in cybersecurity/advanced manufacturing, and this coming year will have an educator pathway sequence - two courses at the high schools, and blended learning opportunities (by choice, not necessity).
- Part of the strategy to develop a comprehensive professional learning program and support system for staff is the intentional focus on training and development of our staff.
- SEL plan - the strategy to support the social and emotional needs of students.
- Operational Excellence strategies - include six strategies.
- Improving our facilities - referenced the 2016 Master Facility Plan - identified significant work needed in three of our middle schools; noted facilities one-page document provided to the group noting the facilities work that has been done over the last years; built new ECC (Early Childhood Center), and addressed security issues as part of the plan.
- Maintain fiscal help - fortunate to have federal resources that have come in to help us tackle the work over the last couple of years. Need to keep on the path and stay fiscally healthy.
- Developing and maintaining robust technology systems.
- Engaging the community on an ongoing basis.
- Maintaining staff - noted teacher shortage projected in the upcoming years -the need to attract and maintain staff.
- Continue to maintain a positive organizational culture.
- 16 strategies that anchor the strategic plan.
- Dashboard - key performance metrics that support the strategic plan to be measured.
- Dr. Schuler asked the table groups to dive into this and ask questions. Want to capture feedback. What are the elements that are important to monitor/measure each of these strategies?
- There are two different ways to provide feedback on the strategic plan - write it out or scan a QR code and type it out.
- Noted the finance and facilities profile sheets - will continue to update these every year. The documents are available on our D200 website. Noted on the finance side, there are points in the annual fiscal calendar when that data becomes finalized - the financials are not finalized for the previous year until the audit is delivered (in November).

Circling Back on Previous Topics

1. District Data and Dashboard

- Stay tuned at the board level

2. Comprehensive Sex Education Standards

- ISBE has not released the model standards; as soon as we get them, we will assemble the team to work on that.

3. Library Book Discussion

- Melissa working with the team focused on the procedure that would allow an individual parent to put parameters on library books for their students; were anticipating a technology system by the start of the new school year, but do not believe that will happen by then; actively working on our own process/workflow to put in place by start of the school year.

4. District Facilities Update (Previous School Year)

- Referenced on-page facilities profile sheet; reengaged help with an architectural partner to look at the middle school projects - goal of having revised concepts for Edison, Franklin and Monroe.
- Defining what is going to be done and collectively making decisions as to how to pay for the work that will happen.
- There will be a breakdown for each of the individual middle schools.
- Evidence-based funding - how is that determined? It is based on the district student enrollment and composition of the student population (determines what tier a district falls into).

What is the Buzz?

- Question regarding HS prom - 28% of students are low-income - is there a pathway for students that want to attend and cannot afford a \$75 ticket? If not, why and when?
- Including incoming families in any upcoming communications regarding placement/hiring of new principal(s).
- D200 equity plan - update before year end?
- Upset about academic standards - spending more on social standards, equity, LGBTQ, etc than academics, therefore taking time away from learning. The need to prioritize academic standards.
- List of teachers that got a release notice - a lot of parents disappointed in some of those decisions. A lot of good teachers that are respected and helped a lot of kids were released. Heard that is more of a formality and may be asked back - the buzz is not good.
- Parents voiced VISION 2026 - tracking SEL data - how does that happen and what is involved in that? Protecting the privacy of kids.

Dr. Schuler asked all CAC members to please tell him if they do not intend to come back next year.

Adjourn

Motion to adjourn N. Mead; seconded by B. Jones; All in favor.
The meeting was adjourned at 8:30 pm.

CAC Meeting Dates 2022-2023

September 21, 2022

October 19, 2022

November 16, 2022

January 18, 2023

February 15, 2023

March 15, 2023

April 19, 2023

May 17, 2023

***All meetings will be from 7:00 - 8:30 pm**