



Portrait of a Graduate

June 9, 2021

Revisiting the District 200 Portrait of a Graduate

- **During the 2019-2020 school year:**
 - **Presented to staff, students, parents, community groups**
 - **Solicited input from school stakeholders**
 - **Engaged Portrait of a Graduate Steering Team**

Key Question: What are the qualities and skills our students should have when they graduate from District 200?



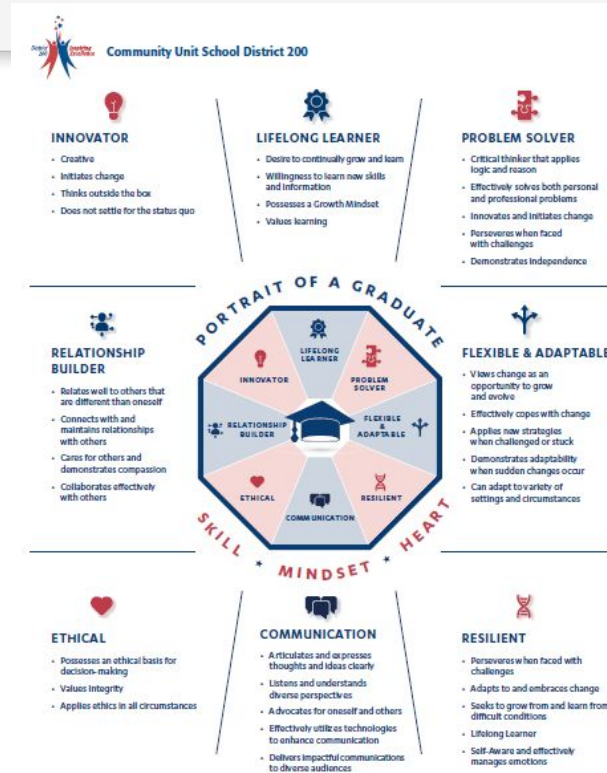
Key Questions

- **What is a Portrait of a Graduate?**
- **Why develop a Portrait of a Graduate?**
- **What work has been done to start developing a District 200 Portrait of a Graduate?**
- **What skills and qualities does our community desire for a District 200 Graduate?**
- **What are our potential next steps in the development of our Portrait of a Graduate?**



What is a Portrait of a Graduate?

- **Visual representation of the skills and qualities the community can expect a District 200 graduate to possess.**



Why Develop a Portrait of a Graduate?

- Expresses the school community's aspirations for all students
- Prioritizes essential skills and qualities
- Places the student at the heart of our work
- Serves as the focal point for strategic action planning

What work has been done to start developing a District 200 Portrait of a Graduate?

- **Community Feedback and Input: June 2019 - March 2020**
 - Students, Staff, Parents, Community
 - Presented to school and community groups
 - What are the qualities and skills our students should have when they graduate from District 200?
- **Thought Exchange Input and Analytics**
 - Over 1,400 thoughts
 - Over 17,000 rated thoughts
- **Portrait of a Graduate Steering Team**
 - Analyzed themes and provided feedback
 - Further defined skills and qualities



What skills and qualities does our community desire for a District 200 graduate?

- **Problem Solver**
- **Ethical**
- **Communicator**
- **Resilience**
- **Relationship Builder**
- **Innovator**
- **Flexible and Adaptable**
- **Lifelong Learner**
- **Collaborator**



What are the next steps in the development of our Portrait of a Graduate?

- **July:** Present the Board of Education with the skills and qualities desired by our community from the 2019-2020 input process, followed by a discussion on potential new sources of feedback and input
- **August - December:** Gather new input and finalize the District 200 Portrait of a Graduate (the what and why)
- **January - April:** Utilize our Portrait of a Graduate as a guide in the strategic planning process (the how)