

Community Unit School District 200

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NOTICE

CITIZENS' ADVISORY COMMITTEE (CAC) MEETING

BOARD OF EDUCATION
DISTRICT 200
DUPAGE COUNTY, ILLINOIS

A Meeting of the Citizens Advisory Committee (CAC) of Community Unit School District 200, DuPage County, Illinois will be held on Wednesday, December 15, 2021, at 7:00 - 8:30 p.m. at the Wheaton Warrenville South High School, 1920 S. Wiesbrook Rd., Wheaton, IL. The agenda of the meeting is as follows:

1. Call to Order
2. Public Comment
3. Approval of Minutes from November 17, 2021
4. Review and Discussion of 2020-2021 Illinois School Report Card
5. What is the Buzz?
6. Adjournment



Chris Crabtree
Board of Education, District 200



Superintendent of Schools, District 200

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Citizens Advisory Committee (CAC)
December 15, 2021 - Meeting at WWSHS

Call to Order

- The meeting was called to order at 7:04 pm by Dr. Schuler.
- This meeting was conducted at Wheaton Warrenville South High School, in the Library Learning Center (LLC).
- 24 CAC members were present for the meeting.
- Others present: Superintendent Dr. Jeff Schuler, and Board of Education Member Angela Blatner
- Dr. Schuler provided a quick update on other topics/highlights from the Dec 8th Board meeting prior to getting to the agenda items. This included the following:
 - Calendars were approved as presented for 2022-23 and 2023-24.
 - Board approved the levy that will factor into next year's tax collection. It is anticipated the overall extension will go up by a little less than a percent higher than last year.
 - Board approved bids for facilities work for next summer (\$7.2 mil) and includes starting on playground replacements at two elementary schools.
 - Comment: Congrats, to Dr. Schuler on his new Superintendent contract which was approved at the Board meeting.

Public Comment

- None

Approval of Minutes from November 17, 2021

- Question asked regarding follow-up on "what's the buzz" items. R. Bautista and Dr. Schuler noted the upcoming discussion with the chair, vice-chairs, and Dr. Schuler as part of their monthly virtual agenda review conversation.
- Motion to approve the minutes as presented: L. Dodge; seconded by: J. Houlihan. All in favor.
- Minutes of November 17, 2021, were approved as presented.

Review and Discussion of 2020-2021 Illinois School Report Card

- The IL interactive report card data went live - the link was sent to CAC members <https://www.illinoisreportcard.com/> along with the slides for context or information with that data: "State Assessments and Student Learning" PowerPoint slides, which featured five guiding questions:
 - How has the Grades 3-8 State Assessment changed over time?
 - What do we know about IAR (IL Assessment of Readiness) and how well it demonstrates mastery of grade-level standards?
 - What are the SAT results for CUSD 200 students?
 - How do CUSD 200's results compare to other districts?
 - How do the results inform current and future work projects?
- Dr. Schuler asked the group to log onto the IL interactive report card site and review the information on their own device.
- The CAC Discussion would center on three questions:
 - Question 1. - After reviewing the information on state assessments (slide deck and Interactive Report Card site), what value do you place on this information?
 - Question 2. - As CUSD 200 reviews the Vision 2022 dashboard and makes modifications with the new strategic plan, should state assessment results be included?

- Question 3. - What are some of the needs should D200 consider when creating the next strategic plan with regards to student learning?
- Members reviewed and discussed at their table groups. The groups had an opportunity to report out by table on the above questions. Feedback included:
- Question 1 - Value of Info:
 - Standardized assessments are snapshots of students at a particular time; they provide feedback and value to the students and district for students to know where they stand, but they are still a snapshot.
 - Holds the district accountable
 - Helps us to see how the district is doing vs. neighboring/benchmark districts (might be helpful to learn from neighboring districts)
 - Provides valuable comparison to other districts
 - Might benefit from the new literacy curriculum
 - There is value in the demographic information and can help with addressing achievement gaps and equity
 - Information is incredibly important, however, there are so many other things to look at; too much data that it defeats the purpose.
 - Key data, complex data, looking at longitudinal data over time is important, but it would be good to look at aspirational goals. What some districts in the state that are equal to us from a demographic standpoint are doing so can make an apples-to-apples comparison.
 - The need to figure out what is valuable in this data and who the data is targeted for; more absolute performance standards vs. individual student needs
 - Information is balanced between academic performance and equity - how it is going to help you do it.
 - Biggest value - see where we are with other districts; demographic info and achievement gap and equity,
 - May be helpful to find ways to compare individual schools and levels, making sure not to fall short demographically in achievement gaps and to ensure no schools are left behind the others in the district.
 - Since assessments are changing often, need to pair with local assessments that are more steady.
 - Helps to know we are working on the achievement gap, but doing it in the right way, so all students rise.
 - Addressing the areas where we are not meeting the scores.
 - Statistics on the school district – often a combination of the demographics plus performance and statistics, and the difficulty in drawing conclusions about performance when demographics and statistics change from year to year.
- Question 2 - Should state assessment results be included in the dashboard?
 - Yes - as they help evaluate the curriculum and help to attract high-quality teachers
 - Yes, but have the information be more user friendly, more broken down
 - Yes, helps us show where we are and are not making progress
 - Yes, as it engages parents and brings them into the dialogue
 - How to show we have made improvements/progress
 - Minimize the information to prioritize categories
 - Yes, have to figure out what is valuable in the data and evidence that is comparable and can be used
 - Yes, good to have third-party data vs. using own methods to monitor performance
- Question 3 - Needs to consider when a strategic plan is created (re: student learning):
 - Don't overlook life skills - intangible skills that are important for student learning; navigating challenges

- Need data pointing to areas where there are gaps
- Needs to come from other tools that the school provides
- Focus on the achievement gap and what we are doing about areas we are not meeting
- Increasing teacher training/professional learning/development
- Greater emphasis on STEM in schools
- Neighboring districts and different demographics. Dr. Schuler encouraged the group to look at some of the scatterplots on the IL report card data.
- Feedback from ISBE - the state is looking to change the state assessment again. CAC members were provided with a link to a survey <https://tinyurl.com/yckne5et>. The group was encouraged to watch the fifteen-minute video and take the survey.

What is the Buzz?

- Parents, teachers helping the offices make class parties happen at the elementary level - excited to see this, and people are considerate of COVID and food allergies.
- Super excited about the WNHS football win. Dr. Schuler noted WN/D200 had the biggest fan presence at the finals. The team was recognized at the board meeting.
- Concern over children being asked at school if they are vaccinated or not. This should not be happening at school.
- Winter concerts - some schools had concerts in person, others did not. Individual school decision vs district decision? Feedback on the inconsistency among schools.
- Concern about policies and procedures for materials found in the school libraries. Does CAC have the ability to review books that are coming in? Noted Downers Grove and Paris IL filing lawsuits.
- Longfellow parent - a special education student checked out a book with graphic violence a couple of years ago. Question - what is the oversight for library materials? Do we need to have an opt-in so kids are not exposed to this? Who makes these decisions? Who chooses what is available?
- Understanding so parents know what is available in the schools, so parents aren't surprised and materials are consistent with their values.
- Material selection policy - would be helpful if CAC had a discussion on the selection policy in place.
- Librarians/ LLC directors - understanding they are professionals. How to ensure we are not in a situation of censorship? This is a slippery slope; you cannot withhold the rights of other children. The possibility of parents receiving emails of what their child is checking out.

Adjourn

Motion to adjourn: S. Howington; seconded by: G. Aimonette; All in favor.
The meeting was adjourned at 8:48 pm.