

Agenda

Community Unit School District 200
Board of Education Meeting
April 10, 2024

1. Program Development
2. Budget Development
3. Implementation Development
4. Community Engagement Development
5. Open Discussion



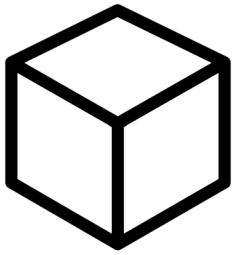
Perkins&Will

Program Development



Perkins&Will

Design Process



Existing Conditions
Representation



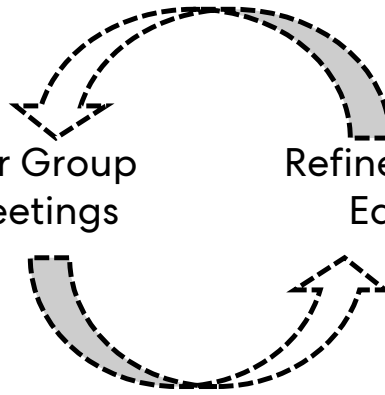
User Group
Meetings



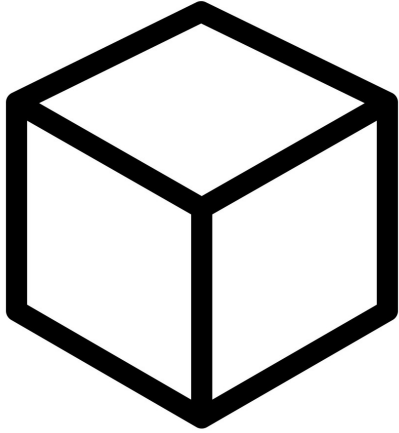
Refinement &
Editing



Development
Concepts
& Budgets



Existing Conditions Documentation

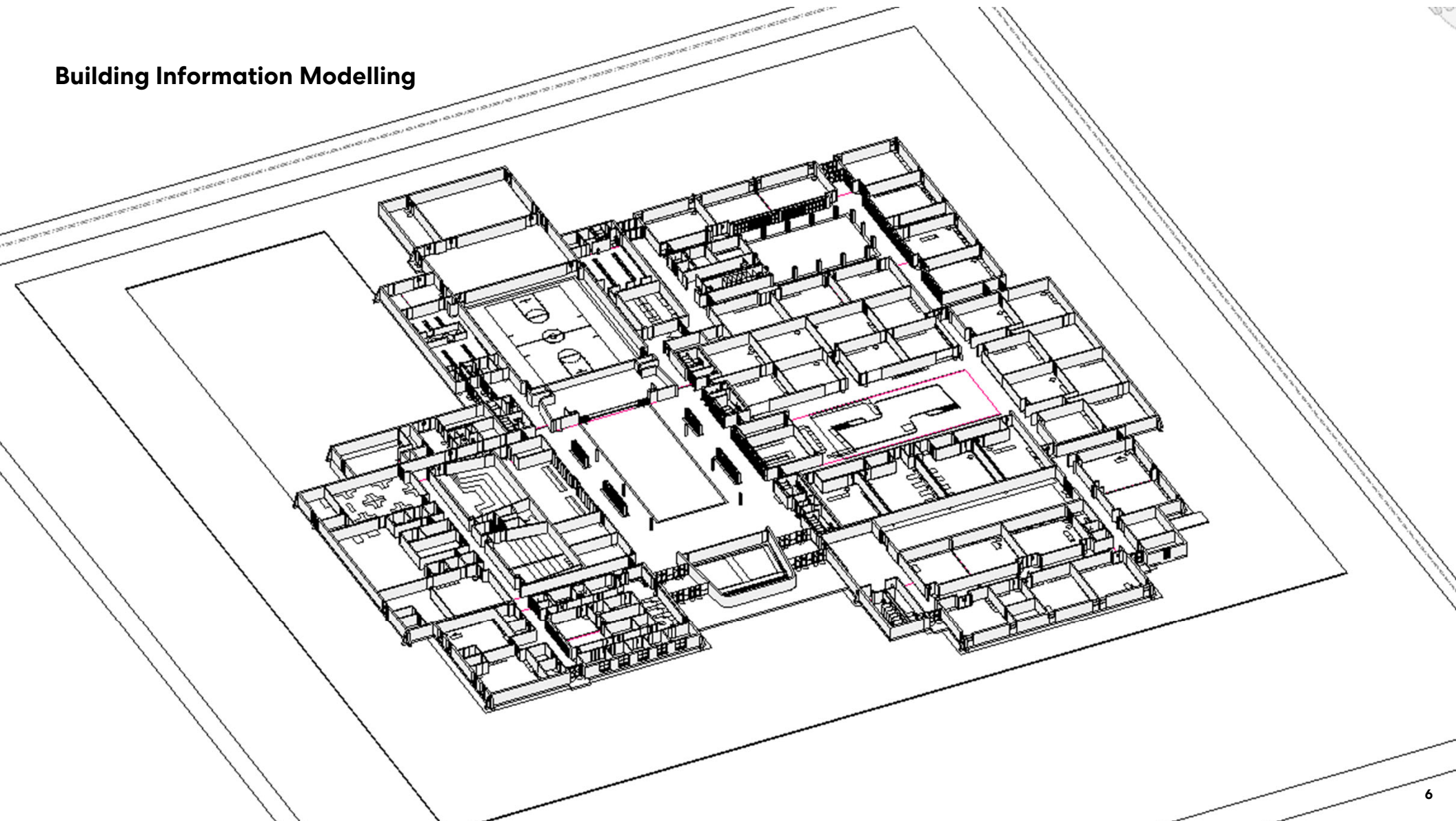


- Field Observations & Measurement
- Matterport Scanning
- BIM Modeling

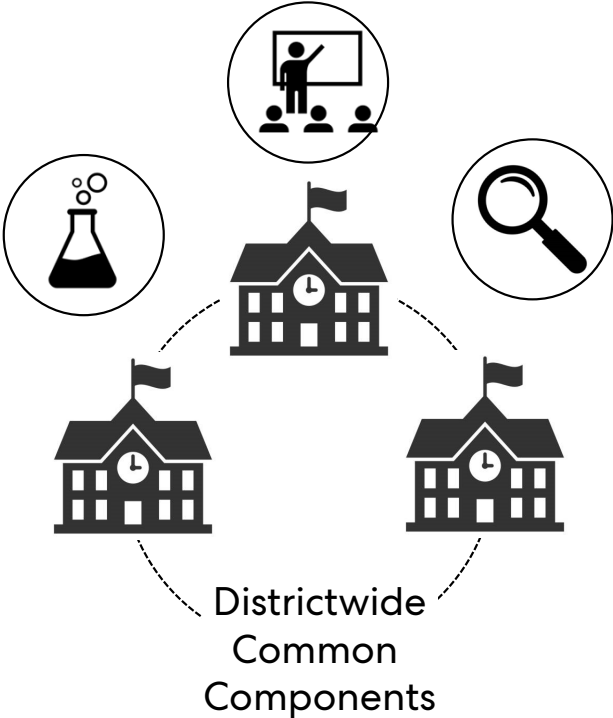
Matterport Scanning



Building Information Modelling



School Community Engagement Strategy



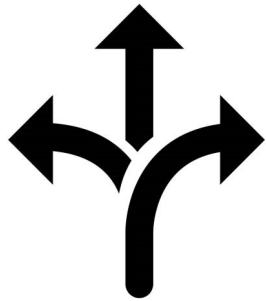
Small Group Engagement



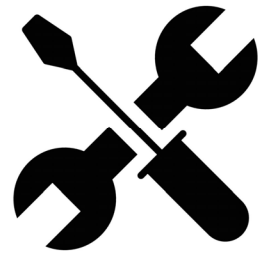
Small Group Engagement

- Building Teams
- General Classrooms
- General Science Lab Classrooms
- Library Learning Centers
- Student Wellness
- Special Education / Essentials
- Performing Arts
- Visual Arts
- Physical Education / Athletics

Common Themes



Providing
Flexible
Learning
Environments



Addressing
Deferred
Maintenance
& Aging
Facilities

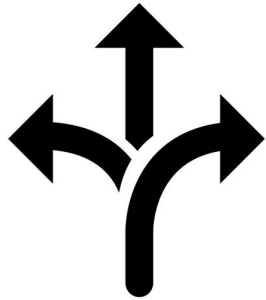


Aligning
Facilities
with
Curriculum



Focusing
on Student
Health &
Wellbeing

Flexible Learning Environments

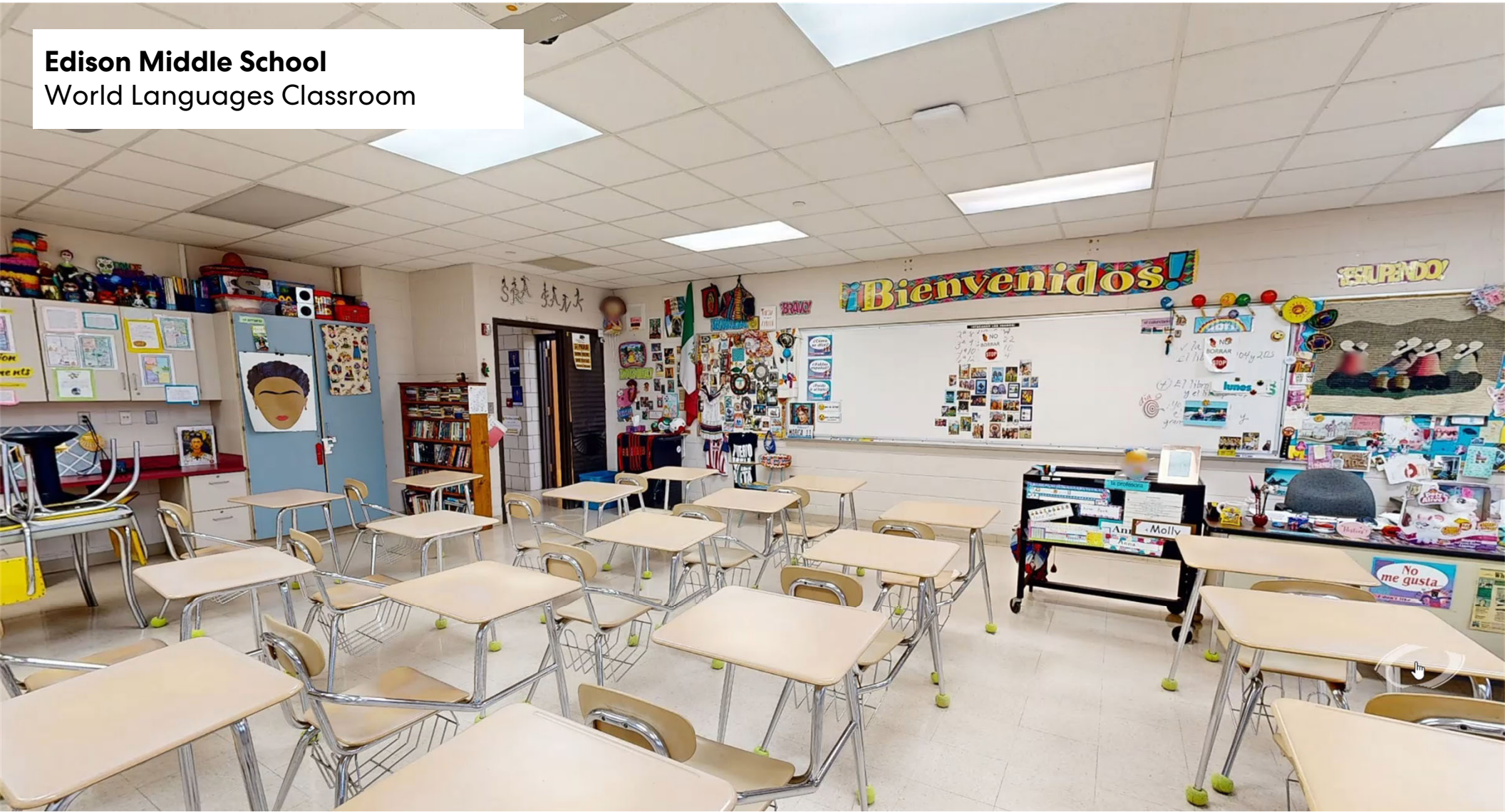


Providing
Flexible
Learning
Environments

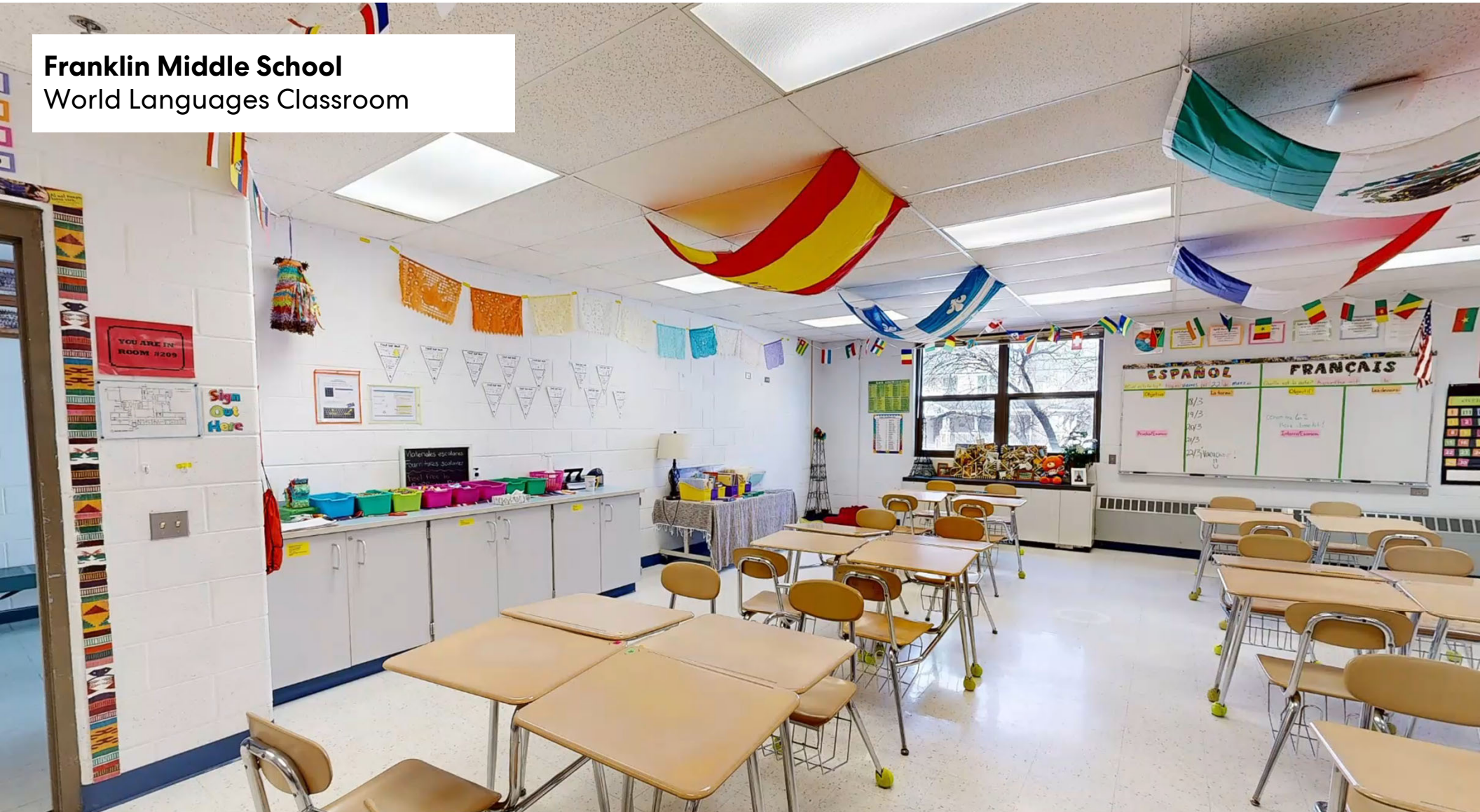
Key Takeaways

- Make Existing Space Work Harder
- Provide Furniture Solutions Where Possible
- Solutions that allow the space to change easily and quickly
- Lack of flexibility directly corresponds to loss of instruction time and lowers instructional effectiveness

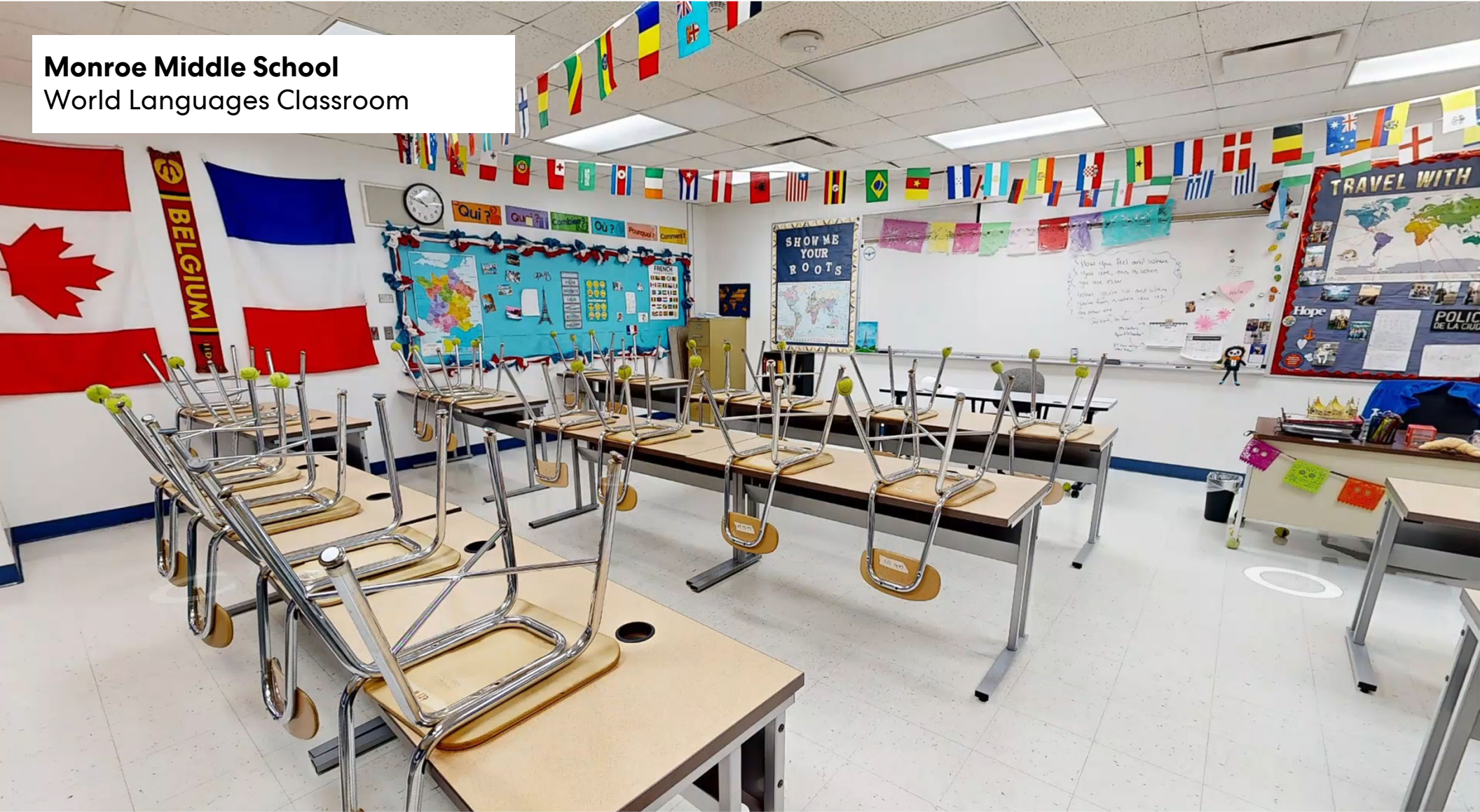
Edison Middle School
World Languages Classroom



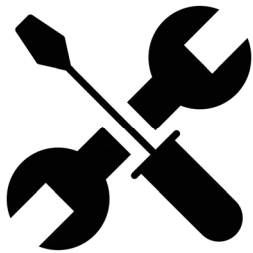
Franklin Middle School
World Languages Classroom



Monroe Middle School
World Languages Classroom



Deferred Maintenance

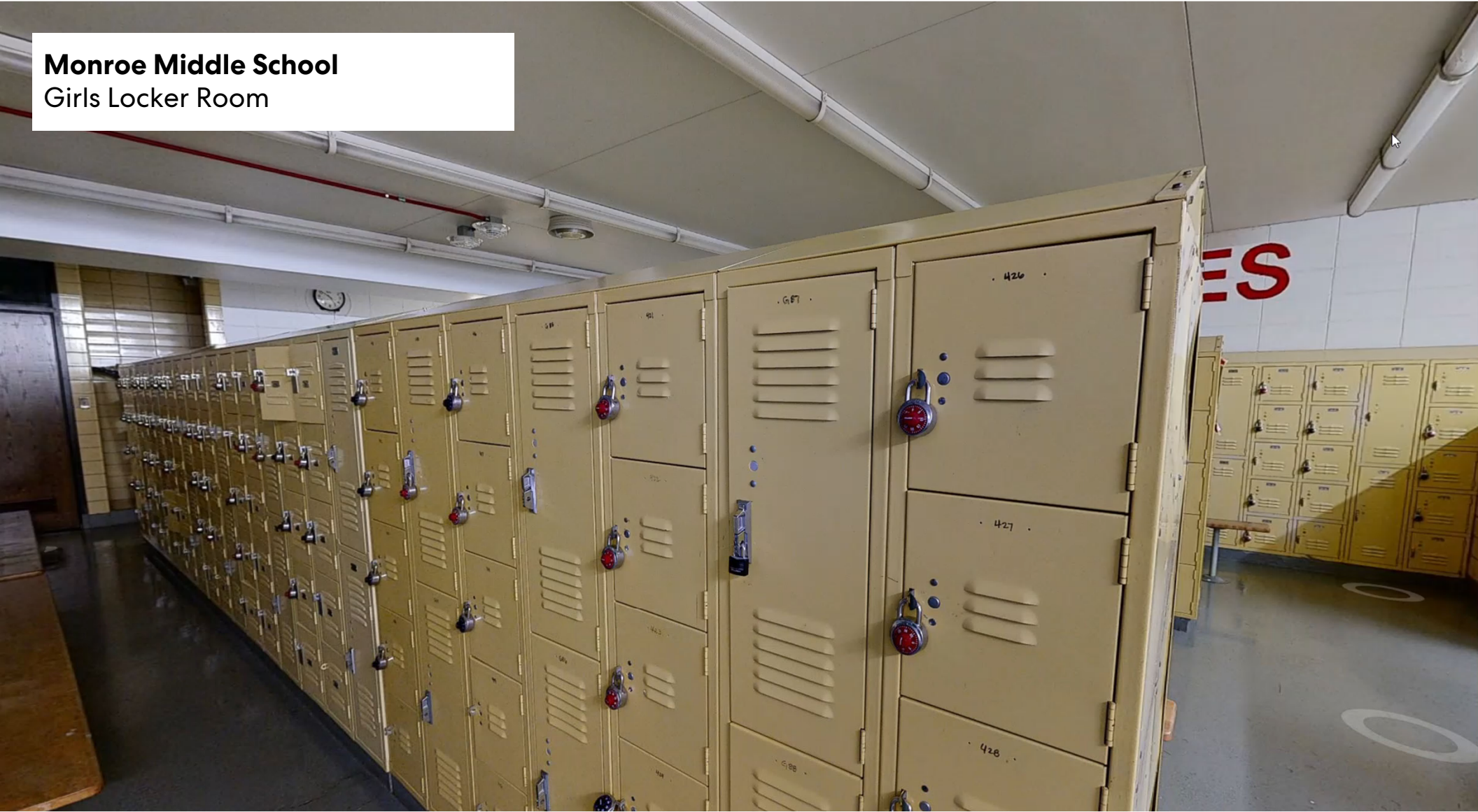


Addressing
Deferred
Maintenance
& Aging
Facilities

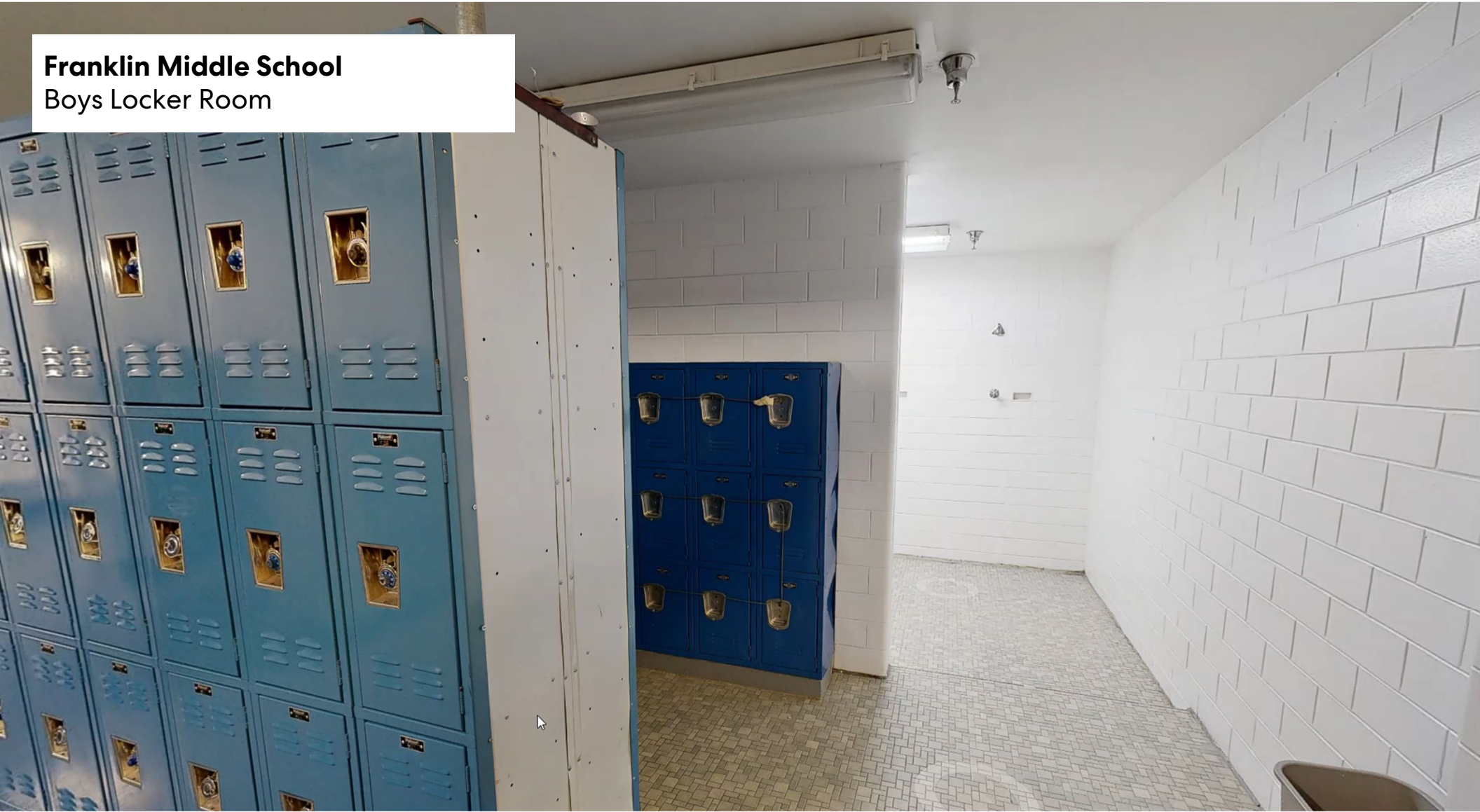
Key Takeaways

- Buildings are showing their age, both through the physical environment and building systems
- Teachers are asking for basic improvements to their instructional spaces
- Facilities should enhance student learning experience, not detract from it
- Configuration of facilities create areas that are difficult to monitor

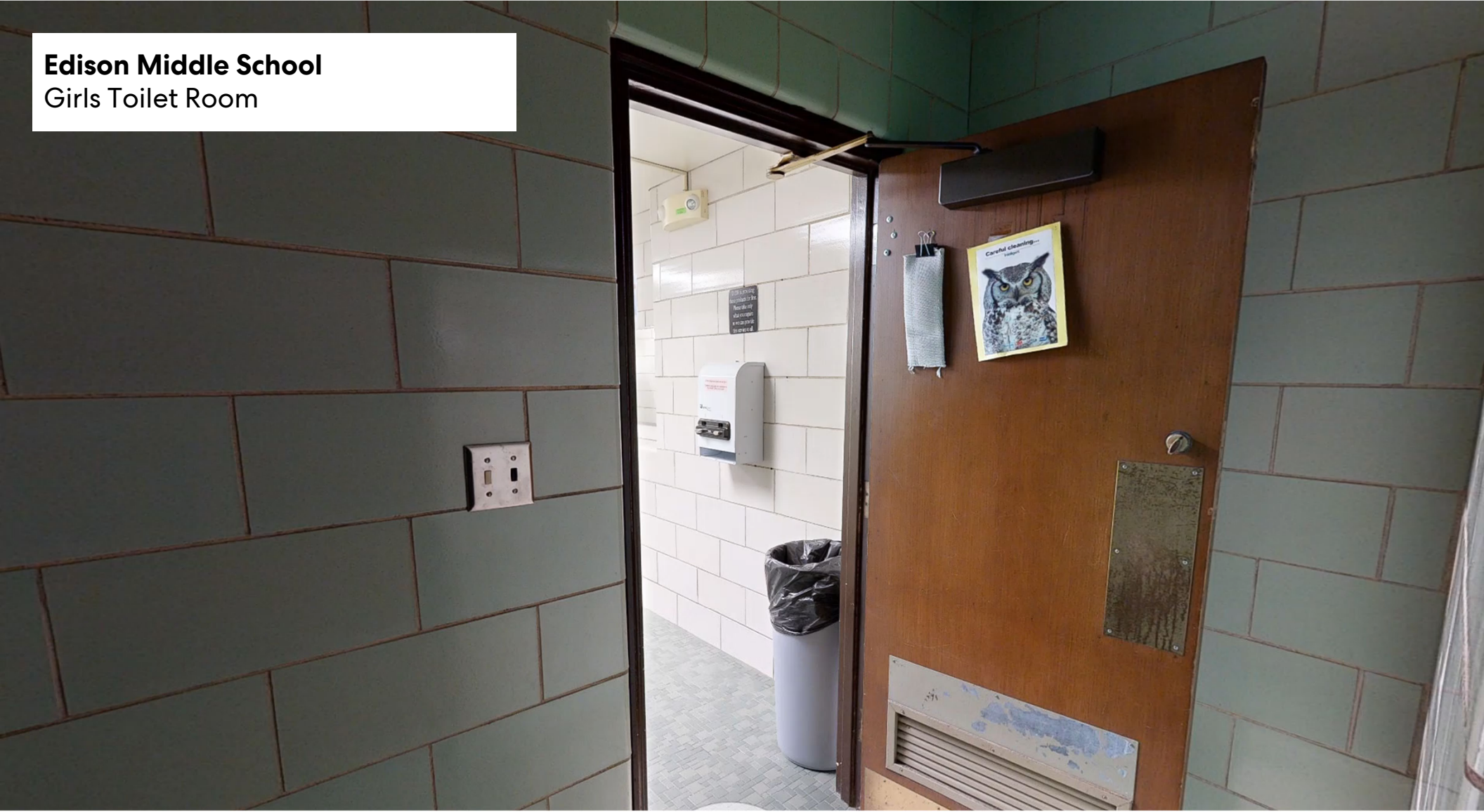
Monroe Middle School
Girls Locker Room



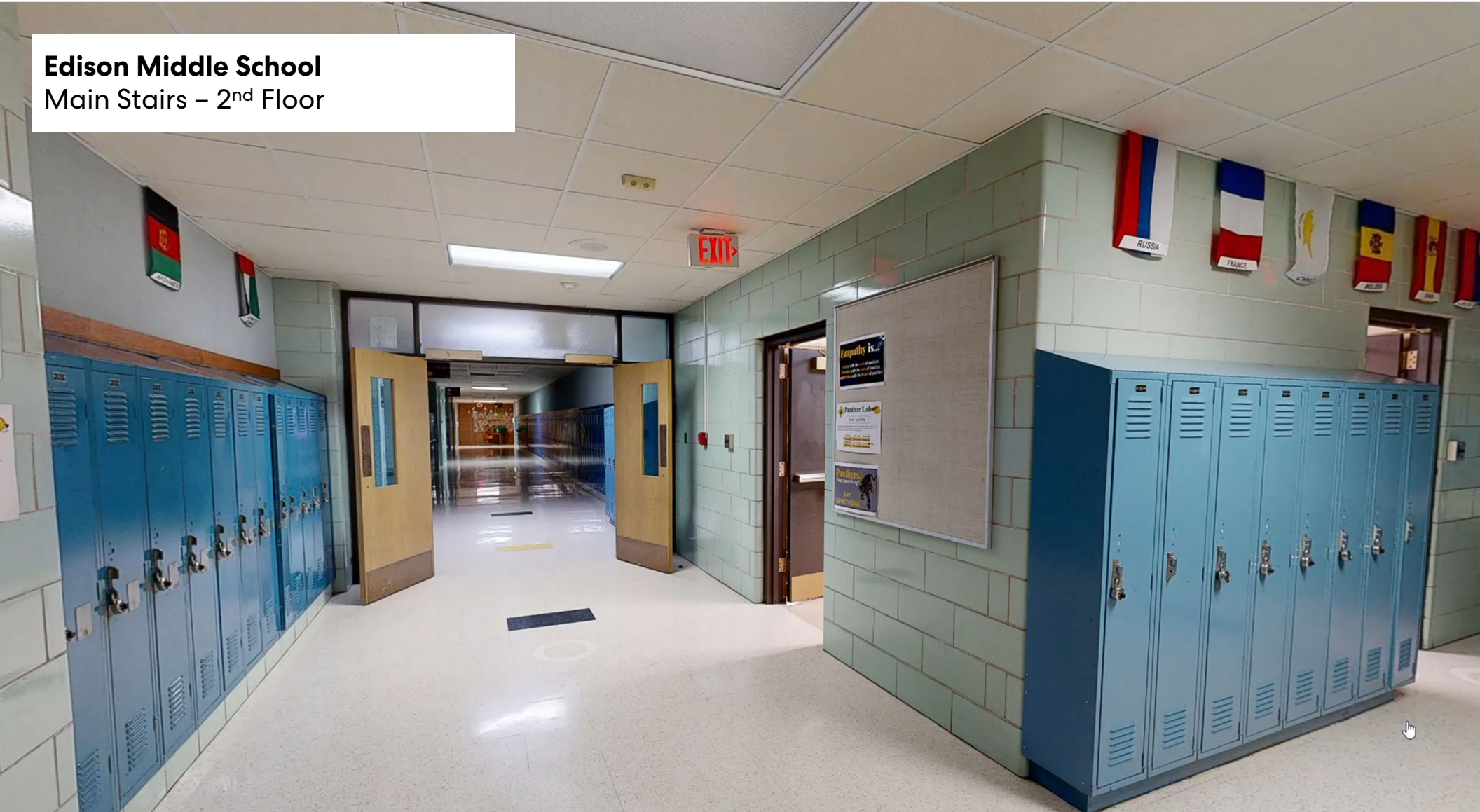
Franklin Middle School
Boys Locker Room



Edison Middle School
Girls Toilet Room



Edison Middle School
Main Stairs – 2nd Floor



**Monroe Middle School
Corridor**

Mrs.
Nordyke

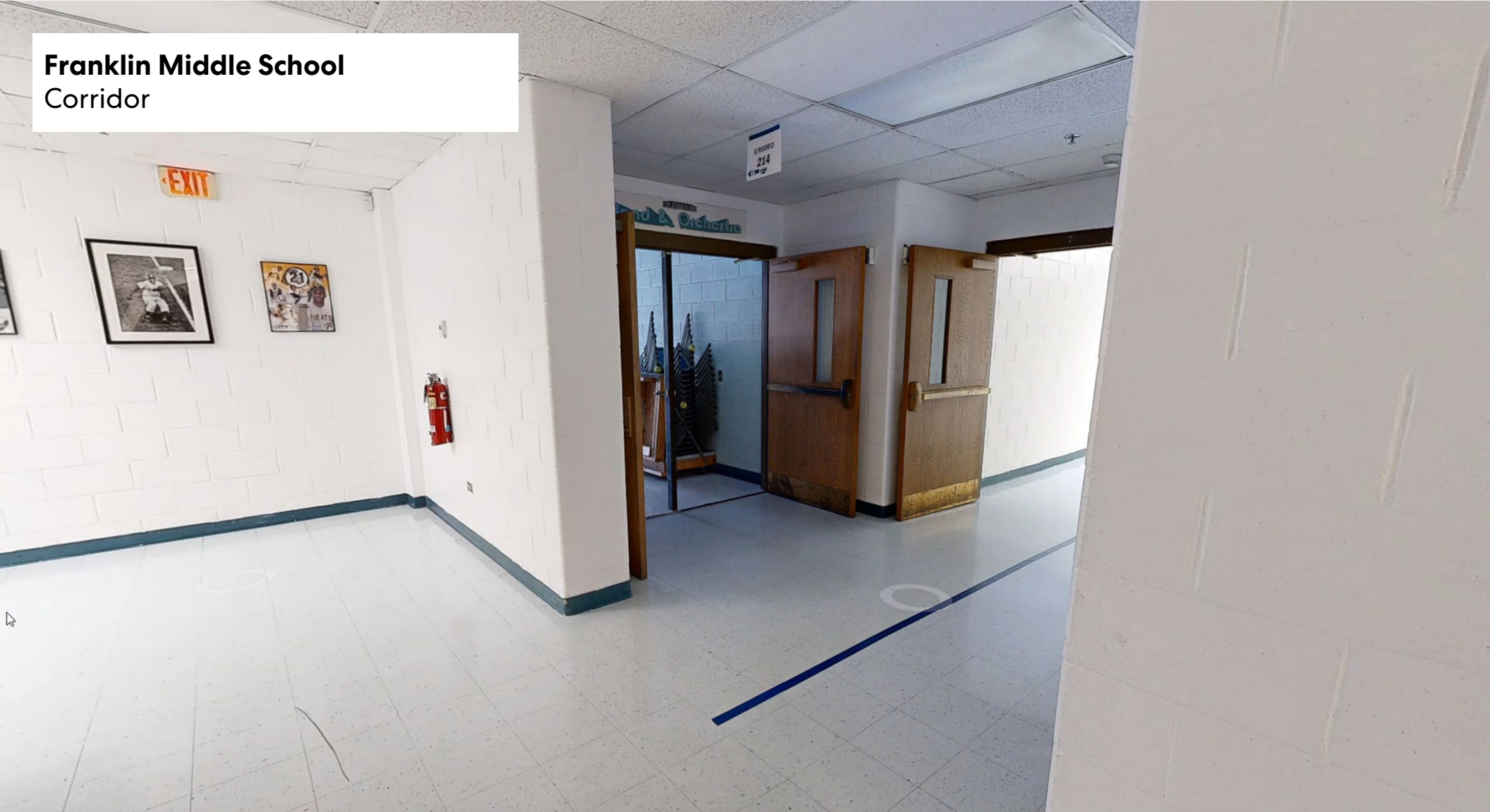


133
HOLY LUCAS ROOM

132
COMPUTER ROOM



**Franklin Middle School
Corridor**



Aligning Facilities with Curriculum

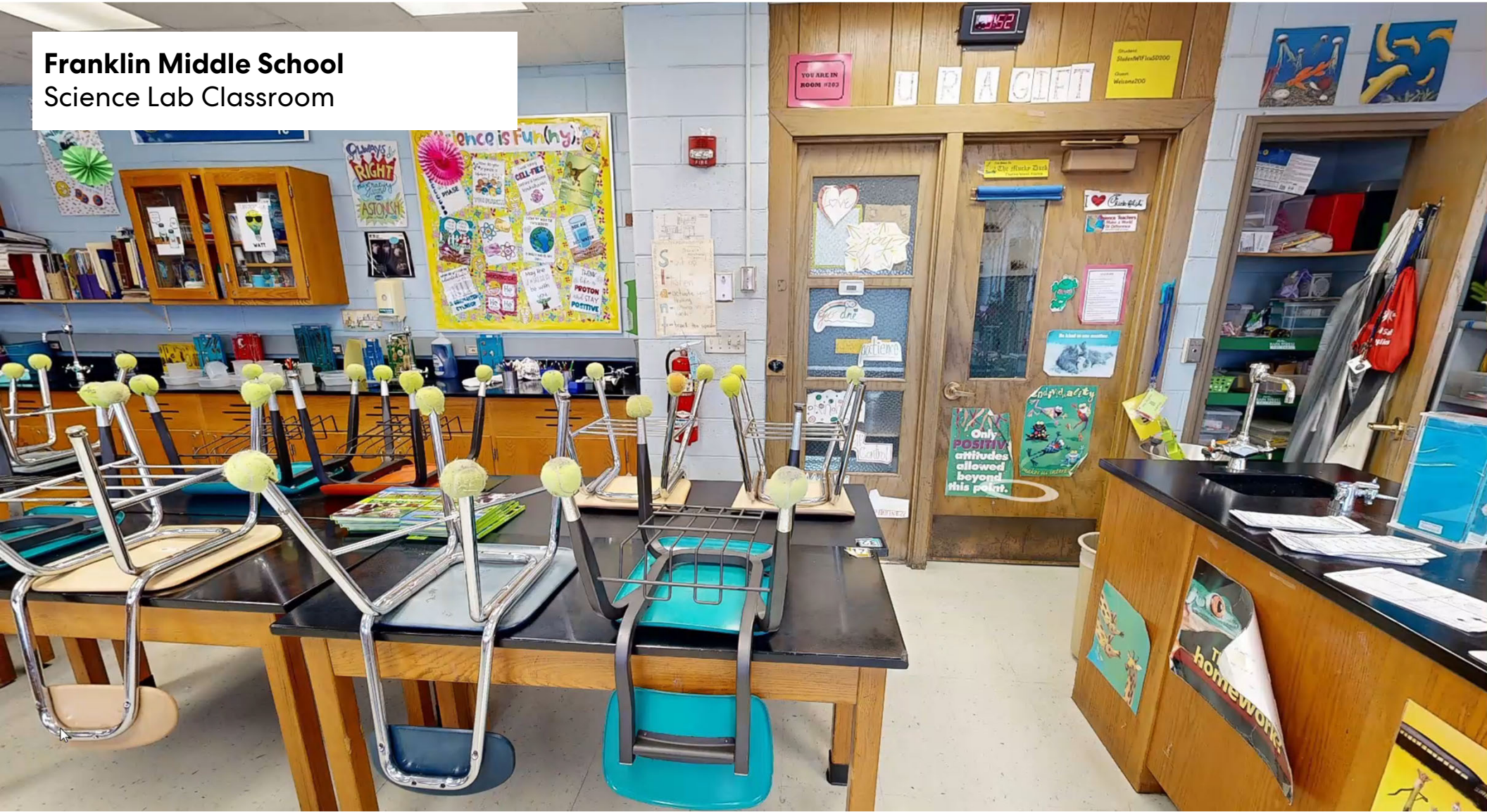


Aligning
Facilities
with
Curriculum

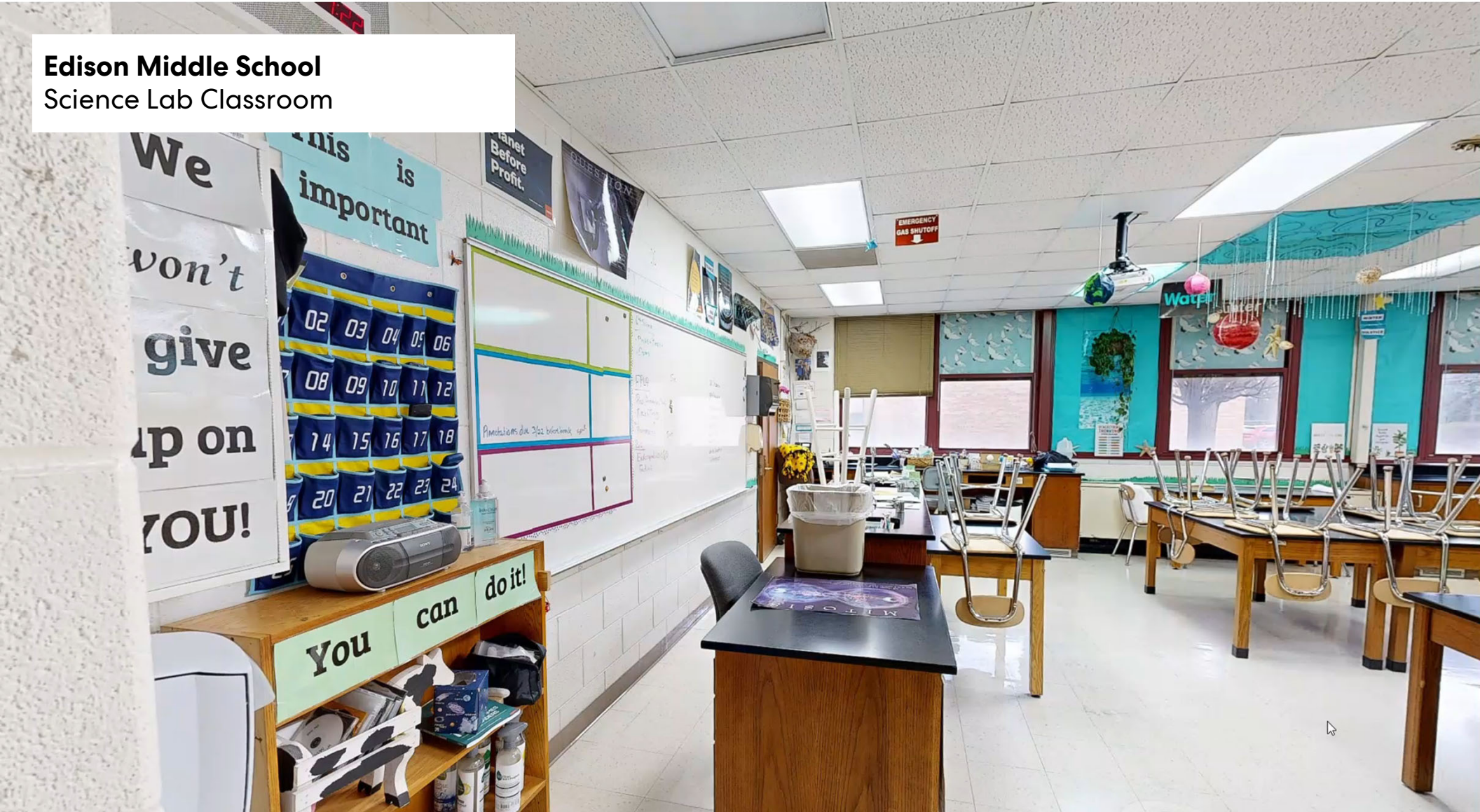
Key Takeaways

- Facilities need to further adapt to evolving curriculum delivery, a shift from a focus on direct instruction to a blend of teaching/learning styles
- Teachers are eager to have facilities that better support the work that they are delivering instruction now and into the future

Franklin Middle School
Science Lab Classroom



Edison Middle School
Science Lab Classroom



Monroe Middle School
Science Lab Classroom



Student Health & Wellbeing

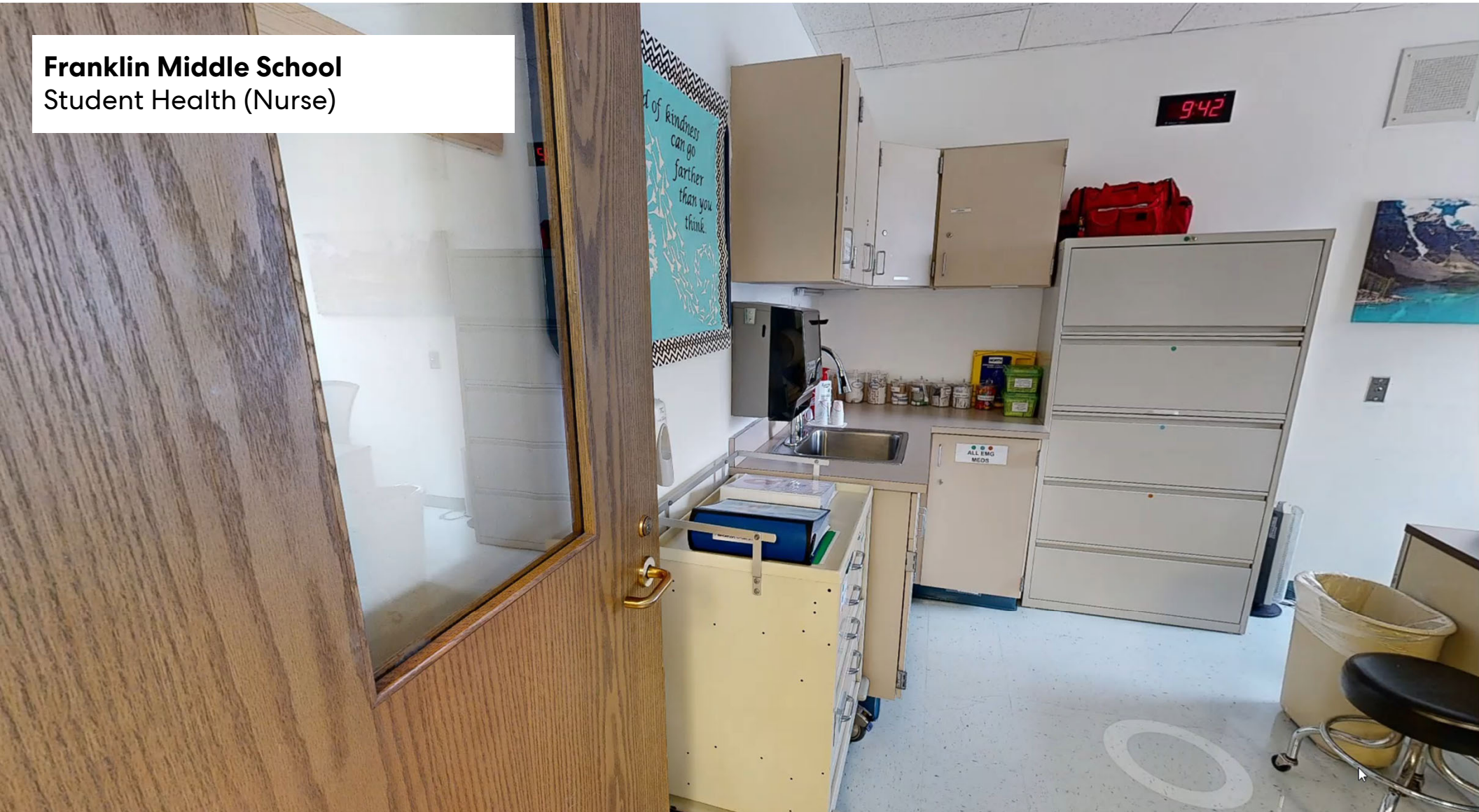


Focusing
on Student
Health &
Wellbeing

Key Takeaways

- Facilities need to further adapt to the variety of student services that are critical to a student's physical, mental, and social/emotional wellbeing
- Focus on a consolidated, one-stop location for student wellness

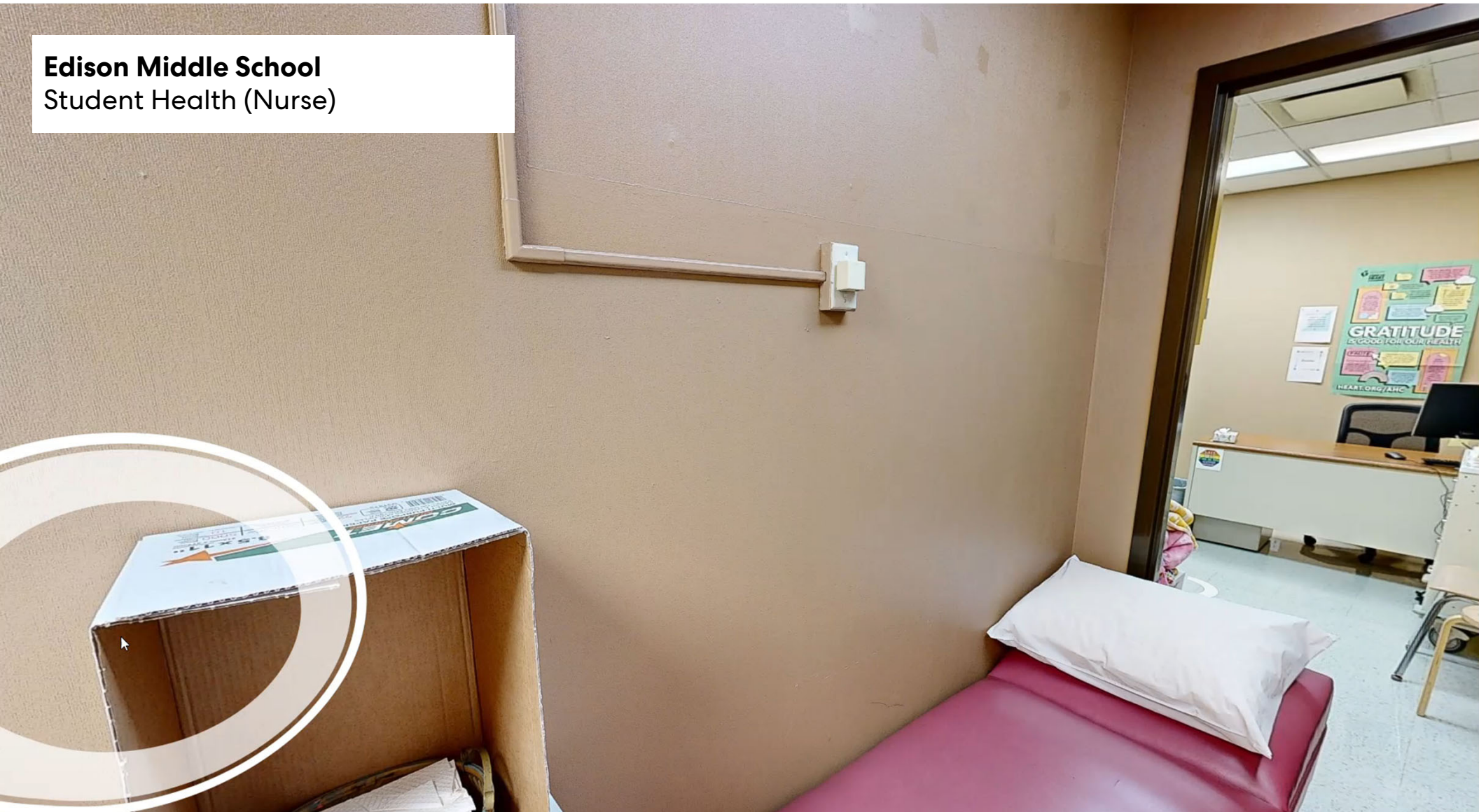
Franklin Middle School
Student Health (Nurse)



**Monroe Middle School
Student Health (Nurse)**



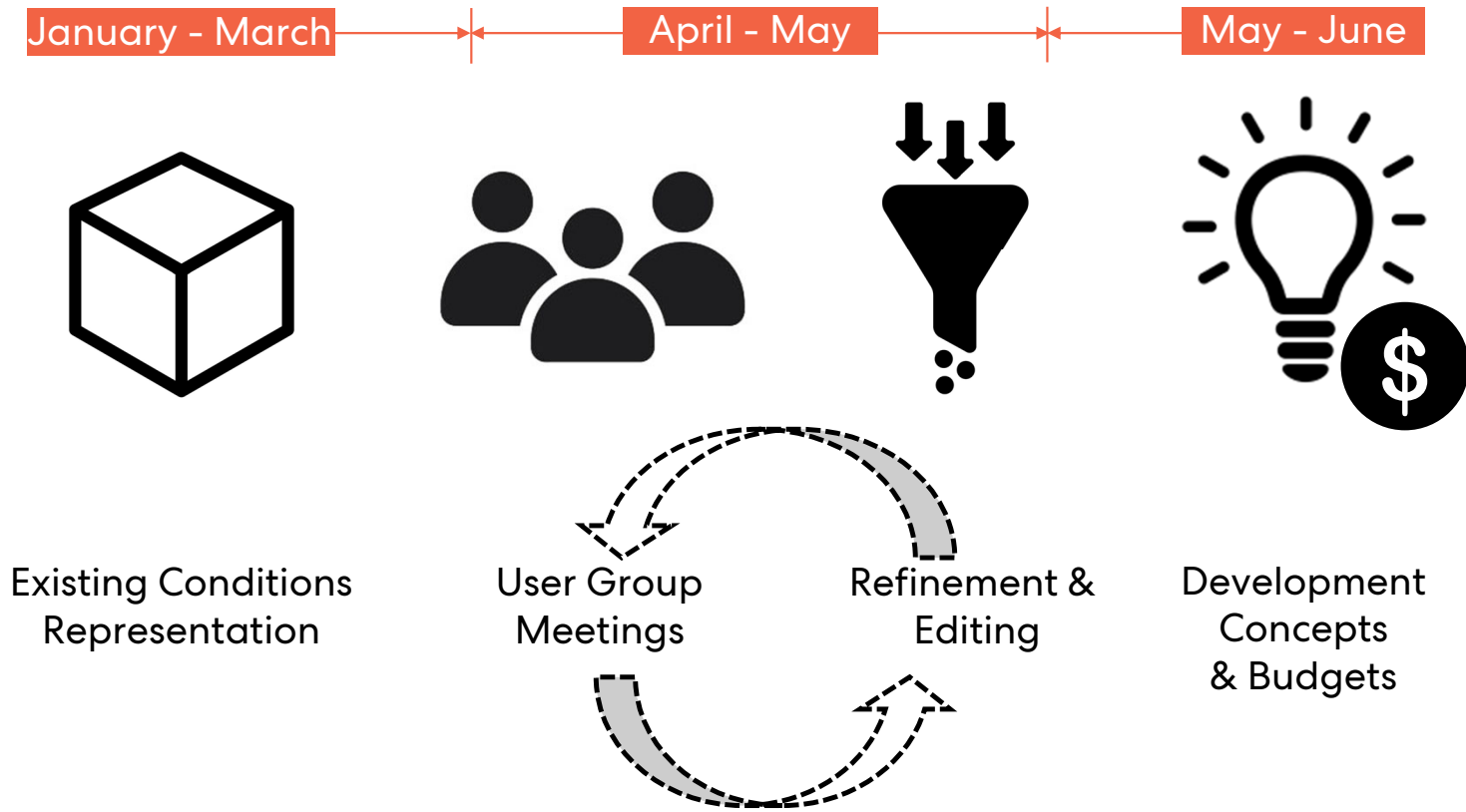
Edison Middle School
Student Health (Nurse)



Monroe Middle School
Occupational/Physical Therapy



Next Steps / Process Discussion



Open Discussion



Perkins&Will